

# Pie in the sky

## Worksheet 1: Phonics

Name: \_\_\_\_\_ Date: \_\_\_\_\_

The long vowel sound /igh/ can be spelt 'y'.

1. Read the following words out loud:

**my by try fly why sky**

2. Write the words in a list below and highlight the /igh/ sound.

_____	_____
_____	_____
_____	_____

3. Write a sentence for each word.

_____
_____
_____
_____
_____
_____

# Pie in the sky

## Worksheet 1: Phonics - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Spelling rule:

**I fly. She flies.**

4. For a verb ending in y, change y to 'i' and add the suffix 'es'. Write the words in the table below.

Word	Change 'y' to 'i' and add 'es'
I fly	He
I cry	She
I try	She
I supply	He

5. Complete the words.

I fly. The bird fl\_\_\_\_\_ over the tree tops.

I cry. The baby cr\_\_\_\_\_ when he is hungry.

I try. The girl tr\_\_\_\_\_ to lift the box.

I supply. The teacher suppl\_\_\_\_\_ all the pens.

# Pie in the sky

## Worksheet 1: Phonics - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

The long vowel sound /oa/ can be spelt 'ow'.

6. Read the following words out loud then write them two times. Highlight the /oa/ sound.

	Write it and highlight	Write it and highlight
<b>low</b>		
<b>own</b>		
<b>show</b>		
<b>follow</b>		
<b>slow</b>		
<b>window</b>		

7. Underline the spellings of the long vowel sound /oa/ in the following story.

Patty was in her cozy bedroom, sitting on her low bed near the window. She got an idea to put on a show. Billy, her cat, always followed her, so he needed to be part of the show.

# Pie in the sky

## Worksheet 2: Comprehension

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I. Answer the questions about *Pie in the sky*.

a. What does Patty think Dad will cook for dinner?

\_\_\_\_\_

b. What does Bill always add to his pie?

\_\_\_\_\_

c. Who tries to grab the pie first?

\_\_\_\_\_

d. What is the name of the street they run under?

\_\_\_\_\_

e. Where do all the pies go?

\_\_\_\_\_

f. What do the pies spell in the sky?

\_\_\_\_\_

g. Name two sorts of pie in the sky.

\_\_\_\_\_

h. Name three sorts of dessert pies in the story.

\_\_\_\_\_

i. What kind of dessert pie did Patty want?

\_\_\_\_\_

j. What topping does Dad think is the best for a dessert pie?

\_\_\_\_\_

k. What topping does Bill think is the best for a dessert pie?

# Pie in the sky

## Worksheet 2: Comprehension - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

2. Draw a line from each word to the correct meaning.

<b>groan</b>	natural stream of water
<b>creek</b>	deep moaning sound
<b>cutlery</b>	unfriendly sound an animal makes
<b>growl</b>	things that you eat with
<b>spectacular</b>	eat
<b>munch</b>	feeling of wanting to eat something
<b>appetite</b>	wonderful and amazing

3. Add the suffixes 's', 'ed' and 'ing' to the end of the word 'growl'.

<b>growl</b> <i>unfriendly sound an animal makes</i>		
<p>-s Present tense: I growl. It _____</p>	<p>-ed Past tense: It has already happened.</p>	<p>-ing Present tense: It is going on right now.</p>

# Pie in the sky

## Worksheet 2: Comprehension - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

4. Add the suffixes 's', 'ed' and 'ing' to the end of the word 'groan'.

<b>groan</b> <i>deep moaning sound</i>		
<b>-s</b> Present tense: I groan. It _____	<b>-ed</b> Past tense: It has already happened.	<b>-ing</b> Present tense: It is going on right now.

