

# Zed

## Worksheet 1: Phonics

Name: \_\_\_\_\_ Date: \_\_\_\_\_

The sound /n/ can be spelt 'kn'.

1. Write 'kn' across the page, say the sound /n/ as you write it.

\_\_\_\_\_

2. Read it (read the word), Write it (write the word).

### Read it Write the word

knee \_\_\_\_\_

know \_\_\_\_\_

knelt \_\_\_\_\_

knot \_\_\_\_\_

3. Write the word in a sentence.

knee \_\_\_\_\_

know \_\_\_\_\_

knelt \_\_\_\_\_

knot \_\_\_\_\_

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## Worksheet 1: Phonics - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### 4. Word Sprint (1 minute)

Here is a list of words. In some of them the /n/ sound is spelt 'kn' and in some of them it is spelt 'n'.

Set a timer for one minute. Start the timer.

Read the first word (knot) and read across the page and then go onto the next row. Sound them out in your head before you say them (if you need to). Keep going.

When the buzzer goes, write down how many words you read.

Practice and see if you can read more words the second time.

knot	knife	new	knew	knob
now	not	know	night	knead
knee	need	north	nip	kneel
new	knight	nap	knit	knew
net	knob	needle	nasty	knelt

- How many words? \_\_\_\_\_
- How many words? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

The long vowel sound /air/ can be spelt 'ear'.

5. Read the following words out loud:

**bear pear tear wear**

6. Complete the sentences using a word from the Word Bank.

**wear tear bear pear**

The girl will \_\_\_\_\_ the paper in half.

Dad packed a \_\_\_\_\_ for a snack.

I needed to \_\_\_\_\_ my uniform to school.

The brown \_\_\_\_\_ was angry.

7. Create question sentences using the above words. Don't forget to use the correct punctuation. Example: Where is the brown bear?

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# Zed

## Worksheet 2: Comprehension

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Answer the questions about *Zed*.

1. Where did Ashlee find the black cat?

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2. Why do you think Ashlee decided to call the cat 'Zed'?

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3. How did Ashlee get the cat to go into the tree hut?

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4. What word on page 10 shows that the cat was happy?

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5. What was the first trick that Zed did for Ashlee?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

6. Why did Ashlee get a sinking feeling on page 17?

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7. What reason did Ashlee's mum give for not wanting a cat?

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8. What is a baby rat called?

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9. What was Ashlee's first bright idea?

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10. What did Ashlee see under the couch that gave her the second bright idea?

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# Zed

## Worksheet 2: Comprehension - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### 11. Verbs

Verbs tell us what people/things are doing, thinking and saying, e.g. in the sentence “**She chatted to Zed about her day.**” ‘chatted’ is the verb. It tells us that Ashlee talked.

For each of the following sentences, underline or highlight the verbs that say what is being done. The number in brackets tells you how many verbs there are to find.

At home, Ashlee played a game on her laptop. (1)

Ashlee held out a little bit of meat to Zed. (1)

Ashlee took Zed up to her hut and watched him explore. (2)

A ball slipped out of her hand and skidded under a shelf. (2)

“He never eats much,” said Ashlee. (2)

In the morning, Zed was sitting on the step outside the kitchen. (1)

Mum and Ashlee watched Dad dig a hole in the garden and put the dead rats in it. (3)

Mum looked amazed! (1)

12. Write a sentence about Ashlee and a sentence about Zed. Underline the verbs you have used.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Choose **one** of the following three art projects to do.

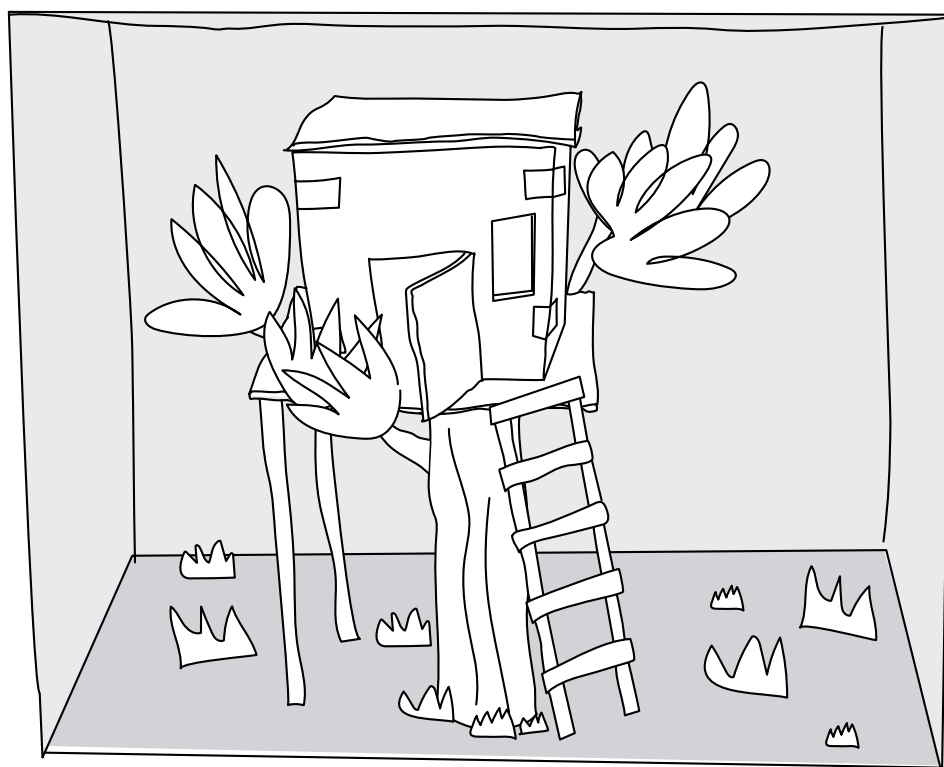
Ia. Decorate the outline of the cat on the next page with different patterns to design your own unique black and white cat. Then write a short story about your cat.

