

**180 TITLES**

FICTION AND NON-FICTION

**FREE SAMPLE PACK!**



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AVAILABLE!**

see page 31

# SUNSHINE PHONICS Decodable Books

Australian series with **real stories** using words that children **can** read!

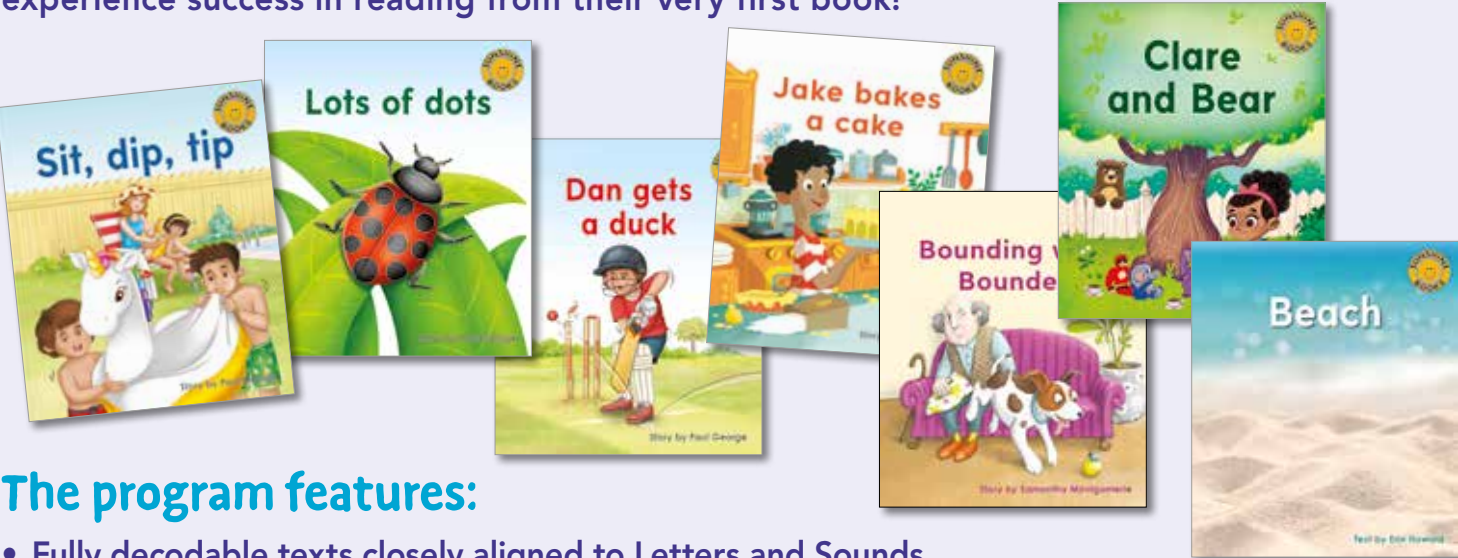


# Sunshine Phonics Decodable Books



Australian series with **real stories** using words that children **can** read!

The Sunshine Decodables program teaches children phonics skills in a sequential and systematic way so that they can learn the sounds (phonemes) and the letters that represent them (graphemes) and then practise and apply this knowledge through reading a text that makes sense. This ensures that every beginning reader will experience success in reading from their very first book!



### The program features:

- Fully decodable texts closely aligned to Letters and Sounds.
- 180 enjoyable texts – fiction and non-fiction! (book size: 159mm x 185mm)
- Systematic progression for learning the sounds (phonemes) and the letters that represent them (graphemes)
- Full-colour illustrations/photography to support meaning
- Comprehensive Teachers' Books with explicit teaching plans, activity sheets and assessment
- The first 120 books feature recurring characters from the same family along with their pets and friends



### Key Series Author – Paul George

*We need to ensure that all children experience success as they begin the exciting journey of learning to read. The right teaching and the right resources can make all the difference.*



# SERIES 1 OVERVIEW

SET 110 BOOKS

s a t p i n m d

SET 210 BOOKS

g o b h e r f u l

SET 310 BOOKS

c k ck j v w qu x y z zz ff ll ss

SET 410 BOOKS

th/th ch ng sh ai ee igh oa oo/oo

SET 510 BOOKS

ar or ur ow oi ear air ure er

SET 6	10 BOOKS									
Phonemes	f w	ai	ee	igh	oa	oo	or	ur	ow	oi
Graphemes	ph wh	ay a-e eigh ey ei a	ea e-e ie y ey e	y ie i-e i	ow o-e oe o	ew ue u-e u oul	aw au a al our	ir er ear	ou	oy

SET 7	10 BOOKS									
Phonemes	ear	air	j, s	c	u, e, r	ar, o, m	n, i	l, v, z	sh, ch	zh
Graphemes	ere eer	are ear	g dge c sc	ch	o ea wr	a (w)a mb	kn gn y	le ve se	ch ci ti ssi si tch	si s

Request your  
**FREE**  
SAMPLE BOOK





# SERIES 1 SETS 1-7

The first three sets of Series 1 cover 23 phonemes of English.

- There are 10 books in each set (30 total).
- Sets 1-3 introduce all consonants and short vowels.
- Sets 1-3 focus is on predominantly VC and CVC words and a few tricky words.

## SET 1 Phonemes: s a t p i n m d



**High-frequency words:**  
in it at am and  
did Dad

**Tricky Words:**  
I is the

## SET 2 Phonemes: g o b h e r f u l



**High-frequency words:**  
on get up big  
Mum got had  
not but

**Tricky Words:**  
go no to A/a  
his into has of

## SET 3 Phonemes: c k ck j v w qu x y z zz ff ll ss



**High-frequency words:**  
will off can

**Tricky Words:**  
too she he be  
for her

The remaining four sets of Series 1 introduce a further 21 phonemes of English.

- There are 10 books in each set (40 total).
- Sets 4-5 introduce consonant digraphs, vowel digraphs, trigraphs and adjacent consonants.
- Sets 6-7 introduce 65 new graphemes for known phonemes.

## SET 4 Phonemes: th/th ch ng sh ai ee igh oa oo/oo



**High-frequency words:**  
that, this, then, them,  
with, see, went, from,  
just, help

**Tricky Words:**  
we, me, as, all, was, my,  
you, they, are, have, out

## SET 5 Phonemes: ar or ur ow oi ear air ure er



**High-frequency words:**  
down, it's, now

**Tricky Words:**  
so, do, oh, there, said,  
your, one

## SET 6 Alternative Graphemes



**High-frequency words:**  
look, saw, make, day, very,  
by, don't, children, looked,  
made

**Tricky Words:**  
come, what, people, put,  
could, some, when, like,  
here, called, were, asked

## SET 7 Alternative Graphemes



**High-frequency words:**  
came, house, little, about,  
I'm

**Tricky Words:**  
Mr, Mrs, their



# SERIES 2 OVERVIEW

<b>SET 1</b> 10 books	s a t p i n m d									
<b>SET 2</b> 10 books	g o b h e r f u l									
<b>SET 3</b> 10 books	c k ck j v w qu x y z zz ff ll ss									
<b>SET 4</b> 10 books										
PHONEMES	th/th	ch	ng/nk	sh	ai	ee	igh	oa	oo	oo
<b>SET 5</b> 10 books										
PHONEMES	ar	or	ur	ow	oi	ear	air	ure	er	review
<b>SET 6</b> 10 books										
FOCUS	ADJACENT CONSONANTS WITH SHORT VOWELS									
<b>SET 7</b> 10 books										
FOCUS	ADJACENT CONSONANTS WITH LONG VOWELS									
<b>SET 8</b> 10 books										
PHONEMES	f w	ai	ai	ee	ee	ee	igh	igh	oa	oa
GRAPHEMES	ph wh	ay ea	a-e aigh a	ea e-e	y ey	ie e	i-e ie	y i	ow o	o-e oe
<b>SET 9</b> 10 books										
PHONEMES	oo (moon)	oo (moon)	oo (yoo)	oo (look)	or	or	or	ur	ow	oi
GRAPHEMES	u-e ue ew	ui ou	ew ue u-e u	u oul	aw a al	au oor	our ore	ir or ear er	ou	oy
<b>SET 10</b> 10 books										
PHONEMES	ear	air	j	s	c	u	e	r	ar	o
GRAPHEMES	ere eer	are ear ere	ge dge g	c ce sc se st	ch	o o-e ou	ea	wr	a al	(w)a
<b>SET 11</b> 10 books										
PHONEMES	m	n	i	l	v	z	sh	ch	or	zh
GRAPHEMES	mb	kn gn	y	le al	ve	se ze	ch ti ssi si ci	tch	augh oar	si s

# SERIES 2 SETS 1-3

Series 2 is a parallel program to Series 1 and can be used in conjunction with or independent of Series 1.

