



At the dam

Nat sits at the dam.

Sid naps at the dam.

Dad, Dan and Sam dip in the dam.

Pam tips Sid in the dam!

Sit, Pam, sit!



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 1, Set 1

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 30	SC	Errors			
		Sd	Bl	Wd	TW
At the dam					
Nat sits at the dam.					
Sid naps at the dam.					
Dad, Dan and Sam dip in the dam.					
Pam tips Sid in the dam!					
Sit, Pam, sit!					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /30 Decoded = /30
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: At the dam	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any three accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. Where does the story take place? (at the dam)2. Who are some of the people in the story? (Nat, Dad, Dan, Sam)3. What happened? (Pam tips Sid in the dam) <p>Quiz</p> <ol style="list-style-type: none">1. Who is asleep at the dam? (Sid)2. How does Sid get into the dam? (Pam tips Sid in)3. What does 'naps' mean? (sleeps)	

Results:

Story Retell:

1/3 Needs help

2/3 Developing

3/3 Good recall

Reading Comprehension:

1/3 Needs help

2/3 Developing

3/3 Good understanding



Dad's big red bus

Dad has a big red bus.

Nan and Pop get in.

Mum lets Nat and Sam get in.

Pam hops up into the bus.

Sid runs in.

Dan gets in.

It is fun on the big red bus!



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 1, Set 2

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 42	SC	Errors			
		Sd	Bl	Wd	TW
Dad's big red bus					
Dad has a big red bus.					
Nan and Pop get in.					
Mum lets Nat and Sam get in.					
Pam hops up into the bus.					
Sid runs in.					
Dan gets in.					
It is fun on the big red bus!					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /42 Decoded = /42
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: Dad's big red bus	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any three accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. Where does the story happen? (on Dad's bus)2. Who are some of the people in the story? (Nan, Pop, Mum, Nat, etc)3. What happens in the story? (The family and their pets get on the bus. It is fun.) <p>Quiz</p> <ol style="list-style-type: none">1. Whose big red bus is it? (Dad's)2. Who gets on the bus first? (Nan and Pop)3. What does 'hops up' mean? (jumps)	

Results:

Story Retell:

1/3 Needs help

2/3 Developing

3/3 Good recall

Reading Comprehension:

1/3 Needs help

2/3 Developing

3/3 Good understanding



The picnic

Meg and her mum pack a picnic. Mum packs the tin cups into the bag. Meg has the lemon muffins.

Meg and Mum sit on the rug. Hop, hop. Mack the rabbit sits on Meg's lap.

No, Mack, no! But Mack is too quick. He licks the lemon muffin.

Yum.



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 1, Set 3

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 52	SC	Errors			
		Sd	Bl	Wd	TW
<p>The picnic</p> <p>Meg and her mum pack a picnic. Mum packs the tin cups into the bag. Meg has the lemon muffins.</p> <p>Meg and Mum sit on the rug. Hop, hop. Mack the rabbit sits on Meg's lap.</p> <p>No, Mack, no! But Mack is too quick. He licks the lemon muffin.</p> <p>Yum.</p>					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /52 Decoded = /52
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: The picnic	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any three accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. Who are the characters in the story? (Meg, Mum and Mack)2. What are they doing at the start of the story? (packing a picnic)3. What happens in the story? (they go on a picnic and Mack licks the lemon muffin) <p>Quiz</p> <ol style="list-style-type: none">1. What does Mum pack into the bag? (tin cups)2. Where is your 'lap'? Show me. (top of your legs when sitting)3. What does Mack do at the end of the story? (licks the lemon muffin)	

Results:

Story Retell:

1/3 Needs help

2/3 Developing

3/3 Good recall

Reading Comprehension:

1/3 Needs help

2/3 Developing

3/3 Good understanding



Nan's good plan

“I shall go to the cabin for the night,”
thinks Nan. “I will bring snacks with me.”

She gets her green backpack and red
coat. She grabs chicken, chops, chips
and a fresh choc-chip muffin. Nan gets
her book. She packs her red parrot, too.

Drip, drop. Thump, thud!

Rain and hail hit the roof!

“It is too wet,” sighs Nan.

“I cannot go out.”

Nan and her parrot munch the food for
lunch in the sitting room.



