



Name: _____ Age: _____ Date: _____

Teacher: _____

New Phonemes and Graphemes	<i>Say the sound.</i> p m a d n i s t
Segment and Blend to Read	<i>Sound out and blend.</i> a-m/am i-t/it a-n/an d-i-d/did m-a-n/man s-i-p/sip
Segment and Blend to Read Nonsense Words	<i>Sound out and blend.</i> m-i-p/mip s-a-n/san d-i-t/dit t-a-m/tam
Tricky words	<i>Read without sounding out.</i> I is the

Notes



Say the sound

p	m	a	d
n	i	s	t

Sound out and blend

am	it	an
did	man	sip

Sound out and blend

mip	san	dit	tam
-----	-----	-----	-----

Read without sounding out

I	is	the
---	----	-----



Name: _____ Age: _____ Date: _____

Teacher: _____

New Phonemes and Graphemes	<i>Say the sound.</i> t i s p m a d n
Segment and Blend to Read	<i>Sound out and blend.</i> i-n/in a-t/at m-a-d/mad t-i-p/tip p-a-t/pat s-i-t/sit
Segment and Blend to Read Nonsense Words	<i>Sound out and blend.</i> p-i-m/pim d-a-p/dap t-e-p/tep n-a-d/nad
Tricky words	the is I

Notes



Say the sound

t	i	s	p
m	a	d	n

Sound out and blend

in	at	mad
tip	pat	sit

Sound out and blend

pim	dap	tep	nad
-----	-----	-----	-----

Read without sounding out

the	is	I
-----	----	---



Name: _____ Age: _____ Date: _____

Teacher: _____

New Phonemes and Graphemes	<i>Say the sound.</i> b g e l r o f u h
Segment and Blend to Read	<i>Sound out and blend.</i> o-n/on b-i-g/big r-o-b/rob l-e-d/led f-i-t/fit h-u-t/hut
Segment and Blend to Read Nonsense Words	<i>Sound out and blend.</i> g-e-f/gef l-u-b/lub h-e-t/het r-i-t/rit b-o-n/bon
Tricky words	<i>Read without sounding out.</i> go his A to of has no a into

Notes



Say the sound

b	g	e	l	r
o	f	u	h	

Sound out and blend

on	big	rob
led	fit	hut

Sound out and blend

gef	lub	het	rit	bon
-----	-----	-----	-----	-----

Read without sounding out

go	his	A	to	of
has	no	a	into	



Name: _____ Age: _____ Date: _____

Teacher: _____

New Phonemes and Graphemes	<i>Say the sound.</i> f o b h r g e u l
Segment and Blend to Read	<i>Sound out and blend.</i> i-f/if l-e-g/leg n-u-t/nut b-i-n/bin p-u-g/pug f-o-g/fog
Segment and Blend to Read Nonsense Words	<i>Sound out and blend.</i> f-u-b/fub h-i-g/hig l-o-f/lof r-a-b/rab f-e-g/feg
Tricky words	<i>Read without sounding out.</i> to a has no of into his go A

Notes



Say the sound

f	o	b	h	r
g	e	u	l	

Sound out and blend

if	leg	nut
bin	pug	fog

Sound out and blend

fub	hig	lof	rab	feg
-----	-----	-----	-----	-----

Read without sounding out

to	a	has	no	of
into	his	go	A	



Name: _____ Age: _____ Date: _____

Teacher: _____

New Phonemes and Graphemes	<i>Say the sound.</i> z j c ss y ff v ck x qu k zz ll w
Segment and Blend to Read	<i>Sound out and blend.</i> y-e-t/yet z-i-p/zip w-i-ll/will qu-i-t/quit o-ff/off k-i-ck/kick
Segment and Blend to Read Nonsense Words	<i>Sound out and blend.</i> v-o-c/voc y-a-g/yag c-u-j/cuj j-i-x/jix w-e-zz/wezz l-i-pp-a-t/lippat
Tricky words	<i>Read without sounding out.</i> too she he for be her

Notes



Say the sound

z	j	c	ss	y
ff	v	ck	x	qu
k	zz	ll	w	

Sound out and blend

yet	zip	will
quit	off	kick

Sound out and blend

voc	yag	cuj
jix	wezz	lippat



Read without sounding out

too	she	he
for	be	her



Name: _____ Age: _____ Date: _____

Teacher: _____

New Phonemes and Graphemes	<i>Say the sound.</i> k zz x w ck ss qu z ff j y c ll v
Segment and Blend to Read	<i>Sound out and blend.</i> j-a-m/jam y-e-s/yes b-u-zz/buzz v-a-n/van qu-a-ck/quack w-a-x/wax
Segment and Blend to Read Nonsense Words	<i>Sound out and blend.</i> z-e-ff/zeff y-i-g/yig l-o-x/lox qu-a-v/quav w-u-p/wup j-i-p-t-a-c/jiptac
Tricky words	<i>Read without sounding out.</i> be for her too she he

