

Living room beach

Worksheet 1: Phonics

Name: _____ Date: _____

The vowel sound /ar/ can be spelt 'a'.

1. Read the following words out loud:

afternoon basket glass plaster

2. Write the words in a list below and read them to a friend.

3. Vocabulary

a) **afternoon**

Break the word into syllables: a f t e r n o o n

Number of syllables: _____

Write your own definition of the word:

Use the word in a sentence:

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Worksheet 1: Phonics - continued

Name: _____ Date: _____

b) **plaster**

Break the word into syllables: p l a s t e r

Number of syllables: _____

Write your own definition of the word:

Use the word in a sentence:

c) **basket**

Break the word into syllables: b a s k e t

Number of syllables: _____

Write your own definition of the word:

Use the word in a sentence:

d) **glass**

Break the word into syllables: g l a s s

Number of syllables: _____

Write your own definition of the word:

Use the word in a sentence:

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Worksheet 1: Phonics - continued

Name: _____ Date: _____

The sound /ear/ can be spelt 'eer'.

4. Read the following words out loud:

cheer peer sheer veer meerkat

5. Write the words in a list below and highlight the /ear/ sound.

6. Choose 2 of the words from the list, and write a sentence for each of them.

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Worksheet 1: Phonics - continued

Name: _____ Date: _____

7. Fill in the table below. Draw a picture to show the meaning of each word. Then write a short definition in your own words to explain the meaning.

Word	Illustration	Definition
cast		
peer		
steer		
mask		

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Worksheet 2: Comprehension

Name: _____ Date: _____

Answer the questions about *Living room beach*.

Chapter 1

1. Arata and Kenzo couldn't wait for the holidays. True or False?

2. The boys were aged 10. True or False?

3. The boys grabbed their Wave Riders. What are Wave Riders?

Chapter 2

4. How long did Arata have to wear a cast for?

5. How did Dad and Kenzo try and cheer Arata up?

6. Arata wanted to go to the beach to paddle. Why couldn't he do this?

7. Arata sulked. What does "sulked" mean?

Chapter 3

8. What was the first thing Kenzo got in order to put his plan into action?

9. How did their two friends Bella and Arlo help Kenzo with his plan?

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Worksheet 2: Comprehension - continued

Name: _____ Date: _____

10. What was the second thing Kenzo got from the family's storeroom in the basement?

Chapter 4

11. What were the simple and hard parts of getting Arata into the pool?

12. In your own words describe what happened after the pool burst.

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Worksheet 2: Comprehension - continued

Name: _____ Date: _____

13. Verbs

Verbs tell us what people/things are doing, thinking and saying, e.g. in the sentence “**Arata jumped three steps.**” ‘jumped’ is the verb. It tells us that Arata leapt, not walked.

For each of the following sentences, underline or highlight the verbs that say what the people are doing. The number in brackets tells you how many verbs there are to find.

They wanted to dive into the cool waves, dry out on the golden sand and smell the fresh air. (3)

When Dad left for work the next day, Kenzo went to their storeroom in the basement and dragged out a big, yellow plastic sheet. (3)

He just sat in the flat, dreaming of the beach. (2)

A little later, Kenzo walked back in, carrying two buckets of sand. (2)

Kenzo thought for a while and then smiled. (2)

They dumped sand on the plastic sheet. (1)

Kenzo peered over the edge of the balcony as the water rained down to the car park below. (2)

Dad looked up at Kenzo. (1)

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Worksheet 2: Comprehension - continued

Name: _____ Date: _____

14. Write a sentence about Kenzo and a sentence about Arata. Underline the verbs you have used.

15. Synonyms

A synonym is another word that means the same as the word you are using. For example: a synonym for the word 'shut' is 'close'.

Write two synonyms for the following words:

Groaned (page 10) _____

Dumped (page 16) _____

Smearing (page 17) _____

Splatted (page 24) _____

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Worksheet 2: Comprehension - continued

Name: _____ Date: _____

16. Rewrite the following pairs of sentences so that they make sense, using one of the following words:

and, so, but

The lift took too long to arrive. They ran up the stairs.