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 1, Set 4

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 81	SC	Errors			
		Sd	Bl	Wd	TW
Nan's good plan					
"I shall go to the cabin for the night," thinks Nan. "I will					
bring snacks with me."					
She gets her green backpack and red coat. She grabs chicken,					
chops, chips and a fresh choc-chip muffin. Nan gets her book.					
She packs her red parrot, too.					
Drip, drop. Thump, thud!					
Rain and hail hit the roof!					
"It is too wet," sighs Nan. "I cannot go out."					
Nan and her parrot munch the food for lunch in the sitting					
room.					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /81 Decoded = /81
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: Nan's good plan	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. Who is this story about? (Nan)2. What happens at the start of the story? (Nan packs)3. What happens next? What is the problem? (it rains)4. How does the story end? (Nan and her parrot stay home and eat lunch) <p>Quiz</p> <ol style="list-style-type: none">1. Where does Nan plan to go? (to a cabin)2. Tell me three things Nan packs to take with her. (chicken, chops, chips, a fresh choc-chip muffin, book, red parrot)3. What is 'hail'? (frozen rain)4. How do you think Nan feels when she can't go to the cabin? (accept all sensible answers)	

Results:	
Story Retell:	Reading Comprehension:
1/4 Needs help	1/4 Needs help
2/4 Developing	2/4 Developing
3/4 Developing well	3/4 Developing well
4/4 Good recall	4/4 Good understanding



The corn and turnip tart

Sam pats Sid's tum. Sid's tum growls!
Sam frowns. "Sid must be starving," he
thinks. "I have a cure!"

Sam soaks corn and turnips to get them
moist. "This mix needs to be softer," he
thinks. "I will mix in oil. That is so much
better!"

Sam tips the corn and turnips into a tart
tin. He gets milk for Sid.

"Lunch, Sid!" yells Sam. "Can you hear
me?"

Bow, wow! Pam storms down the stairs.
Slurp! She slurps the milk. Munch! The
tart is now in Pam's tum!

That is not fair. No lunch for Sid.



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 1, Set 5

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 102	SC	Errors			
		Sd	Bl	Wd	TW
The corn and turnip tart					
Sam pats Sid's tum. Sid's tum growls! Sam frowns. "Sid must be starving," he thinks. "I have a cure!"					
Sam soaks corn and turnips to get them moist. "This mix needs to be softer," he thinks. "I will mix in oil. That is so much better!"					
Sam tips the corn and turnips into a tart tin. He gets milk for Sid.					
"Lunch, Sid!" yells Sam. "Can you hear me?"					
Bow, wow! Pam storms down the stairs. Slurp! She slurps the milk. Munch! The tart is now in Pam's tum!					
That is not fair. No lunch for Sid.					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /102 Decoded = /102
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: The corn and turnip tart	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. What happens at the start of the story? (Sam pats Sid's tum and it growls)2. Who are the characters? (Sid, Sam, Pam)3. What is the problem with the corn and turnips? (they are too hard)4. How does the story end? (Pam eats Sid's lunch) <p>Quiz</p> <ol style="list-style-type: none">1. Whose tum is growling? (Sid's)2. Why does Sam mix oil in the corn and turnips? (to make them softer)3. What does 'storms down the stairs' mean? (runs down the stairs noisily)4. What do you think Sid will do next? (accept all sensible answers)	

Results:	
Story Retell:	Reading Comprehension:
1/4 Needs help	1/4 Needs help
2/4 Developing	2/4 Developing
3/4 Developing well	3/4 Developing well
4/4 Good recall	4/4 Good understanding



Pearl's birthday gift

Today is Pearl's thirteenth birthday. She puts on her new yellow shirt and blue skirt.

Pearl is at the zoo with her four neighbours, Audrey, Joe, Roy and Pete. They walk over to see Ralph, the big grey elephant. They eat marshmallows on the way.

When they reach Ralph's home, Audrey opens her bag. "I have a gift for Pearl."

Is it a banjo? A telescope? Dominoes?

Audrey takes out a strawberry birthday cake on a plate.

When Ralph sees the cake, he bounds over.

Ralph swallows the cake!

"Not a bite of cake is left!" shouts Pearl. "That is annoying!"



