



SUNSHINE PHONICS - TERM PLANNER

Foundation Year

	Set	Phoneme/Sound level	Word level	Sentence level	Connected text	Assessment
Term 1	Set 1	s a t p i n m d	Segmenting and blending VC and CVC words. Set 1 Tricky Words (I is the A/a). Suffix -s.	Reading captions and sentences	Series 1 and Series 2, Set 1 decodable books [SODL Set 1]	Screening Test, Phonics, Reading Accuracy, Comprehension, Encoding
Term 2	Set 2	g o b h e r f u l	Segmenting and blending VC and CVC words. New Tricky Words (to his no of into has go)	Reading captions, sentences and questions	Series 1 and Series 2, Sets 1 and 2 decodable books [SODL Sets 1 and 2]	Phonics, Reading Accuracy, Comprehension, Encoding
Term 3	Set 3	c k ck j qu v w x y z zz ff ll ss	Segmenting and blending VC, CVC and two-syllable words. New Tricky Words (too she he for her be my we)	Reading captions, sentences and questions	Series 1 and Series 2, Sets 2 and 3 decodable books [SODL Sets 2 and 3]	Phonics, Reading Accuracy, Comprehension, Encoding
Term 4	Set 4	th/th ch ng nk sh	Segmenting and blending CVC, CCVC, CVCC words (adjacent consonants with short vowels). New Tricky Words (me as all was you they are have out oh) Suffixes -es, -ing	Reading sentences and questions	Series 1 and Series 2, Sets 3 and 4 decodable books [SODL Sets 3 and 4]	Phonics, Reading Accuracy, Comprehension, Encoding

The Teaching Plan provided is a suggestion only. The pace at which teachers introduce new phonemes/graphemes will depend on the students and how quickly they master new learning. The pace should be differentiated to suit the learning needs of individual students.

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Year 1

	Set	Phoneme/Sound level	Word level	Sentence level	Connected text	Assessment
Term 1	Set 4 [cont'd]	ai ee igh oa short oo long oo	Segmenting and blending CVC, CCVC, CVCC words. Suffix -ed	Reading sentences and questions	Series 1 and Series 2, Set 4 decodable books [SODL Set 4]	Phonics, Reading Accuracy, Comprehension, Encoding
Term 2	Set 5	ar or ur ow oi ear air ure er	Segmenting and blending CVC, CCVC, CVCC words. New Tricky Words (so do there said your old by one)	Reading sentences and questions	Series 1 and Series 2, Set 5 decodable books [SODL Set 5]	Phonics, Reading Accuracy, Comprehension, Encoding
Term 3	Series 2, Sets 6-7	Adjacent consonants with short and long vowels (consolidation and practice)	Segmenting and blending CCVC, CVCC and CCVCC words. New Tricky Words (here, like, come, some, put, pull, full, were, little, says, when, what, today, our, love, push)	Reading sentences and questions	Series 2, Sets 6-7 decodable books [SODL Set 6]	Phonics, Reading Accuracy, Comprehension, Encoding
Term 4	Series 2, Set 8; Series 1, Set 6	Alternative graphemes (see Phonics Overview for specifics)	Segmenting and blending focus words and multi-syllable words. New Tricky Words (call, could, people, should, their, would)	-	Series 2, Set 8; Series 1, Set 6 decodable books [SODL Set 7]	Phonics, Reading Accuracy, Comprehension, Encoding

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Year 2

	Set	Phoneme/Sound level	Word level	Connected text	Assessment
Term 1	Series 2, Set 9; Series 1, Set 6 (cont'd)	Alternative graphemes (see Phonics Overview for specifics)	Segmenting and blending focus words and multi-syllable words. New Tricky Words (water, want, any, many, again, who, whole, where, two, school, thought, through, friend, work)	Series 2, Set 9; Series 1, Set 6 decodable books [SODL Set 7]	Phonics, Reading Accuracy, Comprehension, Encoding
Term 2	Series 2, Set 10; Series 1, Set 7	Alternative graphemes (see Phonics Overview for specifics)	Segmenting and blending focus words and multi-syllable words. New Tricky Words (because, laugh, once, watch, Mr, Mrs, their)	Series 2, Set 10; Series 1, Set 7 decodable books [SODL Set 8]	Phonics, Reading Accuracy, Comprehension, Encoding
Term 3	Series 2, Set 11; Series 1, Set 7 (cont'd)	Alternative graphemes (see Phonics Overview for specifics)	Segmenting and blending focus words and multi-syllable words. New Tricky Words (busy, eye, hour, improve, move, parents, pretty, tomorrow)	Series 2, Set 11; Series 1, Set 7 decodable books [SODL Set 8]	Phonics, Reading Accuracy, Comprehension, Encoding
Term 4	Bridging chapter books and transition to authentic texts			For students who need more review and practice, use the Reading Road series. For confident students, use Next Steps Decodables chapter books.	

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