



# Using the Word Cards

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## Suggestions for teachers

- On the mat for warm up, introducing or reviewing focus words.
- At the guided reading table, introducing or reviewing focus words.
- During Guided Writing with a differentiated group, have the word cards from the relevant package on hand as a reference for students.
- Children break words into sounds (sound frames can be helpful).
- Children break words into syllables - have students clap and say the syllables.
- Children read the word and count the sounds.
- Children make the word with magnetic letters, then read the word.
- Children work with a partner - one child holds up a card, the other child reads the word. Then they swap.
- Children sort cards into categories, eg CVC words, CVCC words, two-syllable words, words with /sh/ sound etc.
- Play Hangman using a word card.
- Encourage speed reading to develop automaticity, eg display focus word cards from relevant pack. Using a pointer, point to cards while saying say Tic Tac Toe here I go.... Stop on a card and have children say the word. Speed up gradually. Students like having a turn to be the 'teacher' too.