- Sets 1-3 cover 23 phonemes of English.
- All consonants and short vowels are introduced.
- Focus is on predominantly VC and CVC words and a few tricky words.



## SERIES 2: SET 1 Phonemes: s a t p i n m d



**High-frequency words:**  
in, it, am, at, Dad, a, and

**Tricky Words:**  
I, is, the

## SERIES 2: SET 2 Phonemes: g o b h e r f u l



**High-frequency words:**  
on, get, up, big, Mum, him, not, but

**Tricky Words:**  
to, his, no, of, into, has, go

## SERIES 2: SET 3 Phonemes: c k ck j v w qu x y z zz ff ll ss



**High-frequency words:**  
will, off, can, back, got, as

**Tricky Words:**  
too, she, he, for, her



# SERIES 2 SETS 4-7

Further fiction and non-fiction texts that work alongside Series 1, Sets 4-5.

- Sets 4-7 introduce a further 20 phonemes of English.
- Sets 4-5 introduce consonant digraphs, vowel digraphs and trigraphs.
- Sets 6-7 introduce adjacent consonants with short and long vowels.



## SET 4 Phonemes: th/th ch ng/nk sh ai ee igh oa oo/oo



**High-frequency words:**  
that, this, them, then,  
with, see

**Tricky Words:**  
me, are, they, you, we,  
all, was, have, out, oh,  
my, be

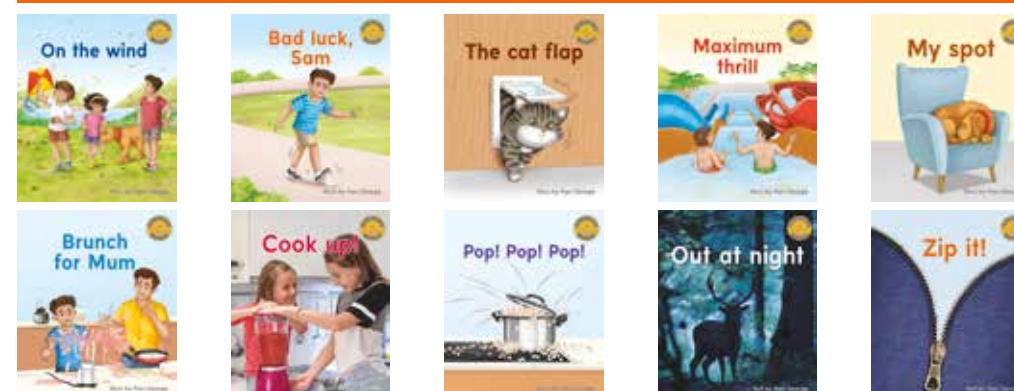
## SET 5 Phonemes: ar or ur ow oi ear air ure er



**High-frequency words:**  
down, now

**Tricky Words:**  
so, do, there, your, old,  
by

## SET 6 Adjacent Consonants with Short Vowels



**High-frequency words:**  
went, from, just, help, look,  
day, children, looked

**Tricky Words:**  
here, like, some, come, put,  
pull, full, were, little, says,  
when, what, today, said,  
one

## SET 7 Adjacent Consonants with Long Vowels



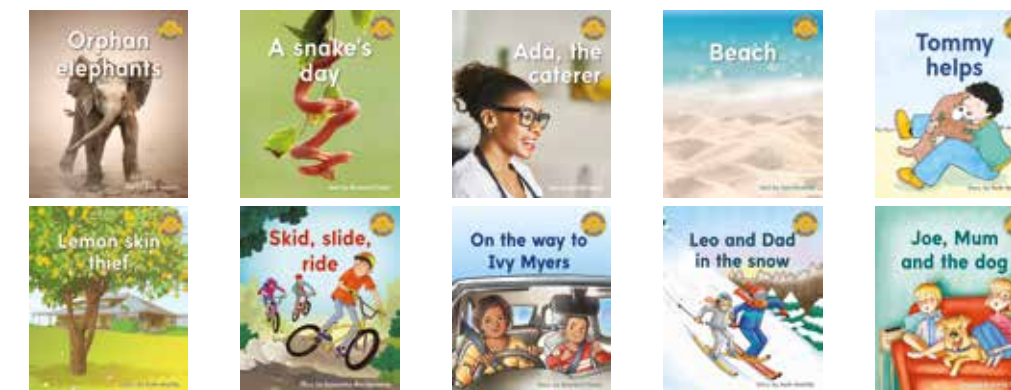
**Tricky Words:**  
our, love, push

# SERIES 2 SETS 8-11

Further fiction and non-fiction texts that work alongside Series 1, Sets 6-7.

- Cover all 44 phonemes of English.
- Sets 8-11 introduce 87 new graphemes for known phonemes.

## SET 8 Alternative Graphemes



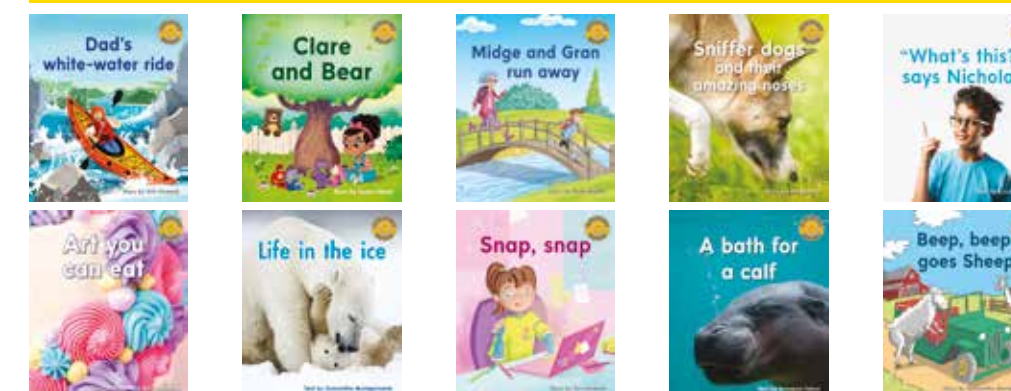
**New Tricky Words:**  
call, could, people,  
should, their, would

## SET 9 Alternative Graphemes



**New Tricky Words:**  
ask, water, want,  
any, many, again,  
who, whole, where,  
two, school, thought,  
through, friend, work

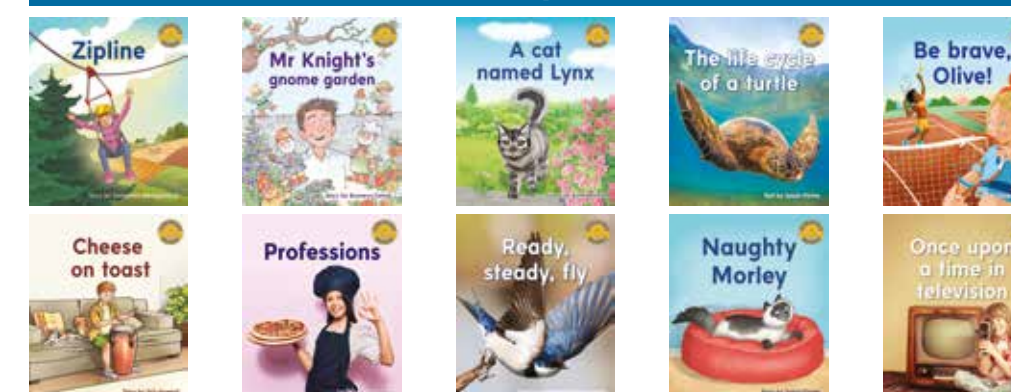
## SET 10 Alternative Graphemes



**New Tricky Words:**  
because, laugh, once,  
watch



## SET 11 Alternative Graphemes



**New Tricky Words:**  
busy, eye, hour,  
improve, move, Mr, Mrs,  
parents, pretty,  
tomorrow



# Sunshine Phonics Decodable Books



Australian series with **real stories** using words that children **can** read!

