



SUNSHINE PHONICS - WEEK-BY-WEEK TEACHING PLAN

Foundation, Term 1 (teaching Set 1 phonemes)

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|-----------------|----------------------------|--------|--------|--------|--------|---------|---------|-----------------------------------|--------------|----------------------|
| Teaching | Initial assessment of GPCs | /s/ | /a/ | /t/ | /p/ | /i/ /n/ | /m/ /d/ | Suffix -s | Revise | Assess |
| Reading | Home Reading Cards | | | | | | | Sam, Dan and Nat Sit, dip, tip | Pam Pips! | Dip in Dan is it! |
| | Reading Set 1 books | | | | | | | | | |

Foundation, Term 2 (teaching Set 2 phonemes)

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | |
|-----------------|---------------------|--------------|----------------------|-------------------|--------------------------|----------------------------|----------------|---------------------|----------------------|------------------------------------|--|
| Teaching | Revise | /g/ /o/ | /b/ /h/ | /e/ /r/ | /f/ /u/ | /l/ | Revise | Revise | Revise | Assess | |
| Reading | Tap it Sip it | Sid A nap | Tip it In the dam | At the dam Nan | In the pit In the tin | Tap the tin Tim and Dan | Nat The din | Mud run The fig | A big hit Hit it! | A pad and a pen Sid and the bug | |
| | Reading Set 1 books | | | | | | | Reading Set 2 books | | | |

Foundation, Term 3 (teaching Set 3 phonemes)

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | |
|-----------------|---------------------|-------------------------------|--------------------------------|------------------------|-----------------------|-----------------------------|-----------------------|--|-----------------------------|----------------------------------|--|
| Teaching | /c/ /k/ | /ck/ /j/ | /v/ /w/ | /qu/ /x/ | /y/ /z/ | /zz/ /ff/ | /ll/ /ss/ | Two-syllable words | Revise | Assess | |
| Reading | Gus In the bin | Get fit, Dan! Get set, go! | Fun in the sun Lots of dots | A fat rat Sid's tin | The map Nan's hens | On the mat Dad's fun run | A big bug Peg Man! | Mud fun A box for Nan and Pop | The big kick Not for Sid | Nan and Pop A fuss on the bus | |
| | Reading Set 2 books | | | | | | | Reading Set 3 books and Reading Adventures Books 1 | | | |

Foundation, Term 4 (teaching Set 4 phonemes)

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|-----------------|--|--|----------------------------------|--------------------------------|--------------------------------|------------------------------------|---------------------------|----------------------------|--|---|
| Teaching | Suffixes -es -ing | Adjacent consonants with short vowels CCVC CVCC | | /th/ /th/ | /ch/ | /ng/ /nk/ | /sh/ | Revise | Revise | Assess |
| Reading | The big box Hot dog | Pop's socks Zin and Tex | Fun at the vet Nan can fix it | A job for Thog Zin and Thog | Fizz, the pup A chip for me | The pink thing The king's snack | Nat's shop On the ship | The pet vets To the top | On the rod A picnic for pets Eggs and lemons | Get in the tub The picnic Dan gets a duck |
| | Reading Set 3 and Set 4 books and Reading Adventures Books 1 | | | | | | | | | |

Year 1, Term 1 (teaching Set 4 phonemes)

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|---|-----------------------------|--------------------------|-----------------------|--------------------------------------|---------------------------|---|---------------------------|------------|--------------|---------|
| Teaching | Revise | /ai/ | /ee/ | /igh/ | /oa/ | short /oo/ (as in look) | long /oo/ (as in moon) | Suffix -ed | Revise Set 4 | Assess |
| Reading | /th/ /ch/ /ng/ /nk/ /sh/ | Set sail Is rain fun? | Parrots Green feet | A bang and a thud In the night | Gus and Tex On the run | A book of cats and kittens Odd jobs | Keep fit Hot hens | | | |
| <i>Reading Set 4 books, re-reading Set 3 books and reading Reading Adventures Books 2</i> | | | | | | | | | | |