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 1, Set 6

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 104	SC	Errors			
		Sd	Bl	Wd	TW
<p>Pearl's birthday gift</p> <p>Today is Pearl's thirteenth birthday. She puts on her new yellow shirt and blue skirt.</p> <p>Pearl is at the zoo with her four neighbours, Audrey, Joe, Roy and Pete. They walk over to see Ralph, the big grey elephant. They eat marshmallows on the way.</p> <p>When they reach Ralph's home, Audrey opens her bag. "I have a gift for Pearl."</p> <p>Is it a banjo? A telescope? Dominoes?</p> <p>Audrey takes out a strawberry birthday cake on a plate.</p> <p>When Ralph sees the cake, he bounds over. Ralph swallows the cake!</p> <p>"Not a bite of cake is left!" shouts Pearl. "That is annoying!"</p>					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<p>ERROR RATE</p> $\frac{WC}{E} = 1 :$	<p>ACCURACY</p> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<p>SELF CORRECTION RATE</p> $\frac{E + SC}{SC} = 1 :$	<p>NUMBER OF WORDS:</p> <p>Read automatically = /104</p> <p>Decoded = /104</p>
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: Pearl's birthday gift	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. Where does the story take place? (at the zoo)2. What happens at the beginning of the story? (Pearl is getting ready to go to the zoo. It's her birthday.)3. Who are the characters? (Pearl, her four neighbours, Ralph the elephant)4. What happens in the story? Is there a problem? (Ralph ate the birthday cake) <p>Quiz</p> <ol style="list-style-type: none">1. How old is Pearl? (13)2. What kind of animal is Ralph? (elephant)3. What is a banjo? (a musical instrument)4. How do the children feel at the end of the story? (annoyed that there is no cake left)	

Results:	
Story Retell:	Reading Comprehension:
1/4 Needs help	1/4 Needs help
2/4 Developing	2/4 Developing
3/4 Developing well	3/4 Developing well
4/4 Good recall	4/4 Good understanding



Things are wrong at the Wright house

Cindy Wright lives in a purple house with her mother, Lyn, and father, Flynn. Clare has come to stay but things are wrong at the Wright house.

A calf is in the bath and a reindeer is in the cellar. Patch, the dog, nibbles cheese and celery crackers at the kitchen table! The Wrights have delicious ginger fudge for breakfast – in the middle of the afternoon!

Clare stares at some little gnomes on the grassy path. She counts them. “Fifty gnomes! That’s a gnome invasion, you know,” she giggles.

Clare comes to a decision. The Wrights sure are different. And there is nothing wrong with that.



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 1, Set 7

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 113	SC	Errors			TW
		Sd	Bl	Wd	
<p>Things are wrong at the Wright house</p> <p>Cindy Wright lives in a purple house with her mother, Lyn, and father, Flynn. Clare has come to stay but things are wrong at the Wright house.</p> <p>A calf is in the bath and a reindeer is in the cellar. Patch, the dog, nibbles cheese and celery crackers at the kitchen table! The Wrights have delicious ginger fudge for breakfast – in the middle of the afternoon!</p> <p>Clare stares at some little gnomes on the grassy path. She counts them. "Fifty gnomes! That's a gnome invasion, you know," she giggles.</p> <p>Clare comes to a decision. The Wrights sure are different. And there is nothing wrong with that.</p>					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /113 Decoded = /113
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: Things are wrong at the Wright house	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. Where does the story take place? (at Cindy's house)2. Who are the characters? (Cindy, her mum and dad, Clare, Patch the dog)3. What are some of the odd things at the Wright house? (a calf in the bath, reindeer in the cellar, etc)4. How does the story end? (Clare thinks the Wrights are different and that's ok) <p>Quiz</p> <ol style="list-style-type: none">1. Who has come to stay with Cindy Wright? (Clare)2. What does Patch do? (nibbles cheese and celery crackers at the kitchen table)3. What is a 'cellar'? (a downstairs room)4. Do you think the Wrights will carry on being different, and why? (accept all sensible answers)	

Results:

Story Retell:

1/4 Needs help

2/4 Developing

3/4 Developing well

4/4 Good recall

Reading Comprehension:

1/4 Needs help

2/4 Developing

3/4 Developing well

4/4 Good understanding



Pam and Sid

Pam and Sid nap.

Nat taps a pan.

Sam pats a tin.

Dan taps a pad.

It is a din!

Sid is mad.

Pam naps.