## Real Stories

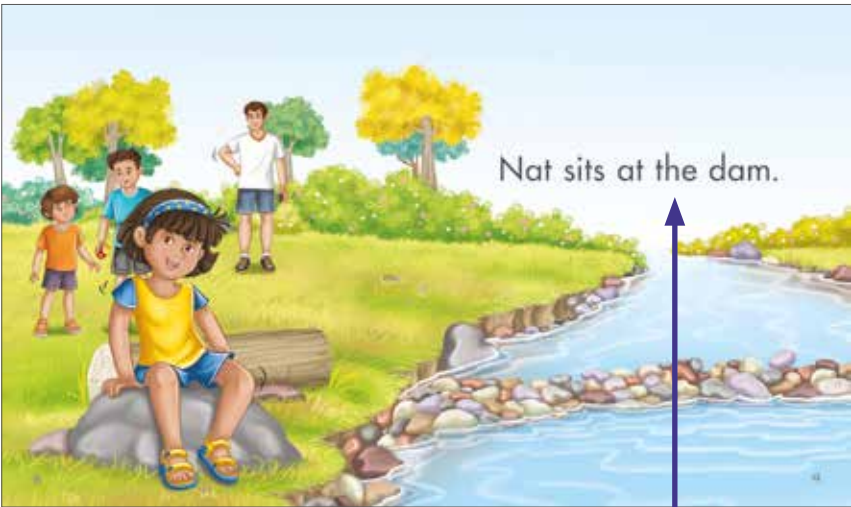
While the Sunshine Phonics books are phonetically-controlled texts, they are also **real stories**! The stories in the early sets follow the adventures of Sam, Dan and Nat. Young children can relate to the fun storylines and enjoy the humorous endings. Later sets introduce other characters and non-fiction titles.

## Words Children Can Read

The Sunshine Phonics books allow children to practise their developing phonic knowledge by reading books that only include the grapheme-phoneme correspondences that they have learnt. Some tricky words (high-frequency words that are not easily decodable) are also learnt as these words are necessary for any story. The result is reading success for all children!

Clear, colourful illustrations support the text and storyline.

Real stories feature the same key characters – Sam, Dan and Nat and their family, pets and friends.



In the dam (Set 1)

Some 'tricky words' are introduced. These are high-frequency words that are not easy to decode at this stage.

Decodable text features mostly VC and CVC words in Sets 1–3.



Peg Man! (Set 2)

Large, well-spaced text using a simple print font.



Dan gets a duck (Set 3)

In Set 3, two-syllable decodable words are introduced.



Consonant digraphs are introduced in Set 4.



In the night (Set 4)



High repetition of the focus phoneme/grapheme. In this book it is the trigraph /igh/.

From here to there (Set 7)



My arms have a lot of power! I can do all sorts of sports in my chair too.



In the summer, my dad and I like going to the park on our scooters.

This non-fiction text has a focus on adjacent consonants and long vowels.



See inside the books here

Non-fiction texts feature in Series 2.



"I could write fiction books," says Charleen, "and non-fiction books, too."

"I could be a miner and look for precious stones," Portia says.



Professions (Set 11)



# Teaching Support

## Inside Front Cover

The inside front cover of each book provides the **Before Reading** focus for children. Here they will practise blending sounds to make the words they will meet in the story. Tricky Words are also reviewed.

Before Reading

Sounds to say

g o b h e r f u l

Practise blending the sounds

top

fit

hot

sips

hops

log

hut

set

Hop

Run

did

and

but

on

up

Get

Tricky Words

to is the go Go

Before Reading

Review phoneme: ai

Focus phoneme: ee

Focus graphemes: ea e-e

Words to blend

beach

treat

each

heap

these

extreme

complete

theme

Pete

neat

sea

eat

Tricky Words

people what have something should

Beach

SET 8: Text 74

Before Reading

Synopsis: What a treat to go to the beach! Mum reads while Dad and bub have a dip in the sea. And wow, look at all the amazing sandcastles.

Review Phonemes and Graphemes: /f/ ph; /w/ wh; /ai/ ay, a-e, ea, eigh, ey, aigh, a

Focus Phoneme: /ee/ Focus Graphemes: ea, e-e

Book discussion: Look at the cover, and read the title together. Talk about the beach. Ask: Have you been to the beach before? What can you do at the beach? Share their ideas. Ask: What do you think might happen in this book?

Link to prior learning: Remind children that the sound /ee/ as in 'see' can also be spelled 'ea' and 'e-e'. Turn to pages 4–5 and ask children to find a word with each spelling of the /ee/ sound (eat, each, Pete, seat).

Vocabulary check: heap: a big pile – 'heaps of wet sand' means 'big piles of wet sand'.

Decoding practice: Display the words 'extreme', 'theme', 'each' and 'seat'. Can children circle the letter string that makes the /ee/ sound, and read each word?

Tricky word practice: Display the word 'our'. Ask children to circle the tricky part of the word ('ou' which makes /ow/ sound). Practise writing and reading this word.

At the end of each book, there is a summary of teaching points for **Before Reading** and **After Reading**, applicable to the level of the book. This may include:

- focus phonemes/graphemes
- words to blend
- pre-reading discussion
- vocabulary check
- comprehension
- fluency



# Teachers' Books

In addition to the summary of teaching points provided in each book, we also offer five comprehensive Teachers' Books. Each Teachers' Book includes:

- Phonics Overview for the appropriate Series
- Scope and Sequence
- Explicit Small Group Teaching Notes
- Photocopiable Activity Sheets for every book
- Word Banks
- Assessments



## Scope and Sequence

The Scope and Sequence sequentially and systematically introduces grapheme-phoneme correspondences starting with simple code moving to complex code and then to extended code. It provides the basis for explicit teaching using Series 1 and Series 2 of the Sunshine Decodable books in the first three years of school.

s a t p i n m d							
Title	Tricky Words	Teaching Point	VC Words	CVC Words	VCC	CV	CVCC
1. Sam, Dan and Ned		• capital letters sound the same as lower case letters • ending -s, -ss	h	Dan, Sam, Ned, up, Dip	and		aps
2. Row		• capital letters sound the same as lower case letters • ending -s, -ss, -ss, -ss • speech bubble introduced		Dan, Sam, Ned, Pam, pot, St, Pat	and		aps, pots, ss, ss
3. Dip in	h	• use of capital letters for names, and at the start of a sentence • full stop at the end of a sentence • /s/ = /f/ /d/	in	Dan, Sam, Ned, Pam, ss, up, Dip, Fig	and		aps, dips
4. Tap it	is, t	• use of commas to show pauses and to separate words • full stop at the end of a sentence • review use of speech bubbles	in, t	Dan, Sam, Pam, Dad, up, did, Tap	and		aps
5. Did	is, the, t	• how the addition of 't' at the end of a verb shows who does the action, I put, he put	in, t	Did, ss, up, Ned			aps, pots, ss, ss, right
6. Tap it	is, the	• use of capital letters for names, and at the start of a sentence • full stop at the end of a sentence	it, t	Dan, Pam, up, ss, Pam, pot, Tpt	and		aps
7. At the dam	is, the, t, is	• use of the question mark • review speech bubbles	in, it, t, is, am, At	Dan, Sam, Ned, ss, Pam, Dad, ut	and		ss
8. In the pit	is, the	• review use of capital letters • review the addition of 't' to the end of words	in, t, is	Sam, Dan, Did, Pam, ss, mod, pot, ut	and		ss, mops
9. Top the lot	is, the, the	• use of the apostrophe 's' to show possession	it	Did, Pam, up, ss, Ned's, Fig	and		aps
10. Ned	is, t	• review punctuation • review use of speech bubbles	am, t	Ned, Did, dip, mod, wot, Dip			aps, ss, dips

## Word Banks

The word banks provide a reference for the words that can be created at each stage of the program using the sounds that students know at that point.

Bank of words using Set 1 and Set 2 sounds (87 words)

These words use Set 1 and Set 2 phonemes and graphemes. Because children already know these sounds, they can be encouraged to sound them out and blend them for reading, e.g. /h/ /u/ /t/ = hut. When spelling these words, encourage children to say the whole word first and then attempt to sound out each sound (blend then segment), e.g. hut = /h/ /u/ /t/.

The words in blue are decodable high-frequency words.

g o b h e r f u l

run	rid	fun	got	bun
bag	pot	net	rap	mat
mud	hit	hop	fit	not
top	bat	big	lid	tug
set	leg	hen	bug	hip
dog	bin	pad	fan	nut
rug	log	on	hot	men
get	red	ten	had	fat
bus	Gus	bad	dig	rub
fig	rat	pen	hut	lip
mug	mum	up	ran	hug
rot	ram	peg	him	if

Download the Scope and Sequence here









# Assessment Kit

# NEW!



The Sunshine Phonics Decodables Assessment Kit is:

- **FREE**
- **DOWNLOADABLE**

We recognise that assessment is a key part of tracking children's competence and progress in their reading journey. Assessment can take many forms and our new **Assessment Kit** has a range of tools that can be downloaded and used as required – teachers can pick and choose only those skills they want to assess, or they can use the whole Kit. These tools provide valuable data to inform teaching and show children's skills at a particular point in time.



