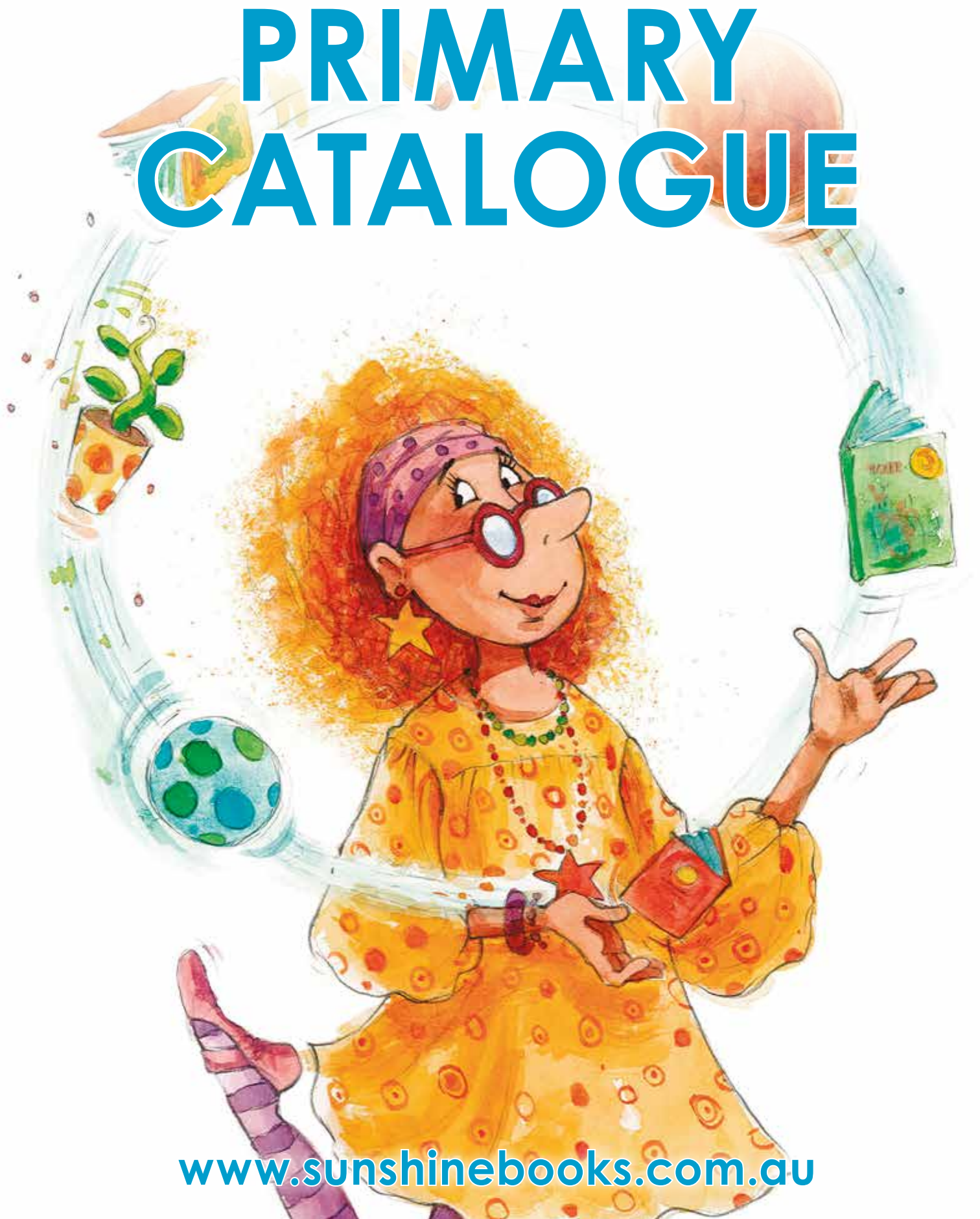




2020

# PRIMARY CATALOGUE



[www.sunshinebooks.com.au](http://www.sunshinebooks.com.au)

# OUR STORY

## Looking Back at Our Rich Publishing List

One of the benefits of being in this business for so long is reflecting on the exciting things that have happened in our publishing house. This year we turn 35. All that publishing has resulted in a rich collection of wonderful stories and events that we are rediscovering. Our library is now over 2,000 titles.

When we began, there was no internet, no tablets or iPhones. Our first computer was the Apple Mac. We stood around and gazed in wonder as Sandy, my personal assistant, began working on a computer. How the world has changed in which children – today termed “digital natives” – navigate with ease through increasingly sophisticated technology. Our company has had to grow through these exciting times. We were quick to adapt to this technological age and our team has done well selling our product around the world. Thanks to schools that have given us continued support to make Sunshine successful in the classroom.

## Moving Along

There are now three generations of children who have learnt to read using Sunshine resources – at first using our printed books (both fiction and non-fiction) and now on digital devices.

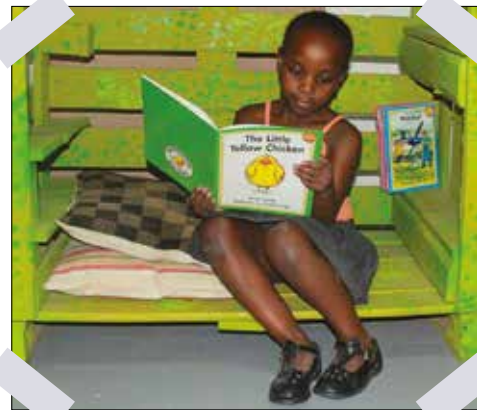
It is a joy to find new ways of using our classic titles. Digital has provided many new developments to add value to the print editions – from websites, such as Sunshine Online and Sunshine Classics, to the Super Reader tablet.

Over the past two years we have reached into our archive and packaged two Take-Home Book Packs at special prices to match any budget. Teachers and parents have been delighted with these packs. We have been sure to include work by favourite authors such as Joy Cowley and John Carr. Later this year we will bring out a new Take-Home Book Pack 3 (levels 20–30) to bring to life many of the old favourites, loved by children and teachers.

## Our Partners

There are many places where Sunshine Books can be found in the world.

1. We are growing in China where Sunshine Books is in many parts of this vast country. We have just linked up with a major digital company that will be responsible for marketing Sunshine stories into over 800 million homes.
2. Our friends in South Africa have an African Sunshine list in Zulu and English and they reach out to many villages to make a difference.
3. New partners in Cambodia are working hard to bring literacy skills in English through our Sunshine digital packages.
4. On the Pacific island of Vanuatu, Sunshine is available in French and English.



5. We are training teachers in China through our partnership with the Foreign Language Teaching and Research Press.
6. A kindergarten in Singapore uses our Sunshine titles under the Reading Bee brand.
7. Schools in Egypt and Turkey are using our Sunshine Classics digital platform for the first time.
8. In Australia and New Zealand teachers use both Sunshine digital and print. Thousands of children use our website to learn to read.



## Reach around the World

This year we will be visiting many parts of the world, exhibiting and sharing our product with teachers, publishers and educators. We will work with teachers in our major markets of Australia and New Zealand, and reach out to China, Canada, the Pacific islands, Europe, the Middle East, South East Asia and the United States.

Exhibitions are places to meet old friends and learn about new initiatives in the world of education. We launch new products and share old favourites with people from many countries.



## New Publishing 2020

1. To meet the demands of literacy education, we are, for the first time, publishing a range of decodable books. Teachers will find the first set of 30 books helpful for teaching children the Alphabetic Code. We will be publishing the full selection of 70 books during 2020.
2. Our new Take-Home Book Pack 3 (levels 20–30) mid-year.
3. We are extending our top-selling Starters program to level 18 with 36 new fiction and non-fiction titles. These will be available mid-year.

I want to take this opportunity to thank every teacher who has worked with our team in Australia and New Zealand over the past year and I look forward to working with you again this year.

Dame Wendy Pye





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## DECODABLE BOOKS

Foundation

New Australian series with **real** stories using words that children **can** read.



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**NEW**

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## ALPHABET

Perfect resources for teaching the letters of the alphabet



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## SUNSHINE STARTERS

Levels 1–15

Sunshine Starters is a new literacy program that is underpinned by sound pedagogy and evidence-based findings on the teaching of early literacy.



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## TAKE-HOME BOOKS

Levels 3–30

We have created new packs of Sunshine favourites just for take-home.



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## MY WELLBEING JOURNAL **NEW**

F–6

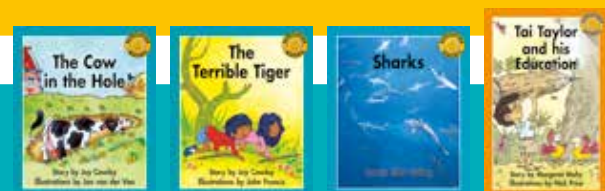
My Wellbeing Journals are personal spaces for students to express their feelings, fears, goals, struggles and opinions.

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## SUNSHINE CLASSICS

Levels 1–30

These books have been tried and tested over the years and have been used to teach children from all around the world to read and to develop a love of reading.



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## LISTENING POSTS

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13 all-time Sunshine favourites written by Joy Cowley – pack includes six copies of the book and one audio CD.



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## PROFESSIONAL DEVELOPMENT

Videos

See experienced Australian teachers in action as they demonstrate a range of teaching approaches and strategies.



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## TRADITIONAL STORIES & PLAYS

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This program features beautifully illustrated stories and fables that are also presented in script form for Reader's Theatre.



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## DISCOVERING ASIA

Levels 30+

The Discovering Asia series supports this cross-curriculum priority in the Australian Curriculum.



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## SUNSHINE DIGITAL

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Sunshine offers every school a complete digital literacy solution that will excite your teachers, engage your students and impress their parents too!



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## SUNSHINE ONLINE

Levels 1–30+

Over 650 e-books and over 1000 interactive activities



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## SUNSHINE CLASSICS DIGITAL

Levels 1–30

310 e-books and over 1000 interactive activities



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## ORDER FORMS

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# Visit our online bookstore

[www.sunshinebooks.com.au](http://www.sunshinebooks.com.au)



## How to Order

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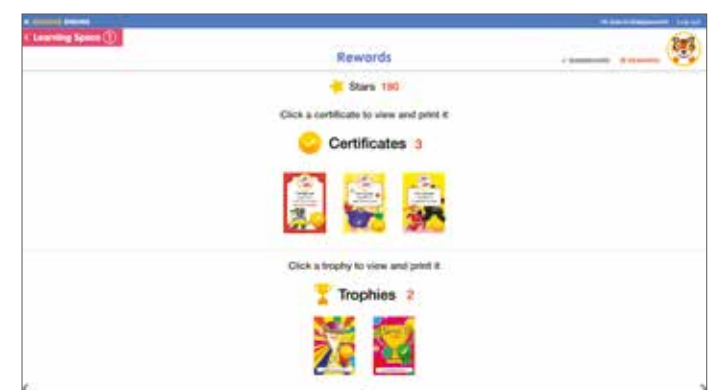
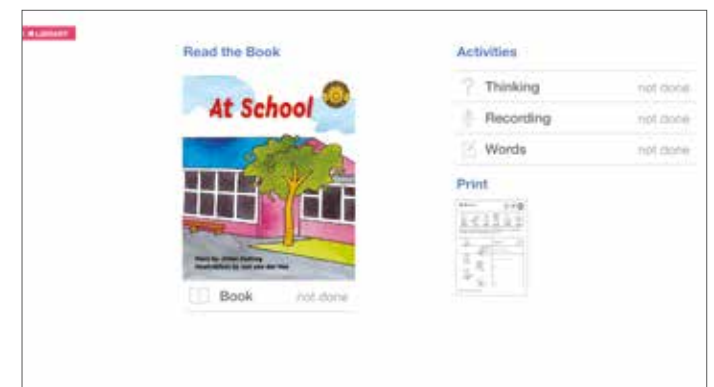
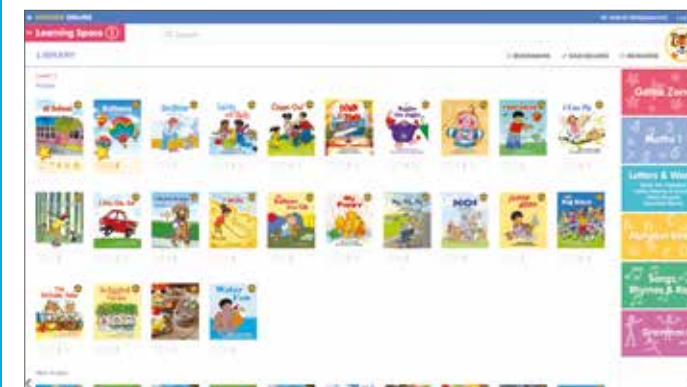
## A NEW LOOK FOR SUNSHINE ONLINE IN 2021

We know you already love **Sunshine Online**, so you will be excited to know that we are launching a new version of this popular digital literacy and numeracy program from the new school year in 2021. The new website will incorporate software upgrades. The current program is built in Adobe Flash. This will be supported until the end of 2020. Then we will move to our new platform built in html5.

Our new **Sunshine Online** will have these key features:

- Old favourites
- New titles
- More non-fiction
- e-books all levelled to share and for individual reading
- Comprehension quizzes for students to show their understanding of the text
- Easy navigation through Learning Spaces 1, 2 and 3
- Access through a browser on desktops, tablets and mobile devices
- An enhanced maths program upgraded with activities and stories

It will be business as usual during 2020 with the **Sunshine Online** and **Sunshine Classics** programs. So you can continue to enjoy the current subscription and keep an eye out for updates on the new program throughout the year! We look forward to working with you and celebrating the upgraded package in 2021.





# Meet some of our authors

Every month Sunshine Books features an author or illustrator on our Facebook page. We ask them to talk about how they came to be a writer or an illustrator. Their stories have many consistent themes. The writers read from an early age and the illustrators have been drawing for most of their lives.

## Clare Scott

Clare recounts that she was in trouble at school for talking a lot. She admits to being a “wordy” person, and a nosy one – looking, listening and wondering wherever she finds herself.



## Gary Cross

Gary's cat Frank appears in some of his stories. His children do, too. In fact, *Frank, the Flea Cat* started off as a story Gary's daughter wrote. Frank knows he's cool, as his stare suggests.



# Meet some of our illustrators

We also asked about how they were inspired to write or draw. These answers were very different. Some found their stories close to home; others had imaginary worlds far outside this one. All of them are a pleasure to work with and at Sunshine Books we salute their talent and thank them.

## Jenny Cooper

Jenny admits she still messes around with paint brushes, pencils and bits of paper when illustrating stories. She never gets tired of creating characters – Frank, the Flea Cat is one!



## Peter Stevenson

Peter illustrated Joy Cowley's character, Sloppy Tiger, in the early 1990s. It wasn't until 2017 that he arrived in Wellington from Wales to meet the woman whose character he had brought to life.



## Heather Haylock

Heather loves knitting and she often includes knitting in her stories. She also loves weaving words into her stories. Like all Sunshine writers, Heather is an avid reader.



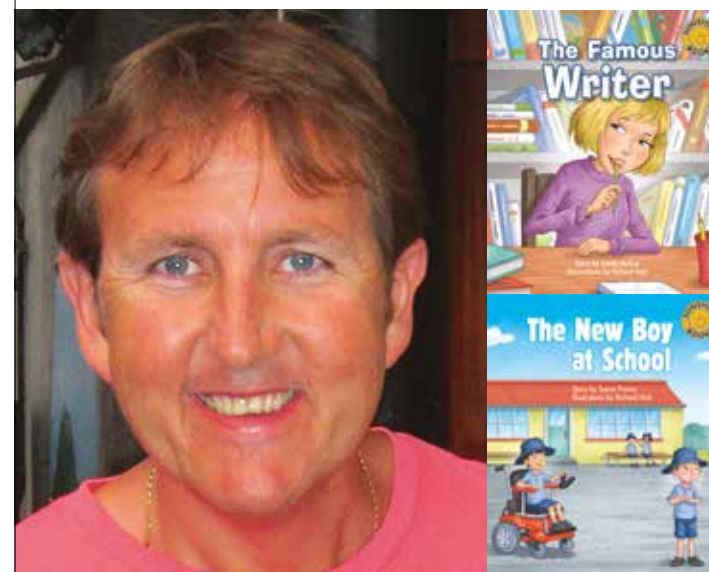
## Samantha Montgomerie

Sam asks herself, “what if?” and then plays with words and the sounds of words. So when she saw a flock of flamingoes, she imagined “what if” they came to her house?



## Richard Hoit

Richard has always had a passion for drawing and painting and everything Disney. His characters are often suited to animation as he visualises them this way when illustrating a story.



## Fabiano Fiorin

Fabiano lives in Venice, Italy, and he has always loved to draw. He has been an illustrator since he was 16 and has not stopped since. He carries a notebook with him wherever he goes.





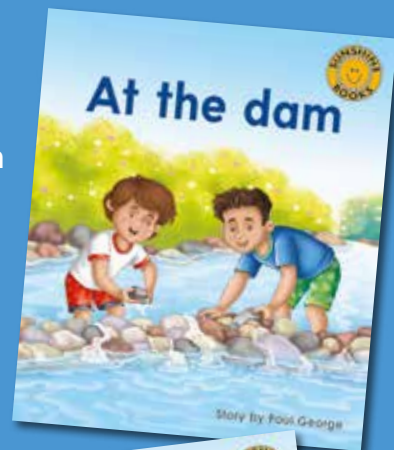
# Sunshine Phonics Decodable Books

New Australian series with **real** stories using words that children **can** read.

The program teaches children phonics skills in a sequential and systematic way so that they can learn the sounds (phonemes) and the letters that represent them (graphemes) and then practise and apply this knowledge through reading a text that makes sense. This ensures that every beginning reader will experience success in their reading from their very first book!

The program features:

- Decodable vocabulary with some high-frequency words
- Enjoyable stories
- Systematic progression for learning the sounds (phonemes)
- Full-colour illustrations to support meaning
- Teaching notes included in each book
- Characters revolve around one family with their friends and pets.



## Series Author – Paul George

We need to ensure that all children experience success as they begin the exciting journey of learning to read. The right teaching and the right resources can make all the difference.

The first three sets of the program cover 23 phonemes of English.

- There are 10 books in each set (30 total).
- Sets 1–3 introduce all consonants and short vowels.
- Sets 1–3 focus is on predominantly VC and CVC words and a few tricky words.



## SET 1 Phonemes: s a t p i n m d



**High-frequency words:**

in it at am  
and did Dad

**Tricky Words:**

I is the

## SET 2 Phonemes: g o b h e r f u l



**High-frequency words:**

on get up big  
Mum got had  
not but

**Tricky Words:**

go no to A/a  
his into has of

## SET 3 Phonemes: c k ck j qu v w x y z zz ff ll ss



**High-frequency words:**

will off can

**Tricky Words:**

too she he be  
for her

Complete Single Pack \$180

Guided Reading Pack \$780



# Sunshine Phonics Decodable Books

New Australian Series with **real stories** using words that children **can read**!

## Real Stories

While the Sunshine Phonics books are decodable texts, they are also real stories! The stories follow the adventures of Nat, Dan and Sam and their pets and friends. All young children can relate to the fun storylines and always enjoy the humorous endings.

## Words Children Can Read

The Sunshine Phonics books allow students to practise their developing phonic knowledge by reading books that only include the sounds that they have learnt. Some tricky words (not easily decodable high-frequency words) are also learnt as these words are necessary for any story. The result is reading success for all children!

Clear, colourful illustrations to support the text and storyline



Real stories featuring the same key characters – Dan, Nat and Sam



Some tricky words are introduced. These are high-frequency words that are not easy to decode at this stage.

