

The winning edge

Worksheet 1: Phonics

Name: _____ Date: _____

The sound /j/ can be spelt 'g'.

1. Write these words in a list below and read them to a friend.

gently stage legend urgent ginger

2. Give your word list to the friend. Ask them to read out each word. After they have read out a word, spell the word out loud to them. Then write the word.

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Worksheet 1: Phonics - continued

Name: _____ Date: _____

The vowel sound /or/ can be spelt 'oor'.

4. Read the following words out loud.

door floor doorway

5. Write the words in a list below and highlight the /or/ sound.

6. Sort the words into the correct list and then read them to a partner. The words all have the /or/ sound.

door sore pour your more floor shore court

/or/ spelt 'oor'	/or/ spelt 'ore'	/or/ spelt 'our'

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Worksheet 2: Comprehension

Name: _____ Date: _____

1. Fill in the graphic organiser below to help you identify the story's characters, setting, problem, plot, and solution. Then use it to retell the story to a partner.

Characters	Setting When? Where?
Problems	
Major events	
Solution	

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Worksheet 2: Comprehension - continued

Name: _____ Date: _____

2. Vocabulary work

Write a definition in your own words of the following words. You can use a dictionary or discuss with a partner if you need help with any of them.

Word	Definition
bass	
talent quest	
scowling	
pale	
blare	

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Worksheet 2: Comprehension - continued

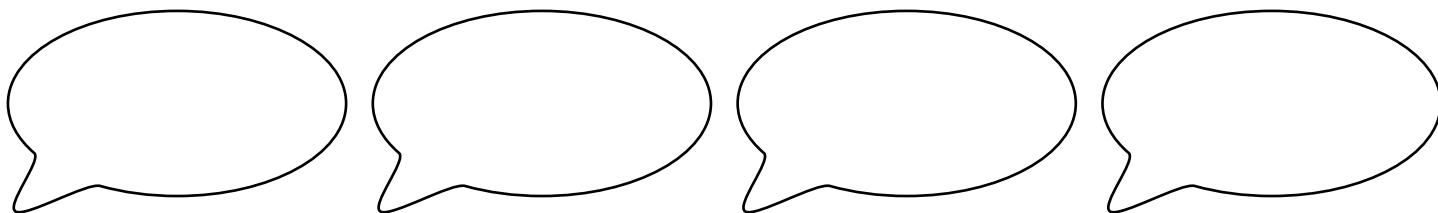
Name: _____ Date: _____

3. Write a book analysis.

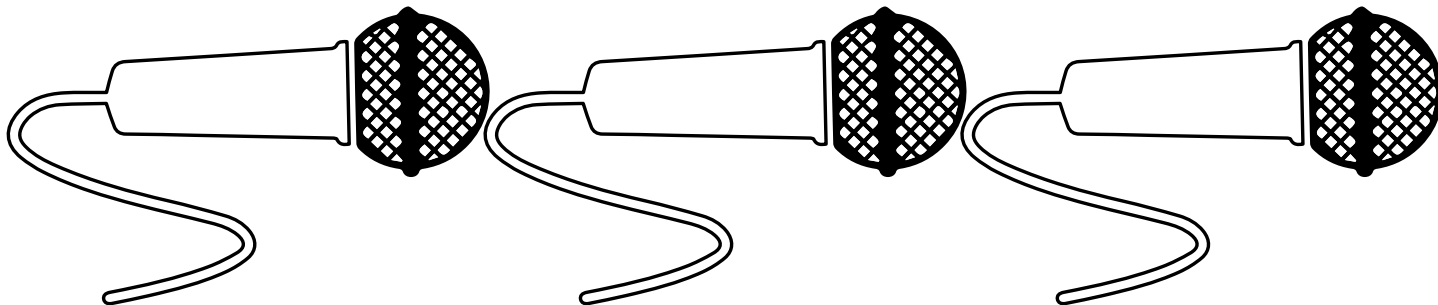
Title: _____

Author: _____ Illustrator: _____

FOUR words to describe this story (write them in the speech bubbles):



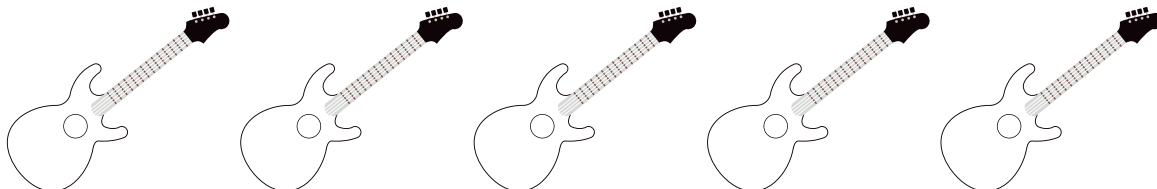
THREE words to describe the illustrations (write them in the microphones):



Other books about friends or contests that I have read:

I would / would not recommend this book to my friends because:

Colour the basses to show how you rate this story.



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Worksheet 3: Word Work

Name: _____ Date: _____

I. Homonyms

Homonyms are words that sound the same and have the same spelling, but they have more than one meaning. For example, the word 'ring' can mean the sound that a bell makes or jewellery on your finger.

Write down 2 meanings for each word in the table. The first one has been done as an example.

Word	Meaning 1	Meaning 2
<i>pen</i>	<i>writing tool</i>	<i>enclosure for an animal</i>
pounds		
string		
rock		
well		
right		
Jet		

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Worksheet 3: Word Work - continued

Name: _____ Date: _____

2. What am I?

Write your own “What am I?” puzzle for a partner using the following instructions.

Choose one of the following words (keep it secret), or another word from the book:

drums

bass

singer

talent quest

band

stage

bean bags

Describe the word to your partner, using the following sentence starters. Your partner takes a guess after each description. See how long it takes them to guess.

What am I?

- You find me ...
- I can do this ...
- An important thing about me is ...
- When you look at me, you can see ...

For example if the word was ‘piano’ you might say:

“What am I? You find me on a stage.”

“I can make beautiful sounds.”

“An important thing about me is that I have keys.”

“When you look at me, you can see your reflection in my polished wood.”

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Worksheet 4: Health and Wellbeing

Name: _____ Date: _____

Feelings and emotions

In the story Clare was worried that the 3 Jays were going to win the Talent Quest rather than her band, the Swan Queens. Because of this she made a bad decision and hid and damaged Jet's bass. Our feelings and emotions can get overwhelming and when that happens we can make mistakes or do things that we regret.

1. Read the following emotions and circle all the ones you think Clare would have been feeling when she made her bad decision.

worried excited jealous concerned sad angry relieved

2. Think of some times when you made a bad decision. (We have all made bad decisions at some time in our life.)

- What happened?
- How was it resolved or fixed?
- How did you feel when it happened?

Fill in the table below:

Decision/Mistake	Resolution/Fix	Emotion (I felt....)

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Worksheet 4: Health and Wellbeing - continued

Name: _____ Date: _____

3. When Clare apologised, Jet forgave her. Jess said: “Forgiveness might not always win us medals, but it will give us the winning edge in life!”

Think about what Jess meant by this. You can discuss with a friend if you like. Write your answers to the questions below.

If forgiveness does not win you a medal, is it still worth forgiving people? What is the benefit?

What do you think ‘the winning edge in life’ means?
