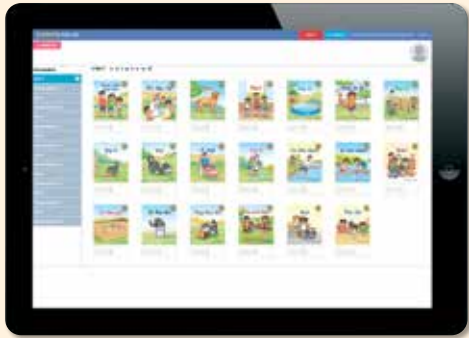NEW!

SUNSHINE ONLINE

Sunshine Online
Decodable Library

The books you love – just got better!

- An online library of 180 decodable titles
- Online student assessment
- For use on all devices
- Perfect for classroom and home use

www.sunshineonline.com.au

Sunshine Online
Decodable Library

The books you love – just got better!

The Sunshine Decodable books that you already love are now digital! The **Sunshine Online Decodable Library** is so much more than an online library of books; it is the perfect digital resource to support a systematic, sequential, synthetic phonics approach in F–2 classrooms.

Look at these unique features:

- **180** fully decodable fiction and non-fiction titles

- Follows a strong **Scope and Sequence** from simple code, to complex code, through to extended code

- Pure articulation of the phonemes (sounds) modelled for students

- Students voice-record and play back their own articulation as they segment, and blend sounds to read words

- Students can listen to the text being read, with decoding support if required, or they can read independently

- **Teacher notes** contain lesson plans and multiple comprehension questions and fluency exercises

- Students complete a digital **assessment** at the end of each set of the program

- Teachers can **assign work**, and review and track student progress

- Opportunities for whole class, small group, independent and home learning
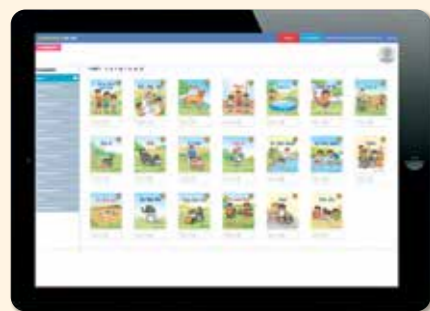
This program is perfect for linking reading in the classroom with home-reading.

PHONICS OVERVIEW

The **Sunshine Online Decodable Library** follows the same Scope and Sequence as the print program and combines all 180 titles from Series 1 and 2. The digital titles are grouped into eight Sets, with each Set being followed by an assessment.

Decodables

- Set 1 ▶
- Assessment 1
- Set 2
- Assessment 2
- Set 3
- Assessment 3
- Set 4
- Assessment 4
- Set 5
- Assessment 5
- Set 6
- Assessment 6
- Set 7
- Assessment 7
- Set 8
- Assessment 8

Phonics Overview

SET 1	20 BOOKS	s a t p i n m d

SET 2	20 BOOKS	g o b h e r f u l

SET 3	20 BOOKS	c k ck j v w qu x y z zz ff ll ss

SET 4 20 BOOKS

PHONEMES	th/th	ch	ng/nk	sh	ai	ee	igh	oa	oo	oo

SET 5 20 BOOKS

PHONEMES	ar	or	ur	ow	oi	ear	air	ure	-er	review

SET 6 20 BOOKS

PHONEMES	ADJACENT CONSONANTS WITH SHORT VOWELS
PHONEMES	ADJACENT CONSONANTS WITH LONG VOWELS

SET 7 30 BOOKS

PHONEMES	f w	f w	ai	ai	ai	ee	ee	ee	ee	igh
GRAPHEMES	ph wh	ph wh	ay ea	a-e	eigh ey aigh a	ay a-e eigh ey ei a	ea	y	ey e	ie e	ea e-e ie y ey e	i-e ie

PHONEMES	igh	igh	oa	oa	oa	oo (moon)	oo (moon)	oo (y-oo)	oo (look)	oo
GRAPHEMES	y i	y ie i-e i	ow o	o-e oe	ow o-e oe o	u-e ue ew	ui ou	ew ue ue u-e u	u oul	ew ue u-e u oul