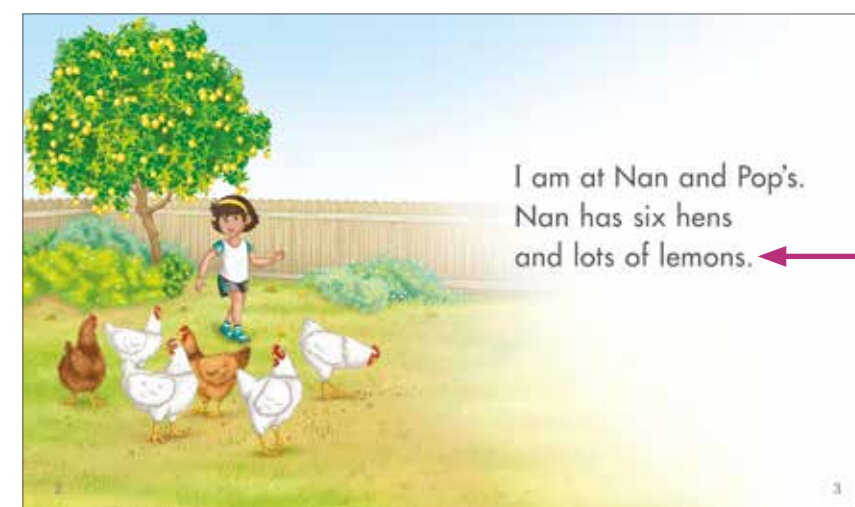


Decodable text featuring mostly CVC words at this stage

Large, well-spaced text



In Set 3, double letters are introduced.



In Set 3, two-syllable decodable words are introduced.

# Sunshine Phonics Decodable Books

## TEACHING SUPPORT

### Before Reading

Sounds to say

g o b h e r f u l

Practise blending the sounds

top

fit

hot

sips

hops

log

hut

set

Hop

Run

did

and

but

on

up

Get

Tricky Words

to is the go Go

### Inside Front Cover

The inside front cover of each book provides the **Before Reading** focus for the children. Here they will review the sounds they have learnt and practise blending those sounds to make the words that they will meet in the story.

Tricky Words are also reviewed as children will need to know these by sight at this stage.



Get fit, Dan!

SET 2: Story 15

### Before Reading

**Say the sounds:** g o b h e r f u l  
Ensure children use the pure sounds for the consonants without the added "u" sound.

**Practise blending the sounds:** top fit hot runs log hut set sips hops Hop Run Dan

**High-Frequency Words:** get Get but up it and on did  
**Tricky Words:** the is go Go to

**Vocabulary Check:** fit – What does it mean to “be fit” or “to get fit”? What does “Get set, go” mean? When is this used? Sometimes it’s, “Ready, get set, go”. top – What different meanings does this word have? Discuss the meaning of “top” in different contexts, e.g. I am wearing a red top. She took the top off the bottle.

**Story Discussion:** Look at the cover. Who is this story about? What does the title tell us about this story? What kind of things could Dan do to get fit?

**Teaching Points:** Discuss the use of speech and thought bubbles in this story to show the talking (speech) or thoughts of a character. Ask children to find examples in the book. Introduce the purpose of an exclamation mark to show emphasis. Review s on the end of a verb, e.g. hop/hops.

### After Reading

**Comprehension:**

- What are some of the things Dan did to get fit?
- How was Sam helping Dan?
- What was Sam holding in his hand? What does a stopwatch do?
- Can you think of other things you can do to help keep yourself fit?

**Fluency:** Speed read the words again from the inside front cover.

### Teaching Notes

On page 16 of each book, teachers will find clear and explicit teaching notes for **Before Reading** and **After Reading**. This includes:

- the list of focus phonemes
- words to blend
- vocabulary
- pre-reading discussion
- comprehension
- fluency

### Scope and Sequence

A Scope and Sequence Chart is available to download from our website. This provides a clear overview of the program with the teaching focus for each book along with the words used in each book.

| SUNSHINE SET 2 DECODABLE TEXTS (10 titles) g o b h e r f u l |                                 |  |                         |   |     |        |                  |
|--|---------------------------------|--|-------------------------|---|-----|--------|------------------|
| Title  | Tricky Words                    | Teaching Point   | VC Words                | CVC Words   | VCC | CV     | CVCC             |
| 11. Mud run  | is, the, a, No, go, The, no     | <ul style="list-style-type: none"><li>new tricky words no, go</li><li>other sounds for the letter o</li><li>review speech and thought bubbles</li></ul>  | on, in, it              | Pan, Dan, rug, mud, Not, dog, run, set, Mud, get, Run, Get                | and | go, no | runs             |
| 12. A big hit  | a, the, to, is, A, I, hit, into | <ul style="list-style-type: none"><li>introduce A/i as a tricky word and into – a two-syllable word and a compound word</li><li>other sounds for the letter o</li></ul>                                | it, up, it, am, on, lip | big, hit, bin, get, log, bot, leg, Not, Dan, Sam, Pam                     |     | to     | gets, runs, hits |
| 13. A pad and a pen  | is, the, a, A, No               | <ul style="list-style-type: none"><li>how the addition of 's' at the end of a verb shows who does the action, I get, Not gets</li><li>review the sounds of A/i</li><li>review speech bubbles</li></ul> | on                      | Sid, pen, pad, fat, rat, big, too, red, hen, get, top, Not                | and | no     | kaps             |
| 14. Gus  | is, the, No, the                | <ul style="list-style-type: none"><li>s sounds sometimes like /z/</li><li>/s/ sound in word no</li><li>review exclamation marks</li></ul>  | on, in, at              | Gus, hot, top, mud, log, Mum, soil, bad                                   | and | no     | hops             |
| 15. Get fit, Dan!  | to, is, the, Go, go             | <ul style="list-style-type: none"><li>discuss use of speech bubbles</li><li>review exclamation mark</li><li>review s on the end of a verb, runs, sips, hops</li></ul>                                  | on, up, it              | fit, top, hops, top, hot, hut, but, Get, set, did, Dan, Hop, Run          | and | go, to | runs, sips, hops |
| 16. Fun in the sun   | the, is, has, a, go, I, The     | <ul style="list-style-type: none"><li>review use of commas and exclamation marks</li><li>review the use of speech and thought bubbles</li></ul>  | in, up, at, it, it, Up  | sun, fun, hot, big, pit, top, Mum, Dad, hot, did, dig, get, Rub, Fun, Dan | and | go     | digs, gets, hits |
| 17. A for rat  | the, of, to, a, is, top, A, The | <ul style="list-style-type: none"><li>review the tricky word into</li><li>of sounds like /f/</li><li>review question and exclamation marks</li></ul>   | on, in                  | fat, rat, not, tid, Mum, gas, get, net, not, Did                          | and | to     | lets, sits, runs |
| 18. The nap  | The, the, is, a                 | <ul style="list-style-type: none"><li>review use of commas</li><li>s sounds sometimes like /z/</li></ul>   | in, on, up              | nap, dig, mud, not, top, pit, get, Dan, Pam, Dig                          |     |        | gets, digs       |
| 19. On the mat   | the, to, a, No, go, his         | <ul style="list-style-type: none"><li>review no, go, to and the sound the o makes</li><li>past tense: had, got, set, ran</li></ul>   | on, On                  | mat, not, fun, had, hops, set, got, ran, top, did, but                    | and | go, no |                  |

### Other Support Materials

- Assessment
- Word Banks
- Charts
- Videos

### Bank of words using Set 1 sounds (45 words)

These words use Set 1 GPCs (Grapheme Phoneme Correspondence). Because children already know these sounds, they can be helped to sound-talk through them for reading (blending the sounds together), e.g. /s/ /a/ /t/ = sat. Sound-talk can also help children spell these words by starting with the whole word and then saying each sound – segmenting the sounds, e.g. sat = /s/ /a/ /t/. The words in red are high-frequency words.

| s a t p i n m d |     |     |     |
|-----------------|-----|-----|-----|
| at              | pit | map | Dan |
| dip             | dad | man | and |
| sat             | it  | am  | sad |
| pat             | tan | tap | in  |
| nap             | sit | pip | an  |
| mat             | dam | din | pat |
| sip             | tap | mad | Sam |
| sap             | Nat | did | as  |
| Sid             | tip | pad | nip |
| tin             | Pam | pin | Tim |
| dim             | is  | pit | nan |
| pan             |     |     |     |

### Guided Reading Pack

## \$780

That's only \$5.20 per book!



# Australian Bushcraft



Alan Greenwood and his friend Dampa are connected over their shared passion for life in the bush.

**Junior Bushcraft** is an introduction to bushcraft with training in practical skills for young children. It highlights the importance of being aware of the skills and techniques by **Looking, Observing, Stopping** and **Thinking**.

Alan Greenwood was brought up on the edges of an Aboriginal reserve in Penrith. His father was a Wiradjuri man and Alan knows the importance of education and teaching life skills. He believes these stories should be told and shared because kids today are missing out on experiencing basic life skills. His long involvement working with youth groups has shown that learning these skills can be life-changing, not only for the present but throughout life.



**Junior Bushcraft** contains key messages that are clearly explained. The messages are conveyed using instructions from two illustrated bilbies – Bilby and Jilby. There is a quiz at the end of the book, designed to build confidence and self pride. Alan knows that practice makes perfect and he wants kids to have fun and to stay safe.

**Coming Soon  
in 2020**

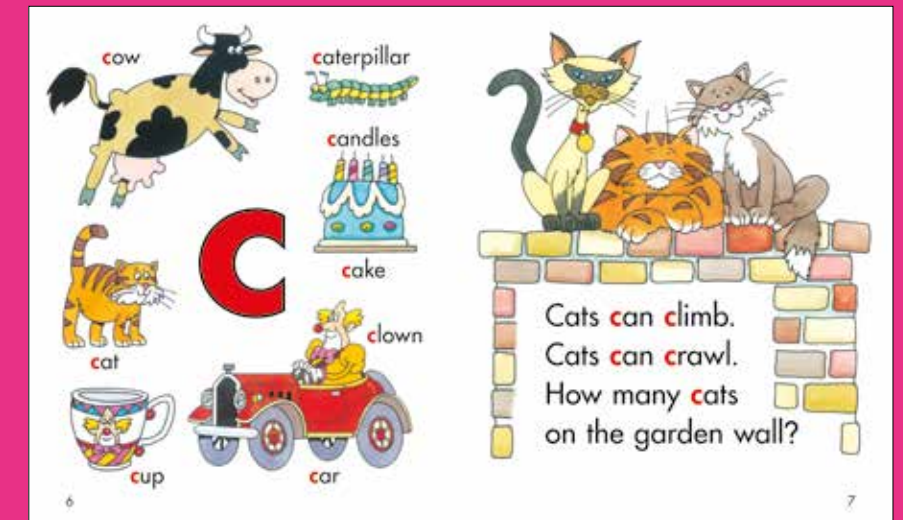
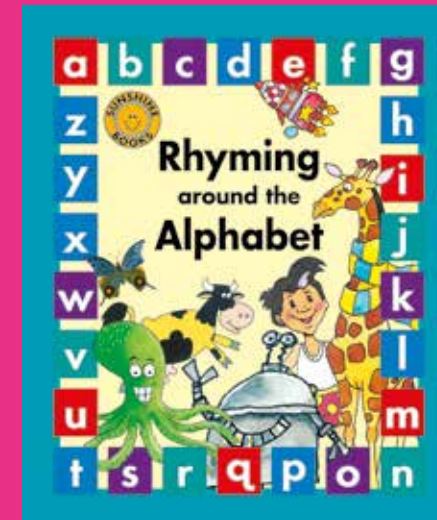


# Alphabet Resources

## Rhyming Around the Alphabet Big Book

Perfect whole-class resource for introducing letters and related rhymes.

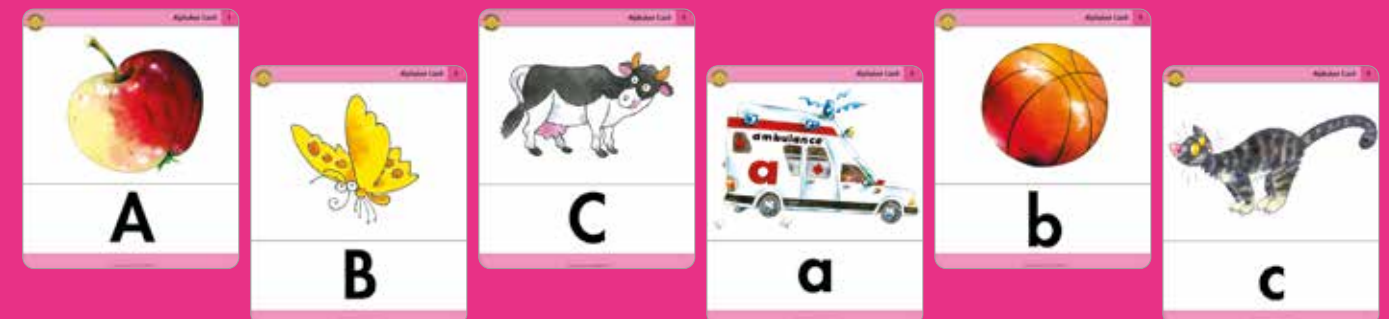
**\$39.95**



## Alphabet Flash Cards

26 double-sided, laminated letter cards

**\$17.00**



## Content Word Flash Cards

92 double-sided laminated word cards

**\$60.00**





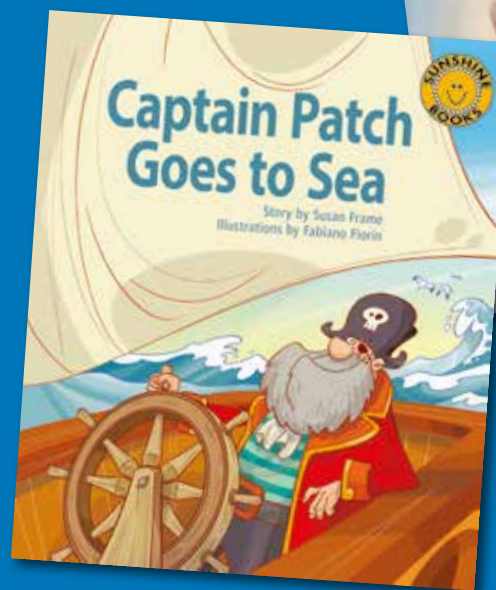
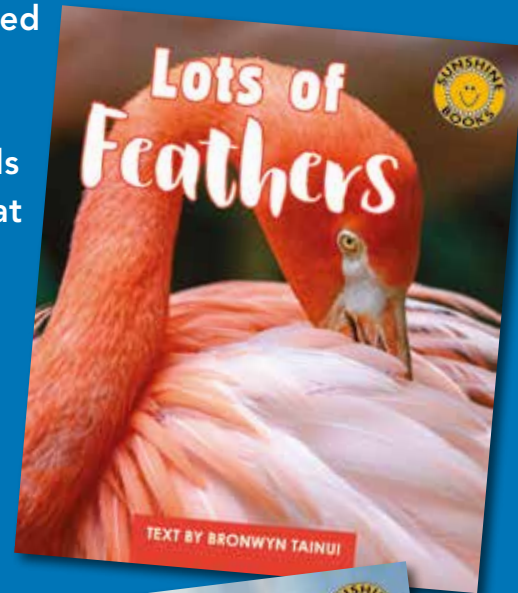
# Sunshine Starters

## A balanced literacy program for guided reading

Sunshine Starters is a new program designed to engage beginning readers with quality content and provide them with the structure and supports they need to become successful readers. The program is underpinned by sound pedagogy and evidence-based findings on the teaching of early literacy. Extensive research has identified the “five pillars of reading” as essential skills readers need to learn to read and the components that are required of a quality literacy program.

### Sunshine Starters features:

- Highly engaging fiction and non-fiction texts covering levels 1–15
- Careful introduction and development of skills with an overview provided on the inside back cover of each book
- Comprehensive guided reading teaching notes
- High-frequency words presented as flash cards on the inside front cover of each book
- Comprehension task on the outside back cover



## PROGRAM OVERVIEW

### Balanced Literacy – Integrating the Five Pillars of Reading

#### PHONEMIC AWARENESS • PHONICS • VOCABULARY COMPREHENSION • FLUENCY

The **Sunshine Starters** program focuses on the five essential skill areas that all students need to develop into successful readers. Evidence-based findings have identified these key areas as:

**Phonemic Awareness** – the ability to hear, identify and manipulate individual sounds (phonemes) in spoken language. Phonemes are the smallest units in spoken language and, when combined, create syllables and words. Phonemic awareness is an important foundation skill needed for learning to read, write and spell. There are 44 phonemes in the English language and they are taught within the Sunshine Starters program.

**Phonics** – understanding the relationship between written letters (graphemes) and the sounds in spoken language (phonemes). There are 26 letters in the English language that in isolation or in combination with each other create the 44 sounds. The Sunshine Starters program explicitly teaches these letter-sound relationships so that students can learn how to decode words by blending and segmenting the sounds. Students will also learn many of the different graphemes used in English to represent the same sound.

**Vocabulary** – developing an ever-increasing base of known words and their meaning. Vocabulary is important in reading as the more words students know and understand, the easier it is for them to make sense of what they are reading. While a student’s vocabulary develops indirectly, focused discussion of the vocabulary featured in the book they are reading provides an authentic context in which to expand their knowledge. Vocabulary development is included in the Sunshine Starters teaching plans.

**Comprehension** – ability to understand and make meaning from text. Successful readers implement different strategies while they are reading in order to make sense of the text. Strategies to support comprehension are taught with each Sunshine Starters book and include:

- Asking and answering questions
- Making connections by activating and using prior knowledge
- Making predictions before, during and after reading
- Summarising
- Inferencing

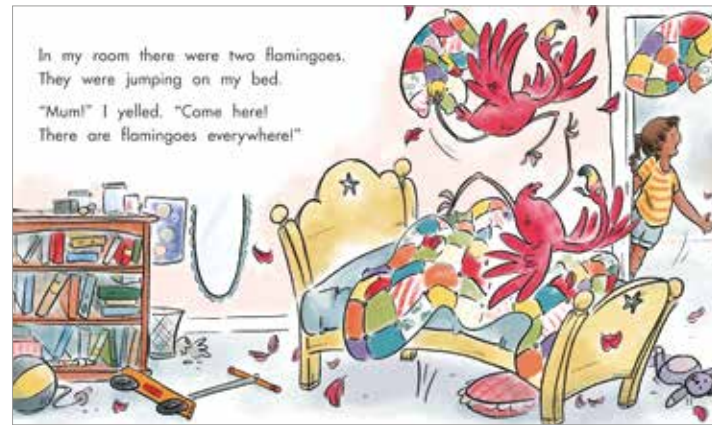
**Fluency** – ability to read at pace with accuracy and expression. Being able to read fluently aids comprehension. Students who are unable to read fluently will be slow and laboured, may have problems with decoding and are most likely to be frustrated and unmotivated. The Sunshine Starters program supports student’s fluency development through modelling, choral reading and practised re-reading.



# FICTION BOOKS

## Instant Appeal

The Sunshine Starters fiction titles have been designed to hook students in from the cover and then keep them reading right up to the very last enjoyable page! Our talented authors have written stories that even feature footloose flamingoes and runaway pants! There are an abundance of fun stories that your students will want to read.