Year 1, Term 2 (teaching Set 5 phonemes)

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|---|--------------|----------------------|------------------------|---|----------------------------------|-------------------------------|----------------------------------|-----------------------------------|--------------------------------|--------------------------------------|
| Teaching | Revise Set 4 | /ar/ | /or/ | /ur/ | /ow/ | /oi/ | /ear/ | /air/ | /ure/ | /er/ (schwa) |
| Reading | | Markets Free food | Mix-up Port to fort | Muffins and turnips The rat is back | Miss Quinn's farm A bad start | A bit of oil The best dish | No fear, no tears Dad's beard | A kit and a cut At the funfair | Pure luck Smells and spills | This is my thing Short is good |
| <i>Reading Set 5 books, re-reading Set 4 books and reading Reading Adventures Books 3</i> | | | | | | | | | | |

Year 1, Term 3 (teaching Series 2, Sets 6 and 7/SODL Set 6)

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|--|------------------------|--|--------------------------------|---------------------------------------|---|---|-----------------------------|-----------------------------|---------------------------------|------------------------------------|
| Teaching | Revise Set 5 Assess | Consolidation – adjacent consonants and short vowels CVCC, CCVC and CCVCC words (Series 2, Set 6) | | | | Consolidation – adjacent consonants and long vowels CVCC, CCVC and CCVCC words (Series 2, Set 7) | | | | Assess |
| Reading | Matter In the park | On the wind Bad luck, Sam | The cat flap Maximum thrill | My spot Brunch for Mum Cook up! | Pop! Pop! Pop! Out at night Zip it! | From here to there At camp | Gardening fun Little Bub | Nan's sports car Deserts | Stand up, Pam! Helping hands | Up in the trees The best pet |
| <i>Reading Series 2, Sets 6 and 7 books, re-reading Set 5 books and reading Reading Adventures Books 4</i> | | | | | | | | | | |

Year 1, Term 4 (teaching Series 2, Set 8/Series 1, Set 6/SODL Set 7)

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | |
|---|--|---------------|--|-----------------------|----------------|--|-------------------|--|----------------------------|--|----------------|
| Teaching | ph /f/ | wh /w/ | ay a-e ea /ai/ | igh ey aigh a /ai/ | ea e-e /ee/ | y ey /ee/ | ie e /ee/ | i-e ie /igh/ | y i /igh/ | ow o /oa/ | o-e oe /oa/ |
| Reading | Orphan elephants Philippa and the dolphin | A snake's day | Ada, the caterer Jake bakes a cake | Beach | Tommy helps | Lemon skin thief From Granny to Evie | Skid, slide, ride | On the way to Ivy Myers Shy Arthur | Leo and Dad in the snow | Joe, Mum and the dog Leo and Joe | |
| <i>Reading Series 2, Set 8/Series 1, Set 6/SODL Set 7 books, and re-reading Series 2, Sets 6 and 7/SODL Set 6 books</i> | | | | | | | | | | | |

Year 2, Term 1 (teaching Series 2, Set 9/Series 1, Set 6/SODL Set 7)

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|--|--------------------------|----------------------|-----------------------|--|---|--|---|---|--|------------------|
| Teaching | u-e ue ew /oo/ (moon) | ui ou /oo/ (moon) | ew ue u-e u /y-oo/ | u oul /oo/ (look) | aw al a au oor /or/ | our ore /or/ | ir or ear er /ur/ | ou /ow/ | oy /oi/ | Revise Assess |
| Reading | Up in the blue | Toucan in a suit | Statues old and new | Growing crops Andrew and Sue make a kite | Caving Audrey meets Auden and the Astronauts | At the court of the king Paul and Saul and the awful creepy-crawly | Bernard and Ernesta Bernard learns to ride | Bounding with Bounder Bounder and the bees | Roy's new toy boat The story of toys | |
| <i>Reading Series 2, Set 9/Series 1, Set 6/SODL Set 7 books, and re-reading Series 2, Set 8/Series 1, Set 6/SODL Set 7 books</i> | | | | | | | | | | |