PHONEMES	or	or	or	or	ur	ur	ow	ow	oi	oi
GRAPHEMES	aw a al	au oor	our ore	aw au a al our	ir er ear	ir or ear er	ou	ou	oy	oy

SET 8 30 BOOKS

PHONEMES	ear	ear	air	air	j	j s	s	c	c	u
GRAPHEMES	ere eer	ere eer	are ear	are ear ere	ge dge g	g dge c sc	sc se st	ch	k ck qu x ch	o o-e ou

PHONEMES	e	r	u e r	ar	o	m	ar o m n	n	i	n i
GRAPHEMES	ea	wr	o ea wr	a al	(w)a	mb	a (w)a mb	kn gn	y	kn gn y

PHONEMES	l	v	z	l v z	sh	ch	sh ch	or	zh	zh
GRAPHEMES	le al	ve	se ze	le ve se	ch ti ssi si ci	tch	sh ch ti(on) ssi(on) si(on) s(ure) ci(on, ous, al) tch	augh oar	si(on)	si s

It is fun. It is hot.

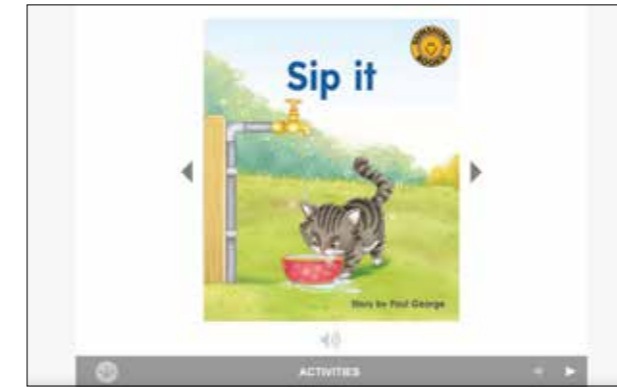ACTIVITIES

STUDENT LEARNING

Each student has their own personal library of decodable texts allocated to them. Navigation is simple and clear.

The teacher assigns a student a set of titles. The student then does the pre-reading review of the focus phoneme/s.

Pre-reading review 🎧 Listen and Say
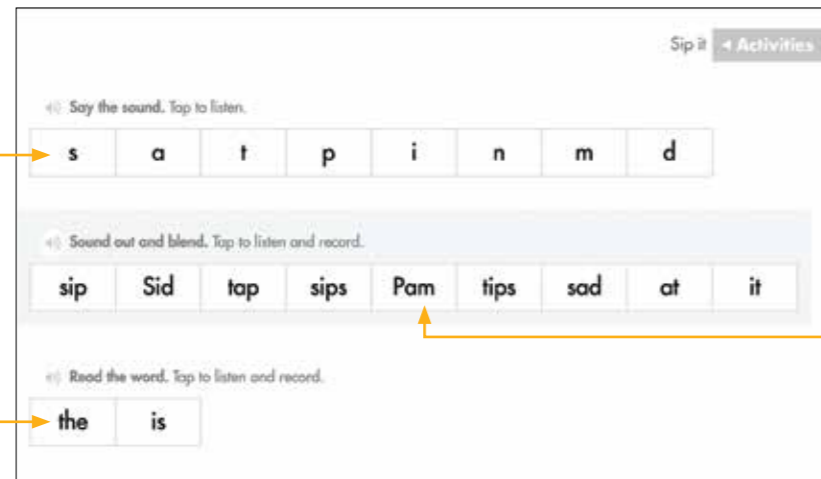

Students listen to modelled pure articulation of the sounds.

Students listen to and repeat the tricky words that appear in the text and record them.

Students click on words in this section to hear them sounded out and blended.

Students listen to the correct sound segmentation and word blending. Each sound is highlighted as it is pronounced.
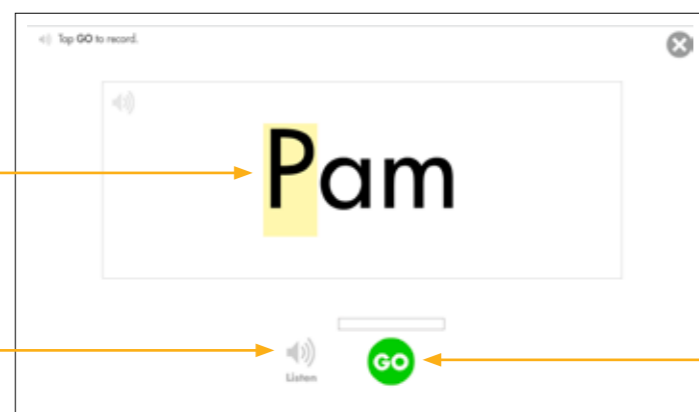
The playback button provides opportunity for students to self-review and re-record.

