

30
NEW!
titles



SUNSHINE PHONICS Decodable Books

New Australian Series with **real stories** using words that children **can** read!



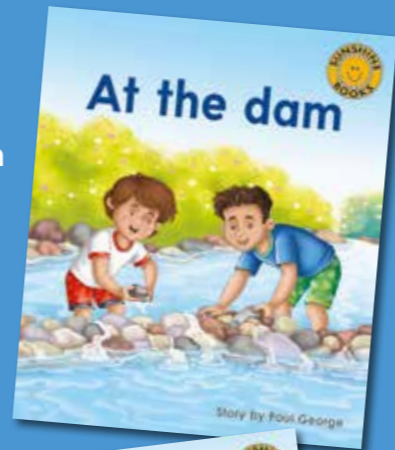
Sunshine Phonics Decodable Books

New Australian series with **real** stories using words that children **can** read.

The program teaches children phonics skills in a sequential and systematic way so that they can learn the sounds (phonemes) and the letters that represent them (graphemes) and then practise and apply this knowledge through reading a text that makes sense. This ensures that every beginning reader will experience success in their reading from their very first book!

The program features:

- Decodable vocabulary with some high-frequency words
- Enjoyable stories
- Systematic progression for learning the sounds (phonemes)
- Full-colour illustrations to support meaning
- Teaching notes included in each book
- Characters revolve around one family with their friends and pets.



Series Author – Paul George

We need to ensure that all children experience success as they begin the exciting journey of learning to read. The right teaching and the right resources can make all the difference.



The first three sets of the program cover 23 phonemes of English.

- There are 10 books in each set (30 total).
- Sets 1–3 introduce all consonants and short vowels.
- Sets 1–3 focus is on predominantly VC and CVC words and a few tricky words.

SET 1 Phonemes: s a t p i n m d



High-frequency words:
in it at am
and did Dad

Tricky Words:
I is the

SET 2 Phonemes: g o b h e r f u l



High-frequency words:
on get up big
Mum got had
not but

Tricky Words:
go no to A/a
his into has of

SET 3 Phonemes: c k ck j qu v w x y z zz ff ll ss



High-frequency words:
will off can

Tricky Words:
too she he be
for her

Complete Single Pack \$180

Guided Reading Pack \$780

Sunshine Phonics Decodable Books

New Australian Series with real stories using words that children can read!

Real Stories

While the Sunshine Phonics books are decodable texts, they are also real stories! The stories follow the adventures of Nat, Dan and Sam and their pets and friends. All young children can relate to the fun storylines and always enjoy the humorous endings.

Words Children Can Read

The Sunshine Phonics books allow students to practise their developing phonic knowledge by reading books that only include the sounds that they have learnt. Some tricky words (not easily decodable high-frequency words) are also learnt as these words are necessary for any story. The result is reading success for all children!



Decodable text featuring mostly CVC words at this stage

Large, well-spaced text



In Set 3, double letters are introduced.



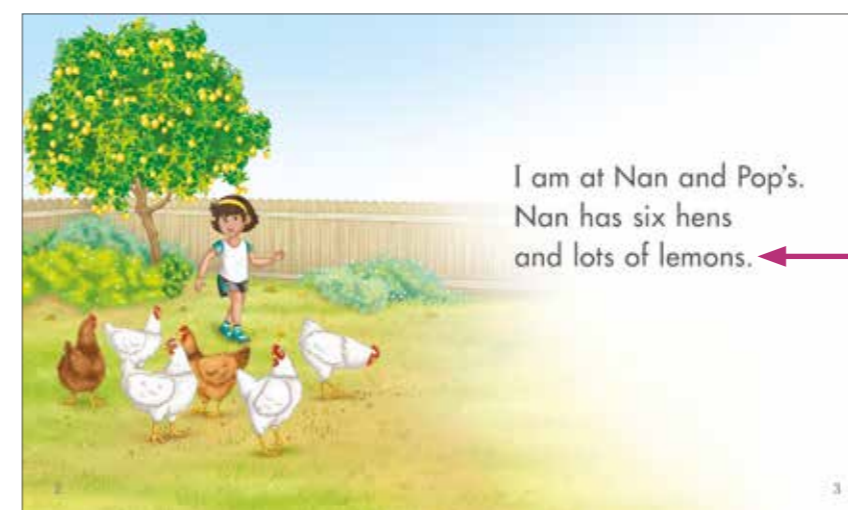
Clear, colourful illustrations to support the text and storyline



Real stories featuring the same key characters – Dan, Nat and Sam



Some tricky words are introduced. These are high-frequency words that are not easy to decode at this stage.



In Set 3, two-syllable decodable words are introduced.

Sunshine Phonics Decodable Books

TEACHING SUPPORT

Before Reading

Sounds to say
g o b h e r f u l

Practise blending the sounds

top	fit	hot	sips
hops	log	hut	set
Hop	Run	did	and
but	on	up	Get

Tricky Words
to is the go Go

Inside Front Cover

The inside front cover of each book provides the **Before Reading** focus for the children. Here they will review the sounds they have learnt and practise blending those sounds to make the words that they will meet in the story.