Year 2, Term 2 (teaching Series 2, Set 10/Series 1, Set 7/SODL Set 8)

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|--|--|----------------------------------|----------------------------|--|--|-----------------|-------------------------------|---|--------------------------|---------|
| Teaching | ere eer /ear/ | are ear ere /air/ | ge dge g /j/ | c ce sc se st /s/ | ch /c/ | o o-e ou /u/ | ea wr /e/ /r/ | a al /ar/ | a /o/ | Revise |
| Reading | Dad's white- water ride Reindeer | The best trick Clare and Bear | Midge and Gran run away | Ginger Fudge Sniffer dogs and their amazing noses | "What's this?" says Nicholas Jock and Jack join the orchestra | Art you can eat | Life in the ice Snap, snap | Nothing can stop me A bath for a calf | Beep, beep goes Sheep | |
| <i>Reading Series 2, Set 10/Series 1, Set 7/SODL Set 8 books and re-reading Series 2, Set 9/Series 1, Set 6/SODL Set 7 books</i> | | | | | | | | | | |

Year 2, Term 3 (teaching Series 2, Set 11/Series 1, Set 7/SODL Set 8)

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|--|------------------------------------|--|---|-----------------|----------------------------------|-------------------------|---|------------------|--|------------------|
| Teaching | mb /m/ | kn gn y /n/ /i/ | le al /l/ | ve /v/ | se ze /z/ | ch ti ssi si ci /sh/ | tch /ch/ | ough oar /or/ | si s /zh/ | Revise Assess |
| Reading | Zipline Miss Maggie's crumbs | Mr Knight's gnome garden A cat named Lynx | The fancy dress dance The life cycle of a turtle | Be brave, Olive | Cheese on toast Stop and wait | Professions | Ready, steady, fly Charlotte's delicious cake | Naughty Morley | The alien invasion Once upon a time in television | |
| <i>Reading Series 2, Set 11/Series 1, Set 7/SODL Set 8 books, and re-reading Series 2, Set 10/Series 1, Set 7/SODL Set 8 books</i> | | | | | | | | | | |

Year 2, Term 4 (transitioning chapter books (Next Steps Decodables) or further review and practice (Reading Road series))

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|------------------------------|---|---|---|---|---|--|--|--|---|---|
| Teaching | Revise | Comprehension, fluency, vocabulary, writing using your choice of Next Steps Decodables titles | | | | | | | | |
| Chapter books to read | Series 2, Set 11/ Series 1, Set 7/ SODL Set 8 | Bella and the Fillies Never Too Late The Bonza Beach Dig Bottle from the Sea | Pumpkin's Brand New Jeans The Fear Factor Bump, Bounce, Turn Quiz Masters | The House Move Detective Evie Saltspray Cross-country The Ice Cream Shop Window | Finding the Safe Saltspray Idol The Longest Eel in the World Game On! | Saltspray Monster The Mystery of Joanna's Gold Grom Comp Day Shootout! | The Pink Flamingo How Pumpkin got his Name Skateboards and Meatballs The Puppet Booth | Kitty Cat Rescue Stranded The Winner is... Lights, Camera, Action | Sunday Lunch Too Many Ice Creams Maddy's Meltdown The Bake-off | Who Cracked the Code? Mr Gruffy The Biggest Catch Wild Weather |
| Intervention | Choose titles from Reading Road 1-5 | | | | | | | | | |

The pace of the Teaching Plan is a suggestion only. The pace at which teachers introduce new GPCs will depend on how quickly students master new learning.

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'SODL' refers to the Sunshine Online Decodable Library

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