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 1

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 28	SC	Errors			
		Sd	Bl	Wd	TW
Pam and Sid					
Pam and Sid nap.					
Nat taps a pan.					
Sam pats a tin.					
Dan taps a pad.					
It is a din!					
Sid is mad.					
Pam naps.					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /28 Decoded = /28
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: Pam and Sid	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any three accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. What happens at the start of the story? (Pam and Sid are asleep)2. Who are some of the characters in the story? (Pam, Sid, Nat, Sam, Dan)3. What happens in the story? (the children make a din) <p>Quiz</p> <ol style="list-style-type: none">1. Who is napping at the start of the story? (Pam and Sid)2. What is Nat doing? (tapping a tin)3. Why does Sid get mad? (because it's too noisy)	

Results:

Story Retell:

1/3 Needs help

2/3 Developing

3/3 Good recall

Reading Comprehension:

1/3 Needs help

2/3 Developing

3/3 Good understanding



The bed bugs

Nan is on the bed. The fan is on.

Bed bugs hop up on Nan's bed.

The bugs run up Nan's leg.

Dan tips the bugs into his hat.

The bugs go in the bin!



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 2

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 38	SC	Errors			
		Sd	Bl	Wd	TW
The bed bugs					
Nan is on the bed. The fan is on.					
Bed bugs hop up on Nan's bed.					
The bugs run up Nan's leg.					
Dan tips the bugs into his hat.					
The bugs go in the bin!					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /38 Decoded = /38
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: The bed bugs	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any three accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. Who is in the story? (Nan, Dan and bed bugs)2. Where are they? (on Nan's bed)3. What happens in the story? (bed bugs hop on the bed, and Dan puts them in the bin) <p>Quiz</p> <ol style="list-style-type: none">1. Who is on the bed? (Nan)2. What do the bed bugs do? (hop on the bed and run up Nan's leg)3. Who helps Nan? (Dan)	

Results:

Story Retell:

1/3 Needs help

2/3 Developing

3/3 Good recall

Reading Comprehension:

1/3 Needs help

2/3 Developing

3/3 Good understanding



Miss Quinn's kit bag

Miss Quinn is in the van. She fills her kit bag. She packs her cap in the bag. She packs her pet rock and her jam bun, too. She packs her wig in a box.

She zips up the bag. The zip will not go!

Yap! Ruff!

It is a dog. Fizz is in the bag!



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 3

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 60	SC	Errors			
		Sd	Bl	Wd	TW
Miss Quinn's kit bag					
Miss Quinn is in the van. She fills her kit bag. She packs					
her cap in the bag. She packs her pet rock and her jam					
bun, too. She packs her wig in a box.					
She zips up the bag. The zip will not go!					
Yap! Ruff!					
It is a dog. Fizz is in the bag!					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /60 Decoded = /60
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: Miss Quinn's kit bag	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any three accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. Who are the characters in the story? (Miss Quinn and Fizz, the dog)2. Where does the story happen? (in the van)3. What happens in the story? (Miss Quinn packs her bag and a dog is in it) <p>Quiz</p> <ol style="list-style-type: none">1. Who is filling her kit bag? (Miss Quinn)2. What kind of bun does Miss Quinn put in her bag? (jam bun)3. How did Miss Quinn know a dog was in the kit bag? (Fizz barked)	

Results:

Story Retell:

1/3 Needs help

2/3 Developing

3/3 Good recall

Reading Comprehension:

1/3 Needs help

2/3 Developing

3/3 Good understanding



Nat's long, pink, velvet coat

Nat has a long, pink, velvet coat. Things are hidden in all the pockets.

Look! Oats for the goat, a book on shells and seeds for the parrot.

Nat has a chess set, a light for the night and a laptop.

“Wait,” she thinks. “This is no good. I have too much in my coat.”

Then all of a sudden... RIP! THUD! The pockets rip. All Nat's things tip out!



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 4

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 75	SC	Errors			
		Sd	Bl	Wd	TW
Nat's long, pink, velvet coat					
Nat has a long, pink, velvet coat. Things are hidden in all the pockets.					
Look! Oats for the goat, a book on shells and seeds for the parrot.					
Nat has a chess set, a light for the night and a laptop.					
"Wait," she thinks. "This is no good. I have too much in my coat."					
Then all of a sudden... RIP! THUD! The pockets rip. All Nat's things tip out!					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /75 Decoded = /75
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: Nat's long, pink, velvet coat	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. What happens at the start of the story? (Nat's coat has lots of things hidden in the pockets)2. Who is in the story? (Nat)3. What happens in the story? (we hear about all the things in the pockets)4. How does the story end? (the pockets rip and all the things tip out) <p>Quiz</p> <ol style="list-style-type: none">1. What is Nat wearing? (a long, pink, velvet coat)2. What is a chess set? (a board game)3. Why do you think the pockets ripped? (there were too many things in them)4. Where do you think Nat will put her things now? (accept all sensible answers)	

Results:

Story Retell:

1/4 Needs help

2/4 Developing

3/4 Developing well

4/4 Good recall

Reading Comprehension:

1/4 Needs help

2/4 Developing

3/4 Developing well

4/4 Good understanding



The market and the fun fair

Nat and Dan are at the park. There is a market and a fun fair.