Flamingoes Everywhere (Level 9)

## Sound Structure

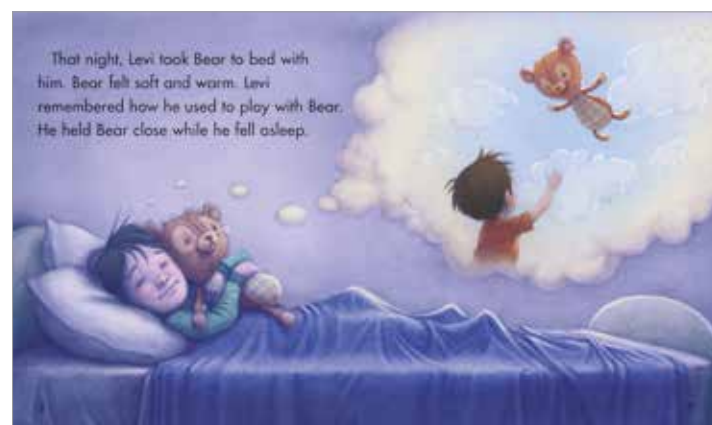
All titles have been carefully levelled using reading recovery criteria so that the gradient of difficulty supports beginning readers. Careful consideration is given to the size and spacing of the text, the connection between illustration and text and also the complexity of the language and sentence structures.



Monkey Finds a Phone (Level 12)

## Guided Reading

Sunshine Starters has been created as a guided reading program and is supported by explicit teaching notes. These notes ensure that the five pillars of reading are covered.



Someone for Bear (Level 13)

## Comprehension Task

The outside back cover of most of the titles features a comprehension task that is ideal for group discussion.



# NON-FICTION BOOKS

## Importance of Non-Fiction

The digital world exposes students to a huge amount of information and much of this information is factual in nature. Students need to be able to process the information that is presented to them in many ways (diagrams, graphs, charts etc). Well-organised and levelled non-fiction texts can help them to learn how to do this.



Colour Magic (Level 11)

## Doors to Discovery

The new Sunshine Starters non-fiction texts are perfect for sparking students' natural curiosity about the world around them. Including high-interest topics, the books will help students to develop their general knowledge and expand their vocabulary.



Forces (Level 14)

## Text Types

Students are introduced to a range of different text types including factual reports, recounts, procedural texts, persuasive texts and explanations.



A Berry Big Family (Level 13)



Lots of Feathers (Level 12)

## Support for Readers

The texts offer the right balance needed for students who are reading to learn while they are learning to read. Vivid photography, clear, appropriately sized and spaced text and small chunks of information all provide the supports a beginning reader needs.



# SUNSHINE STARTERS

## PACK 1

Emergent Levels 1–5 60 titles

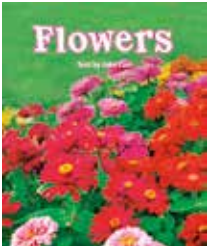


Mud (Level 2)

SINGLE PACK  
\$399



Level 1 \$7.50



Level 1 \$7.50



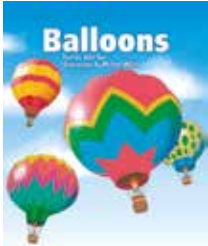
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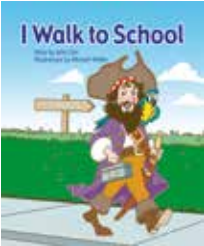
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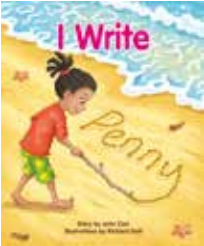
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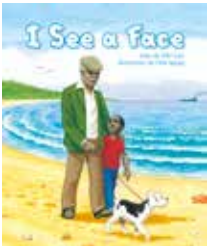
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Level 1 \$7.50



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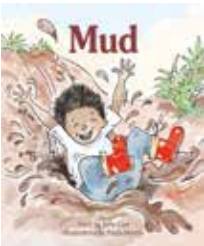
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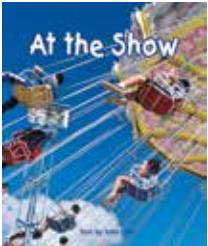
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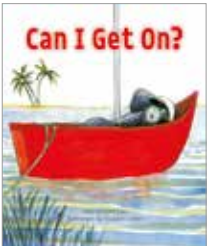
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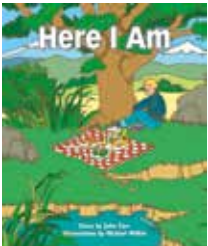
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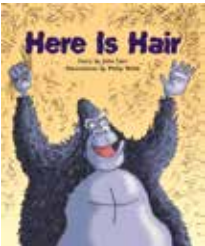
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Level 3 \$7.50



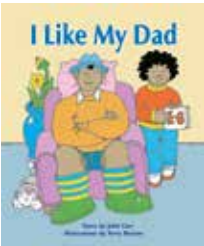
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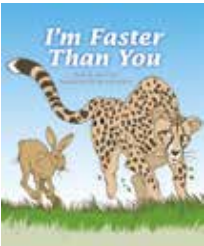
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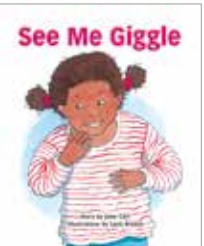
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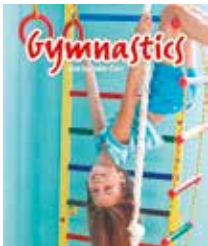
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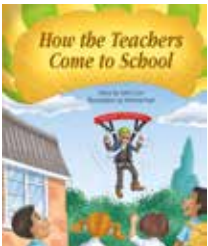
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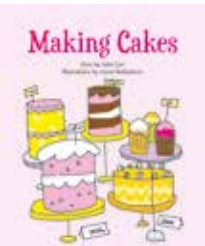
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Level 4 \$7.50



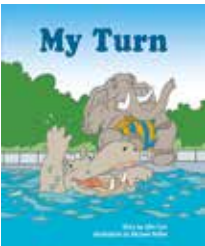
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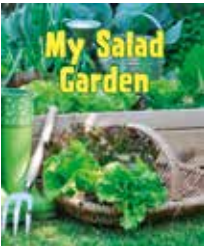
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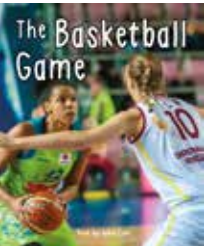
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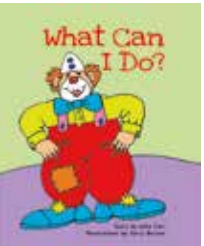
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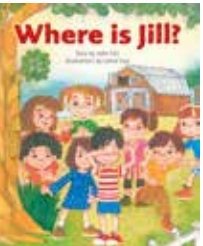
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Level 5 \$7.50



# SUNSHINE STARTERS


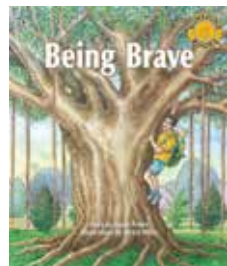
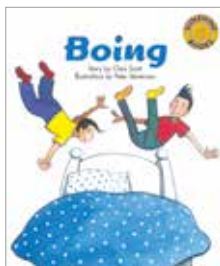
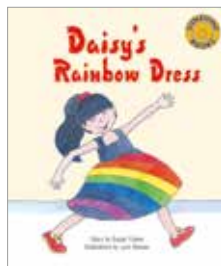


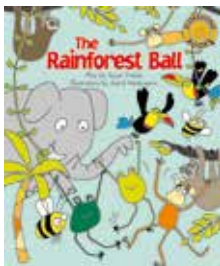
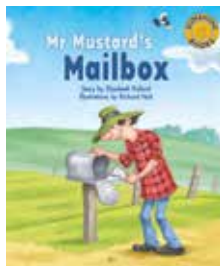
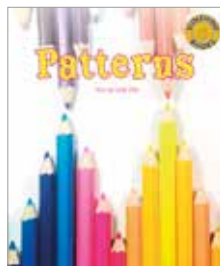
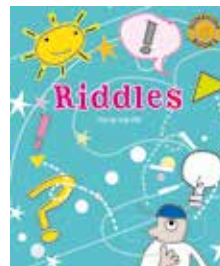


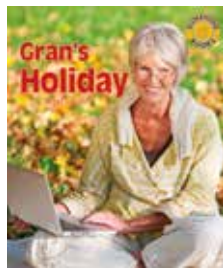

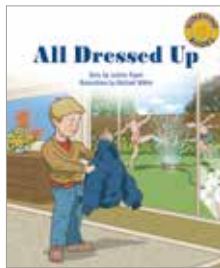
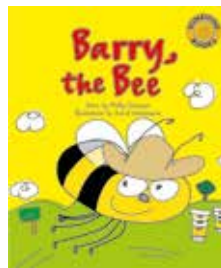


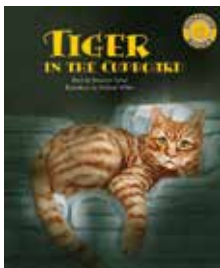
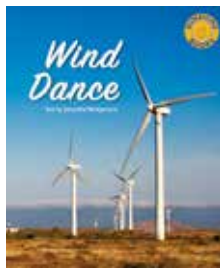



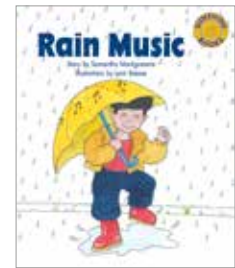

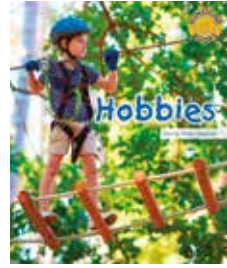
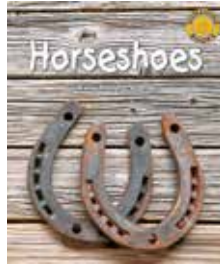

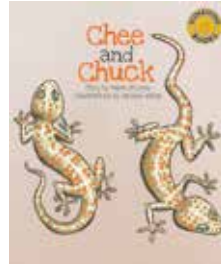

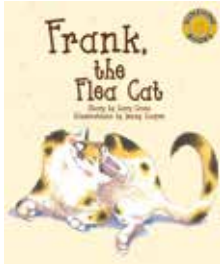



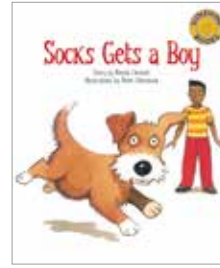

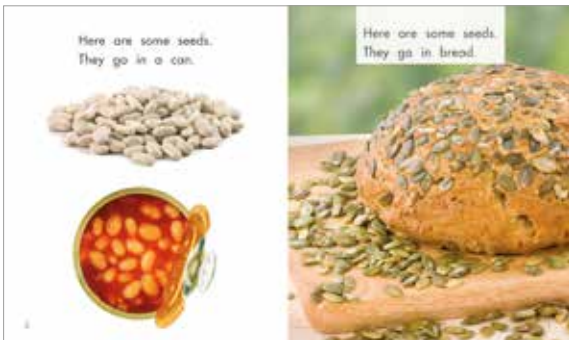
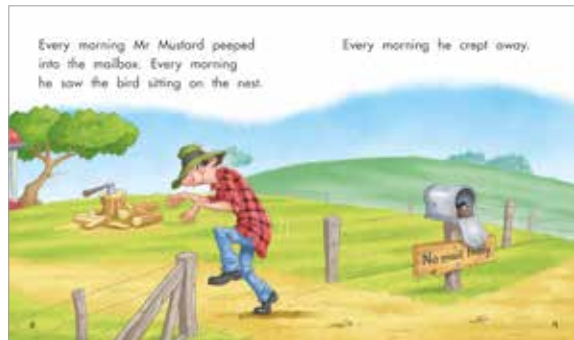

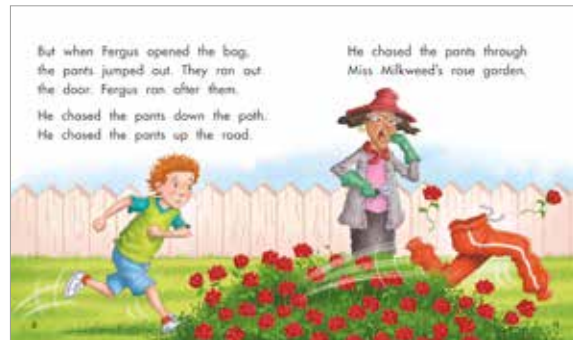
## PACK 2

Early Levels 6–8 36 titles



Frank, the Flea Cat (Level 8)

SINGLE PACK  
\$299

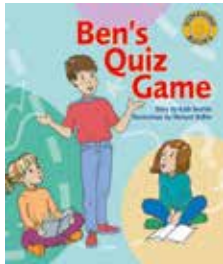
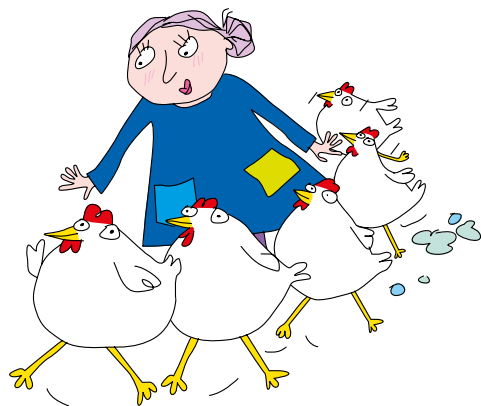
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| Level 6 \$8.50  | Level 6 \$8.50  | Level 6 \$8.50  | Level 6 \$8.50  | Level 6 \$8.50   | Level 6 \$8.50  | Level 6 \$8.50  | Level 6 \$8.50  | Level 6 \$8.50  | Level 6 \$8.50  | Level 6 \$8.50  | Level 6 \$8.50  |
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|   |  |  |  |  |  |  |  |  |  |  |  |
| Level 8 \$8.50  | Level 8 \$8.50  | Level 8 \$8.50  | Level 8 \$8.50  | Level 8 \$8.50   | Level 8 \$8.50  | Level 8 \$8.50  | Level 8 \$8.50  | Level 8 \$8.50  | Level 8 \$8.50  | Level 8 \$8.50  | Level 8 \$8.50  |
| <div><div><p>Here are some seeds.<br/>They go in a can.</p></div><div><p>Every morning Mr Mustard peeped<br/>into the mailbox. Every morning<br/>he saw the bird sitting on the nest.</p></div><div><p>Touching<br/>We use our hands to touch.<br/>With our hands, we can hold<br/>a pencil. With our hands,<br/>we can pat a cat.</p></div><div><p>But when Fergus opened the bag,<br/>the pants jumped out. They ran out<br/>the door. Fergus ran after them.<br/>He chased the pants down the path.<br/>He chased the pants up the road.</p></div></div> |   |   |   |  |   |   |   |   |   |   |   |
| <div>So Many Seeds (Level 6)</div> <div>Mr Mustard's Mailbox (Level 6)</div> <div>Senses (Level 8)</div> <div>Fergus Finbone and the Runaway Pants (Level 8)</div>  |   |   |   |  |   |   |   |   |   |   |   |



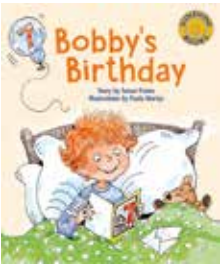
# SUNSHINE STARTERS

## PACK 3

Early Levels 9–11 36 titles



Level 9 \$8.50



Level 9 \$8.50



Level 9 \$8.50



Level 9 \$8.50



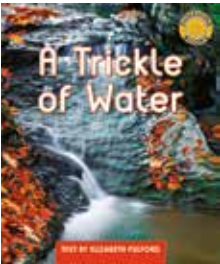
Level 9 \$8.50



Level 9 \$8.50



What's Your Fur For? (Level 10)



Level 9 \$8.50



Level 9 \$8.50



Level 9 \$8.50



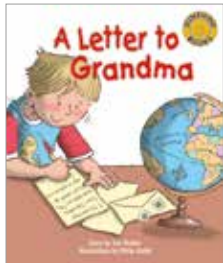
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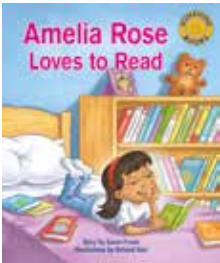
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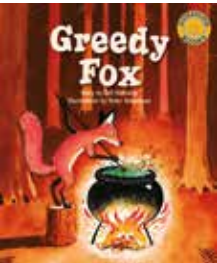
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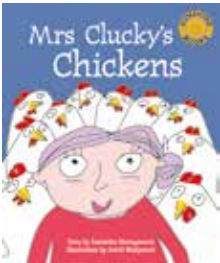
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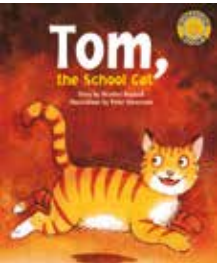
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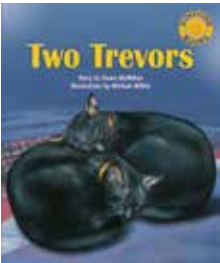
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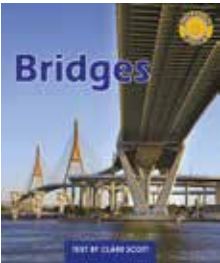
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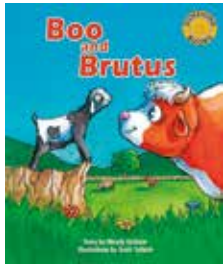
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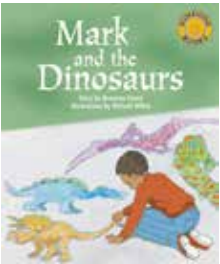
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Level 10 \$8.50



Level 11 \$8.50



Level 11 \$8.50



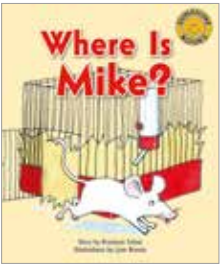
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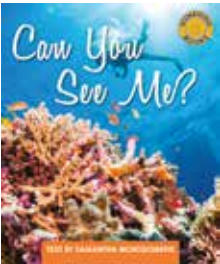
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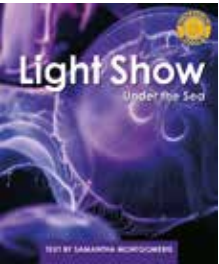
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Level 11 \$8.50



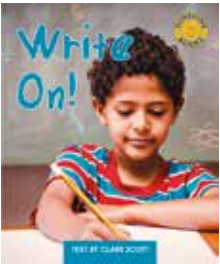
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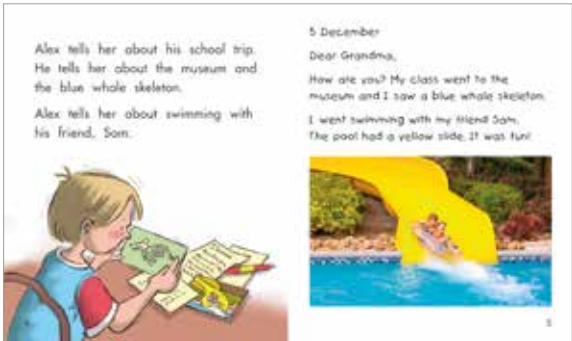
Level 11 \$8.50



Level 11 \$8.50



Level 11 \$8.50



A Letter to Grandma (Level 11)



Can You See Me? (Level 11)



The Magician's Hat (Level 11)



Write On! (Level 11)

SINGLE PACK  
\$299

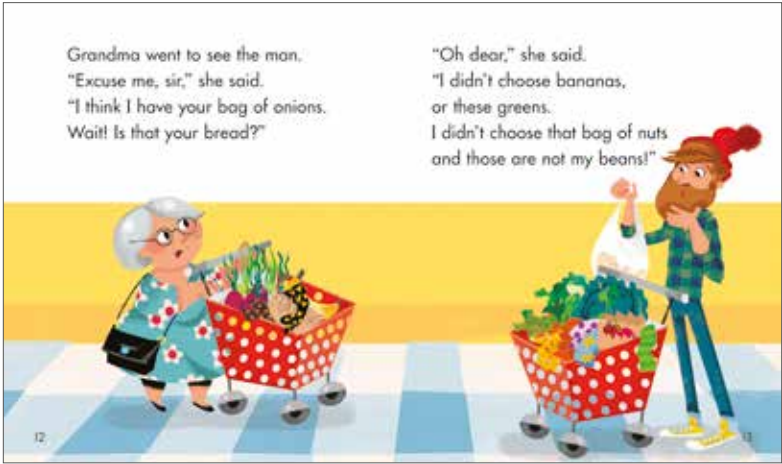


# SUNSHINE STARTERS

## PACK 4

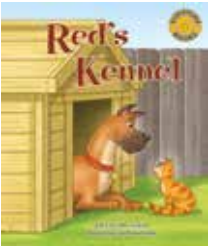
Early Levels 12–15 48 titles

NEW!

