



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

New Phonemes and Graphemes	<i>Say the sound.</i> <b>z j c ss y ff v ck x qu k zz ll w</b>
Segment and Blend to Read	<i>Sound out and blend.</i> <b>y-e-t/yet z-i-p/zip w-i-ll/will qu-i-t/quit o-ff/off k-i-ck/kick</b>
Segment and Blend to Read Nonsense Words	<i>Sound out and blend.</i> <b>v-o-c/voc y-a-g/yag c-u-j/cuj j-i-x/jix w-e-zz/wezz l-i-pp-a-t/lippat</b>
Tricky words	<i>Read without sounding out.</i> <b>too she he for be her</b>

Notes



Say the sound

z	j	c	ss	y
ff	v	ck	x	qu
k	zz	ll	w	

Sound out and blend

yet	zip	will
quit	off	kick

Sound out and blend

voc	yag	cuj
jix	wezz	lippat



Read without sounding out

too	she	he
for	be	her