



When I grow up

Pixie and Pete are playing the game, “What will you be when you grow up?”

“I may fly all over the globe and study volcanoes,” says Pete. “Or ... be a spy!”

“Sorry Pete, but you would be a bad spy!” jokes Pixie.

“You like to bake, Pixie,” says Pete. “You could be a bagel baker.”

Pixie leans on her elbows. “I could be a zoo keeper and have grey elephants, donkeys, bunnies, snakes...”

“Snakes?” cries Pete. “Stay away from snakes!”

“Snakes are great,” says Pixie.

Their mum smiles. “It is eight o’clock, kids. Straight to bed you go. You can make up your minds what to be in the morning.”



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 8

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 115	SC	Errors			
		Sd	Bl	Wd	TW
<p>When I grow up</p> <p>Pixie and Pete are playing the game, "What will you be when you grow up?"</p> <p>"I may fly all over the globe and study volcanoes," says Pete.</p> <p>"Or ... be a spy!"</p> <p>"Sorry Pete, but you would be a bad spy!" jokes Pixie.</p> <p>"You like to bake, Pixie," says Pete. "You could be a bagel baker."</p> <p>Pixie leans on her elbows. "I could be a zoo keeper and have grey elephants, donkeys, bunnies, snakes..."</p> <p>"Snakes?" cries Pete. "Stay away from snakes!"</p> <p>"Snakes are great," says Pixie.</p> <p>Their mum smiles. "It is eight o'clock, kids. Straight to bed you go. You can make up your minds what to be in the morning."</p>					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /115 Decoded = /115
---	--	--	--



Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: When I grow up	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. Who are the characters in the story? (Pixie and Pete)2. What happens at the beginning of the story? (Pixie and Pete are playing a game)3. What happens in the story? (the children talk about what jobs they might do)4. How does the story end? (Mum sends them to bed) <p>Quiz</p> <ol style="list-style-type: none">1. What does Pete think he might study when he grows up? (volcanoes)2. Who doesn't like snakes? (Pete)3. What is a bagel? (bread in the shape of a ring)4. What do you think the children will do in the morning? (accept all sensible answers)	

Results:	
<i>Story Retell:</i>	<i>Reading Comprehension:</i>
1/4 Needs help	1/4 Needs help
2/4 Developing	2/4 Developing
3/4 Developing well	3/4 Developing well
4/4 Good recall	4/4 Good understanding