5. Write a short story using the vocabulary words below.

**groan munch spectacular growl appetite creek**

---

---

---

---

---

---

---

---

---

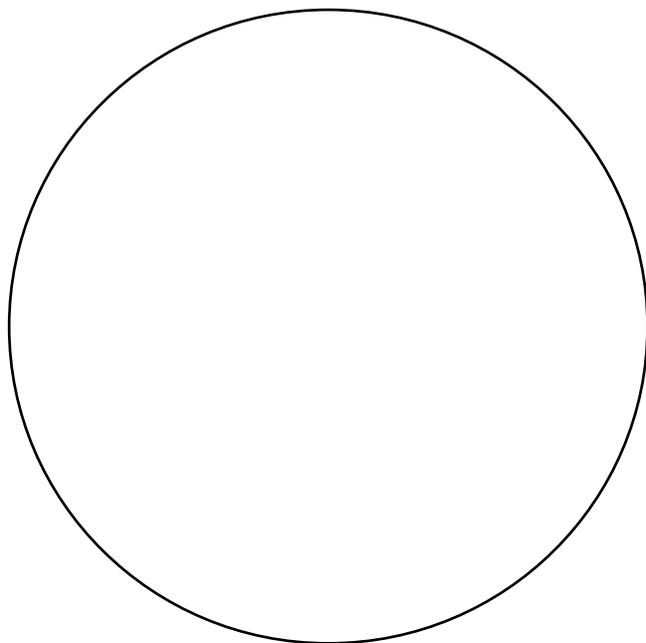
---

# Pie in the sky

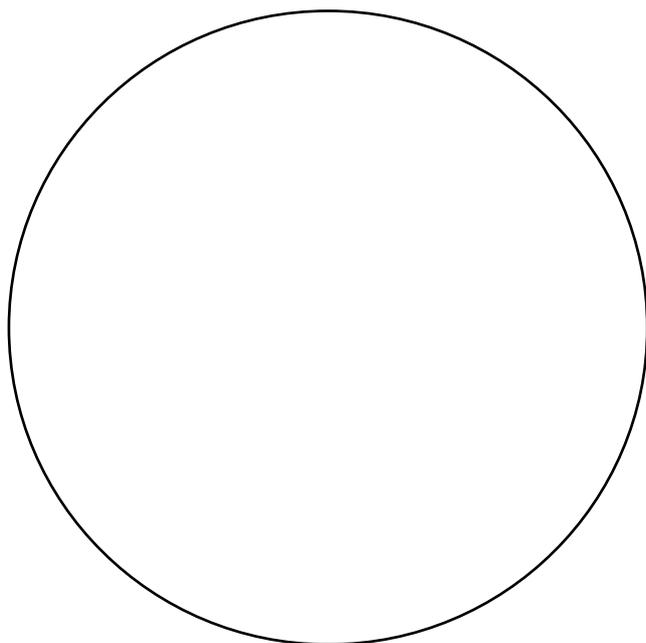
## Worksheet 3: Maths

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Divide the pie into two equal parts.



2. Divide the pie into three equal parts.

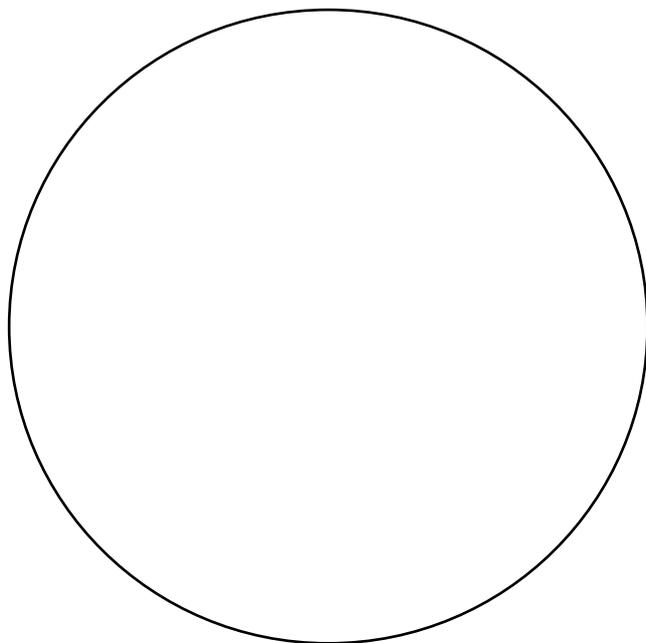


# Pie in the sky

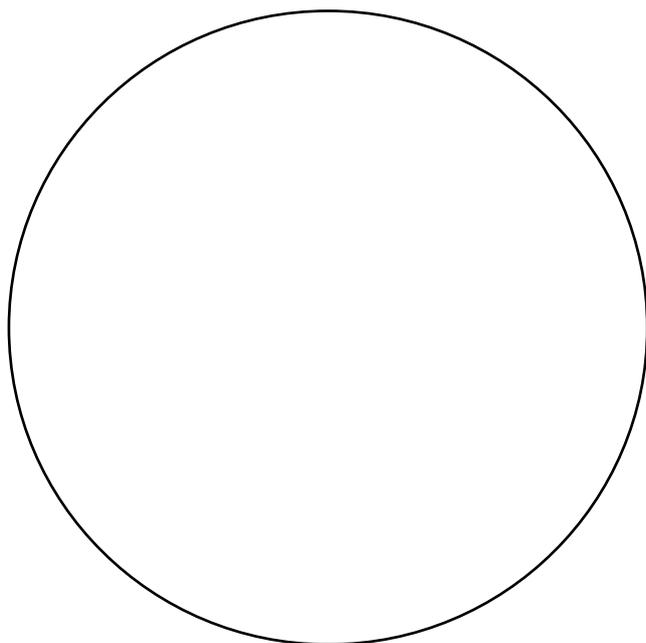
## Worksheet 3: Maths - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

