

Ducks in a row

Worksheet 1: Phonics

Name: _____ Date: _____

The long vowel sound /ai/ can be spelt 'a'.

1. Read the following words out loud:

basin baby basic paper acorn

2. Write the words in a list below and read them to a friend.

3. Give your word list to a friend. Ask them to read out each word. After they have read out a word, spell the word out loud to them. Then write the word.

Ducks in a row

Worksheet 1: Phonics - continued

Name: _____ Date: _____

The long vowel sound /ai/ can also be spelt 'a_e'.

4. Read the following words out loud:

gave save made grate lane lake came lemonade

5. Write the words below and read them to a friend.

6. Choose four of the words from the list, and write a sentence for each of your words.

Ducks in a row

Worksheet 1: Phonics - continued

Name: _____ Date: _____

The long vowel sound /ai/ can also be spelt 'ay'.

7. Read the following words out loud:

day pay spray way away okay stay

8. Write the words in a list below and highlight the /ai/ sound.

Ducks in a row

Worksheet 1: Phonics - continued

Name: _____ Date: _____

9. Sort the following words into the correct list according to the spelling of the /ai/ sound.

lay take same bacon bake cave hooray crayon apricot stray

ay	a_e	a

10. Read the lists to a partner.

Ducks in a row

Worksheet 1: Phonics - continued

Name: _____ Date: _____

11. Vowels can make a schwa sound. This is when the vowel does not sound the way it should do. This most often happens in two or more syllable words.

Read the words below. They have the schwa sound instead of the /ai/ sound. This schwa sound is an /i/ sound.

fountain

captain

Write each of the words two times below and highlight the schwa sound.

Write your own sentence for each of the words.

Ducks in a row

Worksheet 2: Comprehension

Name: _____ Date: _____

Answer the questions about *Ducks in a row*.

Chapter 1

1. Why did Emma not like Tam's lemonade?

2. Where were the ducklings stuck?

3. How did Emma and Tam get to Green Park?

Chapter 2

4. Who gave Tam and Emma a duck-saving plan?

5. What did Emma find near the rubbish bin?

Ducks in a row

Worksheet 2: Comprehension - continued

Name: _____ Date: _____

6. What words on page 11 did the author use to tell you that the mum and dad ducks were not happy?

7. Why was number 7 duckling harder to get?

8. What was part two of the friends' duck-saving plan?

Chapter 3

9. Where were Emma and Tam taking the ducklings?

10. On page 16, what does "flapped off in a huff" mean?

Ducks in a row

Worksheet 2: Comprehension - continued

Name: _____ Date: _____

11. How did the ducklings get out of the box?

Chapter 4

12. On page 22, what word tells you that number 7 duckling was not happy?

13. What made number 7 duckling jump into the water?

14. Why do you think the people clapped and waved at Emma and Tam?

Ducks in a row

Worksheet 2: Comprehension - continued

Name: _____ Date: _____

15. Reread Chapter 1 (pages 2-7) with a partner.

Use the RAP method to summarise Chapter 1. **RAP** means:

R - read the page

A - ask yourselves who or what is the most important thing on the page

P - put your answer into your own words

Now, write a short summary of Chapter 1 in your own words.

Ducks in a row

Worksheet 3: Social Science

Name: _____ Date: _____

1. Everyday heroes

Think about the word 'hero'.

Write down five words to describe a hero.

1.

2.

3.

4.

5.

Talk to a family member or partner about being a hero. Think about someone you know or have heard about who you think is a hero.

Write their name and two sentences about why they are a hero.

