

Go, Eve, go!

Worksheet 1: Phonics

Name: _____ Date: _____

The long vowel sound /ee/ can be spelt 'ea'.

1. Read the following words out loud to a partner:

each beat seat reach
team teacher leap peach

2. Write the words below and read them again. Highlight the /ee/ sound.

3. Choose four of the words and write a sentence for each word.

Go, Eve, go!

Worksheet 1: Phonics - continued

Name: _____ Date: _____

The sound /f/ can be spelt 'ph'.

4. Read the following words out loud to a partner:

photo dolphin trophy

5. Write the words in a list below. Highlight the /f/ sound.

6. Fill in the table below. Write the /f/ words given above. Draw a picture to show the meaning. Then write a short definition in your own words to explain the meaning of the word.

Word	Picture	Definition

Go, Eve, go!

Worksheet 1: Phonics - continued

Name: _____ Date: _____

The sound /ur/ can be spelt 'er'.

7. Read the following words out loud to a partner:

her stern herb fern herd sternly

8. Write the words in a list below. Highlight the /ur/ sound.

_____	_____
_____	_____
_____	_____

9. 'sternly' means to speak in a serious way. Write your own sentence using the word 'sternly'.

10. A 'synonym' is another word that means the same as the word you are using. A synonym for 'shut' is 'close'. Write a synonym for the following words:

photo _____

stern _____

leap _____

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Worksheet 2: Comprehension

Name: _____ Date: _____

Answer the questions about *Go, Eve, go!*

1. Name three things that Eve packed in her sports bag.

2. What colour team was Eve's swimming team?

3. Why do Eve's cheeks feel red on page 8?

4. What problems does Eve have in her first race?

5. Where does Eve come in her backstroke race?

6. Who were the members of the relay team?

7. Where did Prem finish in the relay?

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Worksheet 2: Comprehension - continued

Name: _____ Date: _____

8. What stroke did Zac swim?

9. What spurs Eve on when she is swimming in the relay?

10. What did the team win for coming first in the relay?

11. Draw a line to match the word to the definition.

contest

bend

district

move your arms and legs wildly

competing

climb up

clamber

event or competition

gaze

area of a town or city

gulp

trying to do well against someone else

thrash

swallow hard

crouch

motivate

spur

look or stare

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Worksheet 2: Comprehension - continued

Name: _____ Date: _____

12. Fill in the Story Report below.

Title: _____

Author: _____

Who are the characters?	Where does the story take place?
Write 3 things that happen in the story.	Who was your favourite character?
Did you enjoy the story? Why or why not?	Draw an illustration for your report here:

Go, Eve, go!

Worksheet 3: Social Science

Name: _____ Date: _____

1. Brainstorm with a partner or in a small group some ways that teamwork helps. List your ideas here.

Go, Eve, go!

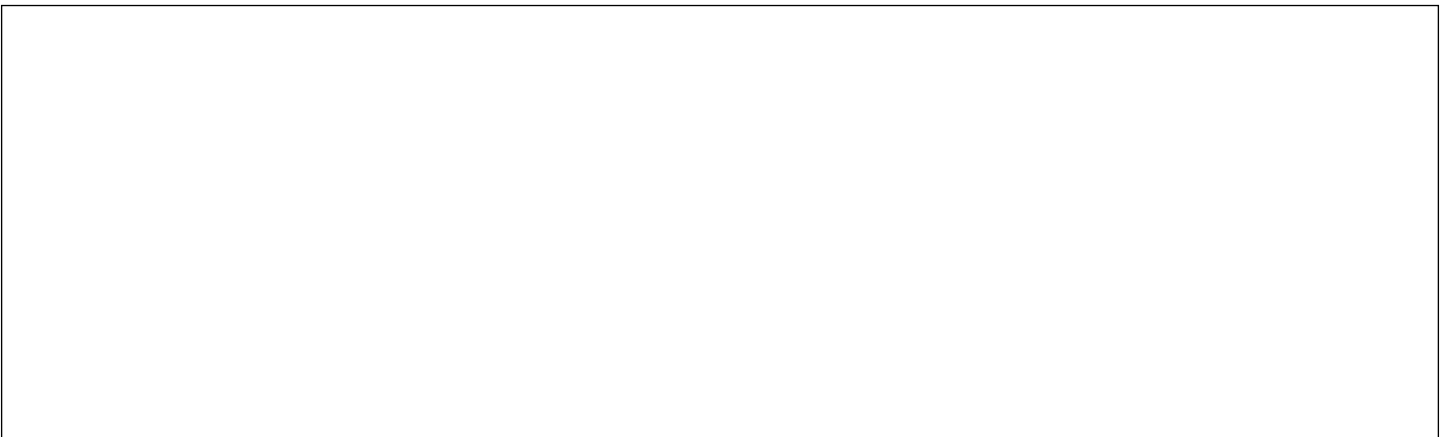
Worksheet 3: Social Science - continued

Name: _____ Date: _____

2. Eve showed good teamwork and was supportive in this story.

Draw pictures of two things that Eve did that showed she was a good team member. Write a sentence under each illustration to explain what Eve did.





Go, Eve, go!

Worksheet 3: Social Science - continued

Name: _____ Date: _____

3. Design a flyer or poster with a positive message about teamwork. Ask your teacher if you can display the poster in the classroom or hand out a flyer to students who have worked well in a team.

Go, Eve, go!

Worksheet 4: Maths

Name: _____ Date: _____

1. Work with a partner to play a maths game with two dice.

Decide whether the lowest score wins or the highest score wins.

Write your names in the table. Player 1 rolls both the dice and add up the numbers. Write the total in the 'Round 1' box below. Now Player 2 does the same thing. When you have both rolled your dice six times, add up the six scores and see who won.

	Player 1 name	Player 2 name
Round 1		
Round 2		
Round 3		
Round 4		
Round 5		
Round 6		
TOTAL		

Today's winner was _____