



## Fluff's quilt

Fluff is next to the pond. She snacks on crackers, then rests on the biggest, softest quilt.

“I have the quilt to myself,” she says.

A gust of wind lifts a stick insect from a twig. Plop! It lands on the quilt. Fluff is not thrilled.

Splish! Splash! A frog jumps from the pond. He plops on the quilt. Fluff is not thrilled.

A hundred black lizards trot onto the quilt.

Fluff runs back in. She gets in her little bed.

“I have a bed to myself,” she says. “And I am thrilled.”



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 6

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

| Word Count: 95  | SC | Errors |    |    |    |
|---|----|--------|----|----|----|
|   |    | Sd     | Bl | Wd | TW |
| <p>Fluff's quilt</p> <p>Fluff is next to the pond. She snacks on crackers, then rests on the biggest, softest quilt.</p> <p>"I have the quilt to myself," she says.</p> <p>A gust of wind lifts a stick insect from a twig. Plop! It lands on the quilt. Fluff is not thrilled.</p> <p>Splish! Splash! A frog jumps from the pond. He plops on the quilt. Fluff is not thrilled.</p> <p>A hundred black lizards trot onto the quilt.</p> <p>Fluff runs back in. She gets in her little bed.</p> <p>"I have a bed to myself," she says. "And I am thrilled."</p> |    |        |    |    |    |
| <b>TOTAL</b>  |    |        |    |    |    |

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

|   |  |  |  |
|---|--|--|--|
| <b>ERROR RATE</b><br>$\frac{WC}{E} = 1 :$ | <b>ACCURACY</b><br>$\frac{WC - E}{WC} \times \frac{100}{1} = \%$ | <b>SELF CORRECTION RATE</b><br>$\frac{E + SC}{SC} = 1 :$ | <b>NUMBER OF WORDS:</b><br>Read automatically = /95<br>Decoded = /95 |
|---|--|--|--|



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

| Title: Fluff's quilt  | Comments |
|---|----------|
| <p><b>Retell</b></p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none"><li>1. Where does the story take place? (next to a pond)</li><li>2. Who is the main character? (Fluff)</li><li>3. What is the problem in the story? (too many creatures go on the quilt)</li><li>4. How does it end? (Fluff goes back inside to her bed)</li></ol> <p><b>Quiz</b></p> <ol style="list-style-type: none"><li>1. What does Fluff snack on? (crackers)</li><li>2. What make a 'plop' noise? (a stick insect)</li><li>3. What is a quilt? (a cover for a bed)</li><li>4. Do you think Fluff will go back to the pond another day and why? (accept all sensible answers)</li></ol> |          |

|                      |                               |
|----------------------|-------------------------------|
| <b>Results:</b>      |                               |
| <i>Story Retell:</i> | <i>Reading Comprehension:</i> |
| 1/4 Needs help       | 1/4 Needs help                |
| 2/4 Developing       | 2/4 Developing                |
| 3/4 Developing well  | 3/4 Developing well           |
| 4/4 Good recall      | 4/4 Good understanding        |