| Name: | Ag | je: Date: | |
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| Teacher: | | | |
| METHOD: Single words 1. Say the word. 2. Say the word in the context of a sentence, then repeat the value of the sentence of | word. | | |
| Words to say | Score | Comments | |
| 1. climb. Lambs can climb up mountains. climb | | | |
| 2. knock. We knock on a door when we visit someone. knock | | | |
| 3. gym. A gym is a place to exercise. gym | | | |
| 4. little. Little is the opposite of big. little | | | |
| 5. give. We like to give gifts on birthdays. give | | | |
| 6. catch. Children can play 'catch' with a ball. catch | | | |
| 7. roar. Roar is a loud noise a lion makes. roar | | | |
| 8. cheese. Cheese on toast is a quick snack to make. cheese | | | |
| 9. chef. A chef cooks food in a café. chef | | | |
| 10. fiction . A fiction story is made-up and not true. fiction | | | |

METHOD: Dictation - Sentences

- 1. Say the sentence.
- 2. Ask the child to repeat the sentence and then write it.
- 3. Complete one sentence at a time.

| Sentences to say | Score | Comments |
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| 11. Morley jumps up onto the counter. | | |
| 12. He eats some fish, then he eats some more. | | |
| 13. He eats fish galore! | | |
| 14. Naughty cat! | | |

| Results: | | | |
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| Single Words | / 10 | Dictation | / 21 |
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| Name: | Age: | Date: |
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