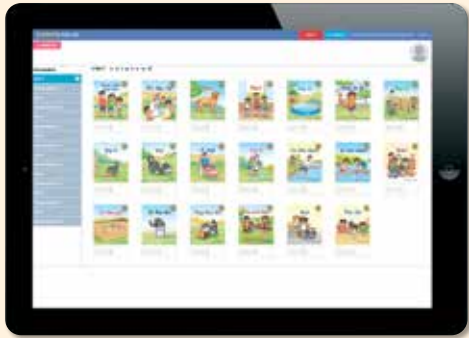


NEW!



Sunshine Online Decodable Library

The books you love – just got better!



An online library of 180 decodable titles

Online student assessment

For use on all devices

Perfect for classroom and home use



www.sunshineonline.com.au

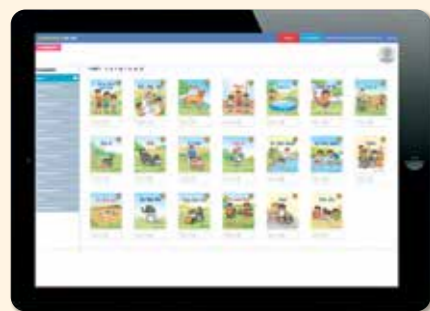
Sunshine Online Decodable Library

The books you love – just got better!

The Sunshine Decodable books that you already love are now digital! The **Sunshine Online Decodable Library** is so much more than an online library of books; it is the perfect digital resource to support a systematic, sequential, synthetic phonics approach in F–2 classrooms.

Look at these unique features:

- **180** fully decodable fiction and non-fiction titles
- Follows a strong **Scope and Sequence** from simple code, to complex code, through to extended code
- Pure articulation of the phonemes (sounds) modelled for students
- Students voice-record and play back their own articulation as they segment, and blend sounds to read words
- Students can listen to the text being read, with decoding support if required, or they can read independently
- **Teacher notes** contain lesson plans and multiple comprehension questions and fluency exercises
- Students complete a digital **assessment** at the end of each set of the program
- Teachers can **assign work**, and review and track student progress
- Opportunities for whole class, small group, independent and home learning



This program is perfect for linking reading in the classroom with home-reading.



PHONICS OVERVIEW

The **Sunshine Online Decodable Library** follows the same Scope and Sequence as the print program and combines all 180 titles from Series 1 and 2. The digital titles are grouped into eight Sets, with each Set being followed by an assessment.

Decodables	
Set 1	▶
Assessment 1	
Set 2	
Assessment 2	
Set 3	
Assessment 3	
Set 4	
Assessment 4	
Set 5	
Assessment 5	
Set 6	
Assessment 6	
Set 7	
Assessment 7	
Set 8	
Assessment 8	

Phonics Overview

SET 1	20 BOOKS	s a t p i n m d
SET 2	20 BOOKS	g o b h e r f u l
SET 3	20 BOOKS	c k c k j v w q u x y z z z f f l l s s
SET 4	20 BOOKS	PHONEMES th/th ch ng/nk sh ai ee igh oa oo oo
SET 5	20 BOOKS	PHONEMES ar or ur ow oi ear air ure -er review
SET 6	20 BOOKS	PHONEMES ADJACENT CONSONANTS WITH SHORT VOWELS PHONEMES ADJACENT CONSONANTS WITH LONG VOWELS
SET 7	30 BOOKS	PHONEMES f w f w ai ai ai ee ee ee ee igh GRAPHEMES ph wh ph wh ay a-e eigh ay a-e eigh ea e-e y ey ie e-e ie ie PHONEMES igh igh oa oa oa oo (moon) oo (moon) oo (y-oo) oo (look) oo GRAPHEMES y i y ie i-e i ow o o-e oe ow o-e ue ew ui ou ew ue u-e u oul ew ue u-e u oul PHONEMES or or or or ur ur ur ow ow oi oi GRAPHEMES aw a al au oor our ore aw au ir er ir or ear ear er ou ou oy oy SET 8 30 BOOKS PHONEMES ear ear air air j j s s c c u GRAPHEMES ere eer ere eer are ear are ear ge dge g dge c sc st ch qu x ch o o-e PHONEMES e r u e r ar o m ar o m n i n i GRAPHEMES ea wr o ea a (w)a mb a (w)a kn gn y y PHONEMES l v z l v z sh ch sh ch or zh zh GRAPHEMES le al ve se ze le ve se ch ti ssi si ci tch ch ti ssi si ci tch augh oar si(on) si s

