



# Cool cars

## Worksheet 1: Phonics - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

2. Fill in the table below.

Word	Meaning image	Child-created definition
speed		
sleek		
creek		
beep		
screech		

Meaning image is a small drawing which simply represents the meaning of the word.

Child-created definition is a definition of the word created by the student in their own words not from a dictionary.

# Cool cars

## Worksheet 1: Phonics - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### 3. Sentence completion

Complete the sentences below, using a word from this list:

**speed, screech, sleek, creeks, need, feel, green, beep, bleep, been, keep**

It's fun to \_\_\_\_\_ the wind in your hair in a soft top.

Big trucks \_\_\_\_\_ a lot of gas to go.

A 'green' car can \_\_\_\_\_ the power from sun so it can run at night.

When the light turns green, drag cars \_\_\_\_\_ off.

High-\_\_\_\_\_ road cars have a lot of power.

Big trucks can cross \_\_\_\_\_ with no problems.

Hot rods are old cars that have \_\_\_\_\_ fixed up.

\_\_\_\_\_ cars are good for the planet.

High-speed road cars are \_\_\_\_\_ and sit near to the road.

Electric cars \_\_\_\_\_ and \_\_\_\_\_ to tell us they are near.

# Cool cars

## Worksheet 2: Comprehension

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### I. Summary sentences

Summarise the information you have read about each type of cool car below. Write 2 sentences about each type of car in your own words.

#### a) High-speed road cars

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#### b) A big truck

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#### c) Sunlight-powered cars

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# Cool cars

## Worksheet 2: Comprehension - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

d) Electric cars

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e) Classic cars

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f) Hot rods

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# Cool cars

## Worksheet 3: History/Research - written report

Name: \_\_\_\_\_ Date: \_\_\_\_\_

History: Bruce McLaren

1. Listen to your teacher or partner read the following paragraph to you:

Bruce McLaren was a New Zealand racing car designer, driver, engineer, and inventor. He had a difficult childhood and was sick in hospital from a young age. Bruce had a passion for speed and overcame his illness to become New Zealand's most highly recognised Formula 1 driver and racing car designer.

2. Plan a written report on Bruce McLaren. Use the information given above, or do further research on the life and achievements of Bruce McLaren. Use the report writing template on the next page to organise your report. When writing a report, the writing needs to be true, clear and interesting.

# Cool cars

## Worksheet 3: History/Research - written report - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Introduction: Tell the reader what they will be learning about and convince them it will be worth reading.

Subtopic: Further information and details and topic sentence.

Topic sentence:

Subtopic: Further information and details and topic sentence.

Topic sentence:

Subtopic: Further information and details and topic sentence.

Topic sentence:

Conclusion: Summarise the main ideas. Can you leave the reader wanting to learn more about your topic?

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## Worksheet 4: Science/Technology

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Cool cars have all sorts of incredible components.

1. Design your own cool car. You can use some of the parts listed below or include some of your own ideas in your design.

- Airfoil
- Sunlight-powered
- Twin jets
- Wings
- Sharp, pointed tip
- Thick bars
- Propellers
- Electric-powered
- Soft top
- Water propeller

Use the space below to write down the parts/ideas you will use in your design. On the next page, you will draw a diagram of your car and label its parts.

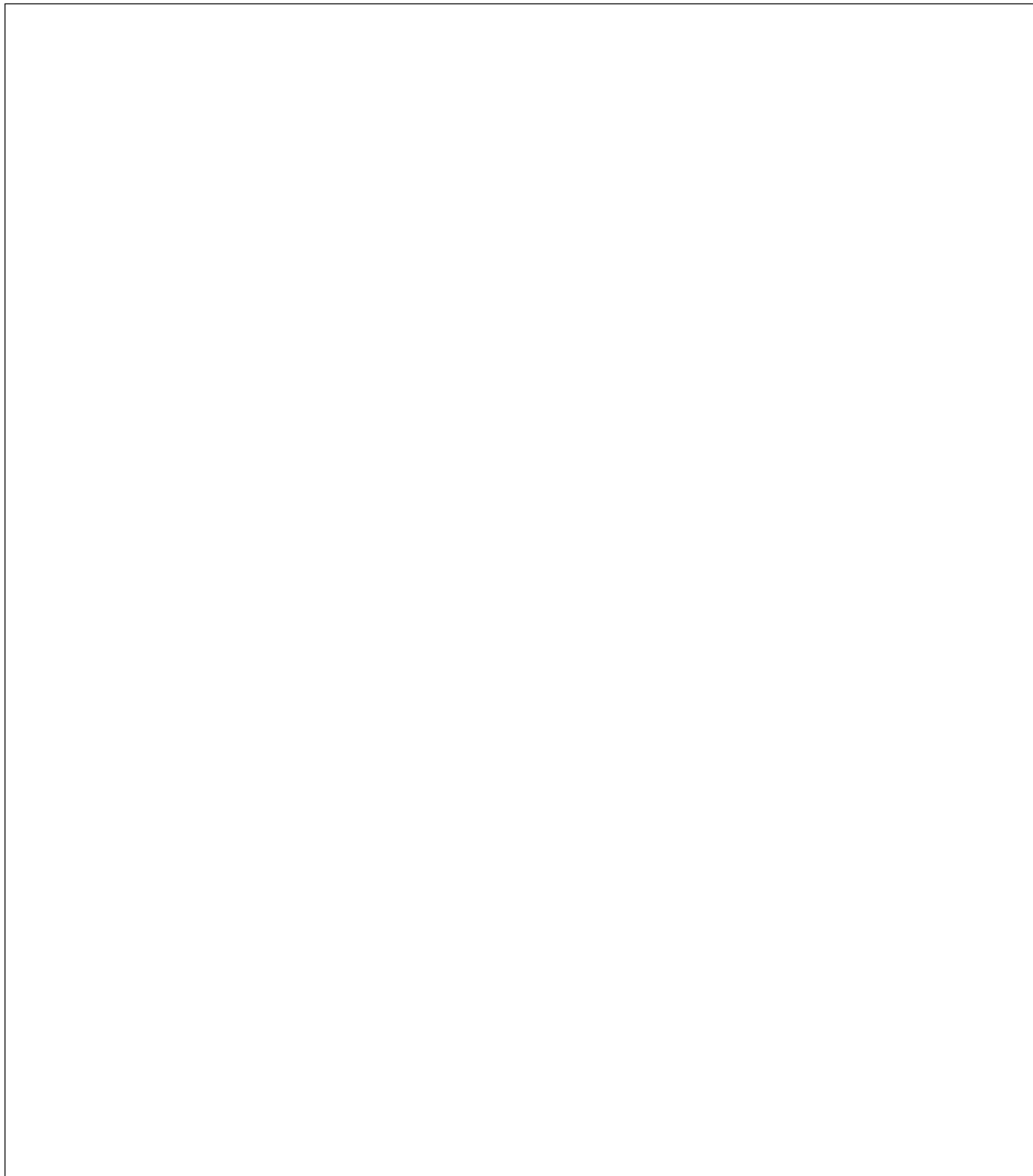


# Cool cars

## Worksheet 4: Science/Technology - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

2. Draw your car here and label the parts.



# Cool cars

## Worksheet 4: Science/Technology - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

3. Write some brief sentences below describing your car and what the parts do.

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