Students click the Go button to record their own segmentation and blending of the word.

STUDENT LEARNING

Reading the text 📖 Read

Students can read the text independently, at their own pace, or they can choose to have the text read to them by clicking on the speaker button.

To support reading, in the first 100 titles students can click on any decodable word to hear the sounds segmented and blended.

Recording the reading 🎤 Record

Students record themselves reading the text. They review the recording, and repeat it as often as they wish to develop fluency.
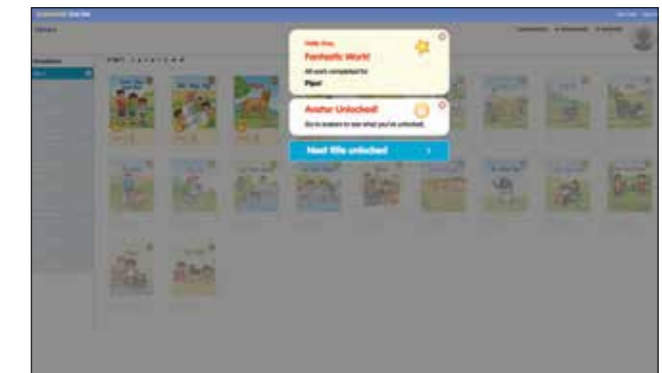
Once students have completed a book there is acknowledgment with certificates, trophies and avatars.

Each book is supported by activity sheets on phonics and comprehension.
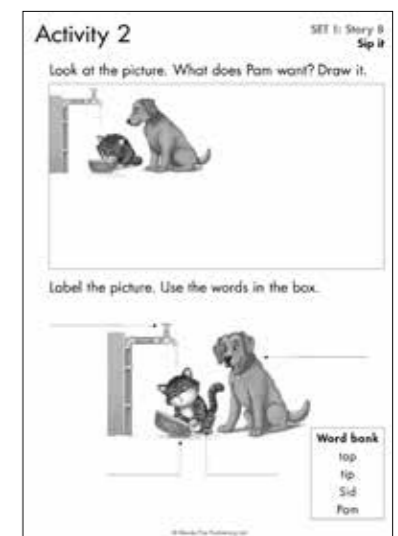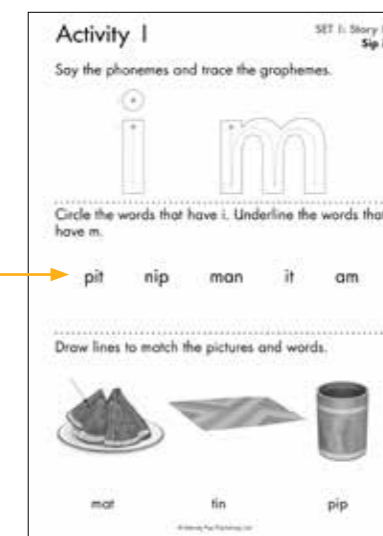
ASSESSMENT

Once students have completed all books in a set, they complete an online assessment task to assess their level of mastery.
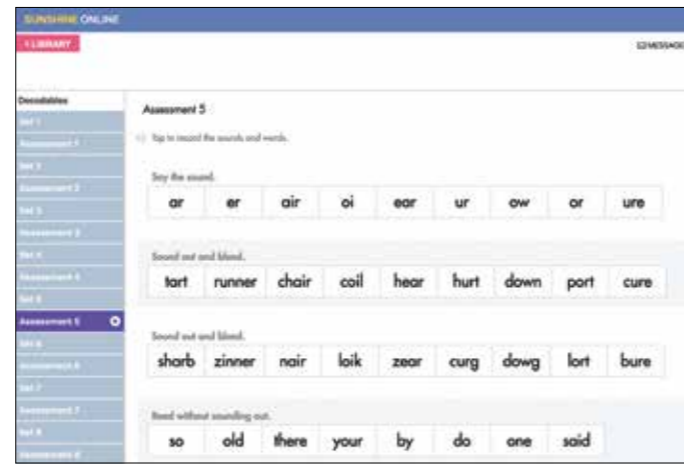
The assessment records:

- Phoneme knowledge and articulation
- Ability to segment and blend the sounds to read words (including nonsense words)
- Ability to recognise 'tricky words'.