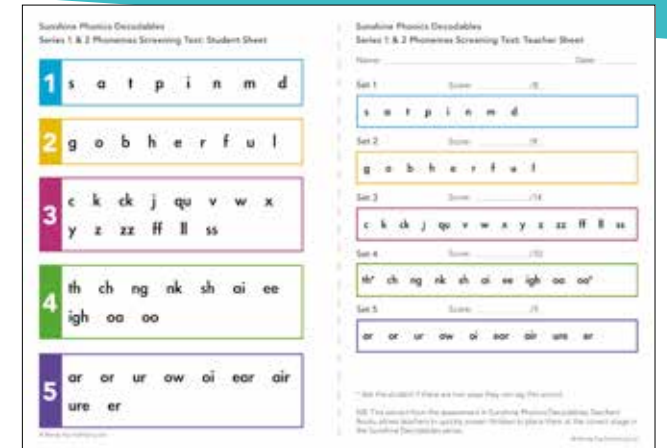
Download here

18  
new  
unseen  
texts



Our Assessment Kit comprises the following parts:

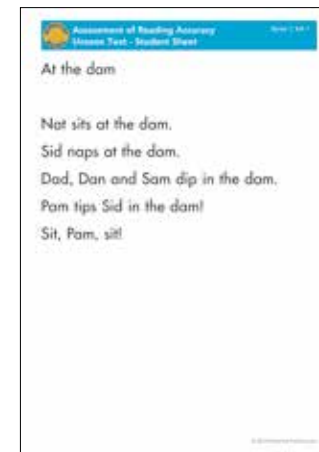
**1. Screening Test**  
(Student Sheet and Teacher Sheet)



**2. Phonics Assessment**  
(Student Sheet and Teacher Sheet)



**3. Assessment of Reading Accuracy (ARA)**  
(Student Sheet and Teacher Sheet)

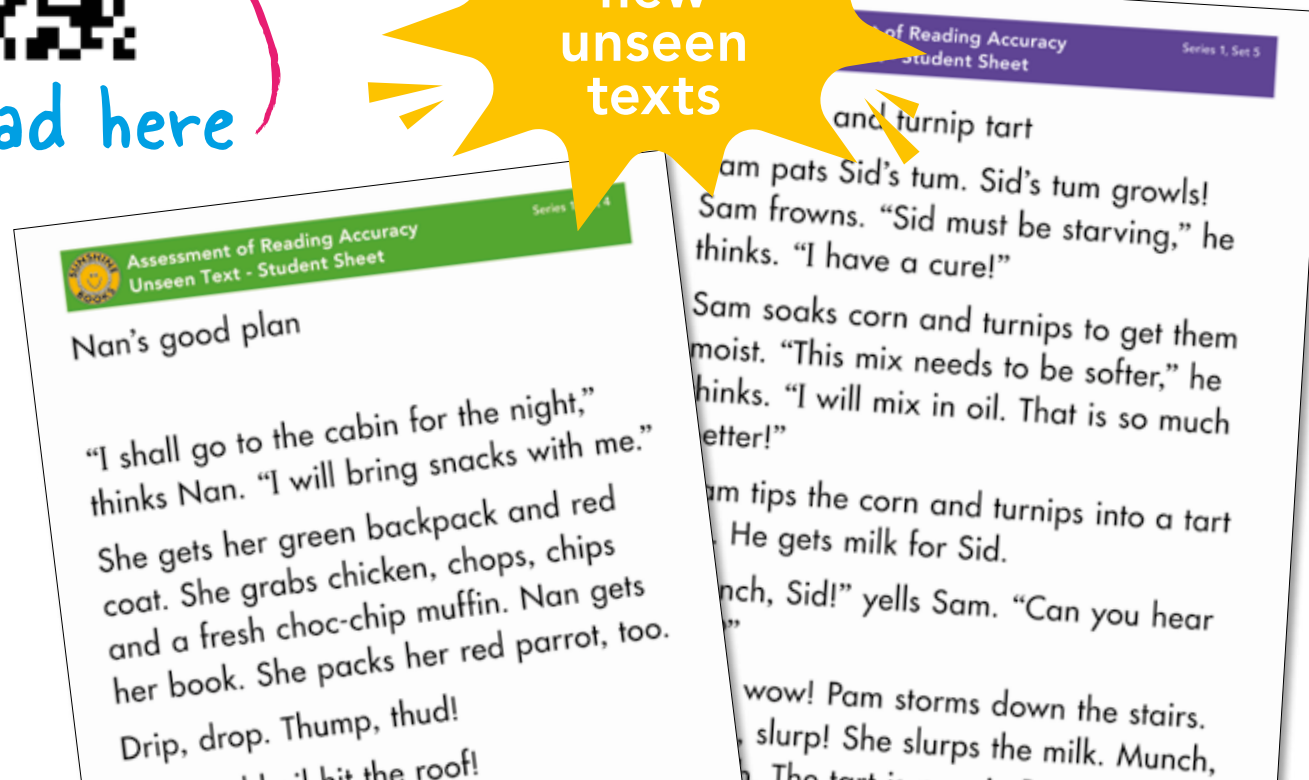


**4. Comprehension Assessment**  
(Teacher Sheet)



Download the **FREE** Assessment Kit here:

[www.sunshinebooks.com.au/decodables-assessment](http://www.sunshinebooks.com.au/decodables-assessment)





# 1. SCREENING TEST

The screening test comprises Phonemes, Words (including decodable words and nonsense words) and Tricky Words. The information is extracted from the Phonics assessment in our Teachers' Books. This shortened, convenient test allows teachers to quickly screen children in order to place them at the correct stage of the program.

Sunshine Phonics Decodables  
Series 1 & 2 Phonemes Screening Test: Student Sheet

1 s a t p i n m d

2 g o b h e r f u l

3 c k c k j q u v w x  
y z z z f f l l s s

4 t h c h n g n k s h a i e e  
i g h o a o o

5 a r o r u r o w o i e a r a i r  
u r e e r

Sunshine Phonics Decodables  
Series 1 & 2 Phonemes Screening Test: Teacher Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Set 1 Score: \_\_\_\_\_/8  
s a t p i n m d

Set 2 Score: \_\_\_\_\_/9  
g o b h e r f u l

Set 3 Score: \_\_\_\_\_/14  
c k c k j q u v w x y z z z f f l l s s

Set 4 Score: \_\_\_\_\_/10  
t h\* c h n g n k s h a i e e i g h o a o o\*

Set 5 Score: \_\_\_\_\_/9  
a r o r u r o w o i e a r a i r u r e e r

\* Ask the student if there are two ways they can say this sound.

NB: This extract from the assessment in Sunshine Phonics Decodables Teachers' Books allows teachers to quickly screen children to place them at the correct stage in the Sunshine Decodables series.

Phonemes Screening Test

Sunshine Phonics Decodables  
Series 1 Words Screening Test: Student Sheet  
Page 1: Sets 1-3

1 a m i t m a n s i p m i p s a n d i t t a m

2 o n b i g r o b h u t g e f l u b h e t r i t

3 y e t z i p k i c k q u i t v o c c u j j i x w e z z

Sunshine Phonics Decodables  
Series 1 Words Screening Test: Teacher Sheet  
Ask the student to read the words; note how many words were read automatically (A), how many were decoded (D) and how many could not be read (X).

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Set 1 Score \_\_\_\_ A \_\_\_\_ D \_\_\_\_ X  
a m i t m a n s i p m i p s a n d i t t a m

Set 2 Score \_\_\_\_ A \_\_\_\_ D \_\_\_\_ X  
o n b i g r o b h u t g e f l u b h e t r i t

Set 3 Score \_\_\_\_ A \_\_\_\_ D \_\_\_\_ X  
y e t z i p k i c k q u i t v o c c u j j i x w e z z

Set 4 Score \_\_\_\_ A \_\_\_\_ D \_\_\_\_ X  
t h e m t h i n p a i n f l o a t c h u p z a n g j i g h t b o s h

Set 5 Score \_\_\_\_ A \_\_\_\_ D \_\_\_\_ X  
h o r n b o i l p u r e s t a i r s b u r f t r e a r s l a r k t o r m

Set 6 Score \_\_\_\_ A \_\_\_\_ D \_\_\_\_ X  
s p i n e h a u l t u n e d o l p h i n w h i d b l e a z s k a y k l o e s

Set 7 Score \_\_\_\_ A \_\_\_\_ D \_\_\_\_ X  
w r o n g s c e n t c h e f d e l i c i o u s

NB: This extract from the assessment in Sunshine Phonics Decodables Teachers' Books allows teachers to quickly screen children to place them at the correct stage in the Sunshine Decodables series.

