



Using the Sound Cards

Suggestions for teachers

- On the mat, warm-up the group, by introducing the sound, or reviewing the sound. Hold up a sound card - say the sound, repeat the sound. Look at the picture. Say what the picture is. Ask for words that have the same sound in it.
- At the guided reading table, introduce the sound, or review the sound.
- During Guided Writing with a differentiated group, use the relevant sound cards as a reference for students.
- Have students use a whiteboard to practise copying the letter/s (grapheme) and saying the sound (phoneme).
- Have children sort Pack 3 and Pack 4 cards into categories, eg find cards that say /s/, find cards with words with a /b/ sound.