Set 1 Assessment
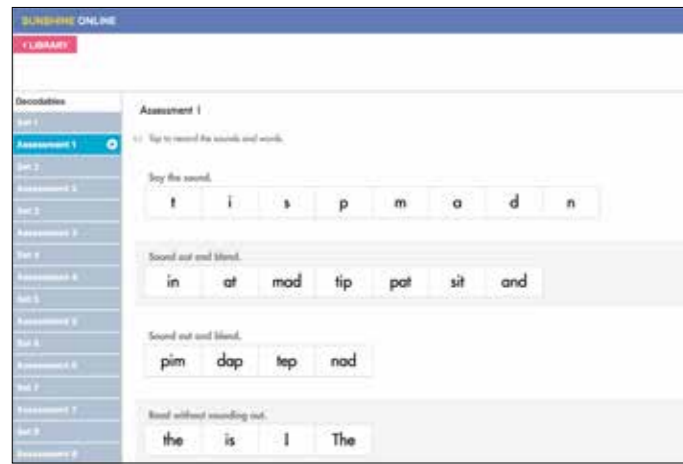
Set 5 Assessment

In addition to the digital assessment tool, there are many more downloadable assessment tools available in the **Teacher Resources area**.

The additional, printable assessment tools include screening tests, further phonics assessments, unseen texts to check reading accuracy and fluency, along with comprehension questions on those texts to support comprehension assessment.

Assessment of Reading Accuracy Unseen Text - Student Sheet
Digital Set 5

Things are wrong at the Wright house

Cindy Wright lives in a purple house with her mother, Lyn, and father, Flynn. Clare has come to stay but things are wrong at the Wright house.

A calf is in the bath and a reindeer is in the cellar. Patch, the dog, nibbles cheese and celery crackers at the kitchen table! The Wrights have delicious ginger fudge for breakfast – in the middle of the afternoon!

Clare stares at some little gnomes on the grassy path. She counts them. "Fifty gnomes! That's a gnome invasion, you know," she giggles.

Clare comes to a decision. The Wrights sure are different. And there is nothing wrong with that.

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Comprehension Assessment Teacher Sheet
Digital Set 5

Name: _____ Age: _____ Date: _____
Teacher: _____

If the student completes reading the unseen text for this Set, their comprehension skills can be assessed using this sheet.

Title: Things are wrong at the Wright house	Comments
Retell Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?) 1. Where does the story take place? (at Cindy's house) 2. Who are the characters? (Cindy, her mum and dad, Clare, Patch the dog) 3. What are some of the odd things at the Wright house? (a calf in the bath, reindeer in the cellar, etc) 4. How does the story end? (Clare thinks the Wrights are different and that's ok)	
Quiz 1. Who has come to stay with Cindy Wright? (Clare) 2. What does Patch do? (nibbles cheese and celery crackers at the kitchen table) 3. What is a 'cellar'? (a downstairs room) 4. Do you think the Wrights will carry on being different, and why? (accept all sensible answers)	

Results:
Story Retell:	Reading Comprehension:
1/4 Needs help	1/4 Needs help
2/4 Developing	2/4 Developing
3/4 Developing well	3/4 Developing well
4/4 Good recall	4/4 Good understanding

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TEACHER RESOURCES

In the easy-to-use administration area teachers can:

- Allocate work, review completed work and track student progress
- Review completed assessment tasks
- Directly access all the texts and audio
- Access the Scope and Sequence, Term Planner & more assessment tools
- Access Teachers' Notes with fluency and comprehension support for each book

Quick Notes
Teachers' Notes
Activity Sheets
Words to Read

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