Tricky Words are also reviewed as children will need to know these by sight at this stage.



Get fit, Dan!

SET 2: Story 15

Before Reading

Say the sounds: g o b h e r f u l

Ensure children use the pure sounds for the consonants without the added "u" sound.

Practise blending the sounds: top fit hot runs log hut set sips hops Hop Run Dan

High-Frequency Words: get Get but up it and on did
Tricky Words: the is go Go to

Vocabulary Check: fit – What does it mean to “be fit” or “to get fit”? What does “Get set, go” mean? When is this used? Sometimes it’s, “Ready, get set, go”. top – What different meanings does this word have? Discuss the meaning of “top” in different contexts, e.g. I am wearing a red top. She took the top off the bottle.

Story Discussion: Look at the cover. Who is this story about? What does the title tell us about this story? What kind of things could Dan do to get fit?

Teaching Points: Discuss the use of speech and thought bubbles in this story to show the talking (speech) or thoughts of a character. Ask children to find examples in the book. Introduce the purpose of an exclamation mark to show emphasis. Review s on the end of a verb, e.g. hop/hops.

After Reading

Comprehension:

- What are some of the things Dan did to get fit?
- How was Sam helping Dan?
- What was Sam holding in his hand? What does a stopwatch do?
- Can you think of other things you can do to help keep yourself fit?

Fluency: Speed read the words again from the inside front cover.

Teaching Notes

On page 16 of each book, teachers will find clear and explicit teaching notes for **Before Reading** and **After Reading**. This includes:

- the list of focus phonemes
- words to blend
- vocabulary
- pre-reading discussion
- comprehension
- fluency

Other Support Materials

- Assessment
- Word Banks
- Charts
- Videos

Bank of words using Set 1 sounds (45 words)

These words use Set 1 GPCs (Grapheme Phoneme Correspondence). Because children already know these sounds, they can be helped to sound-talk through them for reading (blending the sounds together), e.g. /s/ /a/ /t/ = sat. Sound-talk can also help children spell these words by starting with the whole word and then saying each sound – segmenting the sounds, e.g. sat = /s/ /a/ /t/. The words in red are high-frequency words.

s a t p i n m d

at	pit	map	Dan
dip	dad	man	and
sat	it	am	sad
pat	tan	tap	in
nap	sit	pip	an
mat	dam	din	pat
sip	tap	mad	Sam
sap	Nat	did	as
Sid	tip	pad	nip
tin	Pam	pin	Tim
dim	is	pit	nan
pan			

Scope and Sequence

A Scope and Sequence Chart is available to download from our website. This provides a clear overview of the program with the teaching focus for each book along with the words used in each book.

Title	Tricky Words	Teaching Point	VC Words	CVC Words	VCC	CV	CVCC
11. Mad run	is, the, a, No, go, The, no	• new tricky words no, go • other sounds for the letter o • review speech and thought bubbles	on, in, it	Pan, Dan, rug, mud, Not, dog, run, set, Mud, get, Run, Get	and	go, no	runs
12. A big hit	a, the, to, is, A, I, hit, into	• introduce A/i as a tricky word and into – a two-syllable word and a compound word • other sounds for the letter o	it, up, it, am, on, lip	big, hit, bin, get, log, bot, leg, Not, Dan, Sam, Pam	to		gets, runs, hits
13. A pad and a pen	is, the, a, A, No	• how the addition of 's' at the end of a verb shows who does the action, I get, Not get • review the sounds of A/i • review speech bubbles	on	Sid, pen, pad, fit, rat, big, too, red, hen, get, top, Not	and	no	tops
14. Get	is, the, No, The	• s sounds sometimes like /z/ • /z/ sound in word no • review exclamation marks	on, in, at	Get, hot, top, mud, log, Mum, soil, bad	and	no	hops
15. Get fit, Dan!	to, is, the, Go, go	• discuss use of speech bubbles • review exclamation mark • review s on the end of a verb, runs, sips, hops	on, up, it	fit, top, hop, top, hot, hut, but, Get, set, did, Dan, Hop, Run	and	go, to	runs, sips, hops
16. Fun in the sun	the, is, has, a, go, I, The	• review use of commas and exclamation marks • review the use of speech and thought bubbles	in, up, at, it, it, Up	sun, fun, hot, big, pit, top, Mum, Dad, hot, did, dip, get, Rub, Fun, Dan	and	go	dips, gets, hits
17. A for eat	the, of, to, a, is, top, A, The	• review the tricky word into • of sounds like /z/ • review question and exclamation marks	on, in	fit, no, not, Sid, Mum, gas, get, net, not, Did	and	to	lets, sits, runs
18. The map	The, the, is, a	• review use of commas • s sounds sometimes like /z/	in, on, up	map, dip, mud, sad, not, top, pit, get, Dan, Pam, Dig			gets, dips
19. On the mat	the, to, a, No, go, his	• revisit no, go, to and the sound the o makes • past tense: had, get, set, ran	on, On	mat, not, fun, had, hop, set, get, run, top, did, but	and	go, no	

Guided Reading Pack

\$780

That's only \$5.20 per book!



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