Notes



Say the sound

k	zz	x	w	ck
ss	qu	z	ff	j
y	c	ll	v	

Sound out and blend

jam	yes	buzz
van	quack	wax

Sound out and blend

zeff	yig	lox
quav	wup	jiptac



Read without sounding out

be	for	her
too	she	he



Name: _____ Age: _____ Date: _____

Teacher: _____

Consonant Digraphs	Segment and Blend	Segment and Blend Nonsense Words
th (voiced)	th-e-m / them	th-a-k / thak*
th (unvoiced)	th-i-n / thin	
ch	ch-e-ck / check	ch-u-p / chup
ng	r-i-ng / ring	z-a-ng / zang
sh	sh-o-p / shop	b-o-sh / bosh

Vowel Digraphs and Trigraphs

ai	p-ai-n / pain	c-ai-f / caif
ee	s-t-ee-p / steep	d-r-ee-k / dreek
igh	m-igh-t / might	j-igh-t / jight
oa	f-l-oa-t / float	w-oa-f / woaf
oo (as in book)	c-r-oo-k / crook	g-oo-t / goot*
oo (as in food)	m-oo-n / moon	

* Accept either pronunciation as correct. Ask child if there is another way you could say this word.

Tricky Words

me	was	have
they	are	as
all	you	my
out	we	

Notes



Say the sound

th/th	ch	ng	sh	
ai	ee	igh	oa	oo/oo

Sound out and blend

them	thin	check	ring	shop
pain	steep	might	float	crook
moon				

Sound out and blend

thak	chup	zang	bosh	
caif	dreek	jight	woaf	goot



Read without sounding out

me	they	all	out
was	are	you	we
have	as	my	



Name: _____ Age: _____ Date: _____

Teacher: _____

Consonant Digraphs	Segment and Blend	Segment and Blend Nonsense Words
sh	w-i-sh / wish	sh-a-z / shaz
ng	b-a-ng / bang	c-r-i-ng / cring
th (voiced)	th-a-t / that	th-a-d / thad*
th (unvoiced)	th-a-n-k / thank	
ch	ch-i-p / chip	ch-a-ck / chack

Vowel Digraphs and Trigraphs

oa	m-oa-t / moat	p-l-oa-t / ploat
igh	b-r-igh-t / bright	k-l-igh / kligh
oo (as in book)	s-t-oo-d / stood	w-oo-c / wooc*
oo (as in food)	s-p-oo-n / spoon	
ee	p-ee-k / peek	f-ee-b / feeb
ai	p-l-ai-n / plain	g-ai-b / gaib

* Accept either pronunciation as correct. Ask child if there is another way you could say this word.

Tricky Words

we	all	are
as	was	my
you	me	they
have	out	

Notes



Say the sound

sh	ng	th/th	ch	
oa	igh	oo/oo	ee	ai

Sound out and blend

wish	bang	that	thank	chip
moat	bright	stood	spoon	peek
plain				

Sound out and blend

shaz	cring	thad	chack	
ploat	kligh	wooc	feeb	gaib



Read without sounding out

we	as	you	have
all	was	me	out
are	my	they	



Name: _____ Age: _____ Date: _____

Teacher: _____

Vowel Digraphs and Trigraphs

Segment and Blend

Segment and Blend Nonsense Words

or		h-or-n / horn		t-or-m / torm	
er		b-e-tt-er / better		sh-a-pp-er / shapper	
ow		c-ow / cow		p-ow-k / powk	
oi		b-oi-l / boil		b-l-oi-t / bloit	
ur		ch-ur-n / churn		b-ur-f / burf	
ar		s-m-ar-t / smart		s-l-ar-k / slark	
air		s-t-air-s / stairs		j-air / jair	
ear		s-p-ear / spear		t-r-ear / trear	
ure		p-ure / pure		g-ure / gure	

Tricky Words

said		there	
do		so	
your		oh	
one			

Notes



Say the sound

or	ar	ow	oi	ur
er	air	ear	ure	

Sound out and blend

horn	better	cow	boil	churn
smart	stairs	spear	pure	

Sound out and blend

torm	shapper	powk	bloit
burf	slark	jair	trear
gure			



Read without sounding out

said	do	your	one
there	so	oh	



Name: _____ Age: _____ Date: _____

Teacher: _____

Vowel Digraphs and Trigraphs	Segment and Blend	Segment and Blend Nonsense Words
ar	s-t-ar-t / start	sh-ar-b / sharb
er	r-u-nn-er / runner	z-i-n-t-er / zinter
air	ch-air / chair	n-air / nair
oi	p-oi-n-t / point	p-l-oi-k / ploik
ear	c-l-ear / clear	z-ear / zear
ur	h-ur-t / hurt	c-ur-g / curg
ow	d-ow-n / down	d-ow-g / dowg
or	s-p-or-t / sport	b-l-or-t / blort
ure	s-ure / sure	b-ure / bure

