

SUNSHINE DECODABLE TEXTS – SERIES 2

SET 1 (10 titles)

Set 1 phonemes: s a t p i n m d



Title	Tricky Words	Teaching Point	VC Words	CVC Words	VCC	CV	CVCC
1. Sit, dip, tip	I, and	<ul style="list-style-type: none"> how speech bubbles show words that characters say 	am, in	Dan, Sam, Nat, Sit, sit, dip, tip	and		sits, dips, tips
2. Pips!	the	<ul style="list-style-type: none"> recognise how exclamation marks are used 		tap, tin, pan, mat, Sid, Pam			Pips, pips
3. Dan is it!	is	<ul style="list-style-type: none"> recognise how exclamation marks and question marks are used 	it, is	Dan, Sam, Dad, Nat			taps
4. Sip it	the, is	<ul style="list-style-type: none"> recognise commas and how they pause at a comma when reading 	at, it, is	Pam, tap, Sid, Sip, tip, Tip, sad, sip			sips, tips
5. A nap	and	<ul style="list-style-type: none"> recognise commas and how they pause at a comma when reading introduce A/a as a word 		Sid, Dad, nap, Pam, Tap, tap	and		naps, pats, taps
6. In the dam	the, The, is	<ul style="list-style-type: none"> read sentences with exclamation marks using appropriate expression 	in, at, is, it, It, In	Dan, Nat, dam, Dad, map, Sam			taps, sits, sips
7. Nan	I	<ul style="list-style-type: none"> read sentences with question marks using appropriate expression 	am, Am	nan, Nan			Dan's, Sam's, Nat's, Pam's, Sid's
8. In the tin	the, The, is	<ul style="list-style-type: none"> read sentences with exclamation marks using appropriate expression 	in, In, It, at, is	Sid, Pam, tin, dim, mad			taps, tips
9. Tim and Dan	the, I, and, is	<ul style="list-style-type: none"> read sentences with ellipses and use appropriate expression 	It, am, in, is	Tim, Dan, Sit, dam, sit	and		sits
10. The din	the, is	<ul style="list-style-type: none"> recognise commas and how they pause at a comma when reading review A/a as a word 	is, It	din, Sid, Dan, tin, Nat, pad, Sam, pan, tap, mad, Tap			naps, taps

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SET 2 (10 titles)

Set 2 phonemes: g o b h e r f u l



Title	Tricky Words	Teaching Point	VC Words	CVC Words	VCC	CV	CVCC
11. The fig	to, of	<ul style="list-style-type: none"> remember the sequence of events in the story; introduce tricky words of, to 	on, up, is	Gus, fig, log, bin, top		to	runs, hits, tips, gets, hops
12. Hit it!	to, has, Go	<ul style="list-style-type: none"> recognise exclamation marks and read using appropriate expression introduce tricky words go, has 	it, up, It, Up	Nat, Dan, Pam, net, get, Meg, Tim, big, hit, not	and	to, go	gets, runs, hits
13. Sid and the bug	his, into, to	<ul style="list-style-type: none"> read words with apostrophes to indicate possession 	on, in, up, is	bug, bed, big, mat, bin, gap, Sid, fed	and	to	taps, hops, sits, runs, fits, Sid's
14. In the bin	go, to, into	<ul style="list-style-type: none"> read longer sentences with fluency and expression 	it, in, at	bin, Mum, bag, Gus, red, top, bit, lot		to, go	tips, runs, hits, rips, tugs, rags
15. Get set, go!	go, to, his	<ul style="list-style-type: none"> recognise speech bubbles and understand they contain words the characters say 	is	sun, hot, Sam, tap, get, set, Nat, Dan, run, log, hit, leg, hut, hip, big, fun, Mum	and	go, to	gets
16. Lots of dots	of, has, his, no	<ul style="list-style-type: none"> sum up what the book is about identify the different things in the story and what they have in common 	of, on	top, red, bag, dot, ten, bug, Dan, bun, Sam, Tim, pup, big, but		no	lots, dots, Nat's, Meg's, hops
17. Sid's tin	into, his	<ul style="list-style-type: none"> understand Sid's feelings and how they change during the story 	in, up, on, is, it	tin, fat, rat, sun, Sid, log, but, not	and		Sid's, sits, hops, runs, pops, taps, tips, hugs
18. Nan's hens	of	<ul style="list-style-type: none"> briefly retell the story in sequence, using picture prompts if necessary 	of, is, at, in, up, on, it	Pop, bin, ten, run, hen, pot, mug, rug, hop, bed			Nan's, hens, naps, tips, digs, lots, hugs
19. Dad's fun run	to, into, of, his, no	<ul style="list-style-type: none"> read with expression, taking account of punctuation, especially full stops and exclamation marks 	of, on, at, it, is	fun, run, get, fit, Dad, bug, lip, mud, leg, log, bus, not		no, to	Dad's, runs, hums, hops, taps, lots, hits, gets
20. Peg Man!	of, no, has, to	<ul style="list-style-type: none"> sum up the main points of the story and retell it simply to a partner 	is, of, up, am, on	peg, man, Dad, Sam, him, hat, fan		no, to	pegs, tops, gets, lots, Mum's, runs