He grabbed one of the buckets. He went into the bathroom.

Kenzo returned with the bucket full of sand. He tipped it into the pool.

Six weeks! That is when we go back to school!

They had fish and chips. Arata didn't enjoy them.

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Worksheet 3: Geography

Name: _____ Date: _____

1. Read the following descriptions of three travel destinations with a partner, or your teacher will read them to you.

Maui is an island in Hawaii. There is lots to do, like swimming, snorkelling and other fun water activities. You can swim in crystal clear waters and even try parasailing. Maui also has one of the best surf schools in the country. Tourists love going to Maui as it offers something for all ages.

Bondi Beach is one of Australia's most famous beaches. The waves are always good, which means surfing is very popular at Bondi. Tourists go to swim, surf and sunbathe on the beautiful white sand. The waters are clear and blue, but you must always swim between the red and yellow flags. The waves reach up to 4 metres high, so surfing can also be very dangerous on a stormy day.

Jeffrey's Bay is one of South Africa's most popular beaches because of its surfing opportunities. A wave can run for up to 800m, so surfers can enjoy long rides. Jeffrey's Bay is famous for having lots of pretty seashells, and Dolphin Beach Entertainment Waterpark is nearby.

2. Use an atlas to look up where these places are in the world.

On what continent are these beaches:

Maui: _____

Bondi: _____

Jeffrey's Bay: _____

3. Design a travel poster

Choose one of these popular beaches. Imagine you work for the tourist board for that place and want to encourage people to visit you. Design a poster to let people know what kind of things they can do on holiday there.

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Worksheet 3: Geography - continued

Name: _____ Date: _____

4. Write a persuasive piece of writing to support your poster. Persuade the reader to go to your destination using the OREO plan.

Oreo stands for **Opinion, Reason, Examples, Opinion**.

Make your notes here:

Opinion	<i>Tell the audience how you feel about this destination</i>
Reason	<i>Give 2 reasons why you hold that opinion</i>
Examples	<i>Provide examples to support why travellers should visit</i>
Opinion	<i>Restate the purpose or reason why you feel travellers should visit</i>

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Worksheet 3: Geography - continued

Name: _____ Date: _____

5. Now complete your writing using clear paragraphs from the plan above.

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Worksheet 4: Maths

Name: _____ Date: _____

Design a living room

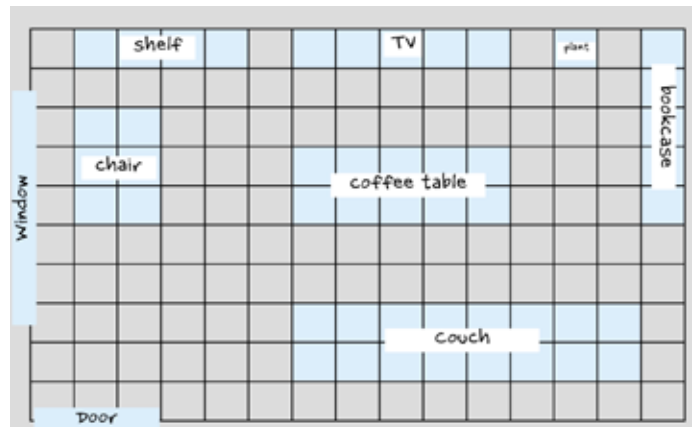
1. List all the things you would like in a living room such as: couch, chairs, TV unit, table, bookcase, mat, dining table, and so on.

List them here:

2. On the grid on the next page, draw your items. They must be made up of squares. Two have been done as examples for you, but you don't need to use these ones. The bigger the furniture item is, the more squares it will be made out of. Write the name of the piece of furniture on them. You can colour them different colours according to size if you wish. Then cut out your furniture items.

3. Your living room is 15 squares by 10 squares. On the grid on the final page, place your furniture pieces. Move them around until you have a design that you like. Draw where your door(s) and window(s) are. Then stick your furniture pieces down.

Here is an example of what your room might look like.