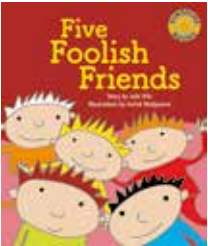


Those Are Not My Beans (Level 13)

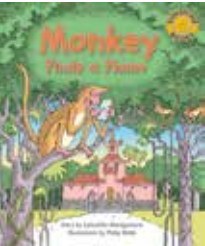
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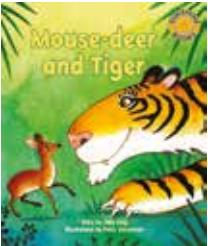
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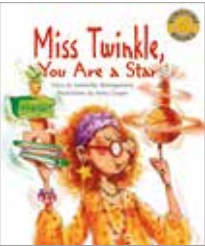
Level 12 \$8.50



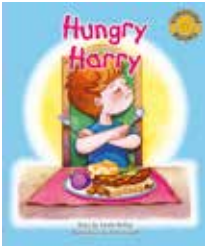
Level 12 \$8.50



Level 12 \$8.50



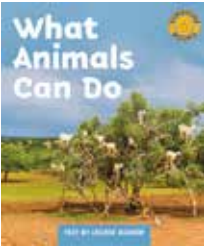
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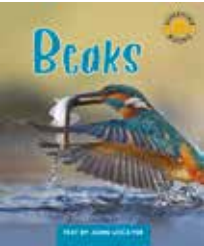
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Level 12 \$8.50



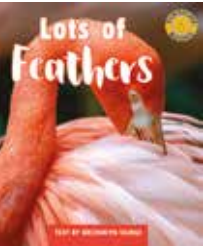
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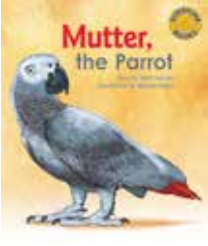
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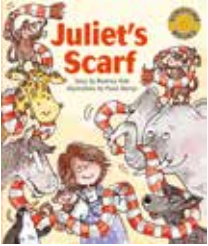
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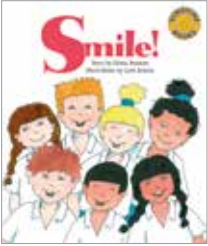
Level 13 \$8.50



Level 13 \$8.50



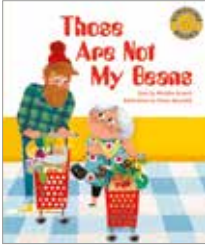
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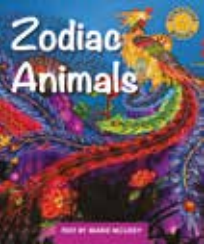
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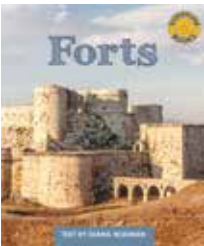
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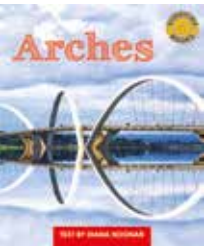
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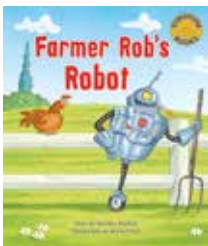
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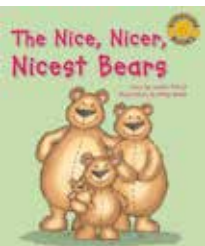
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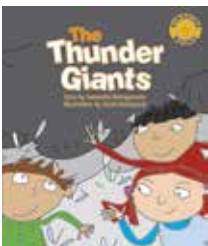
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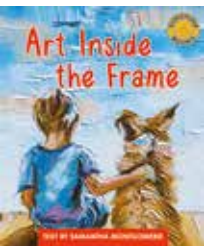
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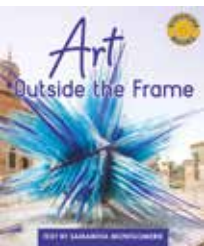
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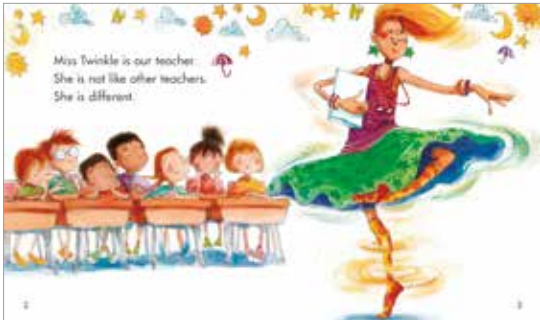
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Miss Twinkle, You Are a Star (Level 12)



Forces (Level 14)



The Town Fire Brigade (Level 14)

PACK 5  
AVAILABLE MID YEAR!  
Levels 16–18



SCOPE AND SEQUENCE

A Sunshine Starters Scope and Sequence chart is available for reference when planning your literacy lessons.

| Title                    | Words | Genre                  | Phonemic Awareness  | Phonics  | Vocabulary: High-frequency Words                 | Vocabulary: Content Words   | Comprehension  | Fluency   |
|--------------------------|-------|------------------------|---|--|--|---|--|---|
| Colour Magic             | 173   | nonfiction report      | Recognise and produce words that have the same vowel sound: /oʊ/  | -ow (how)  | black, blue, call, one, or, then, they, yellow   | blob, happen, mix, need, paint, paintbrushes, plate, print, stroke, purple, words | Ask questions as you read. What do I do to make a new colour, e.g. purple.<br>Sequence the steps.  | Choral read the instructions with students pointing to the words as they are read – sharing information.                          |
| How Much Rain?           | 248   | nonfiction instruction | Recognise and produce words that have the same vowel sound: /a/   | long a   | any, ask, be, every, say, see, then, they, where | chart, gauge, graph, measure, rain, rainfall, start, stick, stones, weather       | Discuss strategies (steps) for making a rain gauge. What is needed and in what order?  | Practise reading the text with a partner (orally) – sharing information.  |
| Light Show Under the Sea | 123   | nonfiction             | Recognise and produce words that have the same ending sound: /t/  | -ight  | away, by, has, like, little, look, two, under    | dragon, fish, jellyfish, light, sea, show, squid, star, wink                      | Making predictions: Help students use the title of the book and cover illustration to make predictions about the story. After reading, check on accuracy of their predictions made at the beginning.   | Model fluent reading of a section of the text (emphasising the alliteration and attending to punctuation) for students to repeat. |
| Robots Can Help Us       | 156   | nonfiction             | Recognise and produce words that have the same vowel sound: /ar/  | ar   | again, been, can, help, play, stop, too, where   | cold, computers, hot, moon, robots, send, space, use, win, work                   | Reading Strategies: Ask students “What are some of the things good readers do?”<br>Model how to use picture, print and contextual cues. Ask yourself does it sound right, look right and make sense? Discuss and summarise the uses of robots. | Practise rereading the story with a partner (orally) – sharing information  |
| Write On!                | 155   | nonfiction report      | Recognise and produce words that have the same ending sound: -ite | -ite   | have, let, more, say, see, think, up, which      | everywhere, own, poem, read, rhyme, share, story, true, words, write              | Making connections: Ask students to predict what good writers do? Check their predictions at the end of the book. Link to what they do. Are they good writers?   | Model reading a section of the text using expression and emphasis to convey information for students to repeat.                   |
| Level 12                 |       |                        |   |  |  |   |  |   |
| Five Foolish Friends     | 353   | play                   | n/a   | Recognise and produce words that begin with the same sound: st | back, five, four, give, must, one, two, walk     | bridge, count, fishing, friend, home, idea, lost, someone, water, yell            | Discuss strategies for reading a play: What is a narrator? Which parts do the characters read? Predict what the play might be about.   | Choral reading with students pointing to the words as they are read.  |

| Title                        | Words | Text Type          | Phonics   | Vocabulary: High-frequency Words                   | Vocabulary: Content Words  | Comprehension   | Fluency   |
|------------------------------|-------|--------------------|---|--|--|---|---|
| Monkey Finds a Phone         | 198   | narrative          | Recognise and produce words that begin with the same sound: wr /r/    | all, ate, had, made, saw, went, with, yellow       | bananas, castle, children, gold, idea, king, message, monkey, phone, slide       | Making predictions: Help students to use the title of the book and cover illustration to make predictions about the story. After reading, check on predictions made at the beginning. Were your predictions correct? What did monkey do with the phone? | Choral reading with children pointing to the words as they are read.  |
| Red's Kennel                 | 300   | narrative          | Identify syllables in words and clap as they are spoken, e.g. ken-nel | did, could, help, little, only, please, that, well | door, fur, garden, house, idea, kennel, nail, possum, wave, window               | Identify the sequence of events: What happened first, next etc.   | Model fluent reading of the text with expression, attending to the punctuation and change of characters for students to repeat. Discuss the ending. Is it satisfying? |
| Mouse-deer and Tiger         | 353   | fable              | Recognise and produce words that begin with the same sound: th voiced | after, am, around, came, come, going, just, let    | day, drink, hungry, lunch, mouse-deer, mouth, pan, river, thirsty, tiger         | Summarise: Tell someone the main events from the story.   | Model reading of the text with expression, noting the punctuation and change of characters. Students repeat. What can be learnt from this story?                      |
| Hungry Harry                 | 315   | narrative          | Identify and make rhyming words, e.g. cheese/ please; beans/green     | ate, for, green, have, here, no, said, yes         | beans, cereal, cheese, face, hungry, next, nothing, nuts, plum, sausage          | Is this book fiction or non-fiction? How do you know? What is the difference? (Fiction is not true.) Make predictions about the story from the title and front cover illustration.  | Model fluent reading of a section of the text differentiating between questions and answers for students to repeat. Notice the repetitive parts.                      |
| Miss Twinkle, You Are a Star | 163   | narrative          | Recognise and produce words that end with -ell                        | around, came, off, our, she, walk, well, went      | cartwheels, circus, different, flips, spell, splits, star, stilts, teacher, toes | Re-tell the text using the pictures on each page as a guide. Discuss how the teacher is different on each page.   | Model fluent reading of a section of the text, emphasising the alliteration and descriptive words, for students to repeat. (e.g. stilts with stars)                   |
| What Animals Can Do          | 201   | nonfiction recount | Recognise and produce words that begin with the same sound: kn /n/    | do, into, know, our, see, they, what, who          | blind, dog, everyone, herd, llama, police, sheep, wool, worm, work               | Reading Strategies: Ask students, “What are some of the things good readers do?”<br>Model how to use picture, print and contextual cues.  | Model reading of text with expression noting the punctuation, rhyme, questions and repetitive parts. Students repeat.   |

You can access this chart from the Sunshine Books website: [www.sunshinebooks.com.au](http://www.sunshinebooks.com.au)

TEACHING NOTES

Comprehensive guided reading lesson plans are available for all titles and can be downloaded from our website.

**Level 7**

**Bird Feeders**

**GOALS**

**Comprehension**  
Making predictions: Help students use the title of the book and cover illustration to make predictions about the text. After reading, check on predictions made at the beginning. Were they correct?

**Vocabulary**  
High-frequency Words: a, can, eat, for, get, to, let, is, it, little, look, make, of, off, on, one, so, out, put, some, the, then, there, to, too, under, which, with, you  
Content Words: animal, bag, ball, bear, bird, bottle, bean, branch, breadcrumbs, card, count, cup, eat, everything, for, feeder, fix, food, full, hang, mix, sit, some, plastic, press, push, roll, remove, seed, shell, side, soft, string, strong, through, together, tray, tree, tube, use, winter, wire, work

**Phonemic Awareness**  
Recognise and produce words that have the same vowel sound: /e/

**Phonics**  
Letters and Sounds: /e/ get  
Words to Blend and Segment: get, let, net, out, set

**Fluency**  
Practise rereading the story with a partner (orally), sharing information.

**Before Reading**

- Help students use the title of the book and cover illustration to make predictions about the text. Read the title to them and then read it together. Discuss the meaning of *bird feeders*. Ask: When would be the best time of the year to feed birds?
- From the cover photo and title students predict what the text might be about. What are the birds doing in the photo? Discuss if this will be a fiction or nonfiction text. How do you know? (photos) What is the difference? (Nonfiction is true and informs.)
- Read the title page together. Talk about what students see in the picture. Ask: What seeds do you see? Are these seeds you could eat or are they just for birds?
- Talk/walk through the pictures. Discuss what students see on each page.
- Before turning to page 16 ask students how they think the book might end.

**Reading the Text**

- Read the cover and the title page together. On page 2, ask: What time of the year is it? How do you know? Which word would say winter? How would winter start? Find the word that starts with w. Read the words in the heading together, pointing to them as they are read. Follow the same pattern for the sentences on pages 2 and 3.
- Follow this pattern for each page discussing the different types of bird feeder, then looking for the initial letter of the key words before reading each page. Predict the ending before turning to page 16.

**After Reading**

Invite students to discuss the information. Prompt if needed.

- Have students find the heading *Best Bird Food*. Ask: What ingredients have been used to make the best bird food? What are the instructions for making it?
- Talk about the headings in the text and how these are helpful to the reader. They give a clue to what the page is going to be about. Notice how the smaller heading *Get* is repeated on most pages when giving the reader instructions about what is needed to make the bird feeder.
- Notice what is included in all bird feeders. (bird food) Why is this important?
- Have students summarise the text? (It is a book giving instructions for how to make bird feeders.) What kind of text is this? (instructional)

**Phonemic Awareness**

- Recognise and produce words that have the same short e vowel sound: /e/ Students listen for the /e/ sound in the middle of the words as they are spoken, then they repeat, e.g. get, net, let, set, vet. They think of more words with the short /e/ vowel sound, e.g. pet, bet, vet, wet.

**Phonics**

- Recognise words that have the same vowel sound /e/. Write the words get, net, let, net, set on the board to practise blending and segmenting the sounds together as a group, e.g. /e/ /e/ /t/, get. Students use alphabet letter cards to illustrate the sounds and touch the letters as the sound is made for each.

**Word Study**

- Talk about the use and meaning of the words *them*, *little*, *which*, *with*, *of*, *one*, *or*, *under*. Read the flash cards from the inside front cover together. Ask students to locate and read these words in the book. Play a guessing game in pairs, e.g. “I’m thinking of a word with five letters starting with a and ending in e” (under)
- Help students to understand the meaning of new words in the context of the text and with picture support, e.g. *acry*, *string*, *plastic*, *tube*. Discuss new vocabulary and its meaning.
- On a piece of paper, students draw a picture of one of the pages in the book. They write the matching sentence from the text, e.g. page 16, *Which bird feeder looks the best?*
- Students create and draw a bird feeder. They label it and write instructions for making it.

**Fluency**

- Practise rereading the story with a partner (orally), sharing information.

**Writing**

- Students write and illustrate “How to make a bird feeder” on a chart. They can choose any in the text or make-up their own, e.g. To make a bird tray you will need... Their chart can be illustrated and shared with the class.
- Have students write labels or captions for the pictures on page 16.

**Home/School Link**

Take the book home and any related activity done in class to share with family.

Bird Feeders (Level 7) – non-fiction

**Title**  
Can I Get On?

**Level**  
red/3, fiction

**Running Words**  
81

**Phonemic Awareness**  
Recognise and produce words that begin with the same sound: /c/

**Phonics:**  
Letters and Sounds: c

**Words to Blend and Segment:** can, cat, cap, cup, cot

**Vocabulary**  
High-frequency Words: are, yes, no, said, get, can, too, you

**Content Words:** giraffe, gorilla, bear, walrus, hippo, elephant, zebra, ant, heavy

**Comprehension**  
Reading strategies: Ask students: “What are some of the things that good readers do?” Model how to use picture, print and contextual cues.

**Fluency**  
Model reading of the text with expression, noting the punctuation and change of characters. Students repeat.

An overview of the skills teaching focus for each book is presented on the inside back cover.

Enlarge these high-frequency words on a photocopier to create flash cards.

|     |     |     |      |
|-----|-----|-----|------|
| are | yes | no  | said |
| get | can | too | you  |

**High-Frequency Words**

The high-frequency words focus for each book is presented on the inside front cover as flash cards. These can be photocopied for use.

You can access all Teaching Notes from the Sunshine Books website: [www.sunshinebooks.com.au](http://www.sunshinebooks.com.au)



# TAKE-HOME BOOKS

## PACK 1

Levels 3–13 70 titles

### Quality take-home books at Australia's best price!

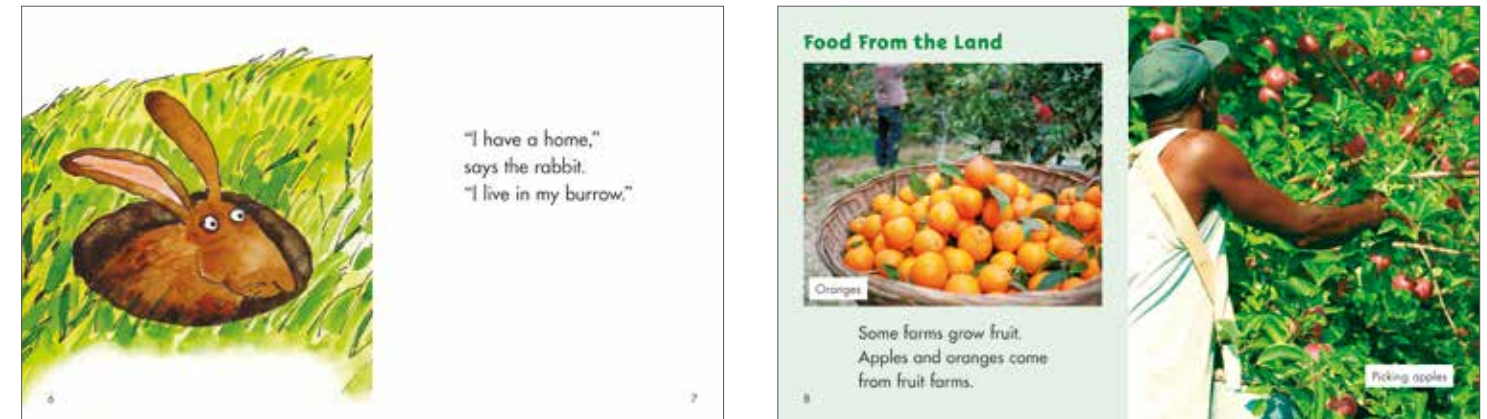
We have created three new take-home packs featuring Sunshine favourites. Each pack includes great fiction and non-fiction texts that students will want to read. Our books are created with care to ensure beginning readers have a successful reading experience while enjoying what they read.