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SET 3 (10 titles)

Set 3 phonemes: c k ck j qu v w x y z zz ff ll ss



Title	Tricky Words	Teaching Point	VC Words	CVC Words	VCC	CV	CVCC
21. A box for Nan and Pop	for, she	<ul style="list-style-type: none"> make a sensible prediction about what might be in the box review the sound s makes in has, is /z/ 	up, at, in, it, is	Mum, will, get, did, not, has, box, pack, jam, cat, kiss, rock	and	to, go, no	packs, socks, picks
22. Not for Sid	for	<ul style="list-style-type: none"> children talk about what the characters are doing and why discuss words with two syllables discuss tricky word for 	in, it, up, at, is, of	van, job, box, cat, can, cod, not, Dad, big, but, has, back, quit	and	no	licks, picks
23. A fuss on the bus	her	<ul style="list-style-type: none"> children retell the main parts of the story review tricky words she, her sound out and blend words with two syllables (rocket, bucket) 	on, it, up, is, off	Dad, big, get, has, job, Miss, buzz, mess, fill, Quinn, quick		to	
24. Hot dog	she, her, for	<ul style="list-style-type: none"> remember the sequence of events in the story review words with two syllables 	at, in, up, is, as	big, back, hill, yes, quick, quack	and	to	jogs, yaps, ducks, rocks, tucks, licks
25. Zin and Tex	for, her, she, he	<ul style="list-style-type: none"> check children can understand the context behind the story of Nat manipulating Zin 	in, up, it, on, off, is	get, will, can, did, his, Tex, back, job, Zin, fix, quick	and	he	gets, zips
26. Nan can fix it	her, she, too, he	<ul style="list-style-type: none"> remember the sequence of events in the story practise reading two-syllable words discuss the tricky word go 	up, at, it, in, of	can, will, not, but, get, his, has, zip, fix, fox, sock, jam, bell, wig		go, he, to, no	gets, picks
27. To the top	too, he, she	<ul style="list-style-type: none"> explain how the characters are feeling in the story practise reading the tricky words 	up, in, on, it, is	big, get, but, did, not, his, jog, hill, rock, yes, quit		to, go, he	gets, kids, puffs, cuts, huffs
28. A picnic for pets	her, too, she, he	<ul style="list-style-type: none"> retell the main points of the story review high-frequency words is, has, his 	is, at, in, up, on	big, did, not, has, his, Mack, back, Fizz, buzz, mess, well		to, go, he	licks, yaps
29. Get in the tub	she, her, he, too	<ul style="list-style-type: none"> can children explain the cause and effect (what happens and why) review tricky words 	on, it, in, up, is, of	will, get, has, his, mess, neck, back, quick	and	to, he, no	gets, fills
30. Dan gets a duck	he, for, her	<ul style="list-style-type: none"> can children explain how characters are feeling and why identify and read tricky words 	up, on, it, is,	get, will, big, got, but, has, his		he, no, to	gets