3. Divide the pie into eight equal parts.



4. Divide the pie into four equal parts.



# Pie in the sky

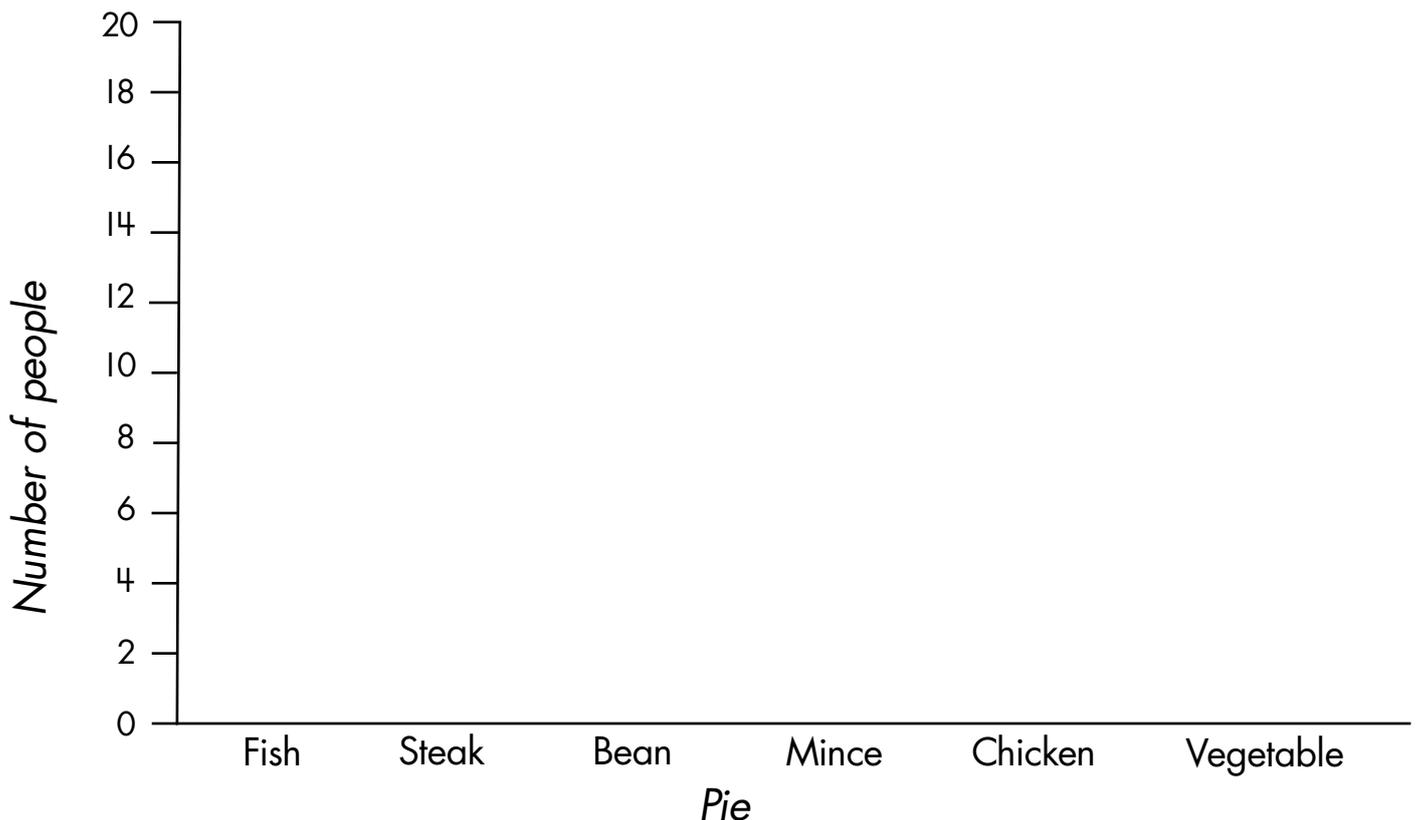
## Worksheet 3: Maths - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

5. Do a survey to find out which pie is the most popular in your classroom. Ask students in your classroom which pie is their favourite of the choices. Complete the tally chart. This will show you which is the most popular pie.

Pies	Number of children
Fish pie	
Steak pie	
Bean pie	
Mince pie	
Chicken pie	
Vegetable pie	

6. Create a bar graph to display your data.



# Pie in the sky

## Worksheet 4: Creative Writing

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. The Ancient Egyptians were the first to invent a dish close to what we know as a pie today. It was a honey filling covered in a crusty cake made from oats, wheat, rye or barley. A recipe for chicken pie was also discovered on a tablet carved more than 4,000 years ago.

Design your own pie filling, sweet or savoury. What special ingredients or flavouring would you put into your pie? Write your pie fillings in the pie shape below. You can decorate the pie, too.

