



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

### METHOD: Single words

1. Say the word.
2. Say the word in the context of a sentence, then repeat the word.
3. Ask child to repeat the word and then write it.

Words to say	Score	Comments
1. <b>quit</b> . Quit means to stop doing something. <b>quit</b>		
2. <b>off</b> . Off is the opposite of on. <b>off</b>		
3. <b>will</b> . I know you <b>will</b> enjoy the story. <b>will</b>		
4. <b>van</b> . A <b>van</b> is like a little truck. <b>van</b>		
5. <b>can</b> . I know you <b>can</b> read the story. <b>can</b>		
6. <b>wax</b> . Wax goes on a car to make it shine. <b>wax</b>		
7. <b>yes</b> . Yes is the opposite of no. <b>yes</b>		
8. <b>miss</b> . Pam might <b>miss</b> the ball. <b>miss</b>		
9. <b>job</b> . It is nice to do a <b>job</b> to help someone. <b>job</b>		
10. <b>kick</b> . Sam likes to <b>kick</b> the ball. <b>kick</b>		

### METHOD: Dictation - Sentences

1. Say the sentence.
2. Ask the child to repeat the sentence and then write it.
3. Complete one sentence at a time.

Sentences to say	Score	Comments
11. <b>The hen hops on the fan.</b>		
12. <b>Sid will not quit.</b>		

Results:				
<i>Single Words</i>	/ 10	<i>Dictation</i>	/ 10	



# Encoding Assessment Student Sheet

Series 1, Set 3

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_