Tricky Words

so	your
one	do
there	said
oh	

Notes



Say the sound

ar	er	air	oi	ear
ur	ow	or	ure	

Sound out and blend

start	runner	chair	point
clear	hurt	down	sport
sure			

Sound out and blend

sharb	zinter	nair	ploik
zear	curg	dowg	blort
bure			



Read without sounding out

so	one	there	oh
your	do	said	



Name: _____ Age: _____ Date: _____

Teacher: _____

Alternative graphemes

Phoneme	Grapheme	Segment and Blend	Segment and Blend Nonsense Words
f	ph	d-o-l-ph-i-n / dolphin	ph-o-d / phod
ee	ea	b-ea-n / bean	b-l-ea-z / bleaz
ow	ou	m-ou-n-d / mound	s-m-ou-n / smoun
ur	ir	b-ir-d / bird	d-ir-f / dirf
ee	e-e	c-o-n-c-r-e-t-e / concrete	s-k-e-t-e / skete
igh	ie	l-ie / lie	n-ie / nie
oa (or ow)	ow*	s-n-ow / snow	d-r-ow / drow*
ee (or ai)	ey*	a-ll-ey / alley	r-a-nn-ey / ranney*
w	wh	wh-e-n / when	wh-i-d / whid
igh	i-e	s-p-i-n-e / spine	c-r-i-n-e / crine
oa	oe	t-oe-s / toes	k-l-oe-s / kloes
or	aw	c-l-aw / claw	p-l-aw / plaw
oo	u-e	t-u-n-e / tune	s-p-u-n-e / spune
ai	ay	s-t-ay / stay	s-k-ay / skay
oo	ue	b-l-ue / blue	p-l-ue / plue
oi	oy	b-oy / boy	c-r-oy / croy
ai	a-e	p-l-a-t-e / plate	qu-a-n-e / quane
ee	ie	th-ie-f / thief	p-ie-f / pief
or	au	h-au-l / haul	k-au-b / kaub
oa	o-e	g-l-o-b-e / globe	ch-o-d-e / chode
oo	ew	ch-ew / chew	th-ew / thew

* Accept either pronunciation as correct. Ask child if there is another way you could say this sound/word.

Tricky Words

some		people	come
like		put	could
when		here	were
called		what	asked



Say the sound

ph	ea	ou	ir	e-e	ie
ow	ey	wh	i-e	oe	aw
u-e	ay	ue	oy	a-e	ie
au	o-e	ew			

Sound out and blend

dolphin	bean	mound	bird	concrete	lie
snow	alley	when	spine	toes	claw
tune	stay	blue	boy	plate	thief
haul	globe	chew			



Sound out and blend

phod	bleaz	smoun	dirf	skete	nie
drow	ranney	whid	crine	kloes	plaw
spune	skay	plue	croy	quane	pief
kaub	chode	thew			

Read without sounding out

some	like	when	called	people
put	here	what	come	could
were	asked			



Name: _____ Age: _____ Date: _____

Teacher: _____

Alternative graphemes

Phoneme	Grapheme	Segment and Blend	Segment and Blend Nonsense Words
oi	oy	t-oy / toy	d-r-oy / droy
oo	ue	t-r-ue / true	f-r-ue / frue
ai	ay	c-l-ay / clay	b-l-ay / blay
ee	ea	t-ea-m / team	l-ea-b / leab
f	ph	ph-a-n-t-o-m / phantom	ph-a-zz/ phazz
oa	o-e	s-m-o-k-e / smoke	b-l-o-m-e / blome
igh	ie	t-ie / tie	y-ie / yie
ur	ir	f-ir-s-t / first	sh-ir-n / shirn
ee (or ai)	ey*	v-a-ll-ey / valley	z-a-kk-ey / zakkey*
oo	u-e	f-l-u-t-e / flute	y-u-n-e / yune
or	aw	s-t-r-aw / straw	g-aw-n / gawn
oa	oe	g-oe-s / goes	ch-oe-t / choet
oo	ew	b-l-ew / blew	s-n-ew / snew
ai	a-e	sh-a-d-e / shade	f-l-a-t-e / flate
w	wh	wh-i-p / whip	wh-i-s-t / whist
igh	i-e	h-i-d-e / hide	k-i-p-e / kipe
ow	ou	p-ou-n-d / pound	j-ou-d / joud
ee	e-e	a-th-l-e-t-e / athlete	c-r-e-n-e / crene
ee (or igh)	ie*	ch-ie-f / chief	h-ie-k / hiek*
or	au	h-au-n-t / haunt	m-au-t / maut
oa	ow*	s-l-ow / slow	k-l-ow / klow*

* Accept either pronunciation as correct. Ask child if there is another way you could say this sound/ word.

Tricky Words

were		asked	could
come		put	called
when		like	some
here		people	what



Say the sound

oy	ue	ay	ea	ph	o-e
ie	ir	ey	u-e	aw	oe
ew	a-e	wh	i-e	ou	e-e
ie	au	ow			

Sound out and blend

toy	true	clay	team	phantom	smoke
tie	first	valley	flute	straw	goes
blew	shade	whip	hide	pound	athlete
chief	haunt	slow			



Sound out and blend

droy	frue	blay	leab	phazz	blome
yie	shirn	zakkey	yune	gawn	choet
snew	flate	whist	kipe	joud	crene
hiek	maut	klow			

Read without sounding out

were	come	when	here	asked
put	like	people	could	called
some	what			



Name: _____ Age: _____ Date: _____

Teacher: _____

Alternative graphemes

Phoneme	Grapheme	Blend to Read	
r	wr	wrong	
n	kn	knot	
ch	tch	patch	
air	ear	wear	
sh	ss(ion)	mission	
c	ck	pluck	
o	(w)a	wasp	
j	dge	judge	
l	le	middle	
j	g	gem	
sh	t(ion)	lotion	
air	are	hare	
s	sc	scent	
sh	ch	chef	
s	c	cellar	
sh	c(ial)	special	
ear	ere	mere	
z	se	pause	
i	y	gym	
sh	ss(ure)	pressure	
c	qu	quest	
v	ve	shove	
e	ea	head	
sh	s(ure)	unsure	
ear	eer	steer	
sh	c(ion)	suspicion	
u	o	nothing	
ar	a	bath	
n	gn	gnash	
zh	s(ion)	vision	
m	mb	thumb	
sh	s(ion)	mansion	
c	k	kitchen	
sh	c(ious)	delicious	
c	ch	chord	
c	x	fox	

Tricky Words

Mr
their
Mrs



Blend to read

wrong	knot	patch	wear
mission	pluck	wasp	judge
middle	gem	lotion	hare
scent	chef	cellar	special
mere	pause	gym	pressure
quest	shove	head	unsure
steer	suspicion	nothing	bath
gnash	vision	thumb	mansion
kitchen	delicious	chord	fox

Read without sounding out

Mr	their	Mrs
----	-------	-----



Name: _____ Age: _____ Date: _____

Teacher: _____

Alternative graphemes

Phoneme	Grapheme	Blend to Read	
c	qu	queen	
l	le	apple	
m	mb	lamb	
c	x	fixed	
zh	s(ion)	invasion	
c	k	kennel	
ar	a	grass	
e	ea	bread	
sh	t(ion)	motion	
v	ve	give	
c	ck	stick	
n	kn	knife	
sh	s(ion)	tension	
air	ear	bear	
c	ch	chorus	
sh	ss(ion)	session	
ch	tch	scratch	
z	se	please	
s	c	city	
ear	eer	sheer	
sh	c(ial)	official	
s	sc	scene	
sh	ch	machine	
u	o	worry	
sh	ss(ure)	assure	
r	wr	wrap	
ear	ere	here	
j	g	ginger	
sh	c(ious)	precious	
i	y	pyramid	
sh	c(ion)	suspicious	
air	are	stare	
j	dge	bridge	
n	gn	gnome	
o	(w)a	wash	
sh	s(ure)	insure	

Tricky Words

Mrs
Mr
their



Blend to read

queen	apple	lamb	fixed
invasion	kennel	grass	bread
motion	give	stick	knife
tension	bear	chorus	session
scratch	please	city	sheer
official	scene	machine	worry
assure	wrap	here	ginger
precious	pyramid	suspensions	stare
bridge	gnome	wash	insure

Read without sounding out

Mrs	Mr	their
-----	----	-------



Name: _____ Age: _____ Date: _____

Teacher: _____

New Phonemes and Graphemes	<i>Say the sound.</i> p m a d n i s t
Segment and Blend to Read	<i>Sound out and blend.</i> a-m/am i-t/it a-n/an d-i-d/did m-a-n/man s-i-p/sip
Segment and Blend to Read Nonsense Words	<i>Sound out and blend.</i> m-i-p/mip s-a-n/san d-i-t/dit t-a-m/tam
Tricky words	<i>Read without sounding out.</i> I is the and

Notes



Say the sound

p	m	a	d
n	i	s	t

Sound out and blend

am	it	an
did	man	sip

Sound out and blend

mip	san	dit	tam
-----	-----	-----	-----

Read without sounding out

I	is	the	and
---	----	-----	-----



Name: _____ Age: _____ Date: _____

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New Phonemes and Graphemes	<i>Say the sound.</i> t i s p m a d n
Segment and Blend to Read	<i>Sound out and blend.</i> i-n/in a-t/at m-a-d/mad t-i-p/tip p-a-t/pat s-i-t/sit
Segment and Blend to Read Nonsense Words	<i>Sound out and blend.</i> p-i-m/pim d-a-p/dap t-e-p/tep n-a-d/nad
Tricky words	the is I and

Notes



Say the sound

t	i	s	p
m	a	d	n

Sound out and blend

in	at	mad
tip	pat	sit

Sound out and blend

pim	dap	tep	nad
-----	-----	-----	-----

Read without sounding out

the	is	I	and
-----	----	---	-----



Name: _____ Age: _____ Date: _____

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New Phonemes and Graphemes	<i>Say the sound.</i> b g e l r o f u h
Segment and Blend to Read	<i>Sound out and blend.</i> o-n/on b-i-g/big r-o-b/rob l-e-d/led f-i-t/fit h-u-t/hut
Segment and Blend to Read Nonsense Words	<i>Sound out and blend.</i> g-e-f/gef l-u-b/lub h-e-t/het r-i-t/rit b-o-n/bon
Tricky words	<i>Read without sounding out.</i> go his to of has no into

Notes



Say the sound

b	g	e	l	r
o	f	u	h	

Sound out and blend

on	big	rob
led	fit	hut

Sound out and blend

gef	lub	het	rit	bon
-----	-----	-----	-----	-----

Read without sounding out

go	his	to	of
has	no	into	



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New Phonemes and Graphemes	<i>Say the sound.</i> f o b h r g e u l
Segment and Blend to Read	<i>Sound out and blend.</i> i-f/if l-e-g/leg n-u-t/nut b-i-n/bin p-u-g/pug f-o-g/fog
Segment and Blend to Read Nonsense Words	<i>Sound out and blend.</i> f-u-b/fub h-i-g/hig l-o-f/lof r-a-b/rab f-e-g/feg
Tricky words	<i>Read without sounding out.</i> to has no of into his go

Notes



Say the sound

f	o	b	h	r
g	e	u	l	

Sound out and blend

if	leg	nut
bin	pug	fog

Sound out and blend

fub	hig	lof	rab	feg
-----	-----	-----	-----	-----

Read without sounding out

to	has	no	of
into	his	go	



Name: _____ Age: _____ Date: _____

Teacher: _____

New Phonemes and Graphemes	<i>Say the sound.</i> z j c ss y ff v ck x qu k zz ll w
Segment and Blend to Read	<i>Sound out and blend.</i> y-e-t/yet z-i-p/zip w-i-ll/will qu-i-t/quit o-ff/off k-i-ck/kick
Segment and Blend to Read Nonsense Words	<i>Sound out and blend.</i> v-o-c/voc y-a-g/yag c-u-j/cuj j-i-x/jix w-e-zz/wezz l-i-pp-a-t/lippat
Tricky words	<i>Read without sounding out.</i> too she he for her

Notes



Say the sound

z	j	c	ss	y
ff	v	ck	x	qu
k	zz	ll	w	

Sound out and blend

yet	zip	will
quit	off	kick

Sound out and blend

voc	yag	cuj
jix	wezz	lippat



Read without sounding out

too	she	he
for	her	



Name: _____ Age: _____ Date: _____

Teacher: _____

New Phonemes and Graphemes	<i>Say the sound.</i> k zz x w ck ss qu z ff j y c ll v
Segment and Blend to Read	<i>Sound out and blend.</i> j-a-m/jam y-e-s/yes b-u-zz/buzz v-a-n/van qu-a-ck/quack w-a-x/wax
Segment and Blend to Read Nonsense Words	<i>Sound out and blend.</i> z-e-ff/zeff y-i-g/yig l-o-x/lox qu-a-v/quav w-u-p/wup j-i-p-t-a-c/jiptac
Tricky words	<i>Read without sounding out.</i> for her too she he

Notes



Say the sound

k	zz	x	w	ck
ss	qu	z	ff	j
y	c	ll	v	

Sound out and blend

jam	yes	buzz
van	quack	wax

Sound out and blend

zeff	yig	lox
quav	wup	jiptac



Read without sounding out

for	her	too
she	he	



Name: _____ Age: _____ Date: _____

Teacher: _____

Consonant Digraphs	Segment and Blend	Segment and Blend Nonsense Words
th (voiced)	th-e-m / them	th-a-k / thak*
th (unvoiced)	th-i-n / thin	
ch	ch-e-ck / check	ch-u-p / chup
ng	r-i-ng / ring	z-a-ng / zang
nk	p-i-nk / pink	v-a-nk / vank
sh	sh-o-p / shop	b-o-sh / bosh

Vowel Digraphs and Trigraphs

ai	p-ai-n / pain	c-ai-f / caif
ee	p-ee-p / peep	n-ee-k / neek
igh	m-igh-t / might	j-igh-t / jight
oa	c-oa-t / coat	w-oa-f / woaf
oo (as in book)	b-oo-k / book	g-oo-t / goot*
oo (as in food)	m-oo-n / moon	

* Ask child if there are other ways you could say this word. Accept either pronunciation as correct.

Tricky Words

me	was	have
they	are	oh
all	you	my
out	we	be

Notes



Say the sound

th/th	ch	ng	nk	sh
ai	ee	igh	oa	oo/oo

Sound out and blend

them	thin	check	ring	pink	shop
pain	peep	might	coat	book	moon

Sound out and blend

thak	chup	zang	vank	bosh
caif	neek	jight	woaf	goot



Read without sounding out

me	they	all	out
was	are	you	we
have	oh	my	be



Name: _____ Age: _____ Date: _____

Teacher: _____

Consonant Digraphs	Segment and Blend	Segment and Blend Nonsense Words
sh	w-i-sh / wish	sh-a-z / shaz
ng	b-a-ng / bang	f-i-ng / fing
th (voiced)	th-a-t / that	th-a-d / thad*
th (unvoiced)	th-a-nk / thank	
ch	ch-i-p / chip	ch-a-ck / chack
nk	s-a-nk / sank	z-i-nk / zink

Vowel Digraphs and Trigraphs

oa	m-oa-t / moat	j-oa-t / joat
igh	l-igh-t / light	k-igh / kigh
oo (as in book)	w-oo-d / wood	w-oo-c / wooc*
oo (as in food)	s-oo-n / soon	
ee	p-ee-k / peek	f-ee-b / feeb
ai	r-ai-n / rain	g-ai-b / gaib

* Ask child if there are other ways you could say this word. Accept either pronunciation as correct.