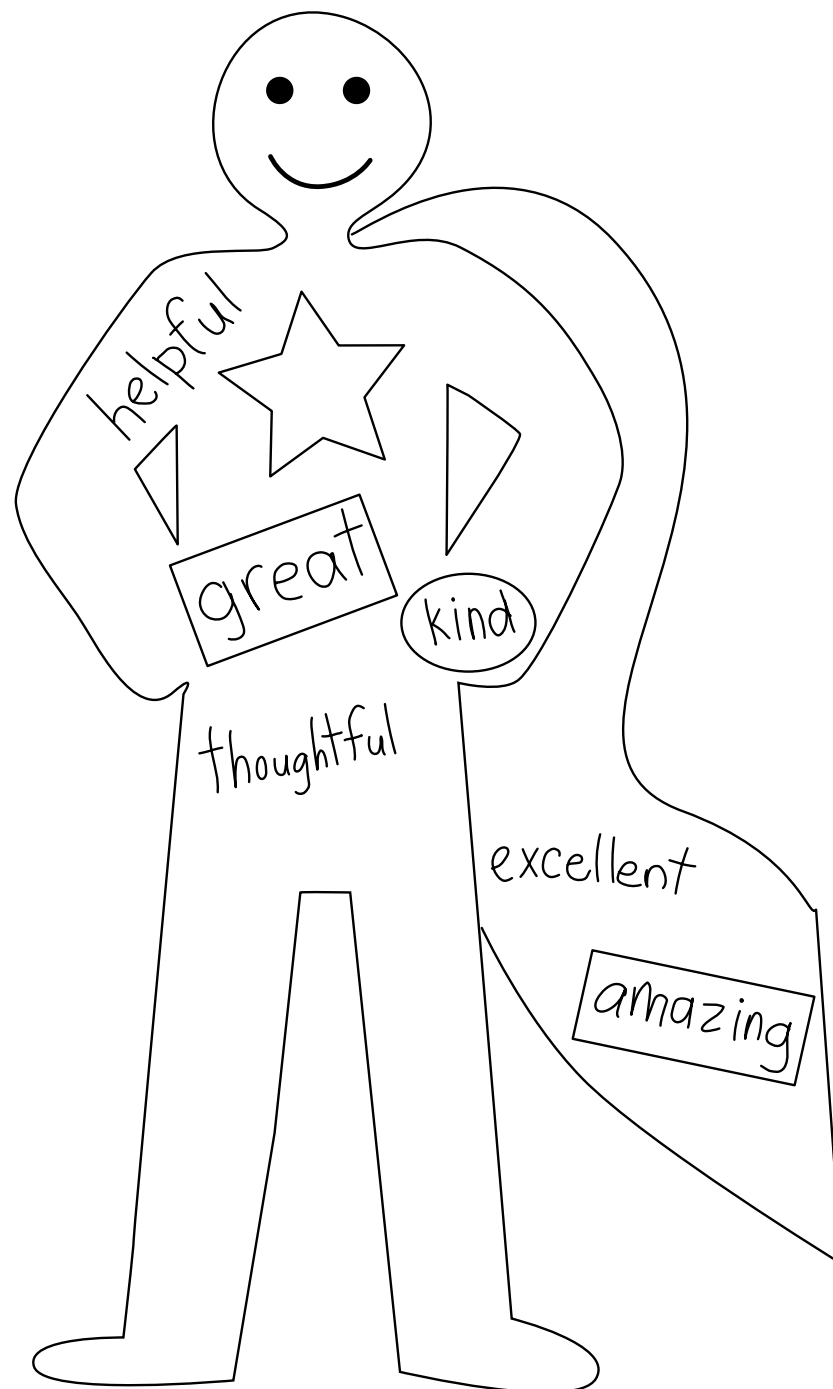
Ducks in a row

Worksheet 3: Social Science - continued

Name: _____ Date: _____

2. Superhero art

By yourself or with a partner, create a poster of a hero of your choice. First draw the outline of your hero with some superhero clothes on. Then write words or cut out words from old newspapers or magazines to describe your hero and write or paste them onto your poster.



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Worksheet 4: Maths

Name: _____ Date: _____

1. Tam and Emma saved 7 ducklings. Practise the 7 times table.
Fill in the answers.

$1 \times 7 =$	
$2 \times 7 =$	
$3 \times 7 =$	
$4 \times 7 =$	
$5 \times 7 =$	
$6 \times 7 =$	
$7 \times 7 =$	
$8 \times 7 =$	
$9 \times 7 =$	
$10 \times 7 =$	
$11 \times 7 =$	
$12 \times 7 =$	

