

Make it!

Worksheet 1: Phonics

Name: _____ Date: _____

The long vowel sound /oa/ can be spelt ‘o’.

1. Read the following words out loud:

over go open photo gecko open

2. Write the words in a list below and read them to a friend.

3. Give your word list to a friend. Ask them to read out each word. After they have read out a word, spell the word out loud to them. Then write the word.

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Worksheet 1: Phonics - continued

Name: _____ Date: _____

The vowel sound /or/ can be spelt ‘a’.

4. Read the following words out loud:

always small ball also call almost

5. Write the words in a list below and highlight the /or/ sound.

6. Choose four of the words from the list, and write a sentence for each of your words.

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Worksheet 1: Phonics - continued

Name: _____ Date: _____

7. Dictated sentences

There are two sentences below. Work with a partner.

Your partner reads the first sentence out to you. They repeat the sentence. Now you say the sentence. Now say the sentence again one last time.

Write the sentence. Read out the sentence you have written to your partner. Check your sentence for capital letter, the word order, punctuation and spelling. Count the number of words in the sentence.

Now, swap. You read the second sentence out to your partner, and repeat the above steps.

I. You have to get both balls to that corner.

2. Now, clip on your photos.

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Worksheet 2: Comprehension

Name: _____ Date: _____

Answer the questions about *Make it!*

1. What can you store in a desk tidy?

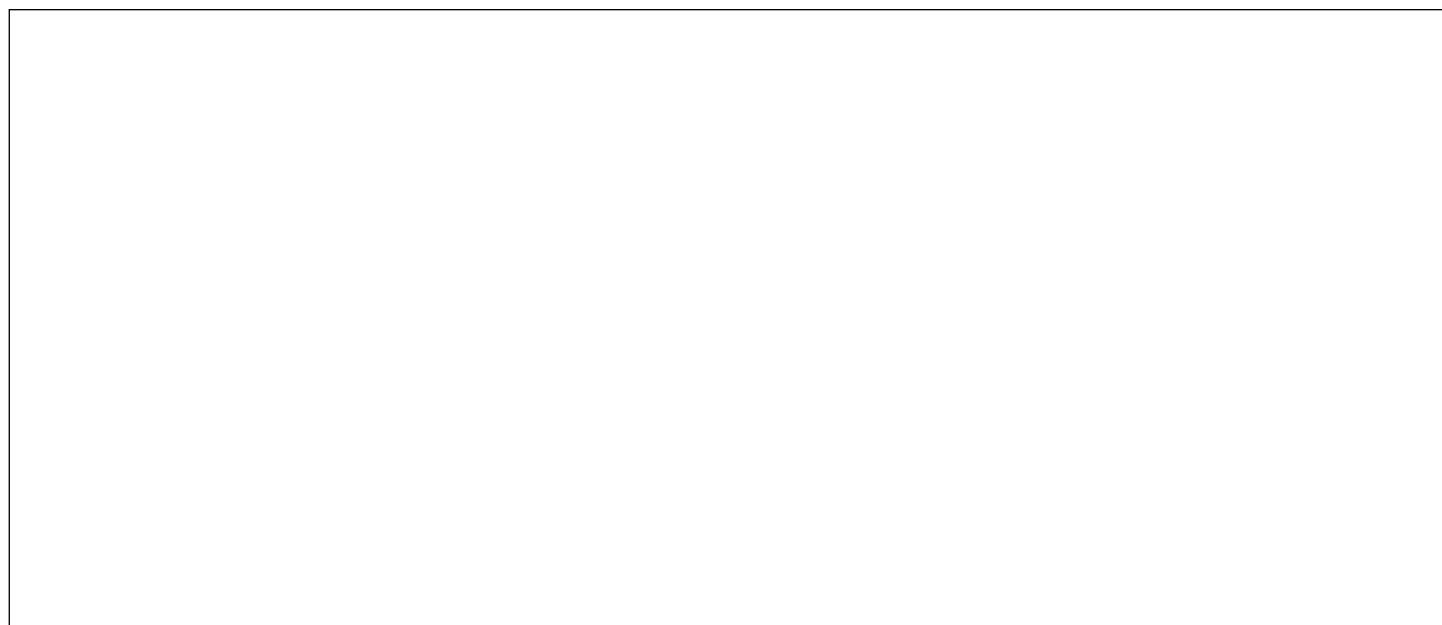
2. How can you brighten up your sneakers?

3. What can you do with bead pins?

4. How many pipe cleaners do you need to make a pipe cleaner pet?

5. What do you use an art display for?

6. Pick one of the maze games on page 28, and draw a diagram to explain how to play it.



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Worksheet 2: Comprehension - continued

Name: _____ Date: _____

Writing a procedure

A procedure explains how to make or do something. A procedure gives the steps in order. It uses linking words, like ‘first’, ‘next’, ‘then’, ‘finally’.

7. Write your own procedure for how to make bead pins. You can choose one of the linking words in the far column to show the order of the steps.