STUDENT LEARNING



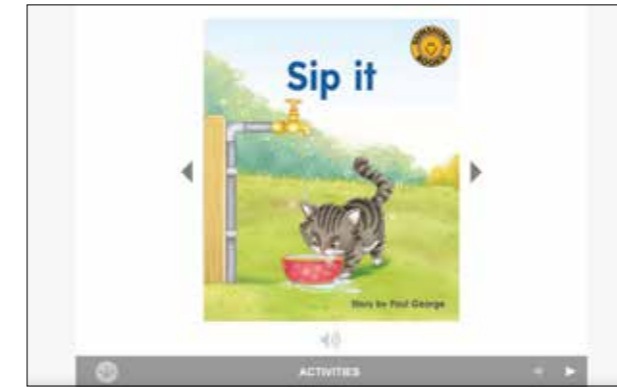
Each student has their own personal library of decodable texts allocated to them. Navigation is simple and clear.



The teacher assigns a student a set of titles. The student then does the pre-reading review of the focus phoneme/s.

STUDENT LEARNING

Reading the text Read



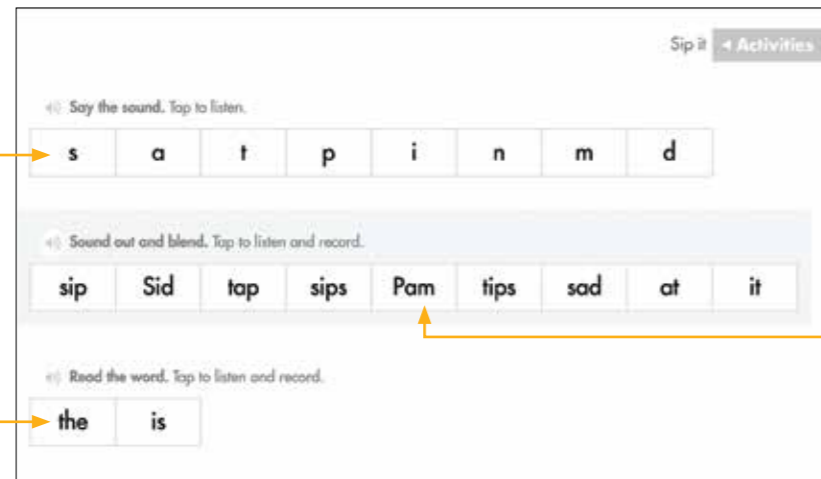
Students can read the text independently, at their own pace, or they can choose to have the text read to them by clicking on the speaker button.



To support reading, in the first 100 titles students can click on any decodable word to hear the sounds segmented and blended.

Pre-reading review Listen and Say

Students listen to modelled pure articulation of the sounds.

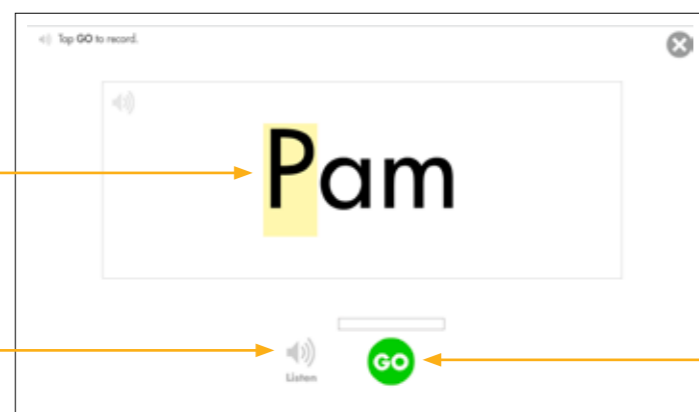


Students listen to and repeat the tricky words that appear in the text and record them.