- Pack 1 includes 70 titles for Emergent to Early readers (Levels 3–13)
- Full colour, 16 pages, text features in the non-fiction titles – many suitable for STEM education
- All titles have been levelled against reading recovery criteria
- Helpful guide for parents on the inside back cover



That's only \$2.84 per book!

PACK PRICE  
**\$199**



I Have a Home (Level 4)

Food (Level 13)



Books not sold separately

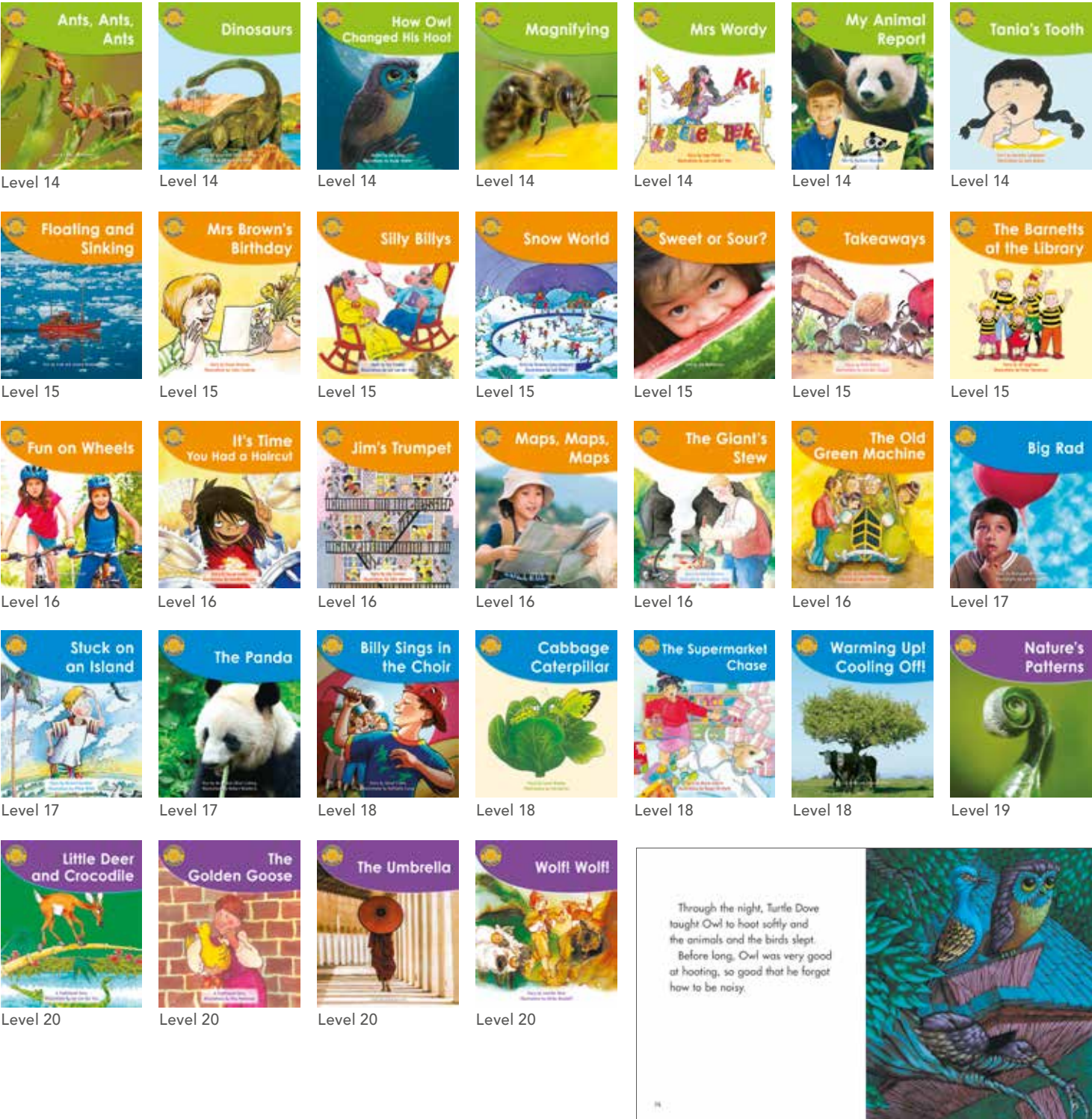


# TAKE-HOME BOOKS

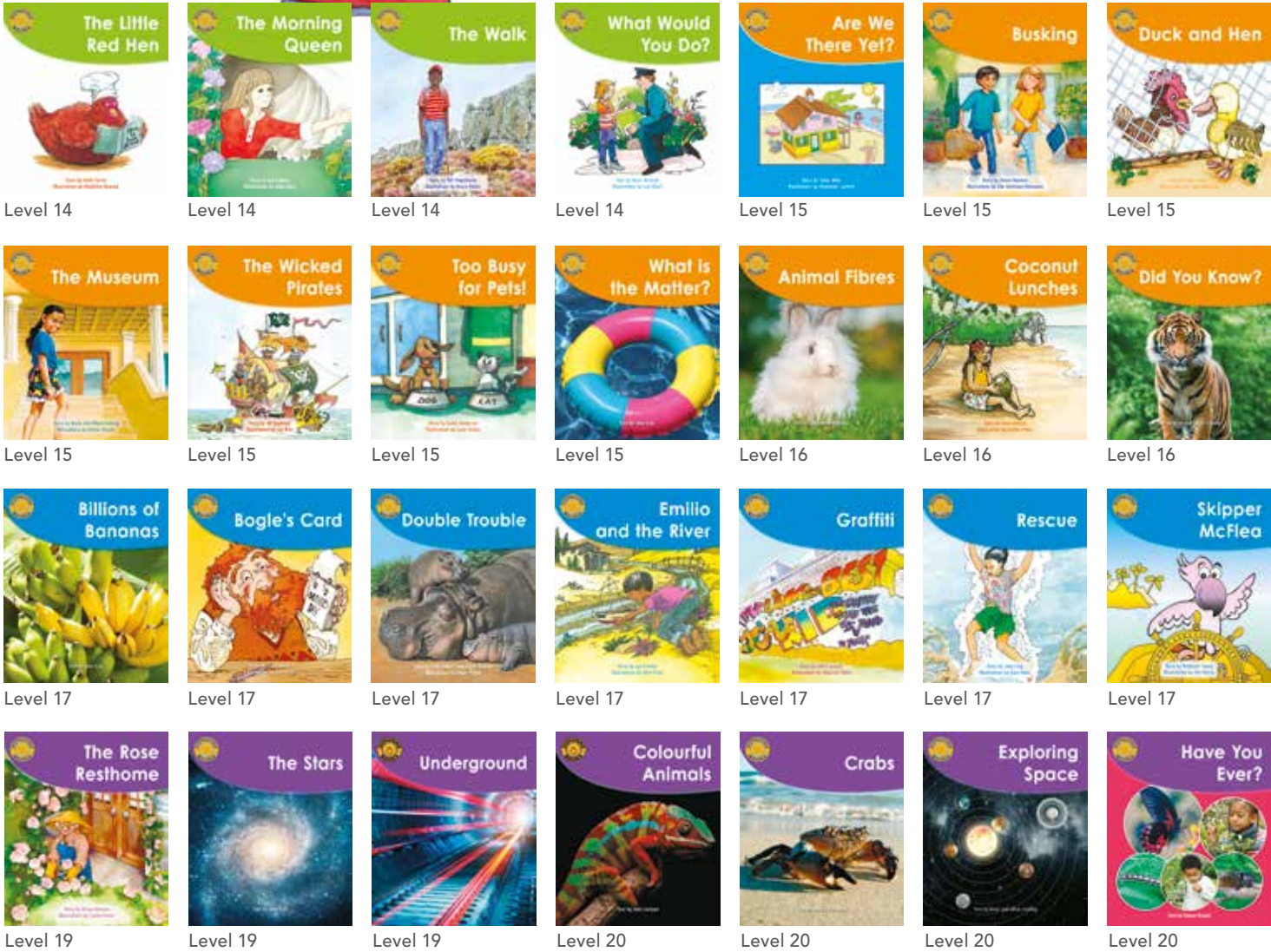
## PACK 2

Levels 14–20
 60 titles

- 60 titles for Early to Fluent readers (Levels 14–20)
- Full colour, 16 pages, fiction and non-fiction
- Titles have been levelled against reading recovery criteria
- Helpful guide for parents on the inside back cover



How Owl Changed His Hoot (Level 14)



It's Time You Had a Haircut (Level 16)



Billions of Bananas (Level 17)

PACK PRICE  

# \$199

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TAKE-HOME BOOKS

PACK 3

Levels 20–30 50 titles


- 50 titles for Fluent readers (Levels 20–30)
- Great selection of both fiction and non-fiction
- Titles have been levelled against reading recovery criteria
- Includes paperbacks with between 16 and 32 pages




Level 20



Level 20



Level 20



Level 20



Level 21




Level 21



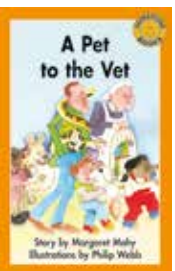
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Level 23



Level 23



Level 23



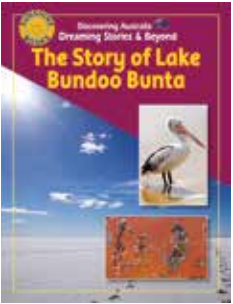
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Level 26



Level 26




Level 26



Level 26




Level 27



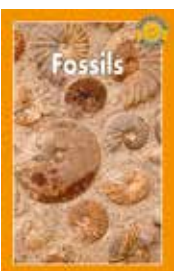
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Level 29



Level 30



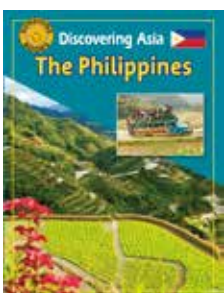
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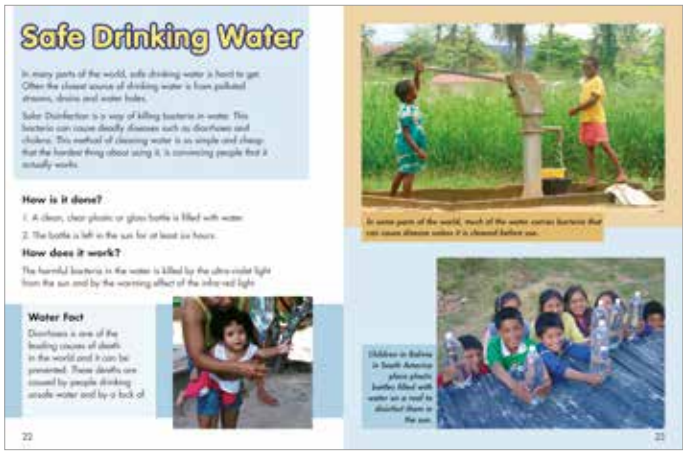


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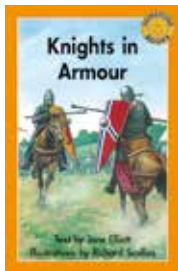


Level 30

34




Water (Level 30)




Level 21



Level 21



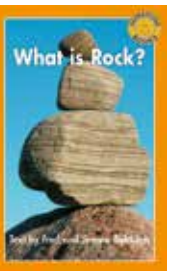
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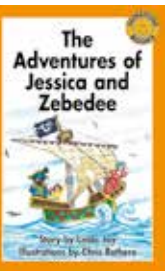
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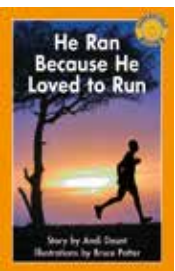
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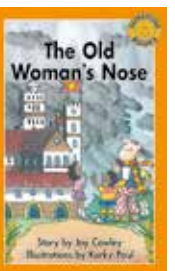
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Level 25



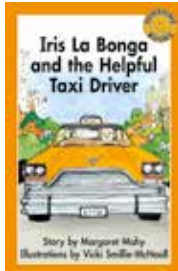
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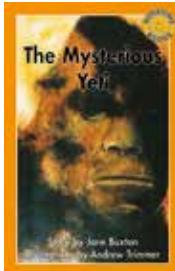
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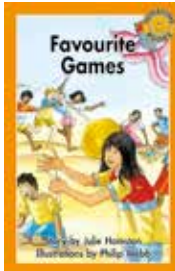
Level 26



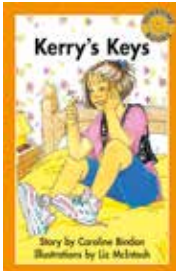
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Level 27




Level 28



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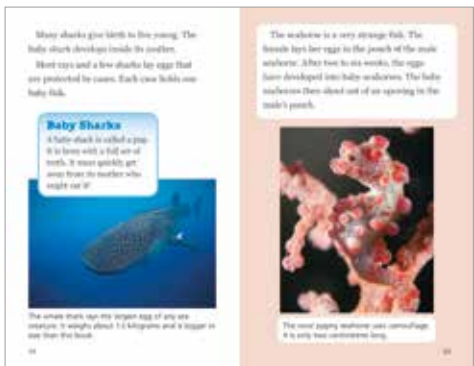
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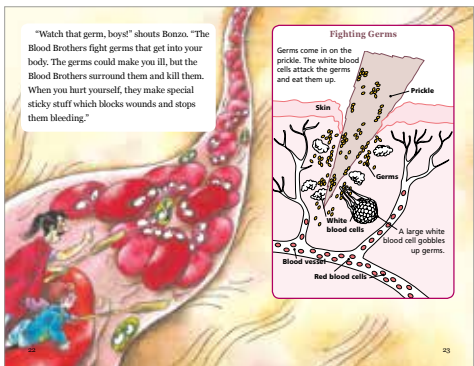
Level 28



Level 29



How Do Fish Live? (Level 22)



The Super Body Fun Fair (Level 24)



Mr Rumfitt (Level 27)

PACK PRICE

\$199

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\$3.98 per book!



# My Wellbeing Journal

My Wellbeing Journals (F–6) are personal spaces for students to express their feelings, fears, goals, struggles and opinions without fear of judgement from others. They are tools children can use to help get their private thoughts out of their minds and onto paper, while simultaneously learning techniques and strategies to cope with life’s challenges.

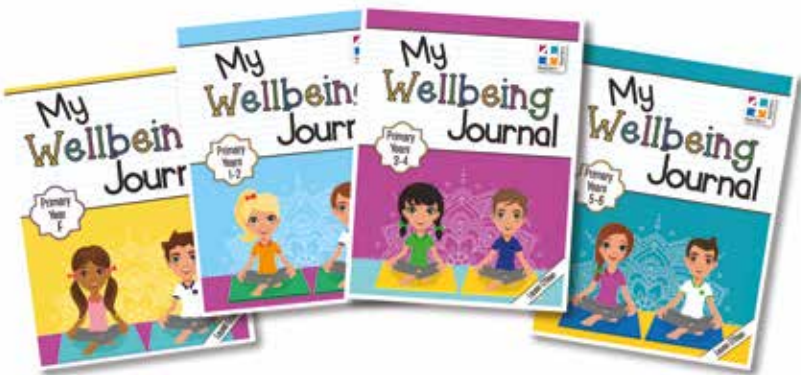
It is widely acknowledged that mental health issues, such as anxiety and depression, affect one in seven primary-aged children, and an estimated 50% of all serious mental health issues in adulthood begin before age 14. (beyondblue.com.au)

Throughout the My Wellbeing Journals, students will be offered exercises that focus on:

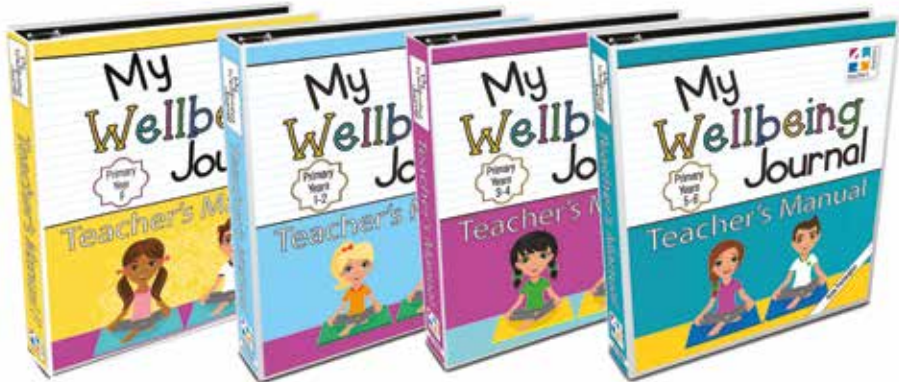
- self-management
- self-awareness
- social awareness
- relationship skills
- responsible decision making

The benefits of keeping a journal have been well documented. It is believed that writing down thoughts can help individuals achieve mental clarity and prioritise worries or fears.

My Wellbeing Journals have been created by Lauren O’Brien, a passionate educator and best-selling author. The journals are well-researched, easy-to-use student resources designed to assist in improving overall wellbeing in school-age children.



\$12.95  
EACH



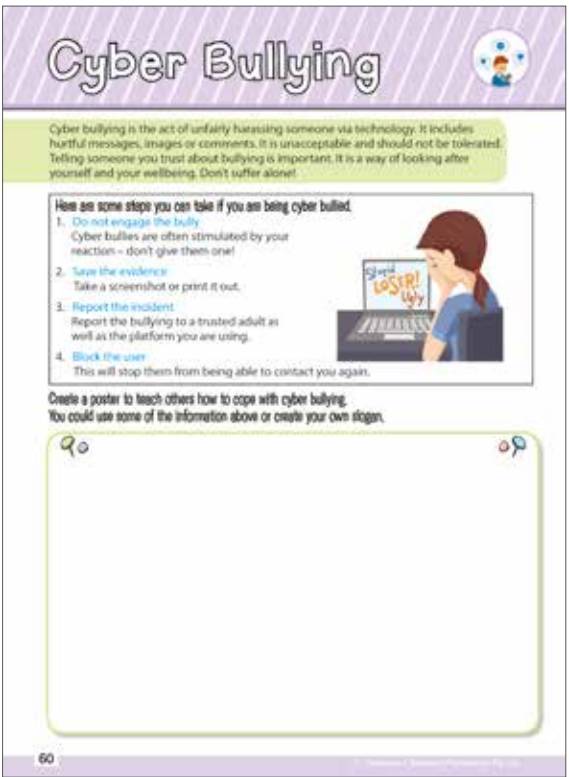
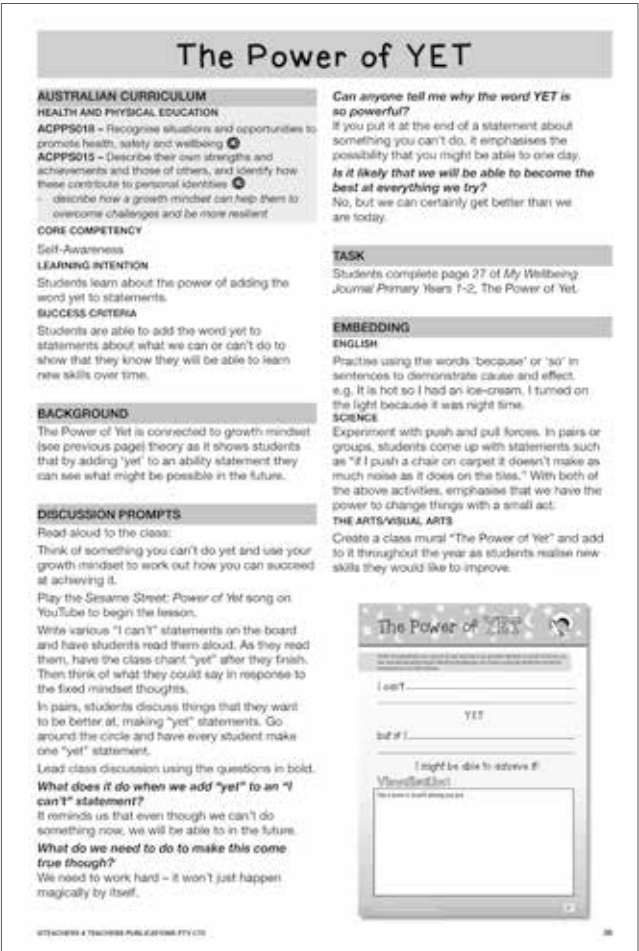
\$169.95  
EACH

## TEACHER’S MANUALS

The teacher’s manuals have been compiled by Rose Pennington, a primary school teacher, positive education PhD student and social and emotional learning consultant.