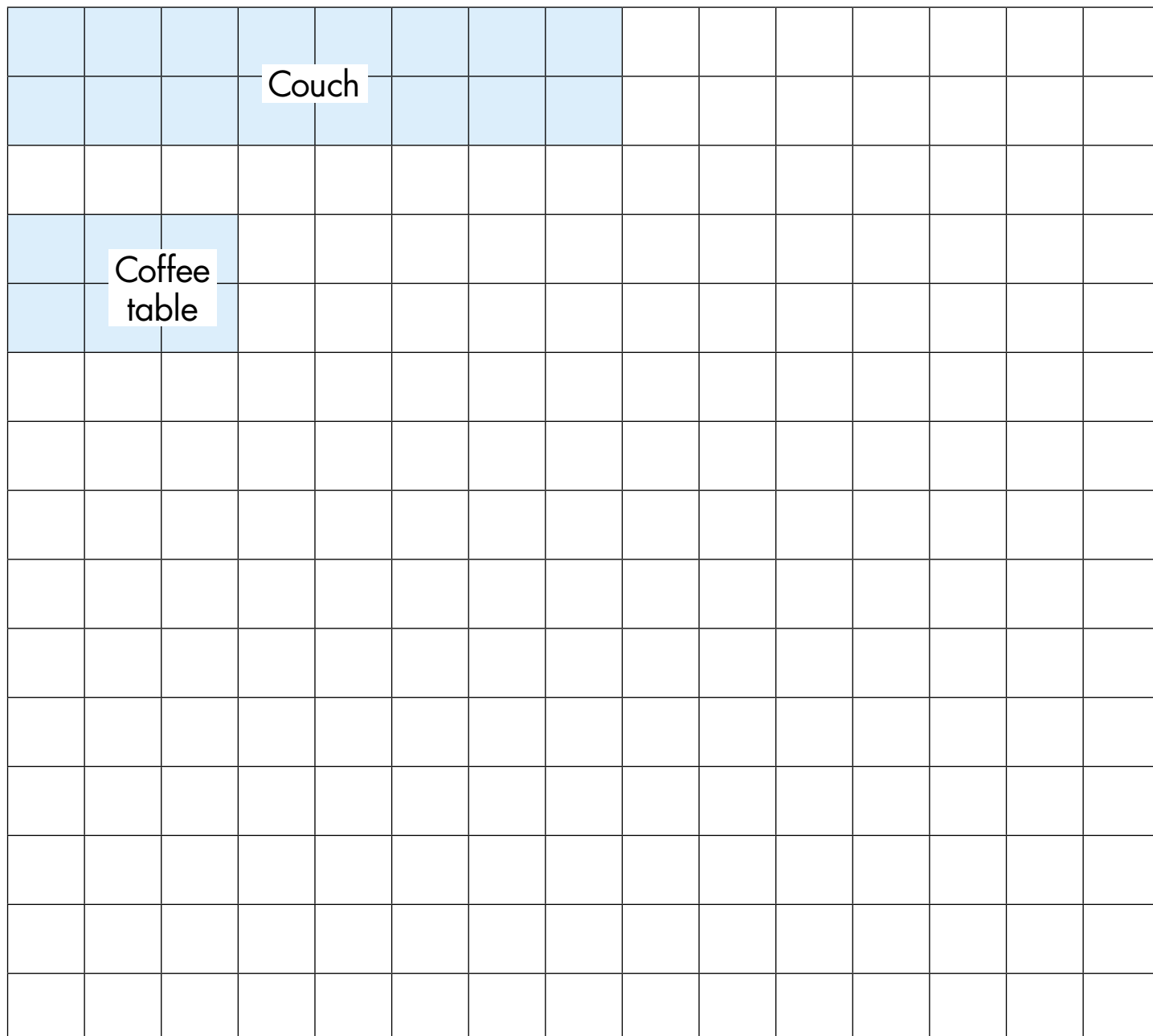


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Worksheet 4: Maths - continued

Name: _____ Date: _____

Represent your pieces of furniture by a number of squares. Some examples are given. Then cut them out.



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Worksheet 4: Maths - continued

Name: _____ Date: _____

Stick your furniture onto this living room plan:

