



At the dam

Nat sits at the dam.

Sid naps at the dam.

Dad, Dan and Sam dip in the dam.

Pam tips Sid in the dam!

Sit, Pam, sit!



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 1, Set 1

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 30	SC	Errors			
		Sd	Bl	Wd	TW
At the dam					
Nat sits at the dam.					
Sid naps at the dam.					
Dad, Dan and Sam dip in the dam.					
Pam tips Sid in the dam!					
Sit, Pam, sit!					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<b>ERROR RATE</b> $\frac{WC}{E} = 1 :$	<b>ACCURACY</b> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<b>SELF CORRECTION RATE</b> $\frac{E + SC}{SC} = 1 :$	<b>NUMBER OF WORDS:</b> Read automatically = /30 Decoded = /30
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# Dad's big red bus

Dad has a big red bus.

Nan and Pop get in.

Mum lets Nat and Sam get in.

Pam hops up into the bus.

Sid runs in.

Dan gets in.

It is fun on the big red bus!



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 1, Set 2

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 42	SC	Errors			
		Sd	Bl	Wd	TW
Dad's big red bus					
Dad has a big red bus.					
Nan and Pop get in.					
Mum lets Nat and Sam get in.					
Pam hops up into the bus.					
Sid runs in.					
Dan gets in.					
It is fun on the big red bus!					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<b>ERROR RATE</b> $\frac{WC}{E} = 1 :$	<b>ACCURACY</b> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<b>SELF CORRECTION RATE</b> $\frac{E + SC}{SC} = 1 :$	<b>NUMBER OF WORDS:</b> Read automatically = /42 Decoded = /42
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## The picnic

Meg and her mum pack a picnic. Mum packs the tin cups into the bag. Meg has the lemon muffins.

Meg and Mum sit on the rug. Hop, hop. Mack the rabbit sits on Meg's lap.

No, Mack, no! But Mack is too quick. He licks the lemon muffin.

Yum.



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 1, Set 3

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 52	SC	Errors			
		Sd	Bl	Wd	TW
<p>The picnic</p> <p>Meg and her mum pack a picnic. Mum packs the tin cups into the bag. Meg has the lemon muffins.</p> <p>Meg and Mum sit on the rug. Hop, hop. Mack the rabbit sits on Meg's lap.</p> <p>No, Mack, no! But Mack is too quick. He licks the lemon muffin.</p> <p>Yum.</p>					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<b>ERROR RATE</b> $\frac{WC}{E} = 1 :$	<b>ACCURACY</b> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<b>SELF CORRECTION RATE</b> $\frac{E + SC}{SC} = 1 :$	<b>NUMBER OF WORDS:</b> Read automatically = /52 Decoded = /52
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## Nan's good plan

“I shall go to the cabin for the night,”  
thinks Nan. “I will bring snacks with me.”

She gets her green backpack and red  
coat. She grabs chicken, chops, chips  
and a fresh choc-chip muffin. Nan gets  
her book. She packs her red parrot, too.

Drip, drop. Thump, thud!

Rain and hail hit the roof!

“It is too wet,” sighs Nan.

“I cannot go out.”

Nan and her parrot munch the food for  
lunch in the sitting room.



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 1, Set 4

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 81	SC	Errors			
		Sd	Bl	Wd	TW
Nan's good plan					
"I shall go to the cabin for the night," thinks Nan. "I will					
bring snacks with me."					
She gets her green backpack and red coat. She grabs chicken,					
chops, chips and a fresh choc-chip muffin. Nan gets her book.					
She packs her red parrot, too.					
Drip, drop. Thump, thud!					
Rain and hail hit the roof!					
"It is too wet," sighs Nan. "I cannot go out."					
Nan and her parrot munch the food for lunch in the sitting					
room.					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<b>ERROR RATE</b> $\frac{WC}{E} = 1 :$	<b>ACCURACY</b> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<b>SELF CORRECTION RATE</b> $\frac{E + SC}{SC} = 1 :$	<b>NUMBER OF WORDS:</b> Read automatically = /81 Decoded = /81
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The corn and turnip tart

Sam pats Sid's tum. Sid's tum growls!  
Sam frowns. "Sid must be starving," he  
thinks. "I have a cure!"

Sam soaks corn and turnips to get them  
moist. "This mix needs to be softer," he  
thinks. "I will mix in oil. That is so much  
better!"

Sam tips the corn and turnips into a tart  
tin. He gets milk for Sid.

"Lunch, Sid!" yells Sam. "Can you hear  
me?"

Bow, wow! Pam storms down the stairs.  
Slurp! She slurps the milk. Munch! The  
tart is now in Pam's tum!

That is not fair. No lunch for Sid.



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 1, Set 5

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 102	SC	Errors			
		Sd	Bl	Wd	TW
<p>The corn and turnip tart</p> <p>Sam pats Sid's tum. Sid's tum growls! Sam frowns. "Sid must be starving," he thinks. "I have a cure!"</p> <p>Sam soaks corn and turnips to get them moist. "This mix needs to be softer," he thinks. "I will mix in oil. That is so much better!"</p> <p>Sam tips the corn and turnips into a tart tin. He gets milk for Sid.</p> <p>"Lunch, Sid!" yells Sam. "Can you hear me?"</p> <p>Bow, wow! Pam storms down the stairs. Slurp! She slurps the milk. Munch! The tart is now in Pam's tum!</p> <p>That is not fair. No lunch for Sid.</p>					
<b>TOTAL</b>					

**Comments/calculations**

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<b>ERROR RATE</b> $\frac{WC}{E} = 1 :$	<b>ACCURACY</b> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<b>SELF CORRECTION RATE</b> $\frac{E + SC}{SC} = 1 :$	<b>NUMBER OF WORDS:</b> Read automatically = /102 Decoded = /102
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## Pearl's birthday gift

Today is Pearl's thirteenth birthday. She puts on her new yellow shirt and blue skirt.

Pearl is at the zoo with her four neighbours, Audrey, Joe, Roy and Pete. They walk over to see Ralph, the big grey elephant. They eat marshmallows on the way.

When they reach Ralph's home, Audrey opens her bag. "I have a gift for Pearl."

Is it a banjo? A telescope? Dominoes?

Audrey takes out a strawberry birthday cake on a plate.

When Ralph sees the cake, he bounds over.

Ralph swallows the cake!

"Not a bite of cake is left!" shouts Pearl. "That is annoying!"



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 1, Set 6

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 104	SC	Errors			
		Sd	Bl	Wd	TW
<p>Pearl's birthday gift</p> <p>Today is Pearl's thirteenth birthday. She puts on her new yellow shirt and blue skirt.</p> <p>Pearl is at the zoo with her four neighbours, Audrey, Joe, Roy and Pete. They walk over to see Ralph, the big grey elephant.</p> <p>They eat marshmallows on the way.</p> <p>When they reach Ralph's home, Audrey opens her bag. "I have a gift for Pearl."</p> <p>Is it a banjo? A telescope? Dominoes?</p> <p>Audrey takes out a strawberry birthday cake on a plate.</p> <p>When Ralph sees the cake, he bounds over. Ralph swallows the cake!</p> <p>"Not a bite of cake is left!" shouts Pearl. "That is annoying!"</p>					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<p><b>ERROR RATE</b></p> $\frac{WC}{E} = 1 :$	<p><b>ACCURACY</b></p> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<p><b>SELF CORRECTION RATE</b></p> $\frac{E + SC}{SC} = 1 :$	<p><b>NUMBER OF WORDS:</b></p> <p>Read automatically = /104</p> <p>Decoded = /104</p>
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Things are wrong at the Wright house

Cindy Wright lives in a purple house with her mother, Lyn, and father, Flynn. Clare has come to stay but things are wrong at the Wright house.

A calf is in the bath and a reindeer is in the cellar. Patch, the dog, nibbles cheese and celery crackers at the kitchen table! The Wrights have delicious ginger fudge for breakfast – in the middle of the afternoon!

Clare stares at some little gnomes on the grassy path. She counts them. “Fifty gnomes! That’s a gnome invasion, you know,” she giggles.

Clare comes to a decision. The Wrights sure are different. And there is nothing wrong with that.



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 1, Set 7

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 113	SC	Errors			TW
		Sd	Bl	Wd	
<p>Things are wrong at the Wright house</p> <p>Cindy Wright lives in a purple house with her mother, Lyn, and father, Flynn. Clare has come to stay but things are wrong at the Wright house.</p> <p>A calf is in the bath and a reindeer is in the cellar. Patch, the dog, nibbles cheese and celery crackers at the kitchen table! The Wrights have delicious ginger fudge for breakfast – in the middle of the afternoon!</p> <p>Clare stares at some little gnomes on the grassy path. She counts them. "Fifty gnomes! That's a gnome invasion, you know," she giggles.</p> <p>Clare comes to a decision. The Wrights sure are different. And there is nothing wrong with that.</p>					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<b>ERROR RATE</b> $\frac{WC}{E} = 1 :$	<b>ACCURACY</b> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<b>SELF CORRECTION RATE</b> $\frac{E + SC}{SC} = 1 :$	<b>NUMBER OF WORDS:</b> Read automatically = /113 Decoded = /113
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Pam and Sid

Pam and Sid nap.

Nat taps a pan.

Sam pats a tin.

Dan taps a pad.

It is a din!

Sid is mad.

Pam naps.



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 1

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 28	SC	Errors			
		Sd	Bl	Wd	TW
Pam and Sid					
Pam and Sid nap.					
Nat taps a pan.					
Sam pats a tin.					
Dan taps a pad.					
It is a din!					
Sid is mad.					
Pam naps.					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<b>ERROR RATE</b> $\frac{WC}{E} = 1 :$	<b>ACCURACY</b> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<b>SELF CORRECTION RATE</b> $\frac{E + SC}{SC} = 1 :$	<b>NUMBER OF WORDS:</b> Read automatically = /28 Decoded = /28
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## The bed bugs

Nan is on the bed. The fan is on.

Bed bugs hop up on Nan's bed.

The bugs run up Nan's leg.

Dan tips the bugs into his hat.

The bugs go in the bin!



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 2

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 38	SC	Errors			
		Sd	Bl	Wd	TW
The bed bugs					
Nan is on the bed. The fan is on.					
Bed bugs hop up on Nan's bed.					
The bugs run up Nan's leg.					
Dan tips the bugs into his hat.					
The bugs go in the bin!					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<b>ERROR RATE</b> $\frac{WC}{E} = 1 :$	<b>ACCURACY</b> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<b>SELF CORRECTION RATE</b> $\frac{E + SC}{SC} = 1 :$	<b>NUMBER OF WORDS:</b> Read automatically =    /38 Decoded =                /38
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## Miss Quinn's kit bag

Miss Quinn is in the van. She fills her kit bag. She packs her cap in the bag. She packs her pet rock and her jam bun, too. She packs her wig in a box.

She zips up the bag. The zip will not go!

Yap! Ruff!

It is a dog. Fizz is in the bag!



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 3

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 60	SC	Errors			
		Sd	Bl	Wd	TW
Miss Quinn's kit bag					
Miss Quinn is in the van. She fills her kit bag. She packs					
her cap in the bag. She packs her pet rock and her jam					
bun, too. She packs her wig in a box.					
She zips up the bag. The zip will not go!					
Yap! Ruff!					
It is a dog. Fizz is in the bag!					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<b>ERROR RATE</b> $\frac{WC}{E} = 1 :$	<b>ACCURACY</b> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<b>SELF CORRECTION RATE</b> $\frac{E + SC}{SC} = 1 :$	<b>NUMBER OF WORDS:</b> Read automatically = /60 Decoded = /60
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Nat's long, pink, velvet coat

Nat has a long, pink, velvet coat. Things are hidden in all the pockets.

Look! Oats for the goat, a book on shells and seeds for the parrot.

Nat has a chess set, a light for the night and a laptop.

“Wait,” she thinks. “This is no good. I have too much in my coat.”

Then all of a sudden... RIP! THUD! The pockets rip. All Nat's things tip out!



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 4

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 75	SC	Errors			
		Sd	Bl	Wd	TW
Nat's long, pink, velvet coat					
Nat has a long, pink, velvet coat. Things are hidden in all the pockets.					
Look! Oats for the goat, a book on shells and seeds for the parrot.					
Nat has a chess set, a light for the night and a laptop.					
"Wait," she thinks. "This is no good. I have too much in my coat."					
Then all of a sudden... RIP! THUD! The pockets rip. All Nat's things tip out!					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<b>ERROR RATE</b> $\frac{WC}{E} = 1 :$	<b>ACCURACY</b> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<b>SELF CORRECTION RATE</b> $\frac{E + SC}{SC} = 1 :$	<b>NUMBER OF WORDS:</b> Read automatically = /75 Decoded = /75
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## The market and the fun fair

Nat and Dan are at the park. There is a market and a fun fair.

“Wow!” yells Dan to his sister. “Let’s go to the fair!”

They have a turn on the Big Dipper. They get in chairs and zoom up in the air. It is high, but they feel no fear. Then they zoom down.

“Let’s go to the market now, Dan!” says Nat. They get turnips, pure corn oil and summer tarts for Mum.

“That’s dinner sorted!” Mum tells them.



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 5

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 88	SC	Errors			
		Sd	Bl	Wd	TW
<p>The market and the fun fair</p> <p>Nat and Dan are at the park. There is a market and a fun fair.</p> <p>“Wow!” yells Dan to his sister. “Let’s go to the fair!”</p> <p>They have a turn on the Big Dipper. They get in chairs and zoom up in the air. It is high, but they feel no fear. Then they zoom down.</p> <p>“Let’s go to the market now, Dan!” says Nat. They get turnips, pure corn oil and summer tarts for Mum.</p> <p>“That’s dinner sorted!” Mum tells them.</p>					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<b>ERROR RATE</b> $\frac{WC}{E} = 1 :$	<b>ACCURACY</b> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<b>SELF CORRECTION RATE</b> $\frac{E + SC}{SC} = 1 :$	<b>NUMBER OF WORDS:</b> Read automatically = /88 Decoded = /88
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## Fluff's quilt

Fluff is next to the pond. She snacks on crackers, then rests on the biggest, softest quilt.

“I have the quilt to myself,” she says.

A gust of wind lifts a stick insect from a twig. Plop! It lands on the quilt. Fluff is not thrilled.

Splish! Splash! A frog jumps from the pond. He plops on the quilt. Fluff is not thrilled.

A hundred black lizards trot onto the quilt.

Fluff runs back in. She gets in her little bed.

“I have a bed to myself,” she says. “And I am thrilled.”



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 6

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 95	SC	Errors			
		Sd	Bl	Wd	TW
<p>Fluff's quilt</p> <p>Fluff is next to the pond. She snacks on crackers, then rests on the biggest, softest quilt.</p> <p>"I have the quilt to myself," she says.</p> <p>A gust of wind lifts a stick insect from a twig. Plop! It lands on the quilt. Fluff is not thrilled.</p> <p>Splish! Splash! A frog jumps from the pond. He plops on the quilt. Fluff is not thrilled.</p> <p>A hundred black lizards trot onto the quilt.</p> <p>Fluff runs back in. She gets in her little bed.</p> <p>"I have a bed to myself," she says. "And I am thrilled."</p>					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<p><b>ERROR RATE</b></p> $\frac{WC}{E} = 1 :$	<p><b>ACCURACY</b></p> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<p><b>SELF CORRECTION RATE</b></p> $\frac{E + SC}{SC} = 1 :$	<p><b>NUMBER OF WORDS:</b></p> <p>Read automatically = /95</p> <p>Decoded = /95</p>
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Ruckus in the garden

Nan is in the garden. She has beetroot seeds and pumpkin seeds. She puts them in containers of moist brown soil.

Pop is weeding. “My bright flowers are bursting into bloom. Perfect.”

Nan spots a rabbit munching the carrots. She growls, flapping her arms. The rabbit speeds off in fright.

“No!” groans Nan. “That flapping has strained my back!”

“Perhaps have a sleep on the blanket,” Pop says.

When Nan has had her sleep, Pop picks her a sunflower.

“How sweet,” says Nan. “I love sunflowers.”

Then, plop, plip, plop! Three green caterpillars drop out of the sunflower.

“But I do not love creeping critters!” she says.



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 7

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 111	SC	Errors			
		Sd	Bl	Wd	TW
Ruckus in the garden					
Nan is in the garden. She has beetroot seeds and pumpkin seeds. She puts them in containers of moist brown soil.					
Pop is weeding. "My bright flowers are bursting into bloom. Perfect."					
Nan spots a rabbit munching the carrots. She growls, flapping her arms. The rabbit speeds off in fright.					
"No!" groans Nan. "That flapping has strained my back!"					
"Perhaps have a sleep on the blanket," Pop says.					
When Nan has had her sleep, Pop picks her a sunflower.					
"How sweet," says Nan. "I love sunflowers."					
Then, plop, plip, plop! Three green caterpillars drop out of the sunflower.					
"But I do not love creeping critters!" she says.					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<b>ERROR RATE</b> $\frac{WC}{E} = 1 :$	<b>ACCURACY</b> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<b>SELF CORRECTION RATE</b> $\frac{E + SC}{SC} = 1 :$	<b>NUMBER OF WORDS:</b> Read automatically = /111 Decoded = /111
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When I grow up

Pixie and Pete are playing the game, “What will you be when you grow up?”

“I may fly all over the globe and study volcanoes,” says Pete. “Or ... be a spy!”

“Sorry Pete, but you would be a bad spy!” jokes Pixie.

“You like to bake, Pixie,” says Pete. “You could be a bagel baker.”

Pixie leans on her elbows. “I could be a zoo keeper and have grey elephants, donkeys, bunnies, snakes...”

“Snakes?” cries Pete. “Stay away from snakes!”

“Snakes are great,” says Pixie.

Their mum smiles. “It is eight o’clock, kids. Straight to bed you go. You can make up your minds what to be in the morning.”



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 8

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 115	SC	Errors			
		Sd	Bl	Wd	TW
<p>When I grow up</p> <p>Pixie and Pete are playing the game, "What will you be when you grow up?"</p> <p>"I may fly all over the globe and study volcanoes," says Pete.</p> <p>"Or ... be a spy!"</p> <p>"Sorry Pete, but you would be a bad spy!" jokes Pixie.</p> <p>"You like to bake, Pixie," says Pete. "You could be a bagel baker."</p> <p>Pixie leans on her elbows. "I could be a zoo keeper and have grey elephants, donkeys, bunnies, snakes..."</p> <p>"Snakes?" cries Pete. "Stay away from snakes!"</p> <p>"Snakes are great," says Pixie.</p> <p>Their mum smiles. "It is eight o'clock, kids. Straight to bed you go. You can make up your minds what to be in the morning."</p>					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<b>ERROR RATE</b> $\frac{WC}{E} = 1 :$	<b>ACCURACY</b> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<b>SELF CORRECTION RATE</b> $\frac{E + SC}{SC} = 1 :$	<b>NUMBER OF WORDS:</b> Read automatically = /115 Decoded = /115
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## Audrey's birthday party

It is the third of June. Audrey is four. Her playgroup friends are at her birthday party.

Andrew and Ernie hand her a big present. "We hope you enjoy it!"

Is it a new toy? No! It is a cute blue bird. "I love it!" shouts Audrey.

"We heard you liked birds," says Ernie. "This is Lou."

Audrey pushes a button on the birdcage.

"Stop!" Ernie shouts loudly. "That's an automatic door opener."

Lou flies out.

"We could use a net to rescue Lou," say the children running around.

Lou rests on a toy unicorn. Audrey rescues Lou.

"Small birds are more hard work than I thought!" says Audrey. "Time for fruit cake and pudding!"



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 9

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 118	SC	Errors			
		Sd	Bl	Wd	TW
<p>Audrey's birthday party</p> <p>It is the third of June. Audrey is four. Her playgroup friends are at her birthday party.</p> <p>Andrew and Ernie hand her a big present. "We hope you enjoy it!"</p> <p>Is it a new toy? No! It is a cute blue bird. "I love it!"</p> <p>shouts Audrey.</p> <p>"We heard you liked birds," says Ernie. "This is Lou."</p> <p>Audrey pushes a button on the birdcage.</p> <p>"Stop!" Ernie shouts loudly. "That's an automatic door opener."</p> <p>Lou flies out.</p> <p>"We could use a net to rescue Lou," say the children</p> <p>running around.</p> <p>Lou rests on a toy unicorn. Audrey rescues Lou.</p> <p>"Small birds are more hard work than I thought!" says Audrey.</p> <p>"Time for fruit cake and pudding!"</p>					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<p><b>ERROR RATE</b></p> $\frac{WC}{E} = 1 :$	<p><b>ACCURACY</b></p> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<p><b>SELF CORRECTION RATE</b></p> $\frac{E + SC}{SC} = 1 :$	<p><b>NUMBER OF WORDS:</b></p> <p>Read automatically = /118</p> <p>Decoded = /118</p>
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Midge

The school orchestra is getting ready to play in the city square.

“What a nice afternoon,” say Walt and Clare. They spread their rug on the grass and bask in the sun eating pears.

Clare calls to her dog. “Come here at once, Midge!”

Midge is not listening. She has wandered into a dense hedge. Her nose has picked up a scent. Mice!

“There is nothing better than mice for lunch,” thinks Midge.

The conductor bows his head. The crowd cheers. Then someone yells, “Mice are on the loose!”

Clare panics. “I hate mice!” she says.

“Stay calm, Clare,” says Walt, touching her arm gently. “What is wrong with a mouse or two?”

Suddenly, one hundred large mice run everywhere. Everyone disappears.

The concert is wrecked, but Midge is happy. She has lots of mice to chase!



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 10

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 138	SC	Errors			
		Sd	Bl	Wd	TW
<p>Midge</p> <p>The school orchestra is getting ready to play in the city square.</p> <p>“What a nice afternoon,” say Walt and Clare. They spread their rug on the grass and bask in the sun eating pears.</p> <p>Clare calls to her dog. “Come here at once, Midge!”</p> <p>Midge is not listening. She has wandered into a dense hedge. Her nose has picked up a scent. Mice!</p> <p>“There is nothing better than mice for lunch,” thinks Midge.</p> <p>The conductor bows his head. The crowd cheers. Then someone yells, “Mice are on the loose!”</p> <p>Clare panics. “I hate mice!” she says.</p> <p>“Stay calm, Clare,” says Walt, touching her arm gently. “What is wrong with a mouse or two?”</p> <p>Suddenly, one hundred large mice run everywhere. Everyone disappears.</p> <p>The concert is wrecked, but Midge is happy. She has lots of mice to chase!</p>					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<b>ERROR RATE</b> $\frac{WC}{E} = 1 :$	<b>ACCURACY</b> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<b>SELF CORRECTION RATE</b> $\frac{E + SC}{SC} = 1 :$	<b>NUMBER OF WORDS:</b> Read automatically = /138 Decoded = /138
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Caught!

Vaughn and Portia Knight live in a mansion at twelve Dove Avenue with Lynx, their cat.

Vaughn is a chef. He is making his usual pyramid passionfruit cake for Mrs Waugh next door. Portia has a bad knee. She is watching television and knitting little hats for gnomes.

“I’m off for a snooze,” says Vaughn. “Will you check the cake is not burning, please?”

“Of course, Precious. I’ll watch it,” says Portia.

When the cake is cooked. Portia hobbles to the kitchen.

“This cake gets the thumbs up. It looks delicious,” she thinks. She makes the decision to try it.

When Vaughn gets up, he sees a portion of the cake is missing. He roars himself hoarse. “Lynx! Naughty animal! Did you gnaw the cake?”

Portia cuddles Lynx. Then Vaughn sees crumbs on Portia’s blouse. He smiles. “Mystery solved,” he says.



# Assessment of Reading Accuracy

## Unseen Text - Teacher Sheet

Series 2, Set 11

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 142	SC	Errors			
		Sd	Bl	Wd	TW
<p>Caught!</p> <p>Vaughn and Portia Knight live in a mansion at twelve Dove Avenue with Lynx, their cat.</p> <p>Vaughn is a chef. He is making his usual pyramid passionfruit cake for Mrs Waugh next door. Portia has a bad knee. She is watching television and knitting little hats for gnomes.</p> <p>"I'm off for a snooze," says Vaughn. "Will you check the cake is not burning, please?"</p> <p>"Of course, Precious. I'll watch it," says Portia.</p> <p>When the cake is cooked. Portia hobbles to the kitchen.</p> <p>"This cake gets the thumbs up. It looks delicious," she thinks. She makes the decision to try it.</p> <p>When Vaughn gets up, he sees a portion of the cake is missing. He roars himself hoarse. "Lynx! Naughty animal! Did you gnaw the cake?"</p> <p>Portia cuddles Lynx. Then Vaughn sees crumbs on Portia's blouse. He smiles. "Mystery solved," he says.</p>					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<p><b>ERROR RATE</b></p> $\frac{WC}{E} = 1 :$	<p><b>ACCURACY</b></p> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<p><b>SELF CORRECTION RATE</b></p> $\frac{E + SC}{SC} = 1 :$	<p><b>NUMBER OF WORDS:</b></p> <p>Read automatically = /142</p> <p>Decoded = /142</p>
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