



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

### METHOD: Single words

1. Say the word.
2. Say the word in the context of a sentence, then repeat the word.
3. Ask child to repeat the word and then write it.

Words to say	Score	Comments
1. <b>park.</b> We like to play in the <b>park.</b> <b>park</b>		
2. <b>corn.</b> Corn is yummy to eat. <b>corn</b>		
3. <b>turn.</b> The rat will <b>turn</b> back. <b>turn</b>		
4. <b>town.</b> A <b>town</b> can have a lot of houses. <b>town</b>		
5. <b>foil.</b> Foil keeps food fresh. <b>foil</b>		
6. <b>year.</b> We have a birthday every <b>year.</b> <b>year</b>		
7. <b>hair.</b> Hair can be curly or straight. <b>hair</b>		
8. <b>cure.</b> If we get sick we need a <b>cure.</b> <b>cure</b>		
9. <b>under.</b> <b>Under</b> means below something. <b>under</b>		
10. <b>her.</b> Mum has <b>her</b> hat on. <b>her</b>		

### METHOD: Dictation - Sentences

1. Say the sentence.
2. Ask the child to repeat the sentence and then write it.
3. Complete one sentence at a time.

Sentences to say	Score	Comments
11. <b>Mum turns up in her van with Miss Toil.</b>		
12. <b>They have been at the market.</b>		

Results:				
<i>Single Words</i>	/ 10	<i>Dictation</i>	/ 15	



# Encoding Assessment Student Sheet

Series 1, Set 5

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

\_\_\_\_\_

12. \_\_\_\_\_

\_\_\_\_\_