Words Screening Test

# 2. PHONICS ASSESSMENT

This part of the **Assessment Kit** is taken from the Teachers' Books. There are two assessments for each Set of each Series, covering phonemes, graphemes, decoding words, and tricky words. Each assessment comprises a teacher sheet and a student sheet. Each assessment can be downloaded separately.

Phonics Assessment  
Student Sheet  
Series 2, Set 3  
Assessment 1

Say the sound

z j c s s y

ff v ck x qu

k z z l l w

Sound out and blend

yet zip will

quit off kick

Sound out and blend

voc yag kuj

jix wezz lippat

Phonics Assessment  
Teacher Sheet  
Series 2, Set 3  
Assessment 1

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_  
Teacher: \_\_\_\_\_

New Phonemes and Graphemes

Say the sound.

z j c s s y f f v c k x q u k z z l l w

Segment and Blend to Read

Sound out and blend.

y-e-t/yet z-i-p/zip w-i-l/will q-u-i/quit o-f-f/off k-i-c/kick

Segment and Blend to Read Nonsense Words

Sound out and blend.

v-o-c/voc y-a-g/yag c-u-j/cuj j-i-x/jix w-e-zz/wezz l-i-p-p-a-t/lippat

Tricky words

Read without sounding out.

too she he far her

Notes

Phonics Assessment  
Student Sheet  
Series 2, Set 11  
Assessment 2

Blend to read

coarse treasure catch squeeze

animal explosion caught parachute

noise saddle pyramid knock

addition love lamb discussion

gnat excursion precious

Read without sounding out

pretty improve hour parents

move Mr tomorrow

eye busy Mrs

Phonics Assessment  
Teacher Sheet  
Series 2, Set 11  
Assessment 2

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_  
Teacher: \_\_\_\_\_

Alternative graphemes

Phoneme	Grapheme	Blend to Read
or	oar	coarse
zh	zu	treasure
ch	ch	catch
z	ze	squeeze
i	ai	animal
zh	zi	explosion
or	ough	caught
sh	ch	parachute
z	ze	noise
i	le	saddle
i	y	pyramid
n	kn	knock
sh	ti	addition
v	vt	love
m	mb	lamb
sh	sr	discussion
n	gn	gnat
sh	si	excursion
sh	ci	precious

Tricky Words

pretty	move	eye
improve	Mr	busy
hour	tomorrow	Mrs
parents		



### 3. ASSESSMENT OF READING ACCURACY (ARA)

The ARA is an assessment of a student’s decoding and reading skills. The ARA is based around **18 new unseen texts** written by leading international author Susan Frame – **there is one unseen text per Set per Series**. The ARA comprises a student sheet containing the unseen text plus a marking and analysis sheet for the teacher. The ARA allows teachers to assess how well a student has assimilated their phonics knowledge and word blending skills.

Assessment of Reading Accuracy  
Unseen Text - Student Sheet

Series 1, Set 1

At the dam

Nat sits at the dam.

Sid naps at the dam.

Dad, Dan and Sam dip in the dam.

Pam tips Sid in the dam!

Sit, Pam, sit!

Comments

Word Count: 30

SCSEBTW

TOTAL

Calculations

Accuracy

Self Correction Rate

Series 1, Set 1

Assessment of Reading Accuracy  
Unseen Text - Teacher Sheet

Series 1, Set 1

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 30	Errors				
	SC	SE	BT	WT	TW
At the dam					
Nat sits at the dam.					
Sid naps at the dam.					
Dad, Dan and Sam dip in the dam.					
Pam tips Sid in the dam!					
Sit, Pam, sit!					
TOTAL					

Comments

Calculations

Accuracy

Self Correction Rate

Assessment of Reading Accuracy  
Unseen Text - Student Sheet

Series 1, Set 7

Things are wrong at the Wright house

Cindy Wright lives in a purple house with her mother, Lyn, and father, Flynn. Clare has come to stay but things are wrong at the Wright house.

A calf is in the bath and a reindeer is in the cellar. Patch, the dog, nibbles cheese and celery crackers at the kitchen table! The Wrights have delicious ginger fudge for breakfast – in the middle of the afternoon!

Clare stares at some little gnomes on the grassy path. She counts them. “Fifty gnomes! That’s a gnome invasion, you know,” she giggles.

Clare comes to a decision. The Wrights sure are different. And there is nothing wrong with that.

Comments

Word Count: 113

SCSEBTW

TOTAL

Calculations

Accuracy

Self Correction Rate

Series 1, Set 7

Assessment of Reading Accuracy  
Unseen Text - Teacher Sheet

Series 1, Set 7

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Accuracy: \_\_\_\_\_ Error rate: \_\_\_\_\_ SC rate: \_\_\_\_\_

Word Count: 113	Errors				
	SC	SE	BT	WT	TW
Things are wrong at the Wright house					
Cindy Wright lives in a purple house with her mother, Lyn, and father, Flynn.					
Clare has come to stay but things are wrong at the Wright house.					
A calf is in the bath and a reindeer is in the cellar. Patch, the dog, nibbles cheese and celery crackers at the kitchen table! The Wrights have delicious ginger fudge for breakfast – in the middle of the afternoon!					
Clare stares at some little gnomes on the grassy path. She counts them.					
“Fifty gnomes! That’s a gnome invasion, you know,” she giggles.					
Clare comes to a decision. The Wrights sure are different. And there is nothing wrong with that.					
TOTAL					

Comments

Calculations

Accuracy

Self Correction Rate

### 4. COMPREHENSION ASSESSMENT

For students who have completed the ARA, there are optional retell and comprehension questions supplied for each unseen text. For Sets 1–3 there are **three** literal and vocabulary questions; for higher Sets there are **four** literal, inferential and vocabulary questions.

Comprehension Assessment  
Teacher Sheet

Series 1, Set 1

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: At the dam	Comments
<b>Retell</b> Say “Tell me about the story”. (If needed, use the questions as prompts. Give praise for any three accurate points retold, eg who? what? where?)  1. Where does the story take place? (at the dam) 2. Who are some of the people in the story? (Nat, Dad, Dan, Sam) 3. What happened? (Pam tips Sid in the dam)  <b>Quile</b> 1. Who is asleep at the dam? (Sid) 2. How does Sid get into the dam? (Pam tips Sid in) 3. What does “naps” mean? (sleeps)	

Results:

Story Retell

Reading Comprehension

Comprehension Assessment  
Teacher Sheet

Series 1, Set 6

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: Pearl’s birthday	Comments
<b>Retell</b> Say “Tell me about the story”. (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)  1. Where does the story take place? (at the zoo) 2. What happens at the beginning of the story? (Pearl is getting ready to go to the zoo. It’s her birthday) 3. Who are the characters? (Pearl, her four neighbours, Ralph the elephant) 4. What happens in the story? Is there a problem? (Ralph ate the birthday cake)  <b>Quile</b> 1. How old is Pearl? (12) 2. What kind of animal is Ralph? (elephant) 3. What is a bongo? (a musical instrument) 4. How do the children feel at the end of the story? (amused that there is no cake left)	

Results:

Story Retell

Reading Comprehension

Download the  
**FREE**  
Assessment Kit  
here:

Comprehension Assessment  
Teacher Sheet

Series 1, Set 7

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: Things are wrong at the Wright house	Comments
<b>Retell</b> Say “Tell me about the story”. (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)  1. Where does the story take place? (at Cindy’s house) 2. Who are the characters? (Cindy, her mum and dad, Clare, Patch the dog) 3. What are some of the odd things at the Wright house? (a calf in the bath, reindeer in the cellar, etc) 4. How does the story end? (Clare thinks the Wrights are different and that’s ok)  <b>Quile</b> 1. Who has come to stay with Cindy Wright? (Clare) 2. What does Patch do? (nibbles cheese and celery crackers at the kitchen table) 3. What is a “pilar”? (a downstairs room) 4. Do you think the Wrights will carry on being different, and why? (accept all sensible answers)	

Results:

Story Retell

Reading Comprehension



# Sound Cards

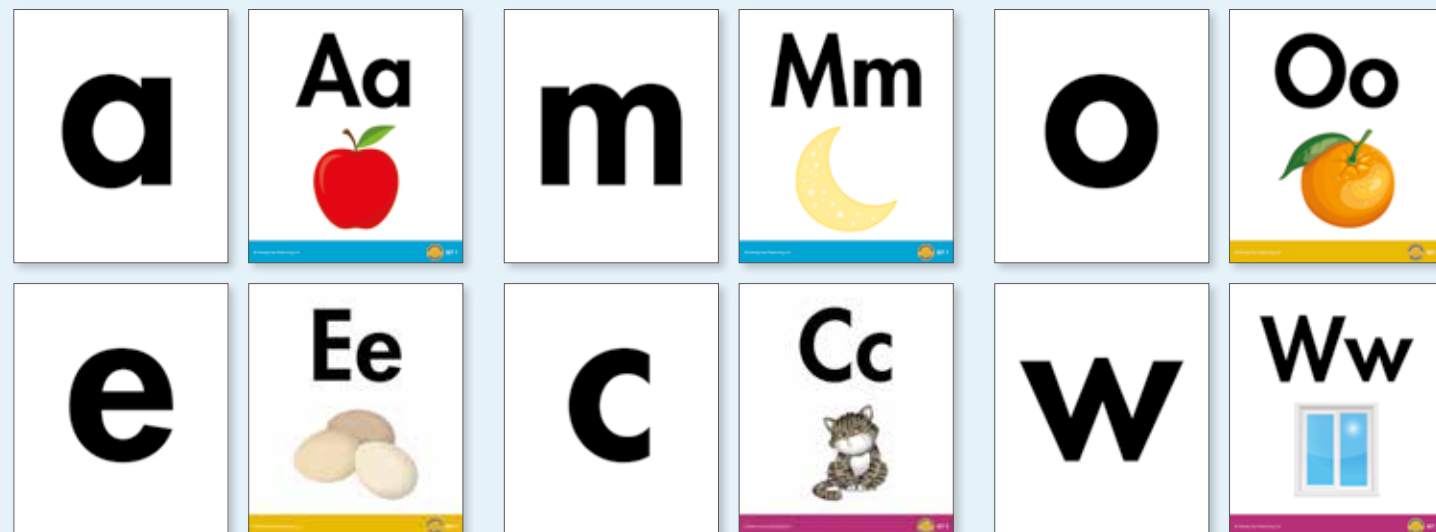
**NEW!**

This new range of double-sided flashcards is the perfect teaching resource for introducing grapheme-phoneme correspondences to students. Comprising four packs in total, each pack matches with a different level of the Sunshine Decodables program. Card size: 159mm x 188mm.



## Pack 1 – Simple Code 31 cards \$25.00

Includes all single consonant sounds and short vowels. For use with Sets 1–3 (Series 1 and 2).



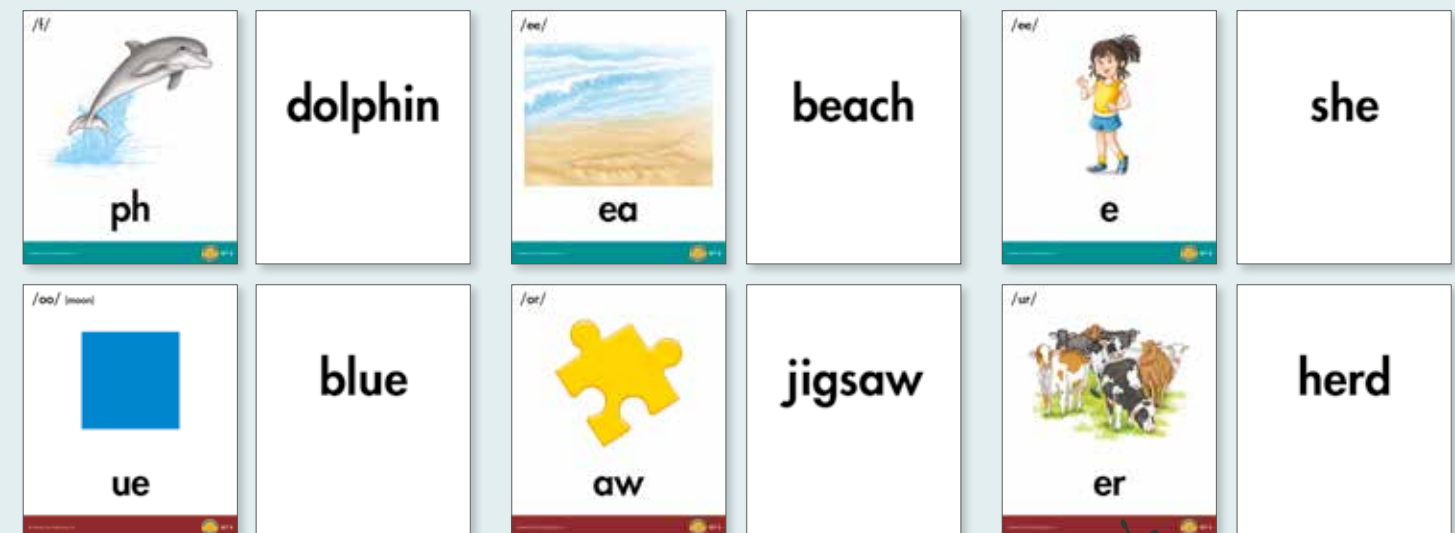
## Pack 2 – Complex Code 21 cards \$25.00

Includes consonant digraphs and vowel digraphs and trigraphs. For use with Sets 4–5 (Series 1 and 2).



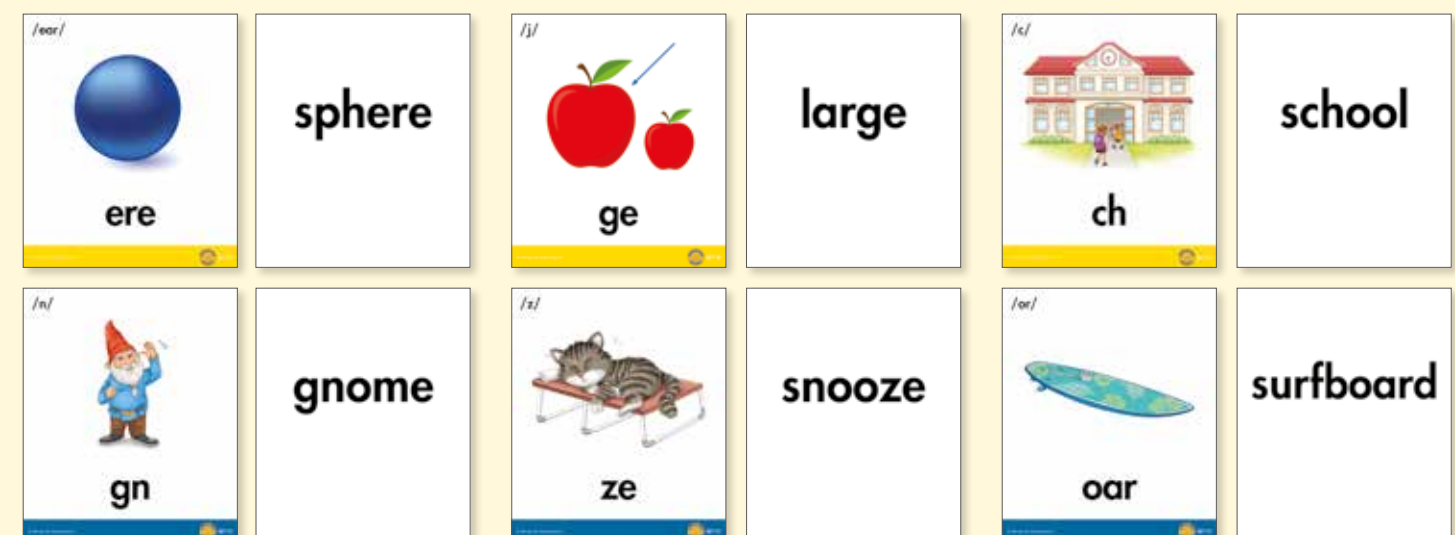
## Pack 3 – Extended Code A 47 cards \$35.00

Includes alternative spellings for known phonemes. For use with Set 6 (Series 1) and Sets 8–9 (Series 2).



## Pack 4 – Extended Code B 41 cards \$35.00

Includes alternative spellings for known phonemes. For use with Set 7 (Series 1) and Sets 10–11 (Series 2).