The teacher’s manuals provide background information on each topic presented in the journals, curriculum links, learning intentions, success criteria, core competency categorisation, whole-class discussion prompts, creative embedding activities across different facets of the curriculum, hands-on mindfulness activity ideas as well as general lesson notes and 29+ blackline master worksheets to aid in the teaching of Social, Emotional and Academic Learning (SEAL).

The content aims to provide children with a sense of control over their lives; that is, helping them to understand that their perspective of, rather than circumstances themselves, will have an impact.





# Sunshine Classics

**The magic continues with this original, ever-popular series**

Sunshine Classics continues to be one of Australia's most loved and successful literacy programs. These books have been tried and tested over the years and have been used to teach children from all around the world to read and to develop a love of reading.

**Why is this series so magical and still so popular with students and teachers alike? The answer is simple – it works!**

- Over 300 fiction and non-fiction titles
- Levels 1 to 30 for emergent to fluent readers
- A perfect balance of support and challenge for beginning readers
- Free teaching notes and professional development videos
- All titles available in print and digital formats



*Remember that Sunshine is not just nice little stories... They are educationally sound and they have been well constructed and graded.*

**Joy Cowley, author**



## PROGRAM COMPONENTS

### Books

This is where the magic is – in the wonderful stories that make Sunshine Classics the books of choice for students and teachers.

The fiction titles engage all students with loveable characters, fun and imaginative storylines and a dose of humour. Key series author, Joy Cowley, has created timeless stories that students love to read.

The non-fiction texts in Sunshine Classics cover a wide range of interesting topics with the information easily accessible.



### Audio Books

A selection of Sunshine Classics titles are available as audio books to support students' listening skills. The Listening Post packs allow students to hear the stories they enjoy being read to them with fluency and expression. This model of fluent reading can be valuable for all students but particularly for struggling readers and students where English is not their first language.



### Professional Development

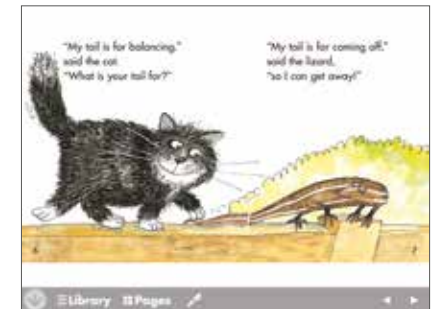
Demonstration literacy lessons using Sunshine Classics are provided through FREE videos. These videos show Australian teachers working with their students and modelling different teaching approaches such as:

- SHARED READING
- GUIDED READING
- RECIPROCAL READING
- READING INTERVENTION

### E-Books

All of the Sunshine Classics titles are available as e-books on the Sunshine Classics website or app. The digital versions can be used on a large screen such as an interactive whiteboard or TV for SHARED READING.

On iPads, the program can be used for GUIDED READING and students can access the program at home or in class using computers and iPads for INDEPENDENT READING.



### Teaching Notes

Free Guided Reading Lesson Plans are available to download from the Sunshine Classics website. These notes are clearly written and provide explicit teaching with a focus on the skill areas of comprehension, vocabulary, fluency and writing.





# FICTION BOOKS

## Child-Centred Stories

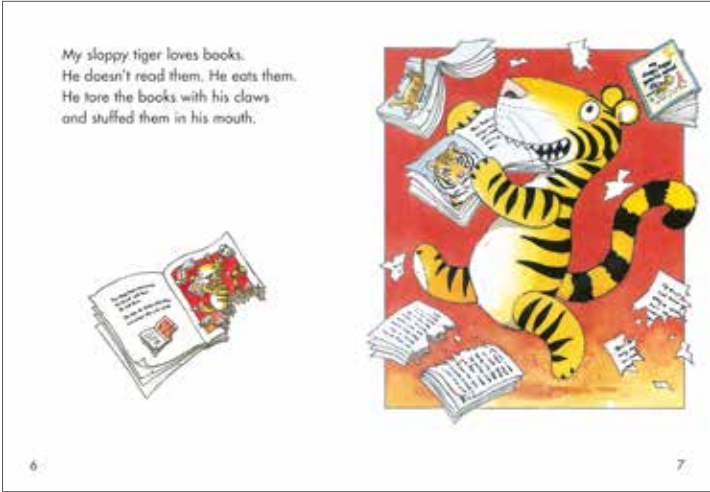
The stories in Sunshine Classics appeal to students because they come from students’ experiences and view of the world. Students relate to the stories and the characters and they actively engage with the story.

## Loveable Characters

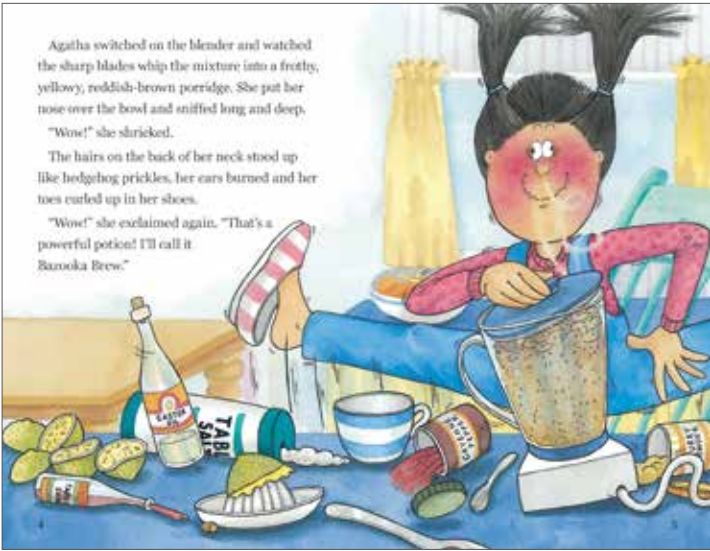
Along with fun storylines, Sunshine Classics feature many loveable characters such as Huggles, Sloppy Tiger and Mr Whisper. Students relate to the situations these characters find themselves in and enjoy the use of humour.

## World-renowned Authors

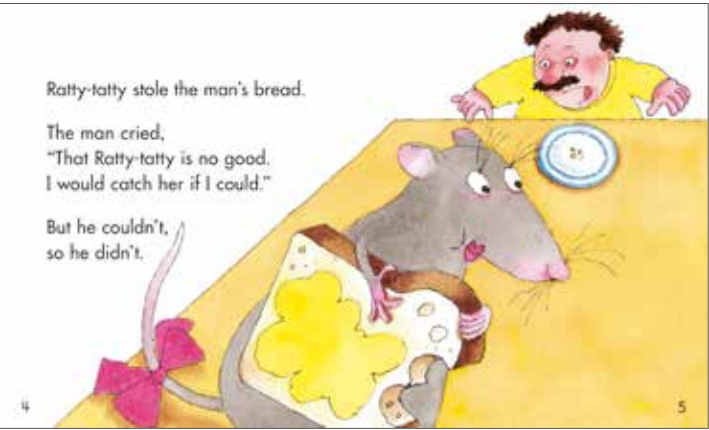
Sunshine Classics titles have been written by popular children’s authors such as Joy Cowley and Margaret Mahy. These authors know how to write stories for beginning readers to provide just the right amount of support and challenge.



My Sloppy Tiger Goes to School (Level 16)



Agatha’s Brew (Level 28)



Ratty-tatty (Level 14)

## Carefully Crafted

Each story in Sunshine Classics has been levelled and constructed to support early readers. All elements of these texts, such as the introduction and repetition of high-frequency words, illustration and text matching, sentence construction and line breaks, are all carefully designed to make learning to read successful for all students.

# NON-FICTION BOOKS

## Engaging and Motivating

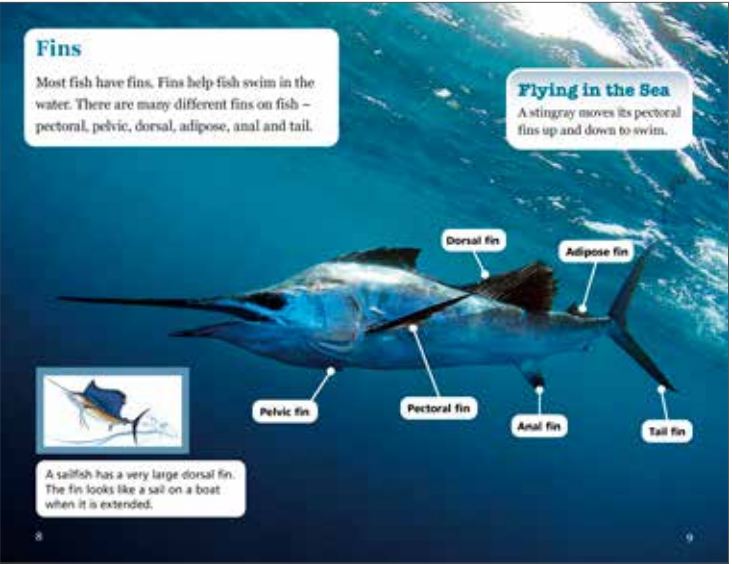
The Sunshine Classics non-fiction books cover an extensive range of high-interest topics that are sure to capture the interest of all students. The books are designed to ensure that the information is presented in such a way that it will be easily accessible.



Animal Inventions (Level 10)

## Text Features

The Sunshine Classics non-fiction books include many text features to help students make meaning. These include charts, graphs, photographs, diagrams, illustrations, labels, captions and glossaries. Most texts include a table of contents, an index, a glossary and headings.

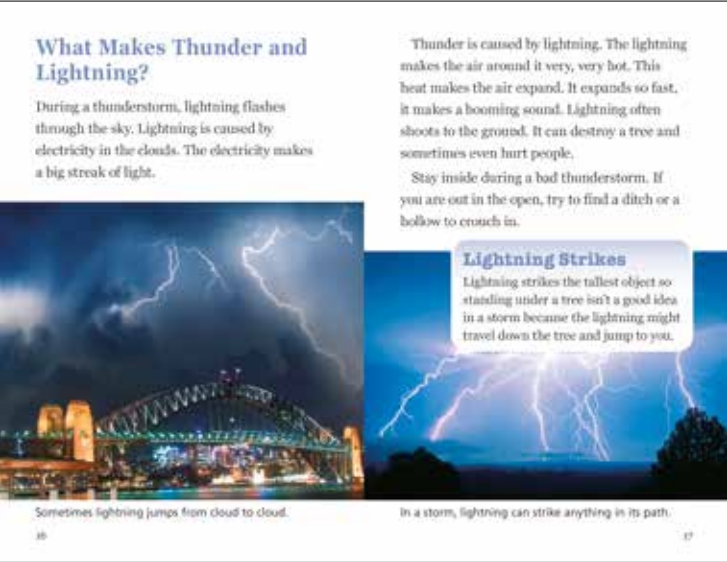


Is It s Fish? (Level 20)

## Cross-Curriculum

A document linking the non-fiction texts to the Science Curriculum outcomes is available for download from the Sunshine Classics website homepage (Books/Teachers Notes).

| LEVEL | TITLE                 | CONTENT DESCRIPTION   |
|-------|-----------------------|---|
| 1     | The Eggshell Garden   | Living things have basic needs, including food and water (ACSSU002)         |
| 2     | In the Air            | Living things have a variety of external features (ACSSU017)                |
| 3     | On the Ground         | Living things have a variety of external features (ACSSU017)                |
| 3     | Water                 | Living things have basic needs, including food and water (ACSSU002)         |
| 3     | I Like to Find Things | Living things live in different places where their needs are met (ACSSU211) |
| 4     | Melons                | Living things have a variety of external features (ACSSU017)                |
| 4     | Dinosaur Times        | Living things live in different places where their needs are met (ACSSU211) |



Wind and Storms (Level 25)



# E-BOOKS

Every Sunshine Classics title is available in a digital version. Each e-book features narration and text highlighting to support the reader. The e-books can be accessed on large screens, computers and iPads for use in all parts of the literacy program.



## Interactive Activities

Each e-book is followed by three or four fun, interactive activities that focus on:

- PHONICS
- HIGH-FREQUENCY WORDS
- COMPREHENSION
- FLUENCY
- WRITING

Read the question and choose the correct answer.

**Thinking Activity**  
The Trouble with Heathrow

**2. Why does the dog catcher catch Heathrow?**

**A.** He shakes after a bath.

**B.** He lies on the floor.

**C.** He never wipes his feet.

**D.** He goes for walks and fights other dogs.

Save & Next

You can view all Sunshine Classics e-books at the Sunshine Classics website:  
[www.sunshineclassics.com.au](http://www.sunshineclassics.com.au)

# TEACHING SUPPORT MATERIAL

Comprehensive guided reading lesson plans are available for all Sunshine Classics titles.

**SUNSHINE CLASSICS**

**Level 17**  
**The Tiny Woman's Coat**

**GOALS**

**Comprehension**  
Describe characters and setting using illustrations and story details

**High-frequency words**  
keep, mine, sharp, stayed, take, three, try, wanted, warm, where

**Writing**  
Rewrite the story with dialogue in speech bubbles

**Before Reading**

- Have students tell how they look for clues that will help them to think about and read a story. They find information on the cover, title page and in this story takes place? How do you know it is cold? the year? Why does the tiny woman look so miserable?
- Use the words in the title to guess what the tiny woman help her?
- Students review where they found clues to help them read with a partner after each page. They can share how they read, what they found out about the text, sentences and words. Ask: What sort of character about another character like her? How does she feel repetitive language help you read the story? What to read? What made some difficult? How do the illustrations happening in the story? How would you read this story?
- On page 16, have a volunteer identify the simile. Help us to picture one thing as similar to another. Ask: What see of the tiny woman in her coat? Give the student for completion.

**Reading the Text**

- Students reread the text on their own.

**After Reading**

- Write up the descriptive words from the story. Students chant the words in unison using different pace, volume and expression. They explore the sounds in the words. They can suggest words that end like *rustle*. (thistle, candle) They can name words that begin with the same sounds as *snip*, *stitch* and *sharp*. They can think of words that end like *stitch*. (witch, catch, watch)
- Students use the pen tool to mark the rhyming words. They read with a partner to identify them. They look closely at the words to find similarities and differences in letter and sound patterns.
- As students reread the story, have them explore the meaning of each sentence. Ask: What does this mean to you? Work together to sort sentences that are repeated in the text from those that are not. Students can use the pen tool with different colours to code the text patterns.
- Focus on *wanted*. Students create new words by adding -s, -ing to *want*.
- Focus on alliteration. Students search for words close together in sentences that begin with the same consonant and read them aloud.
- Students find *seeds*, *weeds*, *three* in the text. They suggest other words with the long /e/ sound made by ee.

**Writing**

- Have students create a wall display of words to describe noises and where they come from.
- Students rewrite the story using pictures instead of nouns. They ask a partner to read and interpret their version of the story.
- Students make cartoon strips of the story and write the dialogue in speech bubbles.

**Home/School Link**

Have students access the story at home and re-read it. They complete the interactive activities:

- Words: Match rhyming words
- Thinking: Answer five comprehension questions (answers below)
  - 1. Why did the tiny woman want a coat?  
C. Winter was coming.
  - 2. What did the tiny woman use as cloth for her coat?  
B. leaves
  - 3. What did the tiny woman use for buttons on her coat?  
C. weed seeds
  - 4. What sort of animal was the horse?  
friendly
  - 5. What word tells about the animals and the trees?  
C. helpful
- Record: They can read the story by themselves and save it for you to listen to.

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You can access all Teaching Notes from the homepage of the Sunshine Classics website:  
[www.sunshineclassics.com.au](http://www.sunshineclassics.com.au)



# SUNSHINE CLASSICS

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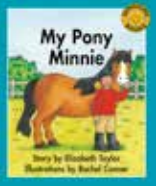

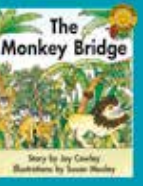






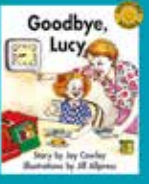
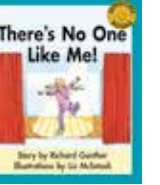

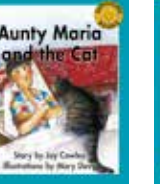



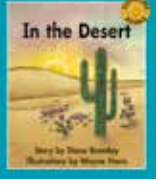

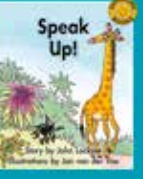
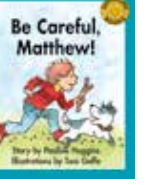


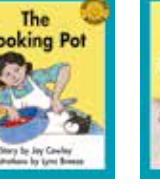


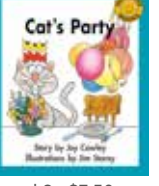




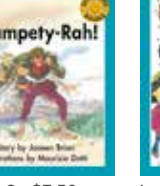

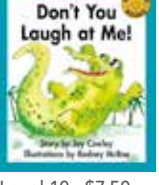
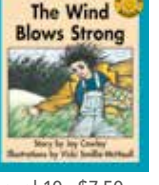
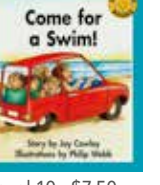



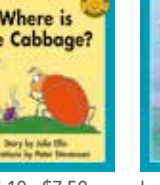

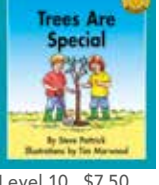
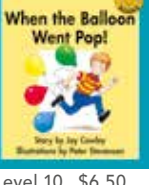

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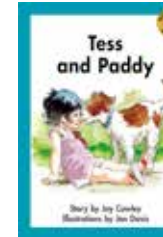
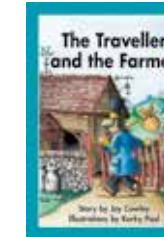





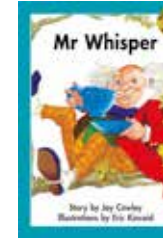


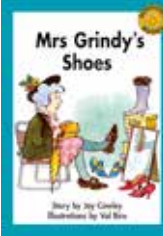
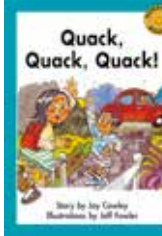