“Wow!” yells Dan to his sister. “Let’s go to the fair!”

They have a turn on the Big Dipper. They get in chairs and zoom up in the air. It is high, but they feel no fear. Then they zoom down.

“Let’s go to the market now, Dan!” says Nat. They get turnips, pure corn oil and summer tarts for Mum.

“That’s dinner sorted!” Mum tells them.



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 5

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 88	SC	Errors			
		Sd	Bl	Wd	TW
<p>The market and the fun fair</p> <p>Nat and Dan are at the park. There is a market and a fun fair.</p> <p>“Wow!” yells Dan to his sister. “Let’s go to the fair!”</p> <p>They have a turn on the Big Dipper. They get in chairs and zoom up in the air. It is high, but they feel no fear. Then they zoom down.</p> <p>“Let’s go to the market now, Dan!” says Nat. They get turnips, pure corn oil and summer tarts for Mum.</p> <p>“That’s dinner sorted!” Mum tells them.</p>					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /88 Decoded = /88
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: The market and the fun fair	Comments
<p>Retell Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. Where does this story happen? (at a market and a fun fair)2. Who are the characters? (Nat, Dan and Mum)3. What happens at the beginning of the story? (the children go to the fair)4. How does the story end? (the children buy things for dinner from the market) <p>Quiz</p> <ol style="list-style-type: none">1. What does Dan want to do first? (go to the fair)2. What ride at the fair do the children go on? (the Big Dipper)3. What are turnips? (vegetables)4. How do you think Mum feels at the end of the story? (happy that dinner was sorted)	

Results:	
<i>Story Retell:</i>	<i>Reading Comprehension:</i>
1/4 Needs help	1/4 Needs help
2/4 Developing	2/4 Developing
3/4 Developing well	3/4 Developing well
4/4 Good recall	4/4 Good understanding



Fluff's quilt

Fluff is next to the pond. She snacks on crackers, then rests on the biggest, softest quilt.

“I have the quilt to myself,” she says.

A gust of wind lifts a stick insect from a twig. Plop! It lands on the quilt. Fluff is not thrilled.

Splash! Splash! A frog jumps from the pond. He plops on the quilt. Fluff is not thrilled.

A hundred black lizards trot onto the quilt.

Fluff runs back in. She gets in her little bed.

“I have a bed to myself,” she says. “And I am thrilled.”



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 6

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 95	SC	Errors			
		Sd	Bl	Wd	TW
<p>Fluff's quilt</p> <p>Fluff is next to the pond. She snacks on crackers, then rests on the biggest, softest quilt.</p> <p>"I have the quilt to myself," she says.</p> <p>A gust of wind lifts a stick insect from a twig. Plop! It lands on the quilt. Fluff is not thrilled.</p> <p>Splish! Splash! A frog jumps from the pond. He plops on the quilt. Fluff is not thrilled.</p> <p>A hundred black lizards trot onto the quilt.</p> <p>Fluff runs back in. She gets in her little bed.</p> <p>"I have a bed to myself," she says. "And I am thrilled."</p>					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /95 Decoded = /95
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: Fluff's quilt	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. Where does the story take place? (next to a pond)2. Who is the main character? (Fluff)3. What is the problem in the story? (too many creatures go on the quilt)4. How does it end? (Fluff goes back inside to her bed) <p>Quiz</p> <ol style="list-style-type: none">1. What does Fluff snack on? (crackers)2. What make a 'plop' noise? (a stick insect)3. What is a quilt? (a cover for a bed)4. Do you think Fluff will go back to the pond another day and why? (accept all sensible answers)	

Results:

Story Retell:

1/4 Needs help

2/4 Developing

3/4 Developing well

4/4 Good recall

Reading Comprehension:

1/4 Needs help

2/4 Developing

3/4 Developing well

4/4 Good understanding



Ruckus in the garden

Nan is in the garden. She has beetroot seeds and pumpkin seeds. She puts them in containers of moist brown soil.

Pop is weeding. “My bright flowers are bursting into bloom. Perfect.”