Tricky Words

we	all	be
oh	was	my
you	me	are
have	out	they

Notes



Say the sound

sh	ng	th/th	ch	nk
oa	igh	oo/oo	ee	ai

Sound out and blend

wish	bang	that	thank	chip	sank
moat	light	wood	soon	peek	rain

Sound out and blend

shaz	fing	thad	chack	zink
joat	kigh	wooc	feeb	gaib



Read without sounding out

we	oh	you	have
all	was	me	out
be	my	are	they



Name: _____ Age: _____ Date: _____

Teacher: _____

Vowel Digraphs and Trigraphs

Segment and Blend

Segment and Blend Nonsense Words

or		h-or-n / horn		t-or-m / torm	
er		b-e-tt-er / better		sh-a-pp-er / shapper	
ow		c-ow / cow		p-ow-k / powk	
oi		b-oi-l / boil		b-oi-t / boit	
ur		ch-ur-n / churn		b-ur-f / burf	
ar		p-ar-t / part		s-ar-k / sark	
air		f-air-s / fairs		j-air / jair	
ear		g-ear / gear		k-ear / kear	
ure		p-ure / pure		g-ure / gure	

Tricky Words

old		there	
do		so	
your		by	

Notes



Say the sound

or	er	ow	oi	ur
ar	air	ear	ure	

Sound out and blend

horn	better	cow	boil	churn
part	fairs	gear	pure	

Sound out and blend

torm	shapper	powk	boit	burf
sark	jair	kear	gure	



Read without sounding out

old	do	your
there	so	by



Name: _____ Age: _____ Date: _____

Teacher: _____

Vowel Digraphs and Trigraphs

Segment and Blend

Segment and Blend Nonsense Words

ar		t-ar-t / tart		sh-ar-b / sharb	
er		r-u-nn-er / runner		z-i-nn-er / zinner	
air		ch-air / chair		n-air / nair	
oi		c-oi-l / coil		l-oi-k / loik	
ear		h-ear / hear		z-ear / zear	
ur		h-ur-t / hurt		c-ur-g / curg	
ow		d-ow-n / down		d-ow-g / dowg	
or		p-or-t / port		l-or-t / lort	
ure		c-ure / cure		b-ure / bure	

Tricky Words

so		your			
old		do			
there		by			

Notes



Say the sound

ar	er	air	oi	ear
ur	ow	or	ure	

Sound out and blend

tart	runner	chair	coil	hear
hurt	down	port	cure	

Sound out and blend

sharb	zinner	nair	loik	zear
curg	dowg	lort	bure	



Read without sounding out

so	old	there
your	by	do



Name: _____ Age: _____ Date: _____

Teacher: _____

Adjacent Consonants with Short Vowels

Segment and Blend

Segment and Blend Nonsense Words

a		b-l-a-ck / black		s-p-a-k / spak	
e		b-e-s-t / best		c-r-e-n / cren	
i		d-r-i-p / drip		j-i-m-p / jimp	
o		s-t-o-p / stop		b-r-o-f / brof	
u		c-r-u-n-ch / crunch		s-l-u-b / slub	

Tricky Words

said		come		little	
one		put		says	
here		pull		when	
like		full		what	
some		were		today	



Say the sound

a	e	i	o	u
---	---	---	---	---

Sound out and blend

black	best	drip	stop	crunch
-------	------	------	------	--------

Sound out and blend

spak	cren	jimp	brof	slub
------	------	------	------	------

Read without sounding out

said	one	here	like	some
come	put	pull	full	were
little	says	when	what	today



Name: _____ Age: _____ Date: _____

Teacher: _____

Adjacent Consonants with Short Vowels

Segment and Blend

Segment and Blend Nonsense Words

i		b-r-i-ng / bring		c-r-i-ng / cring	
a		f-l-a-p-s / flaps		f-r-a-z / fraz	
e		s-w-e-p-t / swept		c-l-e-b / cleb	
u		s-t-u-ck / stuck		f-l-u-m / flum	
o		t-r-o-t-s / trots		d-r-o-sh / drosh	

Tricky Words

when		here		some	
what		like		today	
come		pull		were	
put		says		little	
one		said		full	



Say the sound

i	a	e	u	o
---	---	---	---	---

Sound out and blend

bring	flaps	swept	stuck	trots
-------	-------	-------	-------	-------

Sound out and blend

cring	fraz	cleb	flum	drosh
-------	------	------	------	-------

Read without sounding out

when	what	come	put	one
here	like	pull	says	said
some	today	were	little	full



Name: _____ Age: _____ Date: _____

Teacher: _____

Adjacent Consonants with Long Vowels	Segment and Blend	Segment and Blend Nonsense Words
ai	b-r-ai-n / brain	c-r-ai-f / craif
ee	b-l-ee-d / bleed	d-r-ee-k / dreek
igh	f-r-igh-t / fright	c-l-igh-t / clight
oa	g-r-oa-n / groan	p-l-oa-n / ploan
oo	g-l-oo-m / gloom	s-t-oo-n / stoon*
oo	c-r-oo-k / crook	
or	s-p-or-t / sport	p-l-or-m / plorm
er	s-t-r-o-ng-er / stronger	f-r-a-pp-er / frapper
ow	c-l-ow-n / clown	c-r-ow-k / crowk
oi	s-p-oi-l / spoil	b-l-oi-t / bloit
ur	b-ur-n-t / burnt	s-p-ur-f / spurf
ar	s-m-ar-t / smart	s-l-ar-k / slark
air	s-t-air-s / stairs	d-r-air / drair
ear	s-p-ear / spear	t-r-ear / trear
ure	p-i-c-t-ure / picture	g-r-ure / grure

Tricky Words

push	love	our
------	------	-----

* Ask child if there is another way you could say this sound/word. Accept either pronunciation as correct.



Say the sound

ai	ee	igh	oa	oo*
or	er	ow	oi	ur
ar	air	ear	ure	

Sound out and blend

brain	bleed	fright	groan	gloom
crook	sport	stronger	clown	spoil
burnt	smart	stairs	spear	picture

Sound out and blend

craif	dreek	clight	ploan	stoon*
plorm	frapper	crowk	bloit	spurf
slark	drair	trear	grure	

Read without sounding out

push	love	our
------	------	-----

* Ask child if there are other ways you could say these sounds/words. Accept either pronunciation as correct.



Name: _____ Age: _____ Date: _____

Teacher: _____

Adjacent Consonants with Long Vowels

Segment and Blend

Segment and Blend Nonsense Words

ee		c-r-ee-k / creek		p-l-ee-k / pleek	
igh		f-l-igh-t / flight		d-r-igh-t / dright	
ai		p-l-ai-n / plain		f-r-ai-n / frain	
oo		b-r-oo-m / broom		s-l-oo-n / sloon*	
oo		s-t-oo-d / stood			
oa		t-oa-s-t / toast		s-t-oa-z / stoaz	
ar		s-t-ar-t / start		st-ar-b / starb	
er		l-o-b-s-t-er / lobster		z-i-n-t-er / zinter	
air		f-l-air-s / flairs		p-r-air / prair	
oi		p-oi-n-t / point		p-l-oi-k / ploik	
ear		c-l-ear / clear		c-r-ear / crear	
ur		s-p-ur-t / spurt		s-m-ur-g / smurg	
ow		d-r-ow-n /drown		c-l-ow-g / clowg	
or		s-t-or-m / storm		b-l-or-t / blort	
ure		f-r-a-c-t-ure / fracture		f-l-ure / flure	

Tricky Words

our		push		love	
-----	--	------	--	------	--

* Ask child if there is another way you could say this sound/word. Accept either pronunciation as correct.



Say the sound

ee	igh	ai	oo*	oa
ar	er	air	oi	ear
ur	ow	or	ure	

Sound out and blend

creek	flight	plain	broom	stood
toast	start	lobster	flairs	point
clear	spurt	drown	storm	fracture

Sound out and blend

pleek	dright	frain	sloon*	stoaz
starb	zinter	prair	ploik	crear
smurg	clowg	blort	flure	

Read without sounding out

our	push	love
-----	------	------

* Ask child if there are other ways you could say these sounds/words. Accept either pronunciation as correct.



Name: _____ Age: _____ Date: _____

Teacher: _____

Alternative graphemes

Phoneme	Grapheme	Blend to Read
f	ph	dolphin
ee	ea	bean
igh	y	cry
oa	o	bingo
ee	e-e	concrete
igh	ie	lie
oa	ow	snow
ee	ey	alley
w	wh	when
igh	i-e	spine
oa	oe	toes
ai	eigh	neigh
ee	e	me
ai	ay	stay
igh	i	pilot
ai	a	acorn
ai	a-e	plate
ee	ie	thief
ai	aigh	straight
oa	o-e	globe
ee	y	tricky

Tricky Words

call	people	could
would	should	their



Blend to read

dolphin	bean	cry	bingo
concrete	lie	snow	alley
when	spine	toes	neigh
me	stay	pilot	acorn
plate	thief	straight	globe
tricky			

Read without sounding out

call	would
people	should
could	their



Name: _____ Age: _____ Date: _____

Teacher: _____

Alternative graphemes

Phoneme	Grapheme	Blend to Read
ai	a	bacon
igh	i	child
ai	ay	clay
ee	ea	team
f	ph	phantom
oa	o-e	smoke
igh	ie	tie
oa	o	banjo
ee	ey	valley
ee	e	we
ai	eigh	weigh
oa	oe	goes
ee	y	party
ai	a-e	shade
w	wh	whip
igh	i-e	hide
igh	y	sky
ee	e-e	athlete
ee	ie	chief
ai	aigh	straighten
oa	ow	slow

Tricky Words

would	should	could
call	their	people



Blend to read

bacon	child	clay	team
phantom	smoke	tie	banjo
valley	we	weigh	goes
party	shade	whip	hide
sky	athlete	chief	straighten
slow			

Read without sounding out

would	call
should	their
could	people



Name: _____ Age: _____ Date: _____

Teacher: _____

Alternative graphemes

Phoneme	Grapheme	Blend to Read
oo (moon)	u-e	June
oo (moon)	ue	blue
oo (moon)	ew	chew
oo (moon)	ui	fruit
oo (moon)	ou	soup
oo (yoo)	ew	few
oo (yoo)	ue	argue
oo (yoo)	u-e	tune
oo (yoo)	u	unicorn
oo (look)	u	put
oo (look)	oul	could
or	aw	claw
or	al	walk
or	au	haul
or	oor	floor
or	our	your
or	ore	score
ur	ir	bird
ur	or	word
ur	ear	learn
ur	er	ferns
ow	ou	mound
oi	oy	boy

