Worksheet 1: Phonics

| Name: | Date: | |
|--|----------|--|
| I. Words with /igh/.Read the words with /igh/. | | |
| light, might, high, right, higher, | lighting | |
| Count the sounds on spelling fingers.Write the different sounds in the boxes. | | |
| For example: | | |
| light | right | |
| l igh t | | |
| might | higher | |
| | | |
| high | lighting | |
| | | |

Worksheet 1: Phonics - continued

| Var | ne: | _ Date: |
|-----|---|---------------------|
| 2. | Write two rhyming sentences using the pairs | of /a/ words below. |
| | • hat, cat | |
| | | |
| | • lad, bad | |
| | | |
| | • tapping, rapping | |
| | | |

Worksheet 2: Comprehension

| Name: | Date: |
|------------------|--|
| I. Complete the | table to show when each type of hat is worn. |
| Hat | When is it worn? |
| Posh hat | |
| Bucket hat | |
| Hat for fans | |
| Woollen cap | |
| Hard hat | |
| Hat with a light | |
| Hat for cooks | |
| 2. What is bad l | uck with hats? |
| | |
| | |

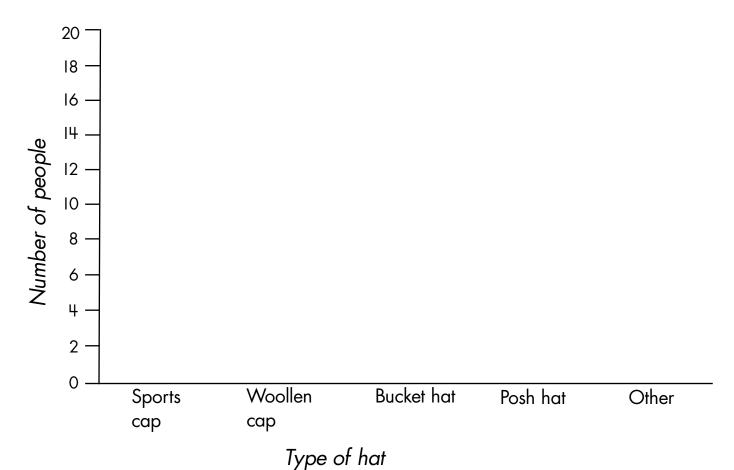
Worksheet 3: Maths

| Name: | Date: |
|-------|-------|
| | |

I. Carry out a 'favourite hat' survey. Ask each of your classmates to look at the list and say which is their favourite kind of hat. Complete the tally chart.

| Type of hat | |
|-------------|--|
| Sports cap | |
| Woollen cap | |
| Bucket hat | |
| Posh hat | |
| Other | |

2. Create a bar graph to display your data.



Worksheet 4: Design and technology

| Nai | me: Date: |
|-----|---|
| l. | Design your perfect hat. Draw the hat and label its features. |
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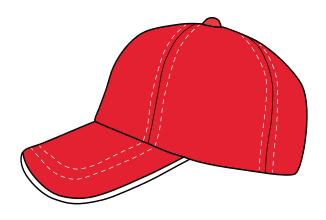
Worksheet 4: Design and technology - continued

Name: _____ Date:_____

2. Label the parts of the hat and cap. Use the word banks to help you.

a) cap

front panel top button eyelet stitching back panel side panel bill (or brim)



b) hat

crown brim band trim