Title:	
	<i>Firstly, First, To begin</i>
	<i>Secondly, Next, Then, After that</i>
	<i>Thirdly, Next, Then, After that</i>
	<i>Fourthly, Next, Then, After that</i>
	<i>Lastly, Finally, At the end, To finish</i>

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Worksheet 3: Social Science

Name: _____ Date: _____

Imagine that you are going to make a product from the book and sell it at a school Market Day.

I. First, write a business plan.

Market Day Business Plan

Name of product being made:

Group members:

Materials we will need:

Drawing of the product:

Price of product:

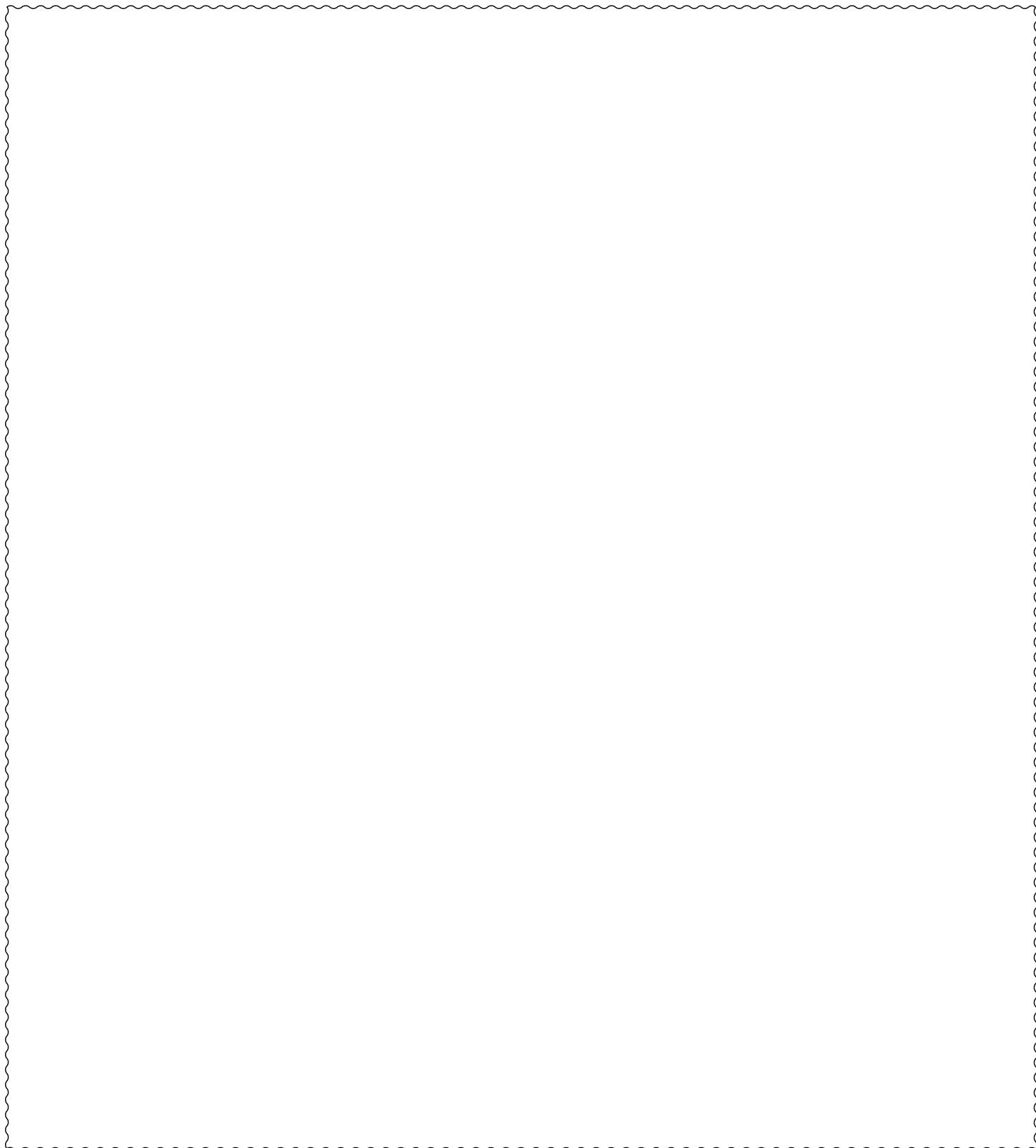
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Make it!

Worksheet 3: Social Science - continued

Name: _____ Date: _____

2. Next, design a flyer for your stall and product. Write a slogan and design a logo for your business and add them to the flyer.



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Worksheet 4: Maths - Geometry and Design

Name: _____ Date: _____

Use the template on the next page to make a cube box which you can put small things in.

Follow these instructions:

1. Decorate the template for the cube box.
2. Cut out the template along the solid lines.
3. Fold along the dashed lines.
4. Glue flaps 'A' and 'B' to the inside of the sides marked 'a', 'b' to create the bottom of the box.
5. Tuck flap 'D' in, then glue flap 'C' to the inside of the box at point 'c'.
6. Glue flap 'D' to the inside of the side marked 'd'.

This will turn the template into a cube with a lid that opens and closes.

Make it!

Worksheet 4: Maths - Geometry and Design - continued

Name: _____ Date: _____