OR

Ib. Look around your garden or the school grounds to find a rock with a flat surface. Draw a cat onto your rock using paints or pens. Then write a description of your cat.

OR

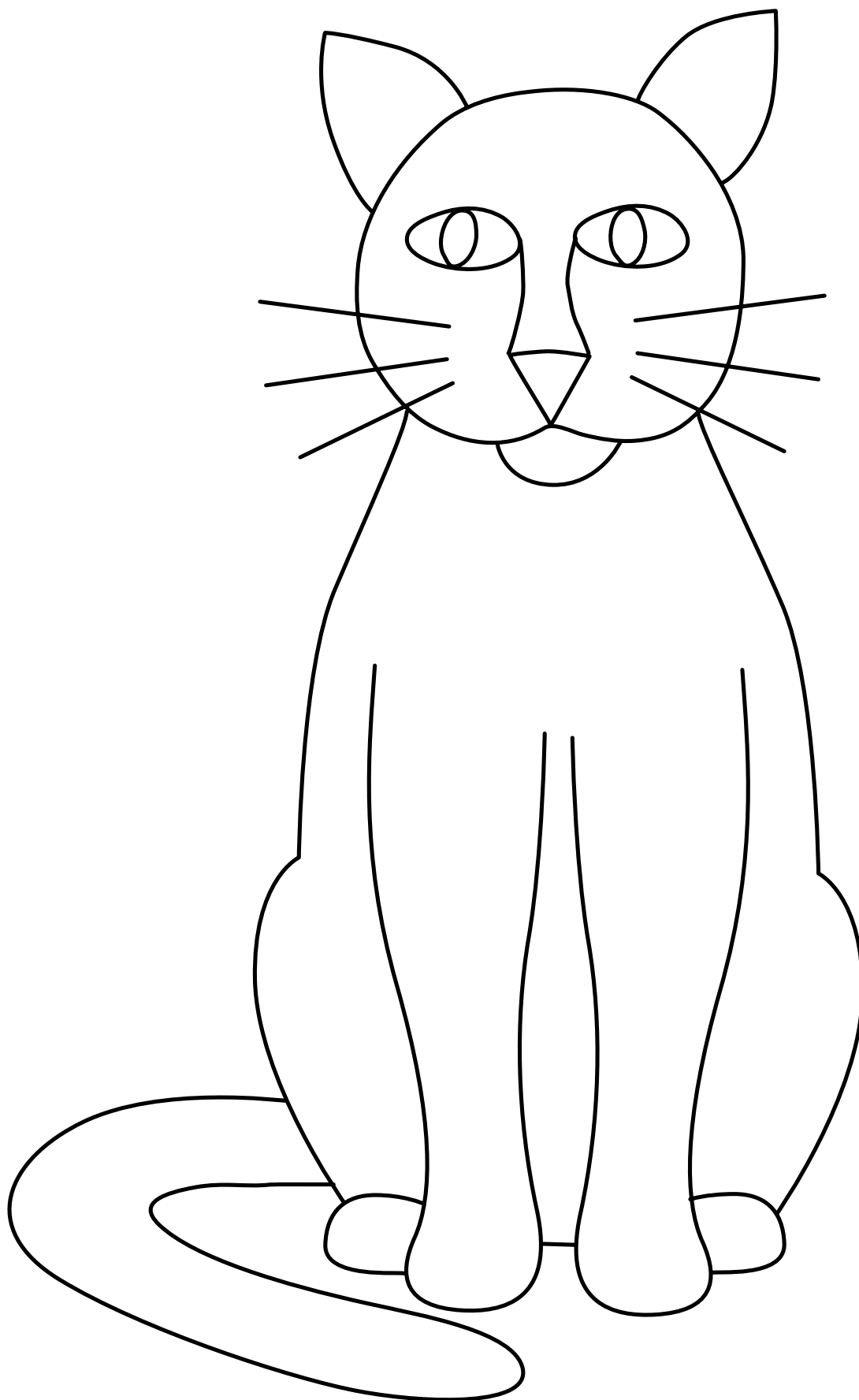
Ic. Create a diorama of a tree with your own treehouse in it, using materials that you find around the house. Then write a short report on the materials that you used, what you found hard and what you found easy.



# Zed

## Worksheet 3: Art - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_





Name: \_\_\_\_\_ Date: \_\_\_\_\_

2. Write your short story, description or report, here.

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## Worksheet 4: Science/Our living world

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Cats are 'felines'. This word means 'cat-like'. Felines are meat-eating mammals. It is not just pet cats that are felines. 'Big cats' are felines too. Other felines include:

- Tigers
- Jaguars
- Lions

1. Do some research or brainstorm with a partner to add three more felines to the list.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2. Find information about these feline species in a book or on the computer. Choose one of the felines, and write two sentences about it.

I have chosen to write about \_\_\_\_\_

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3. Illustrate your sentences either with a drawing of your chosen feline, or with a photo of one printed from the computer.