Nan spots a rabbit munching the carrots. She growls, flapping her arms. The rabbit speeds off in fright.

“No!” groans Nan. “That flapping has strained my back!”

“Perhaps have a sleep on the blanket,” Pop says.

When Nan has had her sleep, Pop picks her a sunflower.

“How sweet,” says Nan. “I love sunflowers.”

Then, plop, plip, plop! Three green caterpillars drop out of the sunflower.

“But I do not love creeping critters!” she says.



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 7

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 111	SC	Errors			
		Sd	Bl	Wd	TW
Ruckus in the garden					
Nan is in the garden. She has beetroot seeds and pumpkin seeds. She puts them in containers of moist brown soil.					
Pop is weeding. "My bright flowers are bursting into bloom. Perfect."					
Nan spots a rabbit munching the carrots. She growls, flapping her arms. The rabbit speeds off in fright.					
"No!" groans Nan. "That flapping has strained my back!"					
"Perhaps have a sleep on the blanket," Pop says.					
When Nan has had her sleep, Pop picks her a sunflower.					
"How sweet," says Nan. "I love sunflowers."					
Then, plop, plip, plop! Three green caterpillars drop out of the sunflower.					
"But I do not love creeping critters!" she says.					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /111 Decoded = /111
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: Ruckus in the garden	Comments
<p>Retell Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. What happens at the beginning of the story? (Nan and Pop are working in the garden)2. Who are the characters? (Nan and Pop)3. What happens in the story? Is there a problem? (Nan strains her back scaring off a rabbit)4. How does the story end? (caterpillars drop into Nan's pocket) <p>Quiz</p> <ol style="list-style-type: none">1. Who is weeding? (Pop)2. What is the rabbit doing when Nan spots it? (munching carrots)3. What does Nan mean when she says 'creeping critters'? (creatures that crawl like caterpillars)4. Why do you think Pop picks Nan a sunflower? (accept all sensible answers)	

Results:	
<i>Story Retell:</i>	<i>Reading Comprehension:</i>
1/4 Needs help	1/4 Needs help
2/4 Developing	2/4 Developing
3/4 Developing well	3/4 Developing well
4/4 Good recall	4/4 Good understanding



When I grow up

Pixie and Pete are playing the game, “What will you be when you grow up?”

“I may fly all over the globe and study volcanoes,” says Pete. “Or ... be a spy!”

“Sorry Pete, but you would be a bad spy!” jokes Pixie.

“You like to bake, Pixie,” says Pete. “You could be a bagel baker.”

Pixie leans on her elbows. “I could be a zoo keeper and have grey elephants, donkeys, bunnies, snakes...”

“Snakes?” cries Pete. “Stay away from snakes!”

“Snakes are great,” says Pixie.

Their mum smiles. “It is eight o’clock, kids. Straight to bed you go. You can make up your minds what to be in the morning.”



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 8

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 115	SC	Errors			
		Sd	Bl	Wd	TW
<p>When I grow up</p> <p>Pixie and Pete are playing the game, "What will you be when you grow up?"</p> <p>"I may fly all over the globe and study volcanoes," says Pete.</p> <p>"Or ... be a spy!"</p> <p>"Sorry Pete, but you would be a bad spy!" jokes Pixie.</p> <p>"You like to bake, Pixie," says Pete. "You could be a bagel baker."</p> <p>Pixie leans on her elbows. "I could be a zoo keeper and have grey elephants, donkeys, bunnies, snakes..."</p> <p>"Snakes?" cries Pete. "Stay away from snakes!"</p> <p>"Snakes are great," says Pixie.</p> <p>Their mum smiles. "It is eight o'clock, kids. Straight to bed you go. You can make up your minds what to be in the morning."</p>					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /115 Decoded = /115
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: When I grow up	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. Who are the characters in the story? (Pixie and Pete)2. What happens at the beginning of the story? (Pixie and Pete are playing a game)3. What happens in the story? (the children talk about what jobs they might do)4. How does the story end? (Mum sends them to bed) <p>Quiz</p> <ol style="list-style-type: none">1. What does Pete think he might study when he grows up? (volcanoes)2. Who doesn't like snakes? (Pete)3. What is a bagel? (bread in the shape of a ring)4. What do you think the children will do in the morning? (accept all sensible answers)	

Results:	
<i>Story Retell:</i>	<i>Reading Comprehension:</i>
1/4 Needs help	1/4 Needs help
2/4 Developing	2/4 Developing
3/4 Developing well	3/4 Developing well
4/4 Good recall	4/4 Good understanding



Audrey's birthday party

It is the third of June. Audrey is four. Her playgroup friends are at her birthday party.

Andrew and Ernie hand her a big present. "We hope you enjoy it!"

Is it a new toy? No! It is a cute blue bird. "I love it!" shouts Audrey.

"We heard you liked birds," says Ernie. "This is Lou."

Audrey pushes a button on the birdcage.

"Stop!" Ernie shouts loudly. "That's an automatic door opener."

Lou flies out.

"We could use a net to rescue Lou," say the children running around.

Lou rests on a toy unicorn. Audrey rescues Lou.

"Small birds are more hard work than I thought!" says Audrey. "Time for fruit cake and pudding!"



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 2, Set 9

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 118	SC	Errors			
		Sd	Bl	Wd	TW
<p>Audrey's birthday party</p> <p>It is the third of June. Audrey is four. Her playgroup friends are at her birthday party.</p> <p>Andrew and Ernie hand her a big present. "We hope you enjoy it!"</p> <p>Is it a new toy? No! It is a cute blue bird. "I love it!"</p> <p>shouts Audrey.</p> <p>"We heard you liked birds," says Ernie. "This is Lou."</p> <p>Audrey pushes a button on the birdcage.</p> <p>"Stop!" Ernie shouts loudly. "That's an automatic door opener."</p> <p>Lou flies out.</p> <p>"We could use a net to rescue Lou," say the children</p> <p>running around.</p> <p>Lou rests on a toy unicorn. Audrey rescues Lou.</p> <p>"Small birds are more hard work than I thought!" says Audrey.</p> <p>"Time for fruit cake and pudding!"</p>					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<p>ERROR RATE</p> $\frac{WC}{E} = 1 :$	<p>ACCURACY</p> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<p>SELF CORRECTION RATE</p> $\frac{E + SC}{SC} = 1 :$	<p>NUMBER OF WORDS:</p> <p>Read automatically = /118</p> <p>Decoded = /118</p>
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: Audrey's birthday party	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. Who are the characters in the story? (Andrew, Ernie, Audrey, Lou)2. What happens at the beginning of the story? (Audrey is having her fourth birthday party)3. What happens in the story? Is there a problem? (the bird escapes)4. How does the story end? (the children rescue Lou and then they have cake and pudding) <p>Quiz</p> <ol style="list-style-type: none">1. What colour is Lou, the bird? (blue)2. What happens when Audrey pushes the button on the birdcase? (the door opens)3. How do you think Audrey feels when she sees what her present is? (very pleased)4. What does 'automatic' mean? (it does something by itself)	

Results:

Story Retell:

1/4 Needs help

2/4 Developing

3/4 Developing well

4/4 Good recall

Reading Comprehension:

1/4 Needs help

2/4 Developing

3/4 Developing well

4/4 Good understanding



Midge

The school orchestra is getting ready to play in the city square.

“What a nice afternoon,” say Walt and Clare. They spread their rug on the grass and bask in the sun eating pears.

Clare calls to her dog. “Come here at once, Midge!”

Midge is not listening. She has wandered into a dense hedge. Her nose has picked up a scent. Mice!

“There is nothing better than mice for lunch,” thinks Midge.

The conductor bows his head. The crowd cheers. Then someone yells, “Mice are on the loose!”

Clare panics. “I hate mice!” she says.

“Stay calm, Clare,” says Walt, touching her arm gently. “What is wrong with a mouse or two?”

Suddenly, one hundred large mice run everywhere. Everyone disappears.

The concert is wrecked, but Midge is happy. She has lots of mice to chase!



