



## The bed bugs

Nan is on the bed. The fan is on.

Bed bugs hop up on Nan's bed.

The bugs run up Nan's leg.

Dan tips the bugs into his hat.

The bugs go in the bin!



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 2

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 38	SC	Errors			
		Sd	Bl	Wd	TW
The bed bugs					
Nan is on the bed. The fan is on.					
Bed bugs hop up on Nan's bed.					
The bugs run up Nan's leg.					
Dan tips the bugs into his hat.					
The bugs go in the bin!					
<b>TOTAL</b>					

Comments/calculations

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<b>ERROR RATE</b> $\frac{WC}{E} = 1 :$	<b>ACCURACY</b> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<b>SELF CORRECTION RATE</b> $\frac{E + SC}{SC} = 1 :$	<b>NUMBER OF WORDS:</b> Read automatically = /38 Decoded = /38
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Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: The bed bugs	Comments
<p><b>Retell</b></p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any three accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none"><li>1. Who is in the story? (Nan, Dan and bed bugs)</li><li>2. Where are they? (on Nan's bed)</li><li>3. What happens in the story? (bed bugs hop on the bed, and Dan puts them in the bin)</li></ol> <p><b>Quiz</b></p> <ol style="list-style-type: none"><li>1. Who is on the bed? (Nan)</li><li>2. What do the bed bugs do? (hop on the bed and run up Nan's leg)</li><li>3. Who helps Nan? (Dan)</li></ol>	

**Results:**

**Story Retell:**

1/3 Needs help

2/3 Developing

3/3 Good recall

**Reading Comprehension:**

1/3 Needs help

2/3 Developing

3/3 Good understanding