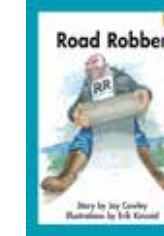
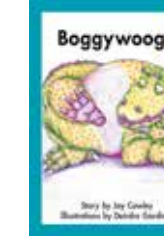
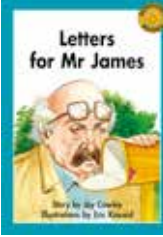
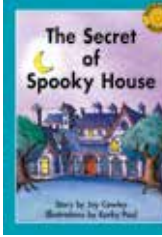
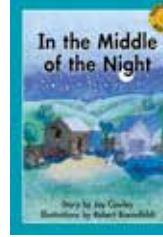


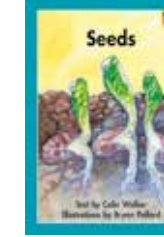
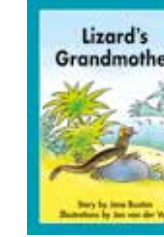
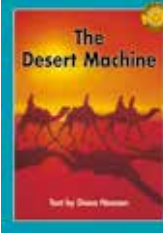





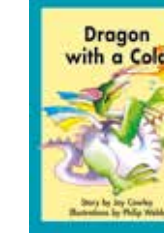





SUNSHINE CLASSICS

PACK D

VALUE PACK

\$300

Fluent Levels 16–19 40 titles

|   |   |   |   |   |  |  |
|---|---|---|---|---|--|--|
|  <p>My Sloppy Tiger<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>                  |  <p>The Poor Sore Paw<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>            |  <p>Mum's Birthday<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>               |  <p>My Sloppy Tiger Goes to School<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>   |  <p>Tess and Paddy<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>               |  <p>The Traveller and the Farmer<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>    |  <p>The Dippy Dinner Drimmers<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p> |
| Level 16 \$8.50   | Level 16 \$8.50   | Level 16 \$8.50   | Level 16 \$8.50   | Level 16 \$8.50   | Level 16 \$8.50  | Level 16 \$8.50  |
|  <p>The Giant Pumpkin<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>                |  <p>The Trouble with Heathrow<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>    |  <p>Superkids<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>                    |  <p>One Thousand Currant Buns<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>        |  <p>Mr Whisper<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>                   |  <p>The Giant's Boy<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>                 |  <p>The Tiny Woman's Coat<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>     |
| Level 16 \$8.50   | Level 16 \$8.50   | Level 16 \$8.50   | Level 17 \$8.50   | Level 17 \$8.50   | Level 17 \$8.50  | Level 17 \$8.50  |
|  <p>Mrs Grindy's Shoes<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>              |  <p>Quack, Quack, Quack!<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>        |  <p>A Hundred Hugs<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>              |  <p>Bother Those Barnettts!<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>         |  <p>The Bag of Smiles<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>           |  <p>Road Robber<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>                    |  <p>Boggywooga<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>               |
| Level 17 \$8.50   | Level 17 \$8.50   | Level 17 \$8.50   | Level 17 \$8.50   | Level 17 \$8.50   | Level 17 \$8.50  | Level 18 \$8.50  |
|  <p>Letters for Mr James<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>           |  <p>The Secret of Spooky House<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p> |  <p>In the Middle of the Night<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p> |  <p>A Magician's House<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>             |  <p>Tracks in the Sand<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>         |  <p>Seeds<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>                         |  <p>Lizard's Grandmother<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>    |
| Level 18 \$8.50   | Level 18 \$8.50   | Level 18 \$8.50   | Level 18 \$8.50   | Level 18 \$8.50   | Level 18 \$8.50  | Level 18 \$8.50  |
|  <p>The Desert Machine<br/>Text by Brian and Alison Cutting<br/>Illustrations by Alan Mabe</p> |  <p>Bees<br/>Text by Brian and Alison Cutting<br/>Illustrations by Alan Mabe</p>           |  <p>Mishi-na<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>                   |  <p>Space Race<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>                     |  <p>Sloppy Tiger and the Party<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p> |  <p>The Fantastic Washing Machine<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p> |  <p>Dragon with a Cold<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>      |
| Level 18 \$8.50   | Level 18 \$8.50   | Level 19 \$8.50   | Level 19 \$8.50   | Level 19 \$8.50   | Level 19 \$8.50  | Level 19 \$8.50  |
|  <p>Sloppy Tiger Bedtime<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>           |  <p>Busy Baby<br/>Story by Jill Esbaum<br/>Illustrations by Mary Ovey</p>                  |  <p>Icebergs<br/>Text by Brian and Alison Cutting<br/>Illustrations by Alan Mabe</p>       |  <p>Incredible Insects<br/>Text by Brian and Alison Cutting<br/>Illustrations by Alan Mabe</p> |  <p>Volcanoes<br/>Text by Brian and Alison Cutting<br/>Illustrations by Alan Mabe</p>      |  |  |
| Level 19 \$8.50   | Level 19 \$8.50   | Level 19 \$8.50   | Level 19 \$8.50   | Level 19 \$8.50   |  |  |

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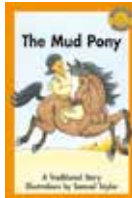

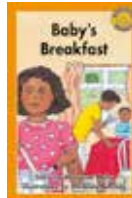








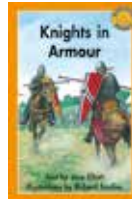





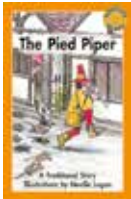


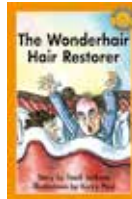

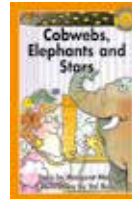








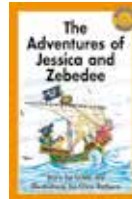
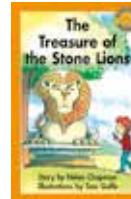




















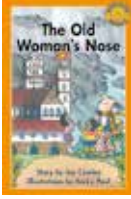


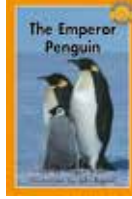

SUNSHINE CLASSICS

PACK E

VALUE PACK

\$500

Fluent Levels 20–25 60 titles

|   |   |  |   |   |  |   |   |   |
|---|---|--|---|---|--|---|---|---|
| <br>Level 20 \$9.50   | <br>Level 20 \$9.50    | <br>Level 20 \$9.50   | <br>Level 20 \$9.50    | <br>Level 20 \$9.50    | <br>Level 20 \$9.50   | <br>Level 20 \$9.50   | <br>Level 20 \$9.50    | <br>Level 20 \$9.50    |
| <br>Level 20 \$9.50   | <br>Level 21 \$9.50    | <br>Level 21 \$9.50   | <br>Level 21 \$9.50    | <br>Level 21 \$10.50   | <br>Level 21 \$9.50   | <br>Level 21 \$9.50   | <br>Level 21 \$9.50    | <br>Level 21 \$9.50    |
| <br>Level 21 \$9.50  | <br>Level 21 \$9.50   | <br>Level 22 \$9.50  | <br>Level 22 \$9.50   | <br>Level 22 \$9.50   | <br>Level 22 \$9.50  | <br>Level 22 \$9.50  | <br>Level 22 \$9.50   | <br>Level 22 \$9.50   |
| <br>Level 22 \$9.50 | <br>Level 22 \$9.50  | <br>Level 22 \$9.50 | <br>Level 23 \$9.50  | <br>Level 23 \$9.50  | <br>Level 23 \$9.50 | <br>Level 23 \$9.50 | <br>Level 23 \$10.50 | <br>Level 23 \$10.50 |
| <br>Level 23 \$9.50 | <br>Level 23 \$9.50  | <br>Level 23 \$9.50 | <br>Level 23 \$9.50  | <br>Level 24 \$9.50  | <br>Level 24 \$9.50 | <br>Level 24 \$9.50 | <br>Level 24 \$9.50  | <br>Level 24 \$10.50 |
| <br>Level 24 \$9.50 | <br>Level 24 \$10.50 | <br>Level 24 \$9.50 | <br>Level 24 \$10.50 | <br>Level 24 \$10.50 | <br>Level 25 \$9.50 | <br>Level 25 \$9.50 | <br>Level 25 \$9.50  | <br>Level 25 \$9.50  |
| <br>Level 25 \$9.50 | <br>Level 25 \$9.50  | <br>Level 25 \$9.50 | <br>Level 25 \$9.50  | <br>Level 25 \$9.50  | <br>Level 25 \$9.50 |   |   |   |

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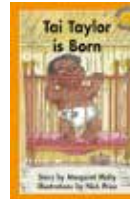

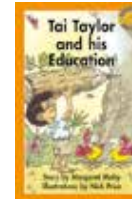


















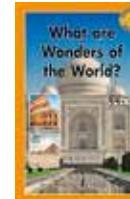


















SUNSHINE CLASSICS

PACK F

VALUE PACK

\$450

Fluent Levels 26–30 50 titles

|  |   |   |   |   |   |   |   |  |  |  |
|--|---|---|---|---|---|---|---|--|--|--|
| <br>Level 26 \$9.50             | <br>Level 26 \$9.50    | <br>Level 26 \$9.50    | <br>Level 26 \$10.50   | <br>Level 26 \$9.50    | <br>Level 26 \$9.50    | <br>Level 26 \$9.50                    | <br>Level 26 \$9.50    | <br>Level 26 \$9.50   |  |  |
| <br>Level 26 \$10.50            | <br>Level 27 \$10.50   | <br>Level 27 \$9.50    | <br>Level 27 \$9.50    | <br>Level 27 \$9.50    | <br>Level 27 \$9.50    | <br>Level 27 \$9.50                    | <br>Level 27 \$9.50    | <br>Level 27 \$9.50   |  |  |
| <br>Level 27 \$10.50           | <br>Level 27 \$10.50  | <br>Level 28 \$9.50   | <br>Level 28 \$9.50   | <br>Level 28 \$9.50   | <br>Level 28 \$10.50  | <br>Level 28 \$10.50                  | <br>Level 28 \$10.50  | <br>Level 28 \$10.50 |  |  |
| <br>Level 28 \$10.50          | <br>Level 28 \$10.50 | <br>Level 28 \$10.50 | <br>Level 29 \$9.50  | <br>Level 29 \$9.50  | <br>Level 29 \$10.50 | <br>Level 29 \$10.50                 | <br>Level 29 \$9.50  | <br>Level 29 \$9.50 |  |  |
| <br>Level 29 \$9.50           | <br>Level 29 \$9.50  | <br>Level 29 \$10.50 | <br>Level 29 \$10.50 | <br>Level 30 \$10.50 | <br>Level 30 \$10.50 | <br>Level 30 \$10.50                 | <br>Level 30 \$10.50 |  |  |  |
| <br>Level 30 \$10.50          | <br>Level 30 \$10.50 | <br>Level 30 \$10.50 | <br>Level 30 \$10.50 | <br>Level 30 \$10.50 | <br>Level 30 \$10.50 | <br>The New House Villain (Level 28) |   |  |  |  |
| <br>Sharp Defences (Level 26) |   |   |   |   |   |   |   |  | <br>Shambles (Level 28) | <br>Dangerous Jobs (Level 30) |

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# Listening Post Packs

PACKS FROM

# \$48

## Audio Books Levels 10–19

- 13 all-time Sunshine favourites written by Joy Cowley.
- Pack includes six copies of the book and an audio CD. There is also a bonus downloadable audio file (mp3) of the story available with purchase.

|   |   |   |  |
|---|---|---|--|
|  <p>L10</p>   |  <p>L11</p>                            |  <p>L12</p>   |  <p>L15</p>   |
|  <p>L16</p>  |  <p>L16</p>                           |  <p>L16</p>  |  <p>L17</p>  |
|  <p>L17</p> |  <p>L17</p>                          |  <p>L18</p> |  <p>L19</p> |
|  <p>L19</p> | <div> <div>MEGA PACK SPECIAL</div> <div>All 13 Listening Post Packs</div> <div>\$584</div> <div>SAVE \$100</div> </div> |   |  |

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### Topics include:

- Shared Reading
  - Guided Reading
  - Reading Intervention
  - Reciprocal Reading
  - Independent Reading using iPads
  - Linking Reading and Writing
- Assessment
  - The Home-School Link
  - Comprehension
  - Developing Phonic Knowledge
  - Making the Best Use of Sunshine Classics Digital
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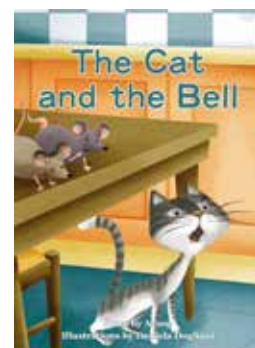


# Traditional Stories & Plays

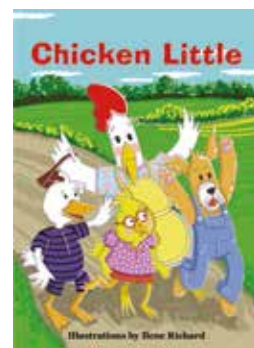
Fluent Levels 15–20 15 titles

These beautifully illustrated stories and fables are also presented in script form for Reader's Theatre.

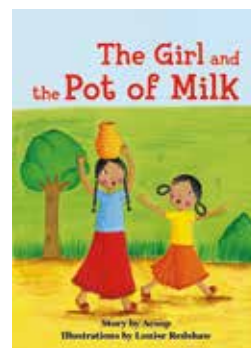
- The books are perfect for helping students to explore character and plot and the conventions of narratives as well as providing opportunity for dramatic presentations.
- Each book connects with an online writing activity that allows students to write a range of creative texts based on the story.



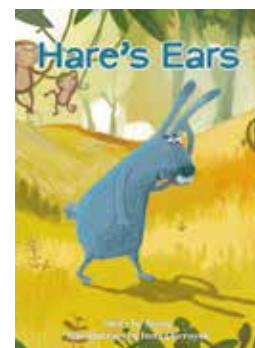
Level 15 \$8.95



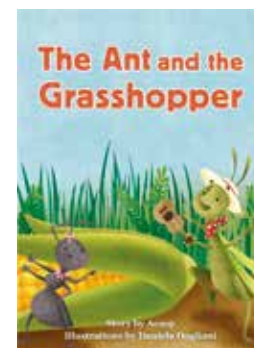
Level 15 \$8.95



Level 15 \$8.95



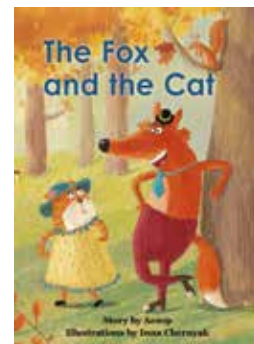
Level 16 \$8.95



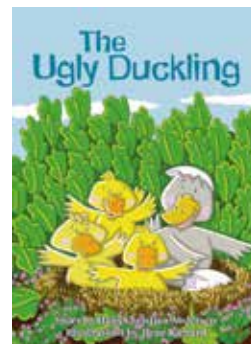
Level 16 \$8.95



Level 16 \$8.95



Level 17 \$8.95



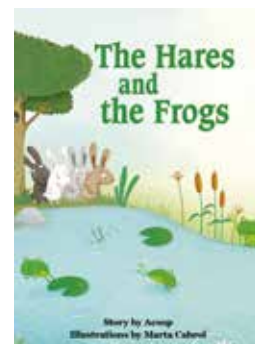
Level 17 \$8.95



Level 17 \$8.95



Level 17 \$8.95



Level 17 \$8.95



Level 18 \$8.95



Level 18 \$8.95

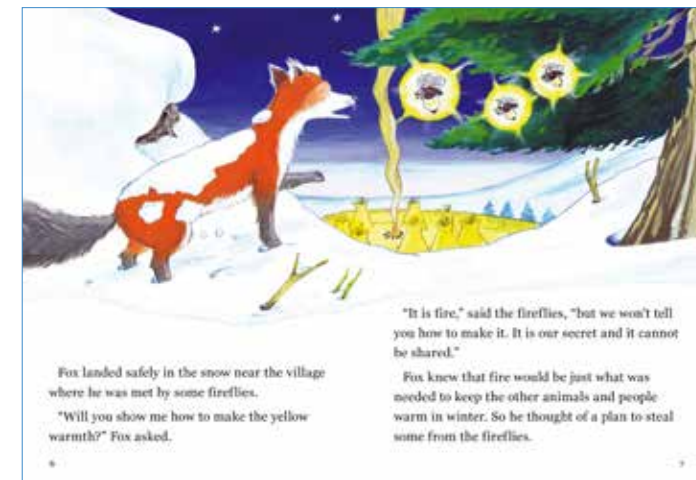


Level 19 \$8.95



Level 20 \$8.95

SINGLE PACK  
**\$125**



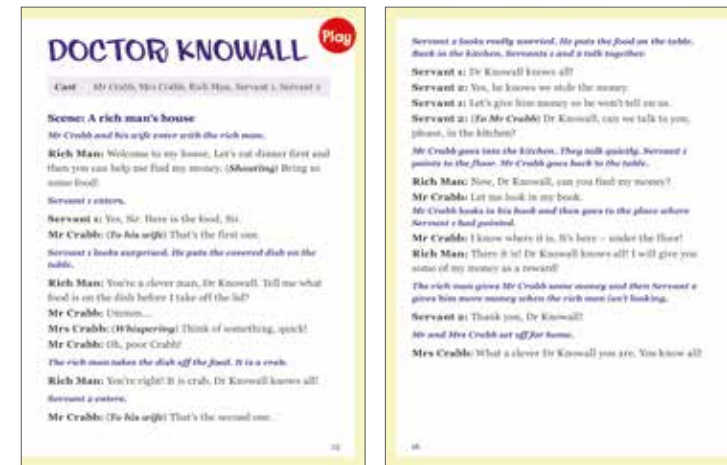
The Origin of Fire



The Fox and the Cat



Doctor Knowall



Doctor Knowall script for Reader's Theatre

## Free Online Writing Activities

Each book connects with a free online writing activity that students can complete in response to reading the text.

The types of writing include:

- Newspaper Reports
- Blogs
- Poems
- Character Posters
- Text Messaging



Text messages between characters



Writing templates are provided with instructions.



Samples are provided for all writing forms.