Sound Cards  
Complete Pack  
140 cards  
**ONLY \$110**



Find out more here





# Word Cards

**NEW!**



Find out  
more here

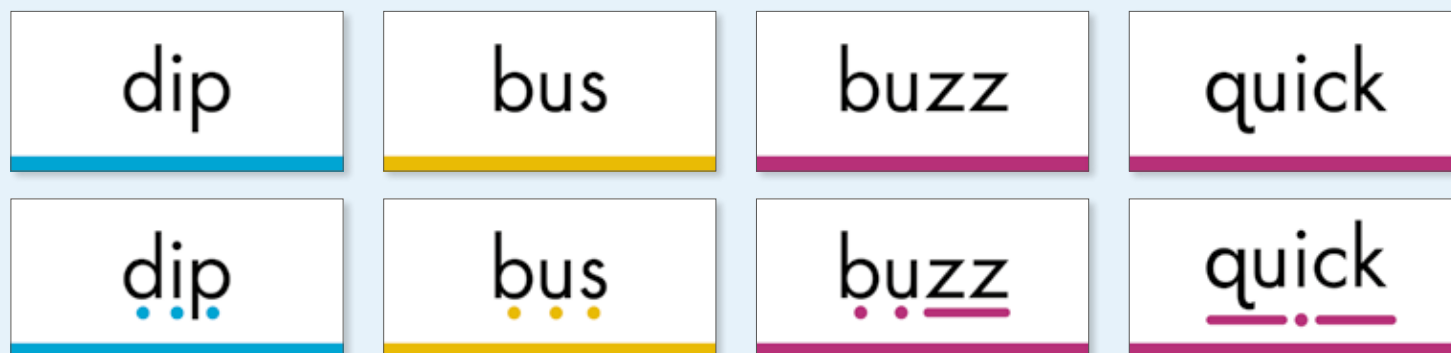
Our new double-sided Word Cards provide valuable practice in blending sounds to make words. Arranged in five packs, each pack covers words from a different level of the Sunshine Phonics Decodables program. Each card has a decodable word on one side, while the other side has the same word along with sound buttons to support students in identifying, and blending, each sound in the word. Card size: 102mm x 49mm. The Word Cards can be used for:

1. Small group teaching
2. Automatic word recognition – children can practise reading the words with speed and accuracy
3. Spelling practice – read the word, say the word, cover the word, spell and write the word
4. Games - ideas for games are downloadable for free from our website

## Pack 1 – Simple Code 160 cards \$19.00

VC and CVC words

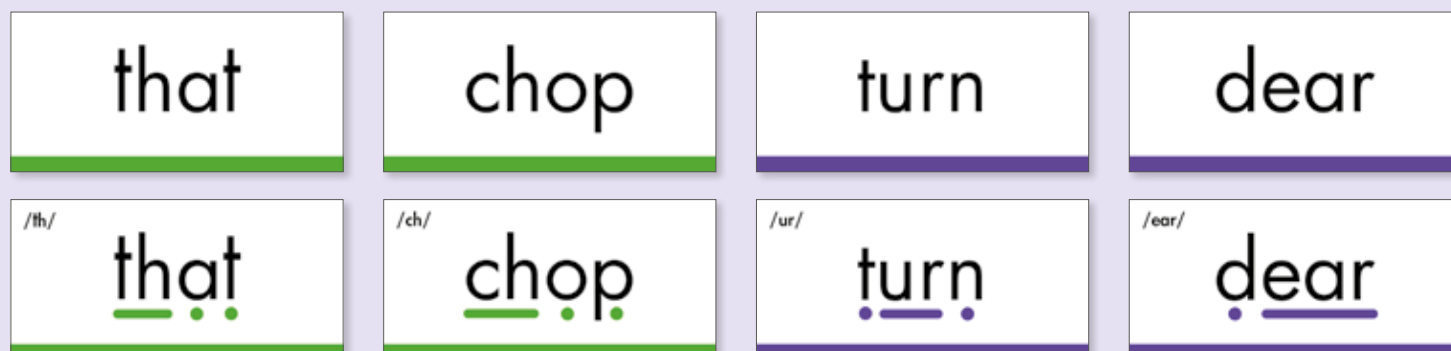
For use with Sunshine Decodables Sets 1–3 (Series 1 and 2).



## Pack 2 – Complex Code 120 cards \$15.00

Words featuring consonant digraphs and vowel digraphs and trigraphs.

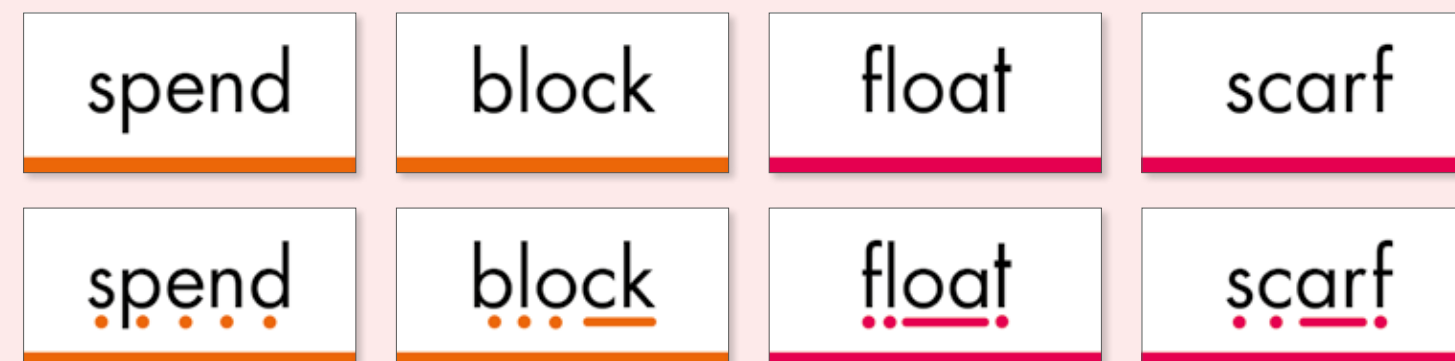
For use with Sunshine Decodables Sets 4–5 (Series 1 and 2).



## Pack 3 – Consolidation 120 cards \$15.00

Words featuring adjacent consonants and short and long vowels.

For use with Sunshine Decodables Sets 4–5 (Series 1) and Sets 6–7 (Series 2).



## Pack 4 – Extended Code A 200 cards \$20.00

Words featuring alternative spellings for known phonemes.

For use with Sunshine Decodables Set 6 (Series 1) and Sets 8–9 (Series 2).



## Pack 5 – Extended Code B 200 cards \$20.00

Words featuring alternative spellings for known phonemes.

For use with Sunshine Decodables Set 7 (Series 1) and Sets 10–11 (Series 2).



Word Cards Complete Pack 800 cards **ONLY \$82.00**



# Free Resources

We offer teachers many practical **FREE resources** that can be downloaded and used to support implementation of the Sunshine Phonics Decodables program. This collection will be added to throughout the year.

## Our FREE resources currently include:

- Assessment Kit
- Parent Letter
- Sounds Chart
- Student Desk Cards
- Character Images Tearsheet
- Box Labels
- Bingo! Cards
- Word Cards games

Browse the free resources here



Sounds Chart

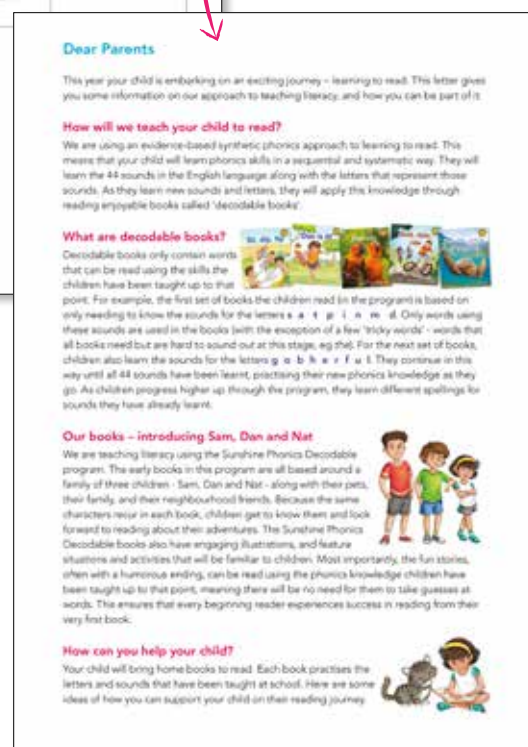
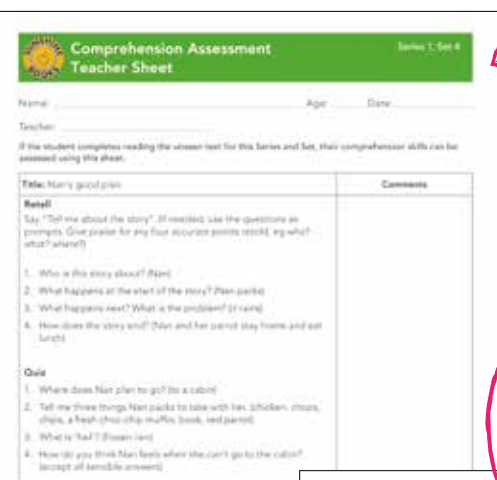
Student Desk Cards

Character Tearsheet



Assessment Kit

Parent Letter



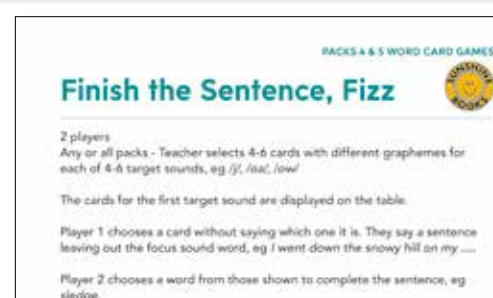
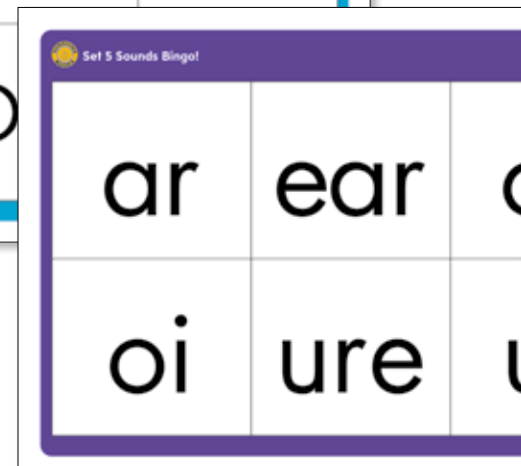
Box Labels



Bingo! Cards



Word Card Games





# Phonics Manipulatives

Games and activities are a fun way for children to practise their developing phonic knowledge. They can be used in classroom literacy rotations.

## Rainbow Letters – print \$17.99

Includes 2 sets of magnetic alphabet letters and an extra 2 sets of vowels. Vowels are colour-coded in red and consonants are blue. Perfect for building CVC words. Ideal for use with CVC Objects and CVC Word Strips.



## Rainbow Phonics Magnetic Letters \$39.99

A set of 84 magnetic foam letters with a unique in-built magnetic board. Letters are colour-coded. Includes vowels, consonants, consonant digraphs, vowel digraphs, changeable vowel sounds, r-controlled and split digraphs.



## Rainbow Phonics Tiles \$39.99

This collection of phonics tiles includes all the most common letter patterns, including consonants, short vowels, consonant digraphs, vowel digraphs and split digraphs (each colour-coded). Comes with a pop-up whiteboard and includes phoneme frames of different sizes for building different words.



## CVC Blender \$39.99

An exciting word building game that allows children to blend sounds to make new words. It focusses on the most common words in CVC patterns. Be the first to build 4 CVC words to win! Includes 90 letter tiles and 16 word-building phoneme frames.



## Rainbow CVC Objects \$25.99

A set of 40 magnetic foam CVC objects. Children can identify the CVC objects and then build the words using Rainbow Letters (sold separately).

## CVC Word Strips \$34.99

24 magnetic word strips for building CVC words. Each strip has a photographic image and is double-sided with a word frame on one side and the word printed on the other. For use with Rainbow Letters (sold separately).



## CVC Bingo \$17.99

A picture matching game for teaching consonant-vowel-consonant patterns. Contains 4 boards and 24 cards.

## CCVC Builders \$24.99

A set of 26 cards with picture and colour guides for building CCVC words. For use with Phonics Tri-Blocks Tub (sold separately).



## Spelligator \$49.99

A fun word building game using single consonants, vowels, consonant and vowel digraphs and adjacent consonants. The player who makes the most words is the winner! Includes 4 Spelligators, 75 colour-coded letter tiles, a game guide and a word list.

## Phonics Tri-Blocks Tub \$49.99

For building words and learning about short vowels, long vowels, adjacent consonants, split digraphs, multi-syllabic words and adding suffixes. Contains 90 colour-coded blocks.





# NEW! Free Webinars

Register here



Join us for free 45-minute webinars on topics that support your implementation of a systematic, synthetic phonics approach to reading.

## WEBINAR 1 NEW TOPIC

### Navigating the new Sunshine Online Decodable Library

An introduction to our innovative and interactive new digital library. This webinar will cover:

- The Sunshine Phonics Scope and Sequence
- An overview of the new Sunshine Online Decodable Library
- The interactive learning opportunities provided in the online program
- Online assessment, student results and tracking
- Classroom and home learning applications
- Online teaching support materials

## WEBINAR 2

### An Introduction to the Sunshine Decodable Books

The Sunshine Decodable books set all beginning readers up for success. Want to find out how? This webinar will explore:

- What is a decodable book?
- Why are decodable books important in learning to read?
- What is the Sunshine Phonics learning sequence?
- How are the books structured for learning?



## WEBINAR 3

### Assessment with the Sunshine Decodable Books

Ongoing assessment of children's phonic knowledge and reading ability is essential for learning growth and to inform explicit teaching. This webinar will explore:

- What assessment the program offers for phonics and the reading of unseen texts.
- How to use the assessment for initial screening to place children in the program.
- How and what to assess on an ongoing basis at each stage of the program.
- How to record results to show growth over time.

# Sunshine Online Decodable Library

Sunshine Decodables are now digital.  
The books you love with more great features!

Now available!

Australian  
voiceover!



The digital program features:

All 180 fiction and non-fiction texts from Series 1 and Series 2

Pre-reading practise of the focus phonemes and words – students listen and record

Full narration of the text, along with text highlighting

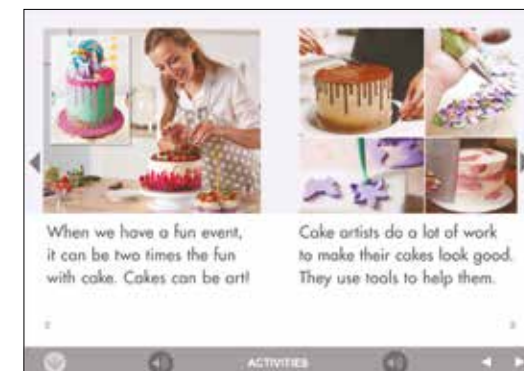
Fluency practise as students record their reading of the text

Digital assessment at the completion of each set of books

Individual student logins

Student rewards

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home for  
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# DECODABLES PACKS ORDER FORM

SERIES	DESCRIPTION	PRICE	QTY	TOTAL
<b>SERIES 1 AND 2 COMBINED</b>				
Series 1 & 2 Multipack	5 x 180 titles	<b>\$5,260</b> <b>SAVE 20%</b>		
Series 1 & 2 Single Pack	1 x 180 titles	<b>\$1,220</b>		
Series 1 & 2 Teachers' Books	1 x 5 titles	<b>\$325</b>		
Sound Cards	1 x 4 packs	<b>\$110</b>		
Word Cards	1 x 5 packs	<b>\$82</b>		
<b>SERIES 1 COMPLETE</b>				
Series 1 Multipack	5 x 70 titles	<b>\$1,980</b> <b>SAVE 20%</b>		
Series 1 Single Pack	1 x 70 titles	<b>\$460</b>		
Series 1 Teachers' Books	1 x 2 titles	<b>\$130</b>		
Sound Cards	1 x 4 packs	<b>\$110</b>		
Word Cards	1 x 5 packs	<b>\$82</b>		
<b>SERIES 2 COMPLETE</b>				
Series 2 Multipack	5 x 110 titles	<b>\$3,280</b> <b>SAVE 20%</b>		
Series 2 Single Pack	1 x 110 titles	<b>\$760</b>		
Series 2 Teachers' Books	1 x 3 titles	<b>\$195</b>		
Sound Cards	1 x 4 packs	<b>\$110</b>		
Word Cards	1 x 5 packs	<b>\$82</b>		

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Shipping **\$14.30**

OR ORDER ONLINE AT: **www.sunshinebooks.com.au**

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FREEPHONE: **1800 244 542**

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Prices are correct as at October 2023 but are subject to change without notice. All prices include GST.

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