Assessment of Reading Accuracy

Unseen Text - Teacher Sheet

Series 2, Set 10

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 138	SC	Errors			
		Sd	Bl	Wd	TW
<p>Midge</p> <p>The school orchestra is getting ready to play in the city square.</p> <p>“What a nice afternoon,” say Walt and Clare. They spread their rug on the grass and bask in the sun eating pears.</p> <p>Clare calls to her dog. “Come here at once, Midge!”</p> <p>Midge is not listening. She has wandered into a dense hedge. Her nose has picked up a scent. Mice!</p> <p>“There is nothing better than mice for lunch,” thinks Midge.</p> <p>The conductor bows his head. The crowd cheers. Then someone yells,</p> <p>“Mice are on the loose!”</p> <p>Clare panics. “I hate mice!” she says.</p> <p>“Stay calm, Clare,” says Walt, touching her arm gently. “What is wrong with a mouse or two?”</p> <p>Suddenly, one hundred large mice run everywhere. Everyone disappears.</p> <p>The concert is wrecked, but Midge is happy. She has lots of mice to chase!</p>					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /138 Decoded = /138
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: Midge	Comments
<p>Retell Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. Who are the characters in the story? (Walt, Clare, Midge)2. What happens at the beginning of the story? (they go to the city square)3. What happens in the story? Is there a problem? (Midge finds mice)4. How does the story end? (the concert is wrecked) <p>Quiz</p> <ol style="list-style-type: none">1. What is the weather like? (sunny)2. What kind of animal is Midge? (a dog)3. Why does Walt tell Clare to stay calm? (because mice are on the loose and she hates mice)4. What is a dense hedge? (a thick hedge)	

Results:	
<i>Story Retell:</i>	<i>Reading Comprehension:</i>
1/4 Needs help	1/4 Needs help
2/4 Developing	2/4 Developing
3/4 Developing well	3/4 Developing well
4/4 Good recall	4/4 Good understanding



Caught!

Vaughn and Portia Knight live in a mansion at twelve Dove Avenue with Lynx, their cat.

Vaughn is a chef. He is making his usual pyramid passionfruit cake for Mrs Waugh next door. Portia has a bad knee. She is watching television and knitting little hats for gnomes.

“I’m off for a snooze,” says Vaughn. “Will you check the cake is not burning, please?”

“Of course, Precious. I’ll watch it,” says Portia.

When the cake is cooked. Portia hobbles to the kitchen.

“This cake gets the thumbs up. It looks delicious,” she thinks. She makes the decision to try it.

When Vaughn gets up, he sees a portion of the cake is missing. He roars himself hoarse. “Lynx! Naughty animal! Did you gnaw the cake?”

Portia cuddles Lynx. Then Vaughn sees crumbs on Portia’s blouse. He smiles. “Mystery solved,” he says.



Assessment of Reading Accuracy

Unseen Text - Teacher Sheet

Series 2, Set 11

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 142	SC	Errors			
		Sd	Bl	Wd	TW
<p>Caught!</p> <p>Vaughn and Portia Knight live in a mansion at twelve Dove Avenue with Lynx, their cat.</p> <p>Vaughn is a chef. He is making his usual pyramid passionfruit cake for Mrs Waugh next door. Portia has a bad knee. She is watching television and knitting little hats for gnomes.</p> <p>"I'm off for a snooze," says Vaughn. "Will you check the cake is not burning, please?"</p> <p>"Of course, Precious. I'll watch it," says Portia.</p> <p>When the cake is cooked. Portia hobbles to the kitchen.</p> <p>"This cake gets the thumbs up. It looks delicious," she thinks. She makes the decision to try it.</p> <p>When Vaughn gets up, he sees a portion of the cake is missing. He roars himself hoarse. "Lynx! Naughty animal! Did you gnaw the cake?"</p> <p>Portia cuddles Lynx. Then Vaughn sees crumbs on Portia's blouse. He smiles. "Mystery solved," he says.</p>					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

<p>ERROR RATE</p> $\frac{WC}{E} = 1 :$	<p>ACCURACY</p> $\frac{WC - E}{WC} \times \frac{100}{1} = \%$	<p>SELF CORRECTION RATE</p> $\frac{E + SC}{SC} = 1 :$	<p>NUMBER OF WORDS:</p> <p>Read automatically = /142</p> <p>Decoded = /142</p>
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Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: Caught!	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. Who are the characters in the story? (Vaughn, Portia and Lynx)2. Where does this story take place? (at their house, 12 Dove Avenue)3. What happens in the story? Is there a problem? (a piece of cake goes missing)4. How does the story end? (Vaughn sees that Portia ate the cake) <p>Quiz</p> <ol style="list-style-type: none">1. What is Vaughn's job? (a chef)2. What is Portia doing while she watches television? (knitting little hats for gnomes)3. Why does Portia make the decision to try the cake? (because it looks delicious)4. Why do you think the story is called 'Caught'? (because Portia got caught out for eating the cake)	

Results:

Story Retell:

1/4 Needs help

2/4 Developing

3/4 Developing well

4/4 Good recall

Reading Comprehension:

1/4 Needs help

2/4 Developing

3/4 Developing well

4/4 Good understanding