A blog written by one of the characters

View a sample book at  
[www.sunshinebooks.com.au](http://www.sunshinebooks.com.au)

The writing activities can be accessed at:  
[www.sunshinedigital.net/traditionalstories](http://www.sunshinedigital.net/traditionalstories)

Please note these activities can only be completed on computers not iPads



# DISCOVERING ASIA

Discover the fascinating peoples and places, histories and cultures of Asia



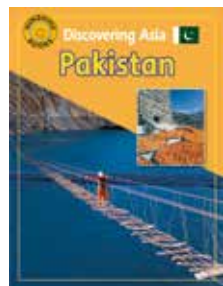
Fluent Level 30+ 16 titles

- Covering 16 countries, the books explore an interesting range of topics from traditional folktales through to contemporary issues.
- Each book features a selection of different text types.
- Digital versions of eight of the titles are available for use on interactive whiteboards and computers.
- Text format: 24 full-colour pages in a larger format (245mm x 187mm)

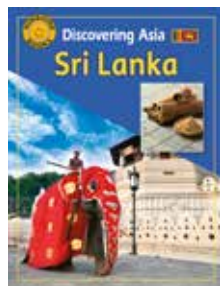
SINGLE PACK  
**\$180**



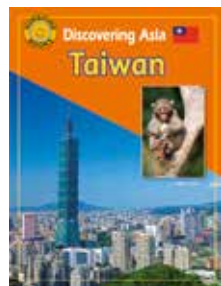
Level 30+



Level 30+



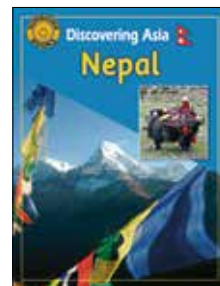
Level 30+



Level 30+



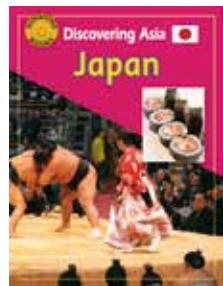
Level 30+



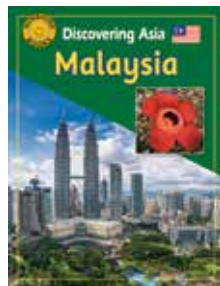
Level 30+



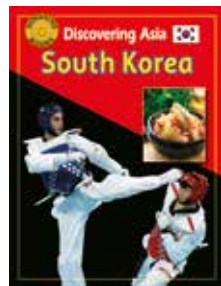
Level 30+



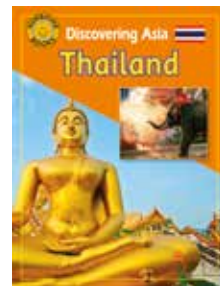
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Level 30+



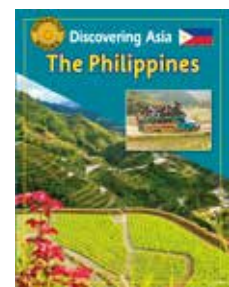
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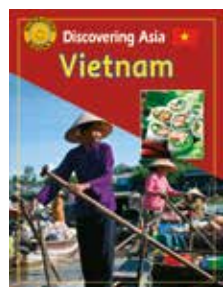
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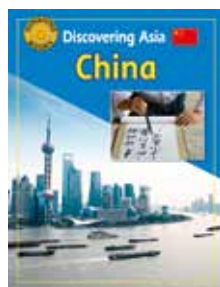
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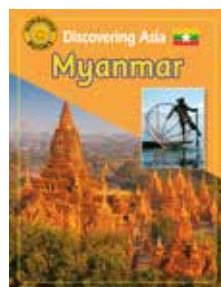
Level 30+



Level 30+



Level 30+



Level 30+



## e-Books

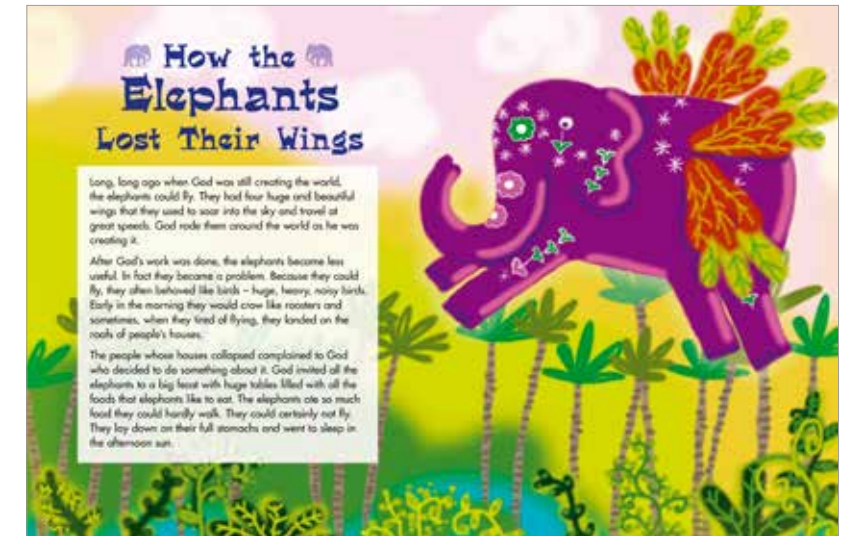


Eight titles are available as e-books. There are also two online writing activities with templates for students to create a blog and a poster. Digital versions are accessed at [www.sunshineonline.com.au](http://www.sunshineonline.com.au)



## Captivating Topics

Students will be engrossed in their reading with these texts. Along with a folktale, each book contains fascinating facts and information about the focus country. Historical information, arts and culture and contemporary topics are covered.



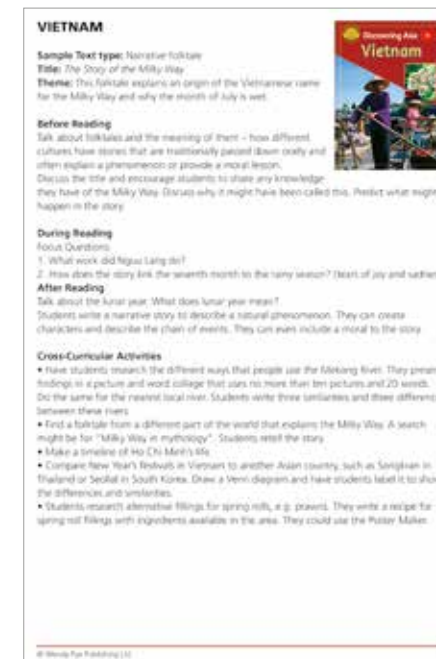
Discovering India



Discovering China

## Quality Non-Fiction

The majority of the texts are informational. This information is presented in ways that make it appealing to students and easy to access. Blocks of text are interspersed with photographs, maps, diagrams and fact boxes.



Discovering Sri Lanka

Free teaching notes are available for download from [www.sunshinebooks.com.au](http://www.sunshinebooks.com.au)



Free Trials  
Available



# Sunshine Digital

## Effective Literacy Teaching Using Technology

Sunshine offers all schools two exceptional digital literacy programs – Sunshine Online and Sunshine Classics. Every day, thousands of Australian teachers and their students log in to these programs because they are an integral part of their classroom teaching and learning. Based on real literacy programs, they allow teachers to teach literacy effectively while keeping students motivated and engaged through the use of technology.

- 960 levelled e-books  
(Levels 1–30+)
- Over 2000 fun, interactive learning activities
- Free teaching notes and professional development videos
- For use on large screens, computers and iPads



### Teacher Comment

*Sunshine Online is an outstanding literacy program. There are other programs available similar in intent to Sunshine Online, but none supports our students to the level they require in order to develop a love and passion of reading and to develop decoding and comprehension skills in such an engaging, fun way. Jill, VIC*

## OVERVIEW

### Real Literacy Programs

Both Sunshine Online and Sunshine Classics are based on real literacy programs – delivered digitally! Teaching always starts with the book and the focus skills are treated within the context of that book. Our programs work the same way. The e-book is the first focus, followed by interactive activities that explore a range of skills from the e-book.

Skill overview documents are available for download for both programs to assist teachers with their planning.



### Quality Content

Sunshine Digital includes hundreds of quality texts that will interest and engage students. They are able to listen to, read and view multimodal texts. Many of the texts are animated and some include embedded video clips. Most texts offer narration and text highlighting to support the reader. Interactive activities follow every e-book and focus on the skills of phonics, comprehension, fluency, vocabulary and writing.

### Professional Development

Full-length workshop videos provide detailed insight into what the Sunshine digital programs offer and how to use them effectively in the classroom. Perfect for use in staff meetings.



### Evidence Based

A year-long study showed that our digital programs increase the literacy skills of students in the early years of schooling regardless of the student's ethnicity, entrance reading level or gender, and regardless of how the program was delivered. There were two key factors identified for this success: the first being the program's blend of technology and print which created a high level of student interest, and second, the program's scaffolded instruction which provided a framework for students to learn crucial literacy skills and gave them opportunities to apply and practise those skills.

### Multi Devices

Our digital programs can be used on a range of classroom devices including large screens, laptops and iPads. The programs offer flexibility for use in shared reading, guided reading, independent reading and home reading.





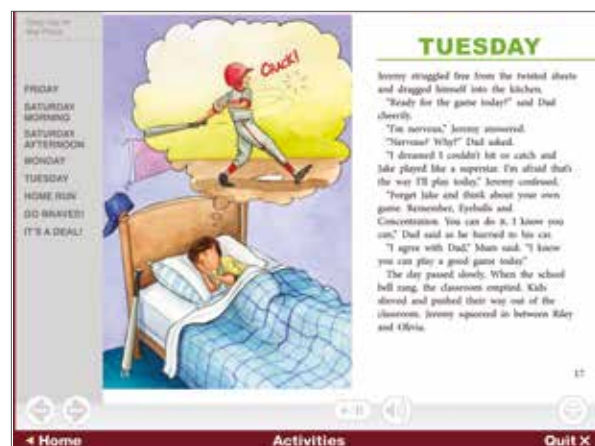
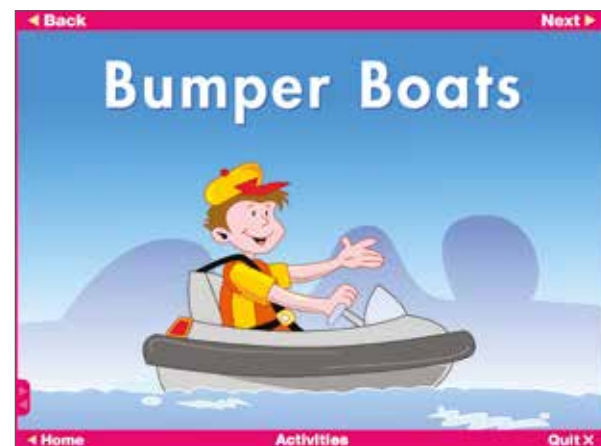
# SUNSHINE ONLINE

## An effective literacy program delivered digitally!

\*Over 650 digital e-books    \*Levels 1–30    \*Over 1000 interactive activities

### Fiction e-books

Sunshine Online includes a great selection of highly engaging texts by different authors. Most of the titles are animated to bring the story to life and offer narration and text highlighting to support the reader. Each e-book is followed by up to three interactive activities.



### Interactive Activities

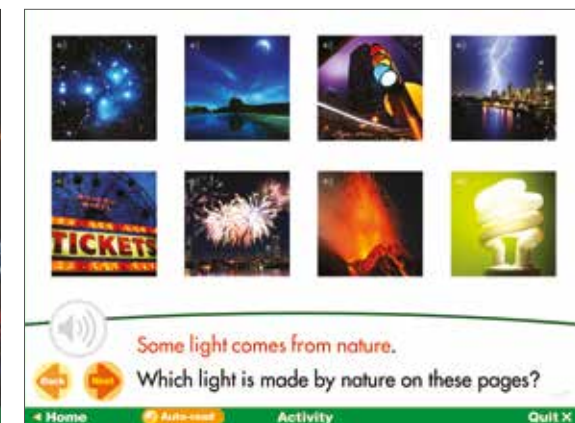
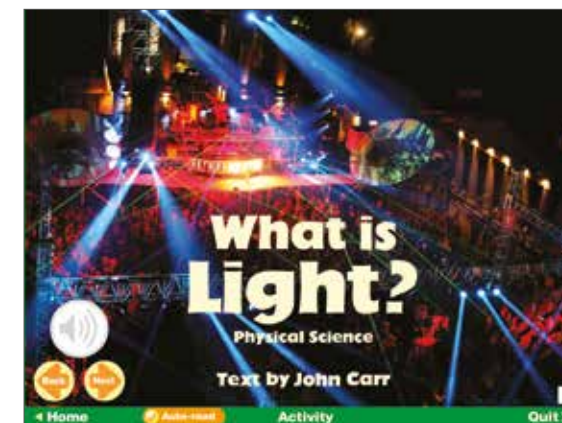
Sunshine Online includes fun, interactive activities that explore a wide range of skills. As the program develops, many of the activities become more open-ended, allowing students to demonstrate their understanding of the text in creative ways.



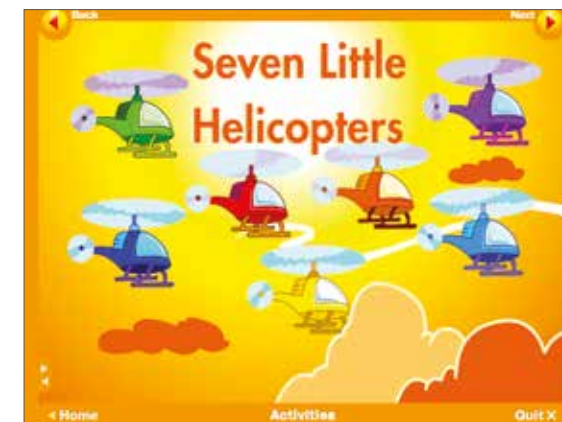
## Non-Fiction e-books

The non-fiction e-books feature high-interest and age-appropriate topics. The texts are multimodal and help students make meaning through the use of embedded video clips, animations, audio, images and text. Many of the texts are ideal for inquiry-based learning and support STEM education.

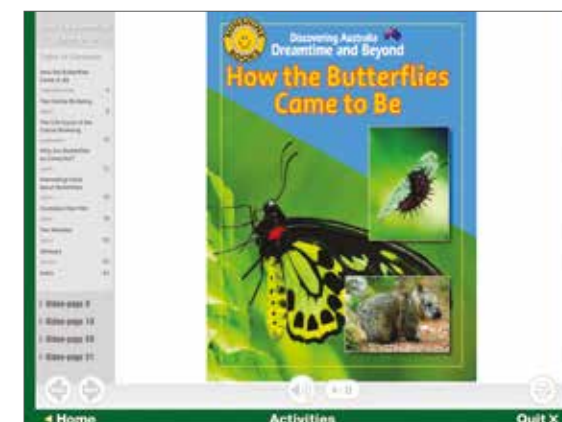
### SCIENCE



### MATHS



### CROSS-CURRICULUM PRIORITIES



### Teacher Support Materials

The Staffroom section provides teaching support resources. These include teaching notes, activity sheets, curriculum-linking documents, Skill Overview Charts etc.

### Affordable Annual Subscriptions

#### SUNSHINE ONLINE

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| Up to 100 students | \$495.00 |
| 100+ students      | \$895.00 |

[www.sunshineonline.com.au](http://www.sunshineonline.com.au)



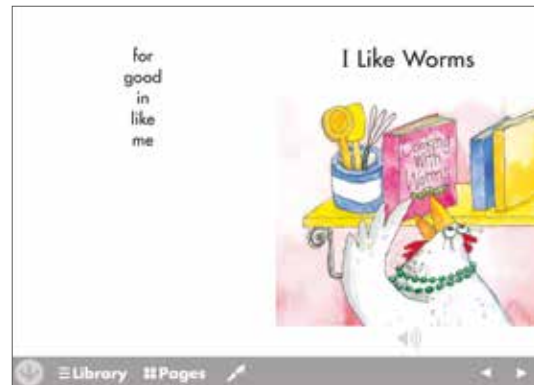
# SUNSHINE CLASSICS DIGITAL

Learning to read with the books you love!

\*310 digital e-books    \*Levels 1–30    \*Over 1000 interactive activities

## Fiction and Non-Fiction E-books

Sunshine Classics Digital offers e-book versions of our popular reading series. Many of the fiction titles have been written by world-renowned authors such as Joy Cowley and Margaret Mahy. The non-fiction texts include an interesting selection of topics with many drawn from the highly successful Sunshine Science series.



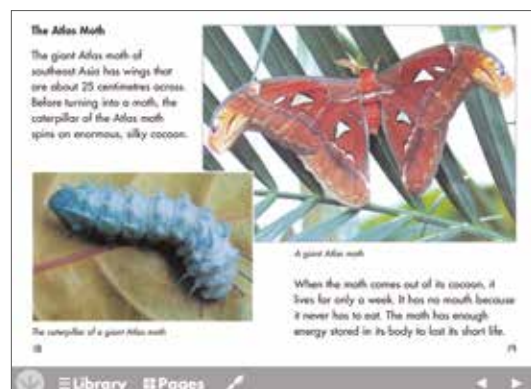
Narration and text highlighting is provided for all titles up to level 25.



The pen tool can be used to highlight words and draw in different colours.



The white text box can be used to innovate on the text and to hide text and images to help students make predictions.



The non-fiction titles introduce all the common text features of informational text.

## Student Tracking and Administration

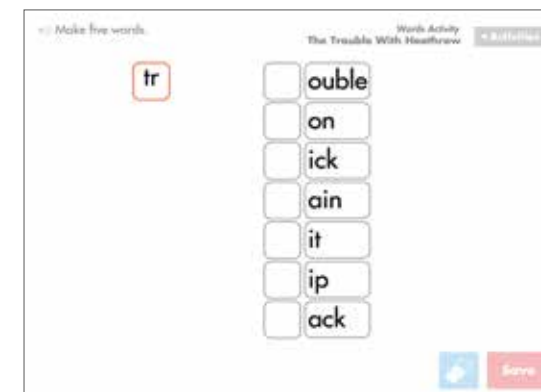
Sunshine Classics offers schools the option of a generic username and password for all students or a unique username and password for each student. Using unique passwords allows teachers to create and manage student files, allocate particular books and track student progress.

## Interactive Activities

Each of the Sunshine Classics e-books is followed by three or four interactive activities that focus on the key areas of phonics, high-frequency words, comprehension, fluency and writing along with additional revision activities.



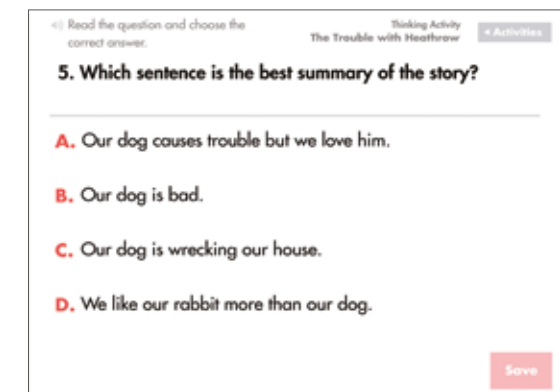
After the text is read, students can complete the related activities.



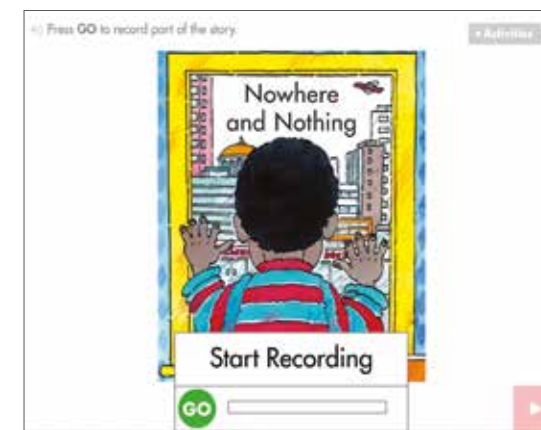
Word building with letter blends



Activity to identify letter sounds



Comprehension quiz



Students record and listen to their own reading to practise fluency.



Responding to the text in writing

## Teacher Support Materials

Guided Reading teaching notes are available for download from the Sunshine Classics website. There are also free Professional Development videos demonstrating different literacy teaching approaches.

## Affordable Annual Subscriptions

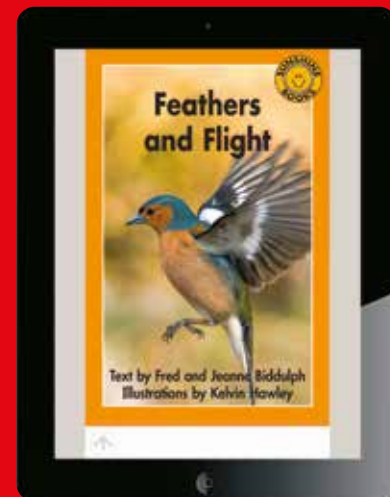
### SUNSHINE CLASSICS

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|--------------------|----------|
| Up to 100 students | \$495.00 |
| 100+ students      | \$895.00 |

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# Digital Free Trials



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# Digital Order Form

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