

# What's that pong? Incredible plants

## Worksheet 1: Phonics

Name: \_\_\_\_\_ Date: \_\_\_\_\_

The sound /l/ can be spelt 'al'.

1. There are 4 words in *What's that Pong? Incredible plants* that follow this spelling pattern. Read them out loud:

**colossal animal animals finally**

2. Finish these words, by adding 'al'.

coloss \_ \_

anim \_ \_

fin \_ \_

fin \_ \_ ly

3. Write the words in a list below. Highlight the letters that make the /l/ sound.

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# What's that pong? Incredible plants

## Worksheet 1: Phonics - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### 4. Dictated sentences

There are two sentences below. Work with a partner.

Your partner reads the first sentence out to you. They repeat the sentence. Now you say the sentence. Now say the sentence again one last time.

Write the sentence. Read out the sentence you have written to your partner. Check your sentence for capital letter, the word order, punctuation and spelling. Count the number of words in the sentence.

Now, swap. You read the second sentence out to your partner, and repeat the above steps.

**The plant is colossal.**

**Then the plant absorbs the animal.**

5. Write your own sentence for each of these words. Highlight the focus word in your sentence.

**colossal:** \_\_\_\_\_

\_\_\_\_\_

**animal:** \_\_\_\_\_

\_\_\_\_\_

**finally:** \_\_\_\_\_

\_\_\_\_\_

# What's that pong? Incredible plants

## Worksheet 1: Phonics - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Read more words which follow the 'al' spelling pattern:

**signal carnival journal crystal**

6. Finish the words by adding 'al' to the end.

sign \_ \_

carniv \_ \_

journ \_ \_

cryst \_ \_

7. Use these words to complete these sentences correctly.

The police officer gave a \_\_\_\_\_ for the traffic to go.

We all won prizes at the \_\_\_\_\_ .

I write in my \_\_\_\_\_ every day.

I hung the \_\_\_\_\_ in my window and it glittered in the sun.

# What's that pong? Incredible plants

## Worksheet 2: Comprehension

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### I. Vocabulary

Synonyms are words that have the same meaning as the word you are looking at. Read the words below and their meanings. Circle **all** the **synonyms** in the list (there may be more than one). You can use a dictionary to help you.

#### **Pong**

Meaning: a bad smell

**stink**

**sweet**

**reeking**

**perfume**

**lovely**

#### **Sinister**

Meaning: spooky or not good

**friendly**

**creepy**

**frightening**

**pleasant**

**scary**

#### **Spine**

Meaning: a spike

**fluff**

**prickle**

**hole**

**thorn**

**needle**

**hollow**

#### **Complex**

Meaning: something has many parts or is made up of lots of different things

**simple**

**complicated**

**basic**

**tricky**

**easy**

# What's that pong? Incredible plants

## Worksheet 2: Comprehension - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

2. Read the following sentences and fill in the blanks using words from the Word Bank.

**complex   sinister   spine   pong**

Not all plants smell sweet like a rose. Some can make a terrible \_\_\_\_\_ .

A prickle on a cactus is called a \_\_\_\_\_ .

Come and meet some of the \_\_\_\_\_ meat-eating munchers.

Looking up close reveals how \_\_\_\_\_ seeds are.

# What's that pong? Incredible plants

## Worksheet 2: Comprehension - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

3. Write a book review about *What's that pong? Incredible plants*. Write the title and the author in the box at the top.

Who would enjoy this book?

What did you like about this book?

What didn't you like about this book?

I LOVED it!

I really liked it

It was good

It was okay

I didn't like it



Colour in the thermometer to show how much you liked this book.

# What's that pong? Incredible plants

## Worksheet 3: Science/Our living world

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Name the plants.

Look at the pictures below and write the names of the plants in the space.  
Then use the information from the text to write 2 interesting facts you have learnt about each plant.

1.



2.



3.



# What's that pong? Incredible plants

## Worksheet 3: Science/Our living world - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

4.



5.



6.





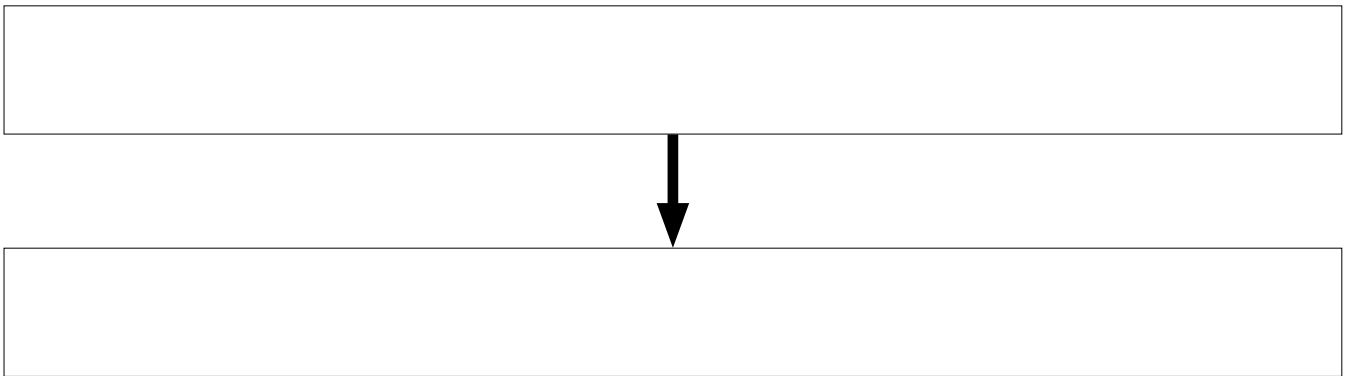
# What's that pong? Incredible plants

## Worksheet 4: Science/Information organisation

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Draw a flow chart showing how a venus fly trap catches its food.

Draw a box for each step in the process. The first two boxes have been drawn for you. Write in each box what happens at that stage. Draw as many boxes as you need. The last box should be the venus fly trap eating its meal.



# What's that pong? Incredible plants

## Worksheet 4: Science/Information organisation - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

2. Draw a flow chart showing how a pitcher plant catches its food.

Draw a box for each step in the process. The first two boxes have been drawn for you. Write in each box what happens at that stage. Draw as many boxes as you need. The last box should be the pitcher plant eating its meal.