Tricky Words

ask	any	want
whole	friend	who
through	water	again
thought	two	school
work	many	where



Blend to read

June	blue	chew	fruit	soup
few	argue	tune	unicorn	put
could	claw	walk	haul	floor
your	score	bird	word	learn
ferns	mound	boy		

Read without sounding out

ask	whole	through	thought	work
any	friend	water	two	many
want	who	again	school	where



Name: _____ Age: _____ Date: _____

Teacher: _____

Alternative graphemes

Phoneme	Grapheme	Blend to Read
oo (yoo)	u	uniform
or	aw	draw
oi	oy	joy
ow	ou	proud
ur	ir	skirt
or	our	court
oo (look)	u	bush
oo (moon)	ui	suit
ur	or	work
or	ore	more
oo (look)	oul	should
oo (moon)	ou	group
ur	ear	heard
or	au	maul
oo (yoo)	ew	new
oo (moon)	u-e	rude
ur	er	herd
or	oor	door
oo (yoo)	ue	statue
oo (moon)	ew	flew
or	al	talk
oo (yoo)	u-e	cute
oo (moon)	ue	glue

Tricky Words

want	work	whole
thought	two	where
who	many	any
water	again	ask
friend	through	school



Blend to read

uniform	draw	joy	proud	skirt
court	bush	suit	work	more
should	group	heard	maul	new
rude	herd	door	statue	flew
talk	cute	glue		

Read without sounding out

want	thought	who	water	friend
work	two	many	again	through
whole	where	any	ask	school



Name: _____ Age: _____ Date: _____

Teacher: _____

Alternative graphemes

Phoneme	Grapheme	Blend to Read
ear	ere	mere
ear	eer	steer
air	are	hare
air	ear	wear
air	ere	there
j	ge	page
j	dge	judge
j	g	gem
s	c	cellar
s	ce	space
s	sc	scent
s	se	loose
s	st	listen
c	ch	school
u	o	nothing
u	o-e	done
u	ou	touch
e	ea	head
r	wr	wrong
ar	a	bath
ar	al	calf
o	w(a)	wasp

Tricky Words

once	because
laugh	watch



Blend to read

mere	steer	hare	wear
there	page	judge	gem
cellar	space	scent	loose
listen	school	nothing	done
touch	head	wrong	bath
calf	wasp		

Read without sounding out

once	laugh
because	watch



Name: _____ Age: _____ Date: _____

Teacher: _____

Alternative graphemes

Phoneme	Grapheme	Blend to Read
o	w(a)	wash
ar	a	fast
r	wr	wreck
u	o	another
s	c	slice
air	are	bare
ar	al	half
e	ea	spread
u	o-e	some
c	ch	chemist
s	ce	voice
j	ge	large
air	ear	pear
ear	ere	here
s	sc	scene
j	dge	fridge
air	ere	everywhere
ear	eer	deer
s	se	goose
j	g	germ
u	ou	touching
s	st	fasten

Tricky Words

watch	because
once	laugh



Blend to read

wash	fast	wreck	another
slice	bare	half	spread
some	chemist	voice	large
pear	here	scene	fridge
everywhere	deer	goose	germ
touching	fasten		

Read without sounding out

watch	once
because	laugh



Name: _____ Age: _____ Date: _____

Teacher: _____

Alternative graphemes

Phoneme	Grapheme	Blend to Read
m	mb	thumb
n	kn	knot
n	gn	gnash
i	y	gym
l	le	middle
l	al	total
v	ve	shove
z	se	pause
z	ze	snooze
sh	ch	chef
sh	ti	lotion
sh	ssi	mission
sh	si	mansion
sh	ci	delicious
ch	tch	patch
or	augh	taught
or	oar	board
zh	si	vision
zh	su	pleasure

Tricky Words

busy	eye	improve
hour	move	tomorrow
parents	pretty	Mr
Mrs		



Blend to read

thumb	knot	gnash	gym
middle	total	shove	pause
snooze	chef	lotion	mission
mansion	delicious	patch	taught
board	vision	pleasure	

Read without sounding out

busy	hour	parents	Mrs
eye	move	pretty	
improve	tomorrow	Mr	



Name: _____ Age: _____ Date: _____

Teacher: _____

Alternative graphemes

Phoneme	Grapheme	Blend to Read
or	oar	coarse
zh	su	treasure
ch	tch	catch
z	ze	squeeze
l	al	animal
zh	si	explosion
or	augh	caught
sh	ch	parachute
z	se	noise
l	le	saddle
i	y	pyramid
n	kn	knock
sh	ti	addition
v	ve	love
m	mb	lamb
sh	ssi	discussion
n	gn	gnat
sh	si	excursion
sh	ci	precious

Tricky Words

pretty	move	eye
improve	Mr	busy
hour	tomorrow	Mrs
parents		



Blend to read

coarse	treasure	catch	squeeze
animal	explosion	caught	parachute
noise	saddle	pyramid	knock
addition	love	lamb	discussion
gnat	excursion	precious	

Read without sounding out

pretty	improve	hour	parents
move	Mr	tomorrow	
eye	busy	Mrs	