



The corn and turnip tart

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Sam frowns. "Sid must be starving," he  
thinks. "I have a cure!"

Sam soaks corn and turnips to get them  
moist. "This mix needs to be softer," he  
thinks. "I will mix in oil. That is so much  
better!"

Sam tips the corn and turnips into a tart  
tin. He gets milk for Sid.

"Lunch, Sid!" yells Sam. "Can you hear  
me?"

Bow, wow! Pam storms down the stairs.  
Slurp! She slurps the milk. Munch! The  
tart is now in Pam's tum!

That is not fair. No lunch for Sid.



# Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 1, Set 5

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 102	SC	Errors			
		Sd	Bl	Wd	TW
<p>The corn and turnip tart</p> <p>Sam pats Sid's tum. Sid's tum growls! Sam frowns. "Sid must be starving," he thinks. "I have a cure!"</p> <p>Sam soaks corn and turnips to get them moist. "This mix needs to be softer," he thinks. "I will mix in oil. That is so much better!"</p> <p>Sam tips the corn and turnips into a tart tin. He gets milk for Sid.</p> <p>"Lunch, Sid!" yells Sam. "Can you hear me?"</p> <p>Bow, wow! Pam storms down the stairs. Slurp! She slurps the milk. Munch! The tart is now in Pam's tum!</p> <p>That is not fair. No lunch for Sid.</p>					
<b>TOTAL</b>					

**Comments/calculations**

**CALCULATIONS** (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<b>ERROR RATE</b> $\frac{WC}{E} = 1 :$	<b>ACCURACY</b> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<b>SELF CORRECTION RATE</b> $\frac{E + SC}{SC} = 1 :$	<b>NUMBER OF WORDS:</b> Read automatically =     /102 Decoded =                     /102
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Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

<b>Title:</b> The corn and turnip tart	<b>Comments</b>
<p><b>Retell</b></p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none"><li>1. What happens at the start of the story? (Sam pats Sid's tum and it growls)</li><li>2. Who are the characters? (Sid, Sam, Pam)</li><li>3. What is the problem with the corn and turnips? (they are too hard)</li><li>4. How does the story end? (Pam eats Sid's lunch)</li></ol> <p><b>Quiz</b></p> <ol style="list-style-type: none"><li>1. Whose tum is growling? (Sid's)</li><li>2. Why does Sam mix oil in the corn and turnips? (to make them softer)</li><li>3. What does 'storms down the stairs' mean? (runs down the stairs noisily)</li><li>4. What do you think Sid will do next? (accept all sensible answers)</li></ol>	

<b>Results:</b>	
<b>Story Retell:</b>	<b>Reading Comprehension:</b>
1/4 Needs help	1/4 Needs help
2/4 Developing	2/4 Developing
3/4 Developing well	3/4 Developing well
4/4 Good recall	4/4 Good understanding