Students click on words in this section to hear them sounded out and blended.

Students listen to the correct sound segmentation and word blending. Each sound is highlighted as it is pronounced.



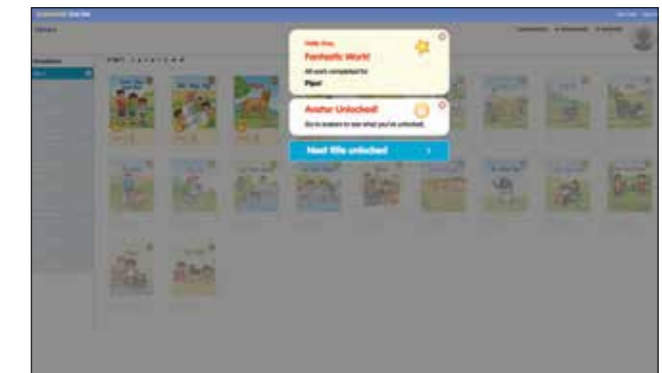
The playback button provides opportunity for students to self-review and re-record.

Students click the Go button to record their own segmentation and blending of the word.

Recording the reading Record



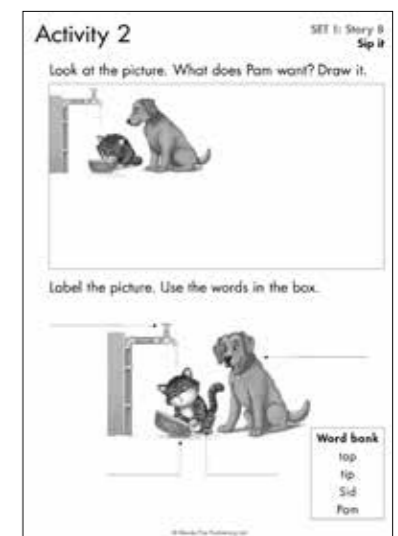
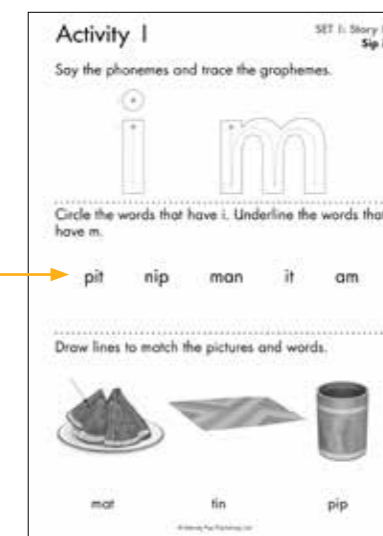
Students record themselves reading the text. They review the recording, and repeat it as often as they wish to develop fluency.



Once students have completed a book there is acknowledgment with certificates, trophies and avatars.



Each book is supported by activity sheets on phonics and comprehension.



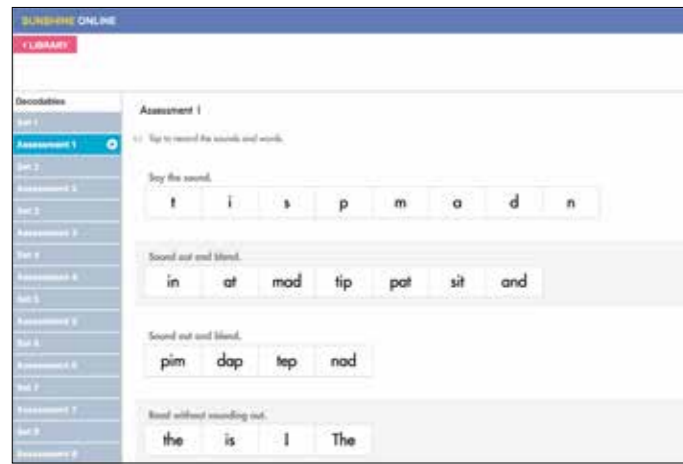
ASSESSMENT

Once students have completed all books in a set, they complete an online assessment task to assess their level of mastery.

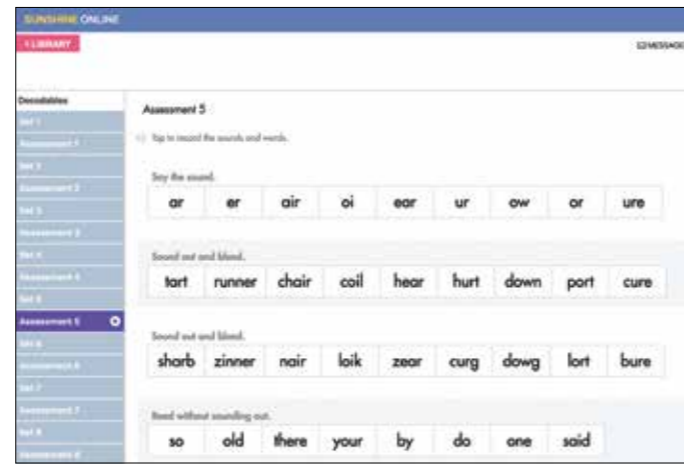
The assessment records:

- Phoneme knowledge and articulation
- Ability to segment and blend the sounds to read words (including nonsense words)
- Ability to recognise 'tricky words'.

Set 1 Assessment



Set 5 Assessment



In addition to the digital assessment tool, there are many more downloadable assessment tools available in the **Teacher Resources** area.

The additional, printable assessment tools include screening tests, further phonics assessments, unseen texts to check reading accuracy and fluency, along with comprehension questions on those texts to support comprehension assessment.

Assessment of Reading Accuracy Unseen Text - Student Sheet Digital Set 6

Things are wrong at the Wright house
Cindy Wright lives in a purple house with her mother, Lyn, and father, Flynn. Clare has come to stay but things are wrong at the Wright house.

A calf is in the bath and a reindeer is in the cellar. Patch, the dog, nibbles cheese and celery crackers at the kitchen table! The Wrights have delicious ginger fudge for breakfast – in the middle of the afternoon!

Clare stares at some little gnomes on the grassy path. She counts them. "Fifty gnomes! That's a gnome invasion, you know," she giggles.

Clare comes to a decision. The Wrights sure are different. And there is nothing wrong with that.

© 2023 Henny Pyn Publishing Ltd

Comprehension Assessment Teacher Sheet Digital Set 6

Name: _____ Age: _____ Date: _____
Teacher: _____

If the student completes reading the unseen text for this Set, their comprehension skills can be assessed using this sheet.

Title: Things are wrong at the Wright house	Comments
<p>Retell Say "Tell me about the story." If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?</p> <ol style="list-style-type: none"> Where does the story take place? (at Cindy's house) Who are the characters? (Cindy, her mum and dad, Clare, Patch the dog) What are some of the odd things at the Wright house? (a calf in the bath, reindeer in the cellar, etc.) How does the story end? (Clare thinks the Wrights are different and that's ok) <p>Quiz</p> <ol style="list-style-type: none"> Who has come to stay with Cindy Wright? (Clare) What does Patch do? (nibbles cheese and celery crackers at the kitchen table) What is a 'cellar'? (a downstairs room) Do you think the Wrights will carry on being different, and why? (accept all sensible answers) 	

Results:

Story Retell:	Reading Comprehension:
1/4 Needs help	1/4 Needs help
2/4 Developing	2/4 Developing
3/4 Developing well	3/4 Developing well
4/4 Good recall	4/4 Good understanding

© 2023 Henny Pyn Publishing Ltd

TEACHER RESOURCES

In the easy-to-use administration area teachers can:

- Allocate work, review completed work and track student progress
- Review completed assessment tasks
- Directly access all the texts and audio
- Access the Scope and Sequence, Term Planner & more assessment tools
- Access Teachers' Notes with fluency and comprehension support for each book



- Quick Notes
- Teachers' Notes
- Activity Sheets
- Words to Read

Art you can eat
SET 8: Text 160
Take a look at how artists create stunning works of art out of cake.

Focus phoneme: u
Focus graphemes: o o-e ou

Learning Intention
Phonics: Focus the variant graphemes for the phonemes /u/, /o/, /o:/, /u:/ and /u:/ and read words using these and the focus graphemes o, o-e and ou which are variant spellings of the sound /u/ as in 'fruit'. Encourage children to read familiar words and graphemes on sight, rearing sounding out and blending for less familiar words.

Comprehension: Make sure that children understand and can talk about the book, and summarise information from each page or section. Check that they can read with appropriate pace and expression to show understanding, especially in pages with longer sentences.

Ticky words: are, because, do, have, of, the, their, to, two

Decodable words using review graphemes/phonemes: gently, icing, placed, there

Decodable words using focus graphemes/phonemes: above, another, done, months, nothing, others, some, touch, touching

Before Reading
Children complete the Listen and Say activity.
Book discussion: Look at the cover, and read the title together. Ask: What kind of book do you think this is - fiction or non-fiction? How do you know? What do you think you'll learn in this book? Talk about cake decorating - what do children already know about this? Share their ideas.
Link to prior learning: Remind children that the sound /u/ as in 'fruit' can also be spelled 'u', 'ou' and 'oo'. Flip through the book and ask children to point out a word with each spelling of the /u/ sound (eg some, touch, another).
Vocabulary check: tin: colour - e.g. 'Powders can tin the icing in different shades' means 'Powders can colour the icing in different shades'.
Decoding practice: Display the words 'some', 'another', 'touch' and 'done'. Can children circle the letter string that makes the /u/ sound, and read each word?
Ticky word practice: Display the word 'because'. Explain that the letters 'w' together make an /u/ sound. Practice reading and writing the word.

© Henny Pyn Publishing Ltd

TEACHER ADMINISTRATION

Students

Delete Selected | Classes | Assign Work

Search Students

<input type="checkbox"/>	First Name	Last Name	Username	Password	Class	Created	Modified	View Work
<input type="checkbox"/>	Dee	Code	dee		Room 1	13-09-2023	14-09-2023	View Work
<input type="checkbox"/>	Adrian	Li	AdLi		Room 1	14-09-2023	14-09-2023	View Work
<input type="checkbox"/>	Dev	King	DeKi		Room 1	14-09-2023	14-09-2023	View Work

Student Results Class: Room 1 Teacher: Not Assigned

Library Results

Progress

Set	Completed	Time
Set 1	Completed	10m
Set 2	Completed	10m
Set 3	Completed	10m
Set 4	Completed	10m
Set 5	Completed	10m
Set 6	Completed	10m
Set 7	Completed	10m
Set 8	Completed	10m

Student Results Class: Room 1 Teacher: Not Assigned

Library Results

Set	Completed	Time
Set 1	Completed	10m
Set 2	Completed	10m
Set 3	Completed	10m
Set 4	Completed	10m
Set 5	Completed	10m
Set 6	Completed	10m
Set 7	Completed	10m
Set 8	Completed	10m

Back

Students Results Class: Room 1 Teacher: Not Assigned

Library Results

Set 1 - Page 1

1 Page

2 Page

3 Page

4 Page

5 Page

6 Page

7 Page

8 Page

9 Page

10 Page

11 Page

12 Page

13 Page

14 Page

15 Page

16 Page

Back

Students Results Class: Room 1 Teacher: Not Assigned

Library Results

Set 1 - Page 1

1 Page

2 Page

3 Page

4 Page

5 Page

6 Page

7 Page

8 Page

9 Page

10 Page

11 Page

12 Page

13 Page

14 Page

15 Page

16 Page



Free Trial!

Sign up for your
14-day trial at:

www.sunshineonline.com.au



Sunshine Online Decodable Library

Annual Subscriptions to the Decodable Library only

Up to 100 students \$595

100+ students \$995

Add-on subscriptions to Sunshine Online Levelled Library also available

HOW TO ORDER:

Online www.sunshinebooks.com.au

Email sales@sunshinebooks.com.au

Freephone **1800 244 542**



Prices are correct as at October 2023 but are subject to change without notice. All prices include GST.

Sunshine Multimedia (Australia) Pty Ltd ABN 64 078 729 709 PO Box 139 Thomastown VIC 3074