

# A robber at Pop's

## Worksheet 1: Phonics

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### I. Word sort

Read the words below out loud. Listen carefully to the sound the 'oo' makes in the word.

Sort the words into the appropriate columns according to what sound the 'oo' makes.

**shoot, look, too, good, shook, broom,  
shooting, looks, oops, loot, room, woof**

<b>/oo/ as in shoot</b>	<b>/oo/ as in shook</b>

# A robber at Pop's

## Worksheet 1: Phonics - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

2. Fill in the table below.

Word	Meaning image	Child-created definition
shoot		
loot		
broom		
shook		
woof		

Meaning image is a small drawing which simply represents the meaning of the word.

Child-created definition is a definition of the word created by the student in their own words not from a dictionary.

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## Worksheet 2: Comprehension

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Answer the questions about *A robber at Pop's*.

1. Who is the story about?

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2. How would you describe the character, Pop?

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3. What is the problem in this story?

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4. How did this problem start?

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5. How did Frank try to solve the problem?

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# A robber at Pop's

## Worksheet 2: Comprehension - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

6. How did Flora try to solve the problem?

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7. Did the problem end up making the film better in the end? How?

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# A robber at Pop's

## Worksheet 2: Comprehension - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

3. Create a storyboard of drawings to represent the sequence of events in the story, *A robber at Pop's*.

Characters	Setting	Problem	Solution

Use your drawings above to help you to retell the story in your own words.

Who was the story about?

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Where did the story take place?

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The problem in the story is

---

It is a problem because

---

The problem is solved when

---

In the end,

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# A robber at Pop's

## Worksheet 3: Film-making

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Film-making uses special words (vocabulary) to explain what the actors and film-makers are doing when they make a film.

Draw a line to match the word to the definition.

Shooting	A very famous actor
Acting	The place where a film is shot
Film set	Photographing or filming someone or something
Film	Being a character on stage or in a movie
Star	A story recorded on camera, shown at a cinema or on TV

2. Fill in the blanks

Read the words below. Write them in the blank spaces to make the sentences make sense.

**shooting, acting, film set, film, star**

This is going to be the best \_\_\_\_\_ !

Flora, look at how you shook that broom! You are a \_\_\_\_\_ !

Pop starts \_\_\_\_\_ in the film.

Nick is \_\_\_\_\_ a film.

Pop's house is the \_\_\_\_\_ .

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## Worksheet 3: Film-making - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

3. Each of these words has more than one meaning. Read the 2 definitions. Tick the definition that is right for how the word is being used in this story.

Word	Definition 1		Definition 2	
<b>Star</b>	A very famous actor or sportsperson.		A shining ball of gas in the night sky.	
<b>Film</b>	A thin covering or layer of something.		A story or event recorded on camera to be shown in a cinema or on TV.	
<b>Shooting</b>	Moving or growing quickly.		Photographing or filming someone or something.	

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## Worksheet 4: Script writing

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Now, you can write a script for Pop and Nick's film. Draw a picture to illustrate the action. Write what you would like each character to say in each scene. You can make up your own words or use those in the book. Once you have written your script, practise your play and perform it with class mates.

<b>This tells you what is happening.</b>	<b>Draw what is happening.</b>	<b>Write what each character will say.</b>
	Scene 1	
Pop is the robber. He creeps and peeps.		Pop says:
	Scene 2	
Pop puts one foot in the room. Then PC Colin's car pulls up.		Pop says:  PC Colin says:
	Scene 3	
Pop points here and there. Flora runs at Pop with the broom.		Pop says:  Flora says: