



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

### METHOD: Single words

1. Say the word.
2. Say the word in the context of a sentence, then repeat the word.
3. Ask child to repeat the word and then write it.

Words to say	Score	Comments
1. <b>here.</b> Mum said "come here". <b>here.</b>		
2. <b>deer.</b> A baby deer is a fawn. <b>deer</b>		
3. <b>wear.</b> We wear clothes. <b>wear</b>		
4. <b>fudge.</b> Fudge is a sweet treat. <b>fudge</b>		
5. <b>icy.</b> Icy water is cold and frozen. <b>icy</b>		
6. <b>school.</b> We learn things at <b>school.</b> <b>school</b>		
7. <b>wrong.</b> If we go the <b>wrong</b> way we might get lost. <b>wrong</b>		
8. <b>lamb.</b> A baby sheep is a <b>lamb.</b> <b>lamb</b>		
9. <b>knee.</b> I fell and scraped my <b>knee.</b> <b>knee</b>		
10. <b>apple.</b> An <b>apple</b> is a round fruit. <b>apple</b>		

### METHOD: Dictation - Sentences

1. Say the sentence.
2. Ask the child to repeat the sentence and then write it.
3. Complete one sentence at a time.

Sentences to say	Score	Comments
11. <b>Max was watching television with Dad on Friday night.</b>		
12. <b>They watched as a spaceship landed from the sky.</b>		

Results:				
<i>Single Words</i>	/ 10	<i>Dictation</i>	/ 18	



# Encoding Assessment Student Sheet

Series 1, Set 7

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_