



Name: _____ Age: _____ Date: _____

Teacher: _____

METHOD: Single words

1. Say the word.
2. Say the word in the context of a sentence, then repeat the word.
3. Ask child to repeat the word and then write it.

Words to say	Score	Comments
1. steer . It is hard to steer a white-water raft. steer		
2. there . There is the opposite of here. there		
3. pear . A pear is a delicious fruit to eat. pear		
4. large . A tree can grow very large . large		
5. race . A race is when you try to beat someone. race		
6. school . We go to school to learn. school		
7. some . Some children like ice cream, and some don't. some		
8. other . I kept one doll and gave my friend the other one. other		
9. head . Our head is on top of our neck. head		
10. wrist . Our wrist joins our hand to our arm. wrist		

METHOD: Dictation - Sentences

1. Say the sentence.
2. Ask the child to repeat the sentence and then write it.
3. Complete one sentence at a time.

Sentences to say	Score	Comments
11. Sheep looks as Farmer Walt parks the jeep.		
12. Sheep spots the keys and the wallet.		
13. Goat and Cow nod and wink.		

Results:				
<i>Single Words</i>	/ 10	<i>Dictation</i>	/ 21	



Encoding Assessment Student Sheet

Series 2, Set 10

Name: _____ Age: _____ Date: _____

Teacher: _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____



Encoding Assessment Student Sheet

Series 2, Set 10

Name: _____ Age: _____ Date: _____

Teacher: _____

